





7. What are the speakers mainly talking about?

- A. Different ways of communication.
- B. Influence of technology on communication.
- C. Communication problems young people face.

听下面一段对话，回答第 8 至第 9 题。

8. Why does the woman suggest the man try the guitar?

- A. It is fun to play.
- B. It is cheap to buy.
- C. It is easy to learn.

9. What does the man decide to learn to play?

- A. The violin.
- B. The guitar.
- C. The piano.

听下面一段对话，回答第 10 至第 12 题。

10. What is the probable relationship between the speakers?

- A. Teacher and student.
- B. Schoolmates.
- C. Colleagues.

11. Where are the speakers?

- A. In London.
- B. In California.
- C. In Warsaw.

12. What do we know about the man?

- A. He lives in a hotel.
- B. He'll help the woman with her English.
- C. He takes a course in European history.

听下面一段对话，回答第 13 至第 16 题。

13. What does the man want to rent out?

- A. A bedroom.
- B. The whole house.
- C. A bedroom and a living room.

14. How much rent does the man ask for per month?

- A. \$800.
- B. \$1,200.
- C. \$1,380.

15. What can the man see out of his house?

- A. A garden.
- B. A forest.
- C. A lake.

16. What will the woman do with the house?

- A. Visit it.
- B. Rent it.
- C. Advertise it.

听下面一段独白，回答第 17 至第 20 题。

17. What is the theme of the fair?

- A. Self-study.
- B. Studying abroad.
- C. Job opportunities.

18. What can people do at the fair?

- A. Get free textbooks.
- B. Listen to some speeches.
- C. See the latest computers.

19. How much will a full-time student pay for the ticket?

- A. £5.
- B. £3.
- C. £2.50.

20. What should people book in advance?

- A. Stands.
- B. Tickets.
- C. Parking space.

高二英语试题 第 2 页 (共 10 页)

第二部分 阅读（共两节，满分 40 分）

第一节（共 15 小题；每小题 2 分，满分 30 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

Explore Haarlem

The picturesque city of Haarlem is the capital of the province of Noord-Holland. Situated to the west of Amsterdam, Haarlem is famous for its shopping streets, Dutch architecture and cooking scene. We are sure you will fall in love with it!

Haarlem Walking City Tour

During this 2-hour walking tour you will discover the city of Haarlem accompanied by a professional tour guide. You will learn about the history of the city, including its picturesque streets and beer making history, and main personalities like Franz Hals and Peter Teyler. This tour includes local guide in English, Spanish or Portuguese but not food and drink.

Please arrive at the meeting point 15 minutes before departures and buy your tickets online.

Food Tour Haarlem

This 2.5-3-hour self-guided tour starts at a Portugese Delicatessen place. There, you'll receive your first clue to find your next bite. There are altogether five stops. In case you can't find the next stop, you can always use WhatsApp to get remote assistance from the local partner's 360 Haarlem Team. This tour includes snacks at every spot but there will be no guide with you.

Please arrive at the meeting point 15 minutes before departures and buy your tickets online.

Canal Boat Cruise Amsterdam

During this 1-hour boat tour you will explore the city Haarlem from a different perspective. Passing by historical and iconic sights of the city, including the Anne Frank House Museum by water, you will have a general idea of the city. Free WiFi is included in this tour.

Go to the 360 Amsterdam Tours Office to get your tickets. Please arrive at the meeting point 20 minutes before departures.

21. What can tourists enjoy by joining Haarlem Walking City Tour?

- A. A tour guided in Chinese. B. The longest tour duration.
C. Snacks with local-featured flavors. D. Acquaintance with historical figures.

22. Which of the following is probably suitable to get an overall impression about the city Haarlem?

- A. Food Tour Haarlem. B. Haarlem Walking City Tour.
C. Canal Boat Cruise Amsterdam. D. The 360 Amsterdam Tours Office.

23. What do the three tours have in common?

- A. Free WIFI is provided. B. Early arrival is required.
C. Local guides are included. D. Tickets are booked online.

