

2023 届高三统一考试试题

英语参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：回答听力部分时，请先将答案标在试卷上。听力部分结束前，你将有两分钟的时间将你的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如：现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容：

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士，所以你选择 C 项，并将其标在试卷上。

现在，你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M: Good evening, I booked a room under the name of Tom Smith. I'm ready to check in now.

W: OK, I've found it. Checking out on the 27th before 12 noon. Sir, here's your key. Your room is on the 7th floor and on the left, Room 781.

(Text 2)

M: Hey, where are you going?

W: I left my dictionary in the reading room. I'm going to find it.

M: Hurry up! The dorm door is closing.

(Text 3)

W: Is the football match on now, John?

M: No, it begins at 9:00 after the puzzle show. There is a film starting now.

(Text 4)

W: Excuse me. Do you happen to have change for five pounds?

M: I've just used all my change for daily supplies.

(Text 5)

M: Mum, where shall I put the bowl?

W: Here, give it to me. It goes in this cupboard! What's the butter doing in the cupboard?

M: I bet Dad put it there. Now give it to me. I'll put it in the fridge.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Hi, Jack! What's the matter? Wake up!

M: I stayed up late last night. My friend had a party. I only slept for about four hours.

W: Why didn't you stay in bed this morning?

M: I have to meet my study group in the library. We'll have a big test next week.

W: A big test? I have read a report. It says that if you don't get enough sleep after you study, you may forget 30% of what you've studied!

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W: So, are you still living with your parents?

M: Yes, but I wish I had my own apartment.

W: Why? Don't you like living at home?

M: No. My parents are always asking me to be home before midnight. I wish they'd stop worrying about me.

W: Yeah, parents are always like that.

M: And they expect me to help around the house. I hate housework. I wish life weren't so difficult.

W: So, why don't you move out?

M: I wish I could, but I don't have much money and I don't want to work hard. Where else can I get free room and food?

W: Hey, you should depend on yourself.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: Look at those dark clouds. I think the weather is changing. Let's call it a day.

M: Not yet. It's a shame to leave so early. Listen, if it starts snowing, we'll head back. OK?

W: I'm sorry, but I'm tired.

M: OK. We'll go back to the hotel, but we'll go down the Black Run first.

W: Are you crazy? I don't know about you, but I like my legs the way they are.

M: What do you mean?

W: The Black Run is the most difficult for skiing in the area. If we go down that way, we'll probably break our legs. And one week's recovery is not enough for us.

M: Come on. I don't care. I'm going because I like challenge.

W: Well, if you have an accident, don't blame me. Whatever! I'll go back.

M: All right, it depends on you.

听下面一段对话, 回答第 13 至第 16 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Good afternoon, Mr Lee. How are you today?

M: I am fine, thank you. And you?

W: Good, thanks. Can you tell me something about your experience in this kind of work?

M: Well, for several years, I've been working part-time because I also go to school at night. But I'm going to graduate from night school.

W: Oh, how interesting! Could you tell me why you want to leave your present job?

M: Yes, I'd like a full-time position.

W: And why would you like to work for our company?

M: Because I know a lot about your company and I like it.

W: Could you please tell me about your special skill and interest?

M: Of course, I'm good at computers and I can speak Spanish. As for my interest, well, I like traveling best.

W: Would you like to ask me any questions?

M: Yes, I wonder whether I will be offered the position.

W: Well, we'll let you know as soon as possible. Let's stay in touch.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10) 全科免费下载公众号《高中僧课堂》

M: Hello, Debbie. It's Tim here. I hope you are well and having a great time in London. I'm calling to tell you the latest news. I have some good news about myself. I have found a part-time job at a bakery. I started last Wednesday. Now I can start paying back some of the money I owe. Rebecca went back home to Texas last Sunday to stay for a few days because last Saturday she heard her father was very sick in hospital. Everyone else at college is fine. Simon is really happy right now. There is also some good news about Kim. She won first prize in a dance competition. The competition was at a big club in Boston last Saturday, and we were all there to cheer her on. Danny is as busy as ever. He has written a text for a show based on the life of Charlie Chaplin and plans to put it on next term. He put up a notice about the show yesterday, asking people to sign up if they want to play. I wrote down your name because I'm sure you want to be in it. Please call me back when you are free.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 BBCCC 6~10 BAABA 11~15 BACAA 16~20 BBCAC

阅读:

