

2021 学年第一学期杭州学军中学高三英语期中试题

第一部分 听力（共两节，满分 30 分）

第一节（共 5 小题|每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小问题和阅读下一小题。每段对话仅读一遍。

1. What are the speakers talking about?

- A. A party. B. A gift C. A trip.

2. What is the man considering doing?

- A. Joining a research team.
B. Starting his own business.
C. Attending more interviews.

3. Where are the speakers?

- A. In a library. B. In a store. C. In a bank.

4. Why is the man talking to the woman?

- A. To fix the door. B. To place an ad. C. To see a flat.

5. What would the woman's grandma like to do?

- A. Leave her hometown.
B. Visit her children often.
C. Live in her own home.

第二节（共 15 小题，每小题 1.5 分，满分 22.5 分）

听下面 5 段对话或独白，每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话，回答第 6 和第 7 两个小题。

6. Where does the conversation probably take place?

- A. In an office. B. At home. C. At a gas station.

7. How does the man sound?

- A. Impatient B. Confused. C. Humorous.

听下面一段对话，回答第 8 和第 9 两个小题。

8. Why does Sophia apologize to Simon?

A. For leaving without saying goodbye.

B. For breaking the wine glasses.

C. For being late for the party.

9. What happened to Sophia's father?

A. He lost his job. B. He had an accident. C. He missed a meeting.

听下面一段对话，回答第 10 至第 12 三个小题。

10. What is Tracy?

A. A student. B. A librarian. C. A programmer.

11. What does Jim think of his job?

A. Enjoyable. B. Demanding. C. Boring.

12. What is Jim probably going to do?

A. Meet a friend. B. Eat something. C. See his boss.

听下面一段对话，回答第 13 至第 16 四个小题。

13. What is the woman doing?

A. She's interpreting a painting.

B. She's chairing a meeting.

C. She's hosting a program.

14. How did Kuhn get the name "Happy"?

A. From an oil painting.

B. From a city in Mexico.

C. From his initials in Spanish.

15. Who discovered Kuhn's artistic talent?

A. His childhood friend. B. His father. C. A woman artist.

16. What makes Kuhn's art special?

A. His focus on life of the aged.

- B. His unique use of bright colors.
- C. His expression of childlike innocence.

听下面一段独白，回答第 17 至第 20 四个小题。

17. How many levels of courses does the program offer?
A. Seven. B. Eight C. Twelve.
18. What is the strength of the program?
A. It can meet personal needs.
B. It is available throughout the year.
C. It provides courses on U.S. culture.
19. What can students get if they perform well in an end-of-session test?
A. A course for free.
B. A chance to work part-time.
C. A promotion to a higher level.
20. What does the Language Center Bonus Project offer?
A. Extra practice hours. B. Social activities. C. Field trips.

第二部分(阅读理解共两节，满分 35 分)

第一节(共 10 小题，每小题 2.5 分，满分 25 分)

阅读下列短文，从每 D 所给的 A、B、C 和 D 四个选项中，选出最佳选项，并在答题纸上将该项涂黑。

A

Craig Blackburn, a father and car fan, built a Batmobile for his son's hope for using the vehicle to brighten the lives of sick children. And now he hopes to use it for more than just his son's hope after seeing the children's reaction to the Batmobile.

Based on the number of failures he had seen in car groups, he estimated that only about one in 50 attempted constructions was actually finished and realized what an incredible opportunity he had.

Mr. Blackburn started the project at the beginning of 2018 after hearing a friend in the US was doing the same thing. It started with importing an outer shell overseas, before picking brains of a friend who had a background as a worker in a car factory to gain knowledge of how to build the car. With the help of his friend, Mr. Blackburn built the Batmobile in 18 months with the cost reaching six figures.

Mr. Blackburn hoped to add a flamethrower (喷火器) onto the back of the vehicle and said he had thought about building the more recent Batman Tumbler from the series film Dark Knight. Though Mr. Blackburn encountered plenty of difficulties to get over during the construction, in September 2019, the car made its first show at the Carnival of Flowers in Toowoomba, before being used by Blackburn's son for his hope.

"It was great. It was so good to see the kids' and adults' excitement at seeing the Batmobile," Mr. Blackburn said. As a result, the car lovers hope to make the car work on the roads as soon as possible, so he can visit sick children and take them out with his son.