高二英语试题 第 3 页（共 10 页）

B

As the summer vacation approaches, Wu Ruixing, 21, a junior from Shanghai Jiao Tong University (SJTU), is in the middle of preparing for the upcoming exams and also thinking about his VEX robotics team's future.

Founded in 2018, the SJTU VEX team has an enviable record in VEX Robotics Competitions at all levels, during which students in more than 20,000 teams from 50 countries compete against other teams. For the 2022-2023 competition season, the student participants from SJTU won several awards, including the EXU Robot Skills Challenge World Champion and the Design Division Champion.

"For most of us, it was our first time taking part in the World Championship. We had been burning the midnight oil for a while to prepare for the competition, but it became worth it when we got the championship trophy," Wu said. During the competition, Wu was deeply impressed by the unique robotic designs from other universities. "They were both strong opponents. The University of Wisconsin was a good defender and Team Pyro from Arizona State University provided a brand-new game strategy that really blew my mind." Wu recalled.

For Wu, the competition helped him find a deeper passion for robotics. He has had a love for robotics since childhood. So when he heard that there was a robotics competition on campus a year ago, he and his friends signed up. "During that competition, I found a big gap between me and the top players, which motivated me to join the team," he said. Driven by his interest, Wu began participating in various competitions, which also helped him with his coursework studies.

Returning home with fruitful results, the team became celebrities on campus, but Wu hasn't let the success get to his head. "Now we need to prepare for the new competition season," he said. As a world champion, Wu is even more determined to pursue an academic career in robotics, and he hopes that his team will continue to interact with more robot lovers in the future.

24. What do we know about the 2022-2023 VEX Robotics competition season?
- A. Over 20,000 students participated in the competitions.
B. Wu's team worked late into the night to make preparations.
C. Wu's team has given up the competitions for the final exams.
D. The University of Wisconsin won the Design Division Champion.
25. Which of the following best describes Wu's school life?
- A. Fruitful B. Stressful C. Casual D. Comfortable
26. What can we learn from the last paragraph?
- A. Wu takes great pride in his success.
B. Wu has a long way to go for robotic career.
C. Wu has enough time to relax himself.
D. Wu is too busy to interact with more robot lovers.
27. What can be a suitable title for the text?
- A. Wu, an all-rounded student in SJTU
B. SJTU team owns a promising future
C. Wu, from campus amateur to world champion
D. SJTU team is on the road to the World Championship

高二英语试题 第4页 (共10页)

C

Nature's Best Hope: A New Approach to Conservation that Starts in Your Yard, written by Doug Tallamy, 2020. This book is intended for the private landowner—not one whose primary landscaping concern is how green their lawn is — but one who could also be convinced to be concerned about the alarming decline of birds, insects, and other wildlife.

The beginning of the book focuses on the “why” — explaining how declining habitat affects insect populations, which affects other plant and animal populations, which affects human health. This book is not just focused on bringing our awareness to the problem at hand, it's more importantly a call to arms.

In his book, the typical homeowner may believe their yard is too small, isolated, and ordinary to make a difference. However, he points out that private yards and neighborhoods, suburbs, and even cities can play a significant role, especially when they play together. A small pollinator (传粉昆虫) garden in the middle of a suburb may not save significant populations of insects, but a small garden next to your neighbor's garden, next to their neighbor's garden, begins to form a network. Together, we could create enough conservation land to make an enormous impact.

In the second part of the book Tallamy looks into the “how,” explaining why focusing on the removal of invasive plants and the establishment of native plants on private landscapes is the best way to fight the decline of habitat. He further argues that by growing “keystone” plants, we can support a large number of insect species. The large number of insect species then supports a diversity of other wildlife. We will not only help stop the decline of wildlife, but we will begin to turn the tide.

Gardeners at all experience levels will gain inspiration from this book, but it is not a step-by-step guide to designing a wildlife garden. Beyond a few examples, it doesn't tell you which plant species you should use. Those choices depend on your region and site conditions. Tallamy offers resources: places to go to find that information, and guidelines on where to start.