21~23 CBA

A 篇: 本文是应用文, 介绍了 Steinhardt School 的一个课程的相关信息。

21. C 【解析】细节理解题。根据第一段可知, 这个课程是为了那些喜欢音乐的学生而设计的。

22. B 【解析】细节理解题。根据第四段可知, 学生要想完成这个课程, 就要进行一场公开的演出。

23. A 【解析】推理判断题。文章主要介绍了 Steinhardt School 的一个课程的相关信息。我们可能在报纸的教育版块阅读到这篇文章。

24~27 ABCD

B 篇:本文是记叙文。Darcie 下个月将天天遛狗,为一个慈善活动筹集善款。此举是为了帮助更多的盲人能有导盲犬的陪伴。

24. A 【解析】细节理解题。根据第一段可知,这个活动是一个筹集善款的慈善活动。

25. B 【解析】推理判断题。根据第三段可知,Eddie 对 Lachie 产生了积极影响。

26. C 【解析】细节理解题。根据第四段倒数第二句可知,Darcie 分享他的经历是想有更多人能为这个慈善活动进行捐款,从而能帮助更多的盲人。

27. D 【解析】推理判断题。根据最后一段可知,Darcie 想要更多的人参与到这个慈善活动中来,为帮助盲人贡献自己的力量。

28~31 DCDB

C 篇:本文是说明文。研究表明,两种常见的细菌可长时间存在于物品的表面。因此,研究人员建议采取额外措施以预防细菌传播。

28. D 【解析】细节理解题。根据第一段可知,研究表明两种常见的细菌可长时间存在于物品的表面。

29. C 【解析】推理判断题。根据第三段最后一句可知,以前是没有任何论文证明这个发现的。由此可知,这个发现是开拓性的。

30. D 【解析】推理判断题。第五段介绍了检验过程,是为了给这个研究结果提供证据。

31. B 【解析】细节理解题。根据最后一段可知,细菌增殖是感染的第一步。

32~35 BACD

D 篇:本文是说明文。有些动物虽然丧失了听力,但是有恢复的可能。人类也许能从它们身上借鉴一些经验。

32. B 【解析】细节理解题。根据第二段第二句可知,这种转化通过所谓的毛细胞来实现。

33. A 【解析】词义推测题。根据第三段第二句可知,本段引出问题“这些毛细胞退化时会发生什么”。

34. C 【解析】推理判断题。上文讲到很多原因会导致我们的听力丧失,有些动物却能恢复听力,或许人类也可以恢复听力,由此引出最后一段的“这是个非常大的挑战,因为恢复听力肯定不会一夜之间就在我们人类身上发生”。

35. D 【解析】主旨大意题。文章的主要内容是,人类也许能从动物身上借鉴一些恢复听力的经验。

36~40 EFCGB

七选五:本文是说明文,介绍了种菜的好处。

36. E 【解析】根据本段的 gym experience 的提示可知,种菜有锻炼身体的作用。

37. F 【解析】根据本空前一句的 sweet peas 的提示可知,香豌豆是值得种的。

38. C 【解析】本段后面介绍了种菜能丰富蔬菜的颜色选择。C 项引申的含义为“菜园能让你吃到多种颜色的蔬菜”。

39. G 【解析】G 项“营养学家们一致认为,五颜六色的蔬菜含有丰富的营养”解释上一句的 another benefit。

40. B 【解析】B 项的 give 与本段的关键词 give 呼应。

41~45 CBCAD 46~50 DBDBC 51~55 ABACD

完形填空:本文是记叙文。我利用被丢弃的鲜花制作成一些时尚物品,从而呼吁更多人关注被扔掉的东西。

41. C 【解析】考查副词。鲜花被故意丢掉了。

42. B 【解析】考查动词。我想用它做一些事情。我相信许多仍处于良好状态的花可以被重新利用。

43. C 【解析】考查名词。一想到可以充分利用这些美丽的植物,我就尽可能多地把它们带回家,并把它们送给医院。

44. A 【解析】考查动词短语。但仍有许多花被剩下。

45. D 【解析】考查名词。然后,有一天我有了一个想法。

46. D 【解析】考查名词。我开始把其中的一些东西重新利用并制作成时尚物品。

47. B 【解析】考查名词。一个朋友,莉莉,头上戴着橙色的花,很有吸引力。

48. D 【解析】考查动词。另外一个朋友拍了一些我的创造。

49. B 【解析】考查动词。在社交媒体上分享这些照片让人们议论纷纷。
50. C 【解析】考查形容词。许多人对花卉业的浪费程度感到震惊。
51. A 【解析】考查名词。到那时,我发现了更多的可能性。
52. B 【解析】考查动词。我们真的可以穿上鲜花。
53. A 【解析】考查形容词。情人节那天,我把许多不要的玫瑰花编织成一个巨大的红色套装。
54. C 【解析】考查动词。我认为我的做法正在改变人们对美的看法。
55. D 【解析】考查形容词。有些人们认为适合扔进垃圾桶的东西,其实它可以有完全不一样的生命。
56. to complete 57. be found 58. that/which 59. elements 60. the
61. with 62. significantly 63. stability 64. harmonious 65. have visited

语法填空:

56. to complete 【解析】考查非谓语动词。根据句意可知,这里要用动词不定式 to complete 作目的状语。
57. be found 【解析】考查语态。本句的主语指代 Modern acrobatics。它和 find 之间构成了被动关系,所以这里要用被动语态。
58. that/which 【解析】考查定语从句。先行词 activities 在定语从句中作主语,所以要用 that 或 which。
59. elements 【解析】考查名词单复数。element 意为“要素”时是可数名词。这里要用它的复数形式表示泛指。
60. the 【解析】考查冠词。根据句意可知,这里要用定冠词 the 表示特指。
61. with 【解析】考查介词。根据句意可知,这里要用 with 表示伴随。
62. significantly 【解析】考查副词。significantly 是副词,意为“显著地”,修饰动词 increased。
63. stability 【解析】考查名词。根据空前的 There is much 可知,这里要填名词 stability。
64. harmonious 【解析】考查形容词。根据句意可知,这里要用形容词 harmonious 修饰 musical accompaniment。
65. have visited 【解析】考查时态。当“in the past + days/months/years”在句中作状语时,句子的谓语常用现在完成时。

写作:

第一节:

命题立意:本题要求学生以“How to Relax in Spare Time”为题写一篇短文参加作文比赛,内容包括:1. 常见的课余放松方式;2. 你的课余放松方式及其对你的影响。该题的命题情境贴近中学生的实际学习和生活。该题旨在引导学生在课余时间放松自己,让学习更高效,符合当前英语试题命制的趋势和特点。

参考范文:

How to Relax in Spare Time