21. What is Craig Blackburn's initial purpose of making the Batmobile?

- A. To realize his son's dream.
- B. To donate it to sick children.
- C. To pay his respects to the film Dark Knight.
- D. To show off at the Carnival of Flowers in Toowoomba.

22. How did Blackburn feel about the car-making at first?

- A. Hopeful.
- B. Confused.
- C. Impossible.
- D. Unsure.

23. How did Blackburn's friend help him?

- A. By making an outer shell for him.
- B. By offering him financial support.
- C. By sharing the knowledge of building cars.
- D. By telling him the background of the car factory.

B

In the Ancient Greek world, one was meant to focus on a close knowledge of just two books. Homer's *Odyssey* and his *Iliad*, because these were the best guides to action in military and civilian affairs. However, the modern world firmly equals the intelligent person with the well-read person.

Nowadays, if we do not rush to read four of this year's major prize winning books, we will feel guilty at how far behind we are. We think that there should be no limit to how much we read because in answer to the question of why we read, there is only one response that will ever be ambitious enough: we read in order to know everything.

But this tiring approach to reading does not make us particularly happy. So in order to ease and simplify our lives, we might have a much more limited, focused and useful goal. We might,

for example, read in order to learn to be content. Nothing less and nothing more.

With this new, far more targeted ambition in mind, much of the pressure to read constantly and randomly starts to fade. Once we know that we are reading to be content, we don't need to chase every book published this season. We can zero in on titles that best explain what we need. So for example, we may need a few key books that will teach us about how families work and how they might work better, that can take us through how to find a job, or how to develop the courage to develop our opportunities.

The more we understand what reading is for us, the more we can enjoy close relationships with a few works only. The truly well-read person isn't the one who has read a huge number of books, but someone who has let themselves be deeply shaped by just a few, very well-chosen titles.

24. Why are Homer's *Odyssey* and *Iliad* mentioned in the first paragraph?

- A. To present a fact.
- B. To explain a point.
- C. To raise a question.
- D. To make a comparison.

25. What can we infer from paragraph 2 and 3?

- A. Major prize winning books should be read.
- B. We should be ambitious to read to know everything.
- C. Reading as much as we can leads to happiness.
- D. We should read with focused purpose.

26. What is the author's purpose in writing the text?

- A. To promote our interest in reading.
- B. To advocate a targeted reading way.
- C. To criticize reading blindly.
- D. To compare different reading styles.

C

Anyone who commutes (通勤) by car knows that traffic jams are an unavoidable part of life. But humans are not alone in facing potential backups.

Ants also commute—between their nest and sources of food. The survival of their habitats depends on doing this efficiently.

When humans commute there's a point at which cars become dense (稠密) enough to slow down the flow of traffic, causing jam. Researchers wanted to know if ants on the move could also get stuck. So they regulated traffic density by constructing bridges of various widths between a colony of Argentine ants and a source of food. Then they waited and watched, trying to find out at what point they are going to have a traffic jam.

But it appears that that never happened. They always managed to avoid traffic jam. The flow of ants did increase at the beginning as ants started to fill the bridge and then leveled off at high densities. But it never slowed down or stopped, even when the bridge was nearly filled with ants.

The researchers then took a closer look at how the behavior of individual ants impacted traffic as a whole. And they found that when ants sense overcrowding, they adjust their speeds and avoid entering high-density areas, which prevents jams. These behaviors may be promoted by pheromones, chemicals that tell other ants where a trail is. The ants also manage to avoid colliding with each other at high densities, which could really slow them down.

Can ants help us solve our own traffic problems? Not likely. That's because when it comes to getting from point A to point B as fast as possible, human drivers put their own goals first. Individual ants have to be more cooperative in order to feed the colony. But the research could be useful in improving traffic flow for self-driving cars, which can be designed to be less like selfish humans---and more like ants.

27. What does the underlined word "this" in paragraph 2 refer to?

A. Surviving. B. Commuting. C. Finding food. D. Avoiding jams.

28. How did the researchers control the traffic density of the commuting ants?

A. Through closer observation. D. By regulating their numbers.
C. By finding out the dense points. D. By controlling the widths of their path.

29. How can ants avoid traffic jam according to the research?

A. They follow a special route.
B. They level off at high densities.
C. They never stop or slow down on the way.
D. They depend on their natural chemicals to adjust their speeds.