28. What is the book aimed at?

- | | |
|---------------------------------------|---|
| A. Wiping out troublesome insects. | B. Bonding isolated community residents. |
| C. Teaching special gardening skills. | D. Helping make yards friendly to wildlife. |

29. What is paragraph 3 mainly about?

- | | |
|---|--|
| A. The problems of garden networks. | B. The challenges of garden building. |
| C. The causes of city wildlife decline. | D. The inner logic of yard conservation. |

30. What does the underlined phrase “turn the tide” in paragraph 4 mean?

- | | |
|--------------------------------------|--------------------------------|
| A. Increase wildlife populations. | B. Support diverse wildlife. |
| C. Change the direction of the tide. | D. Remove the invasive plants. |

31. What is the author's attitude toward the book?

- | | | | |
|-------------|---------------|--------------|---------------|
| A. Unclear. | B. Objective. | C. Doubtful. | D. Approving. |
|-------------|---------------|--------------|---------------|

高二英语试题 第 5 页 (共 10 页)



D

When Eugenie George, a financial writer and educator from Philadelphia, first heard that her friend passed a financial counseling exam, her heart sank. She'd failed the same test weeks earlier. But then, instead of sadness, she called her friend, "I congratulated her and told her she inspired me." George knew that being frank would remove her envy, but she was surprised when it shifted her attitude so she could share her friend's happiness and experience her own, in turn.

Finding pleasure in another person's good fortune is what social scientists call *freudenfreude*, which describes the delight we feel when someone else succeeds, even if it doesn't directly involve us. *Freudenfreude* is like social glue, says Catherine Chambliss, a professor of psychology at Ursinus College. It makes relationships "more close and enjoyable."

While the benefits of *freudenfreude* are plentiful, it doesn't always come easily. In zero-sum situations, your loss might really sting (刺痛), making *freudenfreude* feel out of reach. If you were raised in a family that paired winning with self-worth, Chambliss says, you might misread someone else's victory as your own shortcoming.

To help people strengthen joy-sharing, Chambliss and her colleagues developed a program called *Freudenfreude Enhancement Training*, featuring two exercises.

Show active interest in someone else's happiness. To start, invite the bearer of good news to discuss the experience. Even if your heart isn't in it, happiness can thrive when you make a heartfelt effort to engage with a positive activity. So when you speak with your friend, make eye contact and listen attentively. This should motivate you to keep going and make you feel as if your efforts will pay off with *freudenfreude*.

View individual success as a joint effort. "When we feel happy for others, their joy becomes our joy," says psychologist Marisa Franco, author of the book *Platonic: How the Science of Attachment Can Help You Make and Keep Friends*. To that end, *freudenfreude* encourages us to look at success as a community achievement. "No one gets to the top alone, and when we elevate others, we're often carried up with them," she says.

32. Why does the author mention the example of Eugenie George in paragraph 1?
- A. To explain a role. B. To introduce a concept.
C. To provide a background. D. To make a prediction.
33. Which of the following best describes the state of "freudenfreude"?
- A. Li Ping feels sorry for his friend's not having passed a test.
B. Li Hua feels happy that his father has given him a birthday present.
C. Lin Tao feels delighted for his deskmate's having won the first award.
D. Liu Bin secretly feels glad that his classmate Li Li has lost her beloved bike.
34. What do the last 2 paragraphs focus on?
- A. The ways to achieve *freudenfreude*.
B. The reasons to experience *freudenfreude*.
C. The aims of carrying out two exercises.
D. The influences of performing two exercises.
35. What is the passage mainly about?
- A. Knowing others' victories results in your envy.
B. Learning to share with others enhances your delight.
C. Celebrating others' victories brings yourself benefits.
D. Witnessing others' misfortune makes yourself unhappy.

高二英语试题 第6页 (共10页)

第二节（共 5 小题；每小题 2 分，满分 10 分）

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Opening a debate the right way will make your audience more interested and help you win your argument. Here are some tips that will win people over.

