

A

I've consulted several travel experts and found out the top places in the USA worth visiting.

Where: New Orleans, Louisiana

Why: New Orleans is known for its music and food scene — not to mention the festivals.

It has about 130 festivals each year so there's really no bad time to visit. Bourbon Street is the obvious choice for food, drink and jazz and it's definitely a must-visit location, especially for first-timers to the city.

Where: Vail, Colorado

Why: Vail is the perfect destination for travelers looking to find almost everything in one central spot. Stay at the amazing Four Seasons Resort and Residences Vail to be steps away from Vail Village, a popular spot with cobblestone (鹅卵石) streets for wandering leisurely. The country's largest free transportation system runs frequently, making it easy to access almost anywhere from Vail Village to Lionshead Village.

Where: Hudson Valley, New York

Why: The Hudson Valley is where New Yorkers go to escape the city's noises when they need a healthy treatment of nature and relaxation. Just an hour-and-a-half drive north of New York City, the Hudson Valley is made up of small, impossibly charming towns, where the air is fresher and things do move slower in the mountains.

21. What is New Orleans famous for?

- A. Various festivals. B. Musical instruments. C. Natural scenery. D. Food processors.

22. Which place would you prefer if you like walking leisurely around?

- A. Bourbon Street. B. Vail Village. C. Lionshead Village. D. New Orleans.

23. What can New Yorkers enjoy in the Hudson Valley?

- A. Ancient towns. B. Healthy diets. C. Bird watching. D. Inner peace.

B

Cory Lee, aged 30, was diagnosed with spinal muscular atrophy (脊髓性肌萎缩症) at a very young age. Because of his condition, he began using a wheelchair at age 4. His mother, Sandy Gilbreath, raised him as a single parent. Although taking care of a child with a disability was challenging, she ensured that Cory didn't miss out on the fun things in life. Sandy took him on road trips during summer breaks throughout his childhood. The exciting experiences of exploring new places inspired him to set a lifelong goal of visiting all seven continents.

Fortunately, Cory was able to do that just before the COVID-19 started. He and his mother traveled to Antarctica just before the borders closed. It was the seventh and final continent off his list. He became the first-ever wheelchair user to visit all seven continents!

According to Cory, traveling in a wheelchair requires extensive planning and research. He started his research six to twelve months before each trip, making sure that there were accessible transportation options in the location. He would also call up hotels or rental homes to confirm if they were truly as accessible as they claimed to be.

When Cory started going on adventures, there weren't many online resources discussing accessible travel. To help other travelers with disabilities explore the world as he did, he decided to share his knowledge in his blog. With a lot of preparations and great efforts, finally Cory and his mother wrote a children's book, titled *Let's Explore with Cor Cor*, which is about a boy who travels around the world in his powered wheelchair.

"Traveling to all seven continents wasn't something that I was sure was going to be possible," he said. "But if you stay determined and keep a positive attitude, the opportunities are limitless."

24. What made Cory Lee decide to visit all seven continents?

- A. His mother's expectation.
- B. His traveling experiences.
- C. His dream of helping others.
- D. His objective of making history.

25. What may be the biggest challenge for Cory to go on a trip?

- A. Rental fees.
- B. Transportation.
- C. Accommodation.
- D. Local attractions.

26. Why did Cory and his mother write the book?

- A. To enrich online resources.
- B. To record traveling events.
- C. To help people with special needs.
- D. To introduce wheelchair adventures.

27. What can we learn from Cory's story?

- A. Nothing can prevent a determined heart.
- B. Disability can turn into an opportunity.
- C. Traveling helps shape a positive attitude.
- D. Mom is the creator of children's dreams.

C

Think of the last time you disagreed with another person. Maybe you argued with your brother over what to watch on TV. Or perhaps you tried to convince grownups that ice cream makes a better dinner than vegetables. How did your disagreement end? Were you able to see the issue from the other person's viewpoint?

In many situations, disagreements are unavoidable. They're part of life. In fact, many people look on them as opportunities to learn. They do so by trying to understand where both sides are coming from.