30. Which of the following can be the best title for the text?

A. Traffic jams B. Survival of an ant colony
C. Unavoidable? Not for ants! D. Differences between human and ants

第二节（共5个小题，每小题2分，满分10分）

根据短文内容，从短文后的选项选出能填入空白处的最佳选项。选项中有两项为多余选项。

Is Managing Kids' Screen Time a Good Idea?

Screen time is a big topic of conversation in today's households, particularly during the pandemic when online education hours have multiplied for many students. __31__ They hope to spare their kids from the countless challenges that technology can bring. Yet the challenges of screen time overuse seldom come from kids' devices themselves, but rather from the tense

relationships that technology can bring to families. __32__

But technology has positive benefits too. Since every child and family is different, managing screen time for joint family decision-making.

If parents believe they can manage a child's screen time through adolescence, they are not only fooling themselves but also inviting relationship trouble with their teens. It is a myth to think that parents can or should manage their kids' screen time through authoritarian restrictions, even during elementary school. __33__ When children are left out of those decisions, they often become less communicative with parents and siblings. This is the opposite of what parents want to achieve.

__34__ From early ages, children are quite capable of understanding that a good life involves awareness and balance. Just as they learn right from wrong, and good from bad, they can also learn to use technology in healthy ways. Learning how to regulate oneself and develop healthy behaviors is one of the primary tasks of childhood and adolescence. What happens when an adult tries to regulate a child is that the child misses out on the opportunity to learn for themselves. Enforced restrictions can also make children feel helpless and less confident.

To be clear, this article is not suggesting that families never use apps or trackers, or that there should be no restrictions on screen time. __35__ Parents should give voice to children and involve them in the planning and decision-making process.

- A. Of course, there are websites that are unhealthy for kids to access.
- B. The alternative is to involve children in decisions that govern screen time.
- C. However* every family needs a family media plan between family members.
- D. The goal is to see, hear, feel, and understand how children view screen time.
- E. To manage children's screen time, parents have invested in apps and trackers.
- F. To get children involved, parents should trust and develop kids' self-awareness.
- G. What it is suggesting is that parents look at managing screen time in a different way.

第三部分 语言运用(共两节, 满分 45 分)

第一节完形填空(共 20 小题; 每小题 1.5 分, 满分 30 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项, 并在答题纸上将该项涂黑。

It was "college colors" day at an elementary school in Altamonte Springs, Florida, on August 30. One of Laura Snyder's fourth-grade students Billy wore an orange T-shirt __36__ his favorite school, the University of Tennessee.

Billy was so excited to show Snyder his shirt She was __37__ that he took it one step further to make his own label and he drew his own UT logo with pen and paper and __38__ it to his shirt.

But after lunch, Billy came back to Snyder's room crying. Some girls at the lunch table next

to Billy's had made fun of the __39__ on his shirt Billy was depressed. Snyder knew kids can be __40__. She was aware that the label was not the fanciest one, but this kid used the resources he had __41__ to him to participate in the activity.

In an effort to __42__ him up, Snyder planned to buy him a University of Tennessee shin. She asked on the Facebook if anyone out there had any __43__ at the university to make it a little extra special for Billy.

What happened next completely __44__ her. Her post spread rapidly on Facebook, eventually reaching University of Tennessee fans and then the university itself. The university __45__ by sending Billy a package of UT souvenirs for him and his classmates.

"I'm not even sure I can put into words his __46__. It was so heart-warming," Snyder wrote in an __47__ to her post. "Billy was so amazed at all the goodies in the box. He __48__ put on the jersey (运动衫) and one of die many hats in the box. All who saw applauded for him."

But then things got even __49__.

The university's official shop __50__ on September 5 that it decided to take Billy's handmade logo and turn it into a(an) __51__ shirt. And some of the money will be donated to an anti-bullying organization.

"When I told him that his design was being made into a real shirt and people wanted to wear it, his jaw __52__," Snyder wrote. "He had a big smile on his face, walked taller, and I could tell his __53__ grew today! Thank you to the UT Nation for that!"

Billy's mother wrote a letter of __54__ that Snyder posted. It said, in part, "I can tell you that I spent a lot of my day reading all the kind words in support of my son and I'm __55__ beyond words," she wrote.