Tell a charming story. This can be a personal anecdote about why you are passionate about the topic, or an anecdote about another person who the audience can learn from. Make sure that the story comes from your heart rather than your head. 36

Ask a rhetorical question. When rhetorical questions are crafted and delivered well, they can persuade an audience to side with your position. 37 You can ask, for example, “Would you like to see a loved one suffer for no reason at all?”

Use powerful quotes. 38 Moreover, quotes demonstrate that you are knowledgeable about the topic. Your quote should be related to the topic, and relevant to the audience. Also, try to quote well-known people, or people your audience knows.

Establish definitions. The key terms in the debate need to be explained and defined by the first speaker. Also, define key terms that the audience might not know very well. Identify the key terms in your argument and look up their definitions in a range of dictionaries. 39

Make eye contact with audience members. Practice holding eye contact with someone you know for a minute or two. Repeat the exercise 5 or 6 times—that will really help a lot. 40 By making eye contact, you can also judge their reactions by reading their facial expressions.

- A. Choose the most appropriate one for each word.
- B. They should demonstrate that the policy will work.
- C. Using them in a speech adds credibility to your ideas.
- D. Make sure that quote comes from your heart and feels authentic.
- E. And they can convince your audience that you share their beliefs.
- F. Just repeating a scene from memory is not going to land with the audience.
- G. You will be able to connect with audience members on a more personal level.

第三部分 语言运用（共三节，满分 40 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

阅读下面短文，从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

On an early summer day in the fascinating landscape of Jiulong Peak Reserve, deep in Anhui province, Du Minghui, working in the reserve, was taking a group of 20 students on a study 41. With the symphony of birdsong 42 through the air, they went on the journey, winding their way through the forest to 43 the secrets and wonders of wildflowers and trees.

The tours primarily 44 nature education. They aim to allow children to gain a profound understanding of nature by acquiring knowledge of the animals and plants in the 45. Throughout the tour, students have the opportunity to acquire essential 46 skills in the wild, such as learning to tie knots and 47 simple stretchers (担架).

In recent years, the reserve has strengthened partnerships with scientific institutions, making

高二英语试题 第 7 页（共 10 页）



use of its advantages to develop ____48____ tours and ecotourism. During the first three days of June, Du and his colleagues ____49____ three groups of students. With summer vacation approaching, they ____50____ a flood of children to appreciate the appealing beauty of nature.

The ____51____ in study tours is closely linked to the ____52____ environment of the mountains. In the past four years, the reserve has captured nearly 350,000 ____53____ of wild animals. With the environment becoming better, people are ____54____ to witness the return of animal species that had been ____55____ for years.

- | | | | |
|----------------------|---------------|----------------|---------------|
| 41. A. schedule | B. task | C. tour | D. experience |
| 42. A. playing | B. echoing | C. releasing | D. composing |
| 43. A. keep | B. leak | C. spread | D. unlock |
| 44. A. center around | B. rely on | C. cope with | D. take over |
| 45. A. zoos | B. mountains | C. villages | D. cities |
| 46. A. writing | B. weaving | C. survival | D. withdrawal |
| 47. A. lifting | B. building | C. sending | D. borrowing |
| 48. A. recreational | B. commercial | C. educational | D. medical |
| 49. A. hosted | B. assessed | C. sponsored | D. rewarded |
| 50. A. persuade | B. anticipate | C. require | D. allow |
| 51. A. contest | B. prejudice | C. reform | D. boom |
| 52. A. improved | B. mixed | C. disturbed | D. exploited |
| 53. A. feelings | B. images | C. sounds | D. shapes |
| 54. A. confused | B. moved | C. delighted | D. shocked |
| 55. A. free | B. diverse | C. extinct | D. absent |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

In Chinese culture, long noodles are thought to symbolize long life, which ____56____ (become) part of the culture and history of longevity noodles and has been documented for more than 1,000 years.

In northern China, noodles are a popular Lunar New Year custom, where the traditional custom is ____57____ (have) dumplings on the first day and noodles on the second day. In other places, people don't have longevity noodles during Lunar New Year, but they do make a bowl of dalumian, northern-style ____58____ (boil) noodles with cut-up meat, mushrooms and an egg, ____59____ longevity noodles for their family's birthday.