How can you understand both sides of an issue? Often, it's best to start by asking questions. Questions help us learn about the world around us. The right questions can also help us learn about other people. In a disagreement, asking for more information can help you learn about a person's viewpoint. Therefore, we might as well see something from the perspective (视角) of others.

When seeking to understand both sides of an issue, it's important to know the difference between facts and opinions. Remember, facts are based on true information. Opinions can change from person to person. Paying attention to facts can stop prejudice from taking over in a disagreement. This can help everyone involved see both sides of the issue.

Maybe you're wondering why it's important to understand both sides of an issue, anyway. After all, don't most people just want to prove that their side is right? Often, that's true. However, understanding the whole issue can lead to both sides working together.

Disagreements may be uncomfortable at first. However, when both sides truly try to understand each other, they often find they have more in common than they thought. The next time you disagree with other people, try asking them questions about their viewpoint. You will surely learn a lot from doing so.

28. What does the underlined word "so" refer to in Paragraph 2?

- A. Ignoring chances to learn.
- B. Knowing more about themselves.
- C. Shaping a right way to see the world.
- D. Making the disagreements a chance to learn.

29. According to the passage, how can we solve a disagreement?

- A. By changing the other's opinion.
- B. By trying to stand in others' shoes.
- C. By making both sides comfortable.
- D. By telling facts and opinions apart.

30. How does the author support his view?

- A. By reasoning.
- B. By making comparison.
- C. By listing data.
- D. By raising questions.

31. What's the the best title of the passage?

- A. Disagreements Are Unavoidable.
- B. We Should Avoid Disagreements.
- C. Let Disagreements Function Well.
- D. Disagreements Lead to Bad Result.

Set your goal.

Before you can begin to work on your new habit, figure out exactly what you hope to accomplish. 37 Make sure that your goal is specific, measurable and realistic to increase your chances of success.

38

It is important to choose the habits that are most likely to help you achieve your goal. After you have set your goal and worked out all the specifics of achieving that goal, identify a habit that is part of achieving that goal. Consider what good habit would help you accomplish that goal.

Consider your motivation.

Once you have identified your goal and the new habit you need to accomplish this goal, then take some time to consider your motivation. 39 It is your good motivation that can help you change from possible failure to certain success with your new habit.

Give yourself time.

Forming a new habit can take a long time. Some people can form a new habit in as little as a few weeks, while other people will take several months. As you work to form your new habit, just keep in mind that it may be a while before it comes true. 40

- A. Identify ways to achieve goals.
- B. Find the habit you want to form.
- C. It is worthwhile to consider your goal.
- D. Good habits are sure to make you a success.
- E. Try to be patient with yourself as you form your new habit.
- F. Here are the four steps you can follow to form good habits.
- G. Your motivation is the reason why you want to form this new habit.

第三部分 英语知识运用 (共两节, 满分 45 分)

第一节 完形填空 (共 20 小题; 每小题 1.5 分, 满分 30 分)

阅读下面短文, 从短文后各题所给的四个选项 (A、B、C 和 D) 中, 选出可以填入空白处的最佳选项, 并在答题卡上将该项涂黑。

Nicholas Bostic was on his way to get gas one night when he saw some flames rising from the front of a house in Lafayette, Indiana. He stepped on his 41, turned his car around and pulled into the driveway. Then he 42 he'd left his phone at home and couldn't dial 911.

The 43 man jumped out of his car and tried to 44 another driver, but the person just 45 him, driving away. He ran to the back of the house alone, found an/a 46 door, and rushed inside. All he saw was smoke.

"Anybody here? Get out! Get out! Fire!" Bostic 47.

He didn't hear any 48 and was about to leave when he saw a/an 49 at the top of the stairs with some younger kids. Seionna Barrett, 18, was babysitting her three 50 while their parents were out. Bostic 51 everyone outside, but then Seionna told him a baby was 52. He searched 53 for the baby in the next few 54. Eventually, when he got to the stairs that led downstairs, he heard some weak 55. The staircase was full of smoke, and the heat seemed 56, so he hesitated for a moment before rushing down the stairs. Invisibly, he 57 his breath and followed the crying in the 58, until he reached the baby and quickly rushed her out.