36. A. appreciating B. representing C. admiring D. picturing
37. A. reminded B. convinced C. impressed D. satisfied
38. A. attached B. wore C. turned D. printed
- 39: A. brand B. sign C. color D. sample
40. A. strange B. stupid C. cruel D. selfish
41. A. sustainable B. accessible C. available D. convenient
42. A. cheer B. bring C. team D. pick
43. A. exchange B. contact C. suggestion D. knowledge
44. A. froze B. posed C. blinded D. floored
45. A. acknowledged B. greeted C. responded D. permitted
46. A. reaction B. improvement C. behavior D. attitude

47. A. email B. address C. interview D. update
48. A. simply B. personally C. proudly D. fortunately
49. A. better B. more complicated C. harder D. more interesting
50. A. advertised B. explained C. promised D. announced
51. A. new B. expensive C. popular D. actual
52. A. changed B. dropped C. ached D. opened
53. A. confidence B. expectation C. responsibility D. reputation
54. A. agreement B. gratitude C. congratulations D. recommendation
55. A. educated B. helped C. shocked D. touched

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面材料, 在空白处填入适当的内容(1 个单词)或括号内单词的正确形式。

In many countries, it is not unusual for families of different backgrounds to live together in the __56__ (share) space. However, in the United States, this idea may still be considered strange.

But this type of housing, called co-housing, is gaining __57__ (popular) in the United States, too. Co-housing complexes __58__ (pop) up across the country. For many people, this way of life is __59__ means to relieve the stress of busy life. A co-housing community has __60__ (private) owned houses and shared land. There is often a "common house" with a kitchen and dining room, meeting room, and maybe a workshop or library or music room. About 25 co-housing communities __61__ (build) in recent years, and 150 more are planned.

A co-housing complex is a place __62__ Residents (居住者) shop, cook and eat together. Children have other kids to play __63__, which makes many families __64__ (live) in this way happy and safe. Residents also say that they can live in co-housing for __65__ (little) money than they would pay for nearby apartments.

第四部分 写作 (共两节, 满分 40 分)

第一节应用文写作 (满分 15 分)

你校英语报正在举行以“My Favorite English Novel”为主题的征文活动。请你写一篇短文投稿, 内容包括:

1. 小说的名称;
2. 小说的内容;

3. 喜欢的理由。

注意：

1. 词数 80 左右；
2. 可适当增加细节，以使行文连贯。

第二节读后续写（满分 25 分）

阅读下列短文，根据所给情节进行续写，使之构成一个完整的故事。

His father said, "All set, boy?" and Johnson nodded, picking up his gun with awkward gloved hands. His father pushed open the door and they went out into the freezing dawn together. Ordinarily Johnson would take out his camera to record the scenery, but not this morning. This was the morning, particularly sacred, when 14-year-old Johnson would go duck hunting for the first time.

However, he hated it, and had hated the whole idea since his father bought him a gun. But he was determined to go through with it. He loved his father, and wanted his approval more than anything in the world.

They came to a narrow and hidden place facing the bay. Johnson sat down nervously and waited. To reduce fear, he took a picture of his father against the clean water. Then he put the camera hurriedly on the grass and picked up his gun.

Johnson got his gun ready. "I'll let you shoot first," his father said, loading his own gun. "You know, I've been waiting for a long time for this day. Just the two of us..." He broke off, bending forward, eyes narrowed, "there's a small flight heading this way now. Keep your head down. I'll give you the word."

The sun came out. Johnson could see everything clearly: his father's face, tense and eager; the white frost on the gun. His heart was beating wildly. He prayed, "Don't let them come, please!"

But they kept coming. "Four black," his father said. "One mallard (绿头鸭)." High above, Johnson heard the pulsing whistle of wings as the flight began to circle. The mallard was leading, his feet dropping down, reaching for the silver-colored water. Closer, closer... "Get set," his father whispered.

"Now!" cried Johnson's father, "take them!"

Johnson felt his body obey. He stood up, holding the gun. In the same instant, the wild ducks saw the gunners and flew. "shoot!" said something sharply in Johnson's brain. But up went the mallard higher still, until suddenly it caught the full force of the wind and flew away, out of range.

注意：

1. 所续写短文的词数应为 150 左右；

2. 至少使用 5 个以上短文中标有下划线的关键词语；
3. 续写部分分为两段，每段的开头语已为你写好；
4. 续写完成后，请用下划线标出你所使用的关键词语。

His father asked in a controlled voice, "Why didn't you shoot?"

To Johnson's surprise, his father was handing the camera to him.