It's known to all that as students at high school, we're full of pressure. So we should choose some ways to get the best out of relaxing in our spare time. Some common ways include exercise, meditation and reading, which contribute to working better afterwards.

As for me, my favorite relaxing way is to listen to music. Surprisingly, when I am lost in the music, I feel a sense of pleasure and peace. Music does stimulate my thinking ability and refresh my memory. As a result, I study more effectively and confidently.

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

第五档(13~15):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(10~12):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(7~9):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(4~6):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇项目有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~3):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇项目有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0):未能传达给读者任何信息。内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

第二节:

参考范文:

The next day Christel paid a surprising visit to the school in her expensive car. Jake was shocked to see her outside his classroom. "I came here to see you. Please follow me to your principal's office," said Christel, confusing Jake, who had no idea how his life would change. Christel greeted the principal and told him about her encounter with Jake, expressing gratitude for Jake's help. Christel turned out to be a wealthy and successful woman. "You must be really proud of your student!" she told the principal.

Jake didn't realize a bigger surprise was waiting for him outside the principal's office. "Jake, honey, do you mind visiting your field?" asked Christel. Jake did as she told, hurrying to the school playground. Christel had hired top-class designers to change the ground into a big ballpark. Jake couldn't believe his own eyes, staring at the latest equipment for the new ballpark. Christel helped to hire an experienced baseball coach for the school. Christel smiled happily, watching Jake and his friends running in the field.

一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。

2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。

3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

第五档(21~25)

- 与所给短文融洽度高,与所提供各段落开头语衔接合理。
- 内容丰富。
- 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
- 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20)

- 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
- 内容比较丰富。
- 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
- 比较有效地使用了语句间的连接成分,使所续写的短文结构紧凑。

第三档(11~15)

- 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
- 写出了若干有关内容。
- 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
- 应用简单的语句间连接成分,使全文内容连贯。

第二档(6~10)

- 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
- 写出了一些有关内容。
- 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
- 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5)

- 与所提供短文和开头语的衔接较差。
- 产出内容较少。
- 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
- 缺乏语句间的连接成分,全文内容不连贯。

不得分(0)

白卷、内容太少无法评判或所写内容与所提供内容无关。