In North America, longevity noodles, no matter which type, are a popular Lunar New Year dish among Chinese ____60____ (community). This shouldn't come as a surprise, given the huge size of the country and its many ____61____ (region) cuisines and traditions. As for why many Chinese Americans ____62____ (main) associate the tradition with Lunar New Year, it ____63____ (believe) that when people are away from their ancestral roots, they may not feel their identity for the rest of the year, ____64____ during festivals, the love for their culture would explode. As a result, the degree of continuity and symbolism of one's culture in ____65____ overseas community often goes beyond that of the local.

第三节（共 10 小题；每小题 1 分，满分 10 分）

根据首字母和汉语提示写出所需单词的适当形式，并将该单词的完整形式填写在答题卡上。

66. The Richfield Museum of Fine Art is proud to present our new e_____ (展览), "From Shang to Qing: Chinese Art Through the Ages."
67. I get r_____ (使恢复精力) through climbing, spend more time with my dad, and get to meet new friends.
68. In fact, news reports are f_____ (频繁地) broadcast about extreme rainstorms and heatwaves causing deaths and economic losses.
69. However, when I applied to join the expedition Shackleton turned me down because he thought I was too young and wasn't q_____ (符合资格的).
70. Others try to convey certain feelings such as joy and s_____ (悲伤).
71. I had a strange urge to look at the r_____ (随机的) things that were being flashed before my eyes!
72. L_____ (位于) to the south of the equator, below many other countries on the globe, it's often informally referred to as down under.
73. The sea is home to life, not human beings' p_____ (个人财产).
74. It was such a p_____ (优惠待遇) to have spent a day with Tombe's family.
75. Some people know what they want to do from a young age, but many others just have a few ideas b_____ (上下晃动) around in their heads.

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

假设你是李华。你校英语俱乐部正招聘一名负责人，你欲参选。请按以下提示，写一篇竞选演说。

1. 优势介绍；
2. 工作设想。

注意：

1. 写作词数应为 80 左右（开头、结尾已给出，不计入总词数）；
2. 请按如下格式在答题卡的相应位置作答。

Dear judges, my name is Li Hua.

Thank you!

第二节（满分 25 分）

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

David had been staring at the skateboard (滑板) for weeks, every day on his way home from school, admiring it through the window of the skate shop on Market Street. It was a long board—a serious skateboard, not meant for tricks or speed but for long rides down hills, on busy roads, or all the way across town. It was a skateboard that could change David's life. No longer would his parents have to pick him up after school. The long board would be able to take him home.

One day, he told his dad his idea.

"Dad," David said. "It's the world's finest skateboard. It could change my life forever." "That's great," said Dad. "I like you having hobbies. But that's an expensive little toy, and..."

"It's not a toy!" David cried out. But he collected himself. "It's a whole new way of life. When you were my age, what was the thing you wanted most? The thing you dreamed about?"

"A Vincent Black Shadow — the world's finest motorbike."

"So yeah, this skateboard I'd like to buy is like the Vincent Black Shadow. So you see why I have to have it."

"You know what my dad told me when I asked for a Black Shadow?"

"What?"

"Nothing. I didn't ask him, because I knew he'd think the money was too much for him. So I went out to do odd jobs (打零工) in my vacation, earning money for saving."

"Man," David said, a bit disappointed. "I was afraid you'd say something like that."

"You can do it, can't you?" Dad said seriously.

Although David never worked before, now he decided to get a job to save money for the skateboard.

He walked up and down Market Street looking for someplace to work. The pizzeria wasn't hiring. The coffee shop said he was too young. The only store with a "HELP WANTED" sign was Simon's Candy Store. David had heard kids talk about buying something in the candy store. It was said that the boss, Mr. Simon, was very kind.

注意：

1. 续写词数应为 150 左右；
2. 请按如下格式在答题卡的相应位置作答。

Paragraph 1:

Picking up his courage, he pushed open the door, and went in.

Paragraph 2:

"I've helped several kids achieve their dreams," smiled Mr. Simon.

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