59, Bostic had saved four girls in under 15 minutes. There's only one way to 60 his devoted deed: courageous and heroic.

- | | | | |
|-------------------|------------------|---------------|-----------------|
| 41. A. Brake | B. car | C. seat | D. handle |
| 42. A. Examined | B. accepted | C. realized | D. contradicted |
| 43. A. Adequate | B. indifferent | C. rewarding | D. selfless |
| 44. A. Call | B. Ask | C. stop | D. acquire |
| 45. A. Abandoned | B. scared | C. approached | D. declined |
| 46. A. Tiny | B. unlocked | C. artificial | D. wooden |
| 47. A. Replied | B. heard | C. yelled | D. argued |
| 48. A. Response | B. request | C. proposal | D. invitation |
| 49. A. Stranger | B. adolescent | C. boy | D. acquaintance |
| 50. A. Neighbors | B. sisters | C. brothers | D. friends |
| 51. A. Assisted | B. persuaded | C. hurried | D. motivated |
| 52. A. Missing | B. sick | C. secure | D. unsatisfied |
| 53. A. in doubt | B. in place | C. in relief | D. in vain |
| 54. A. Hours | B. weeks | C. minutes | D. days |
| 55. A. Quarreling | B. sighing | C. laughing | D. weeping |
| 56. A. Unbearable | B. unpredictable | C. regretful | D. fearful |
| 57. A. Took | B. had | C. lost | D. held |
| 58. A. Route | B. darkness | C. light | D. direction |
| 59. A. Thankfully | B. Casually | C. Skillfully | D. Hopefully |
| 60. A. Classify | B. distinguish | C. advocate | D. explain |

第 II 卷

注意：将答案写在答题卡上。写在本试卷上无效。

第三部分 英语知识运用 (共两节, 满分 45 分)

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

About four hundred years ago in the capital of a kingdom, there was a man wanting to fly high in the sky. The man was Leonardo da Vinci, who studied about birds' flight 61 many years. The birds' flight gave him a fresh idea. He decided 62 (make) a pair of wings for himself, just like a bird's wings. After studying 63 (variety) of birds' flying patterns again and again, the man 64 (convince) that it was high time that he should show everyone he could fly.

One afternoon Leonardo da Vinci walked up the 65 (fame) tower in the middle of the city. Then he stood on the edge of a window, 66 (open) his wings and stepped off the tower. After several attempts, 67 many people had expected, he flew a long distance and finally landed safely on the other side of the river. Everyone who saw the successful scene burst into 68 (laugh).

All the people in the city couldn't be 69 (delighted) at the man's flight. The king was 70 excited that he even generously offered the man a thousand gold coins as a reward.

第四部分 写作 (共两节, 满分 35 分)

第一节 短文改错 (共 10 小题, 每小题 1 分, 满分 10 分)

假定英语课上老师要求同桌之间交换修改作文, 请你修改你同桌写的以下作文。文中共有 10 处语言错误, 每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加: 在缺词处加一个漏字符号 (∧), 并在其下面写出该加的词。

删除: 把多余的词用斜线 (\) 划掉。

修改: 在错的词下划一横线, 并在该词下面写出修改后的词。

注意: 1. 每处错误及其修改均仅限一词;

2. 只允许修改 10 处, 多者 (从第 11 处起) 不计分。

An activity themed "Student Talent Show" was held last week, thus attracted many students to participate. The activity was lasted from Monday to Saturday, during which time students with special talents signed up, prepared but competed well. The final competition fell on Saturday afternoon, when all the teens and child showed their great talents. Some presented her amazing singing voices when others showed their incredible dancing skills. What impressed us most was the one who danced from a rap music while playing a tongue twister. The activity had impact on everyone. It's entire believed that such an event will not only improve students' ability but also promotes their love of life.

第二节 书面表达 (满分 25 分)

假如你是李华, 不慎在校园里丢失一个书包, 内有东西若干。请根据下列提示用英语写一则寻物启事, 内容包括:

1. 时间地点;
2. 物品描述;
3. 联系方式。

注意:

1. 词数 100 左右;
2. 可适当增加细节, 以使行文连贯。

Lost

Dear schoolmates,

May I have your attention, please? _____
