

2023 年普通高等学校招生全国统一考试(新课标II卷)

英语参考答案

1. D 2. D 3. B

【导语】本文是一篇应用文。文章主要介绍了黄石国家公园提供的几项护林员项目。

1. 细节理解题。根据每个项目后的时间“**Experiencing Wildlife in Yellowstone (May 26 to September 2)** (在黄石体验野生动物 (5月26日至9月2日))”和“**Junior Ranger Wildlife Olympics (June 5 to August 21)** (少年游骑兵野生动物奥林匹克运动会(6月5日至8月21日))”与“**Canyon Talks at Artist Point (June 9 to September 2)** (在 Artist Point 的峡谷会谈(6月9日至9月2日))”以及“**Photography Workshops (June 19 & July 10)** (摄影研讨会 (6月19日和7月10日))”可知,四个项目中在黄石体验野生动物开始的时间最早。故选 D。

2. 细节理解题。根据文章“**Canyon Talks at Artist Point (June 9 to September 2)** (在 Artist Point 的峡谷会谈(6月9日至9月2日))”部分中的“From a classic viewpoint, enjoy Lower Falls, the Yellowstone River, and the breathtaking colors of the canyon (峡谷) while learning about the area’s natural and human history. (从一个经典的视角,欣赏下瀑布、黄石河和峡谷的壮丽色彩,同时了解该地区的自然和人类历史)”可知,在 Artist Point 的简短演讲主题是关于峡谷地区的历史的。故选 D。

3. 细节理解题。根据文章“**Photography Workshops (June 19 & July 10)** (摄影研讨会 (6月19日和7月10日))”部分中的“7/10 — Wildflowers & White Balance: meet at Washburn Trailhead in Chittenden parking area. (7/10——Wildflowers & White Balance: 在奇滕登停车场的 Washburn Trailhead 举行)”可知,7月10日的摄影研讨会将在 Washburn Trailhead 举行。故选 B。

4. D 5. C 6. A 7. B

【导语】本文是记叙文。文章主要讲述了 Abby Jaramillo 等老师在低收入学校发起的培养学生科学能力,环保意识以及健康生活方式的 Urban Sprouts 花园项目,让学生通过体验乡村生活,对学生影响深远。

4. 细节理解题。根据第一段的“**And at first it is, says Abby Jaramillo, who with another teacher started Urban Sprouts, a school garden program at four low-income schools.**(起初是这样的,艾

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比·哈拉米洛说，她和另一位老师在四所低收入学校启动了“Urban Sprouts”学校花园项目。)”可知，艾比·哈拉米洛是 Urban Sprouts 的发起者。故选 D。

5. 推理判断题。根据第二段的“she says. “They come to us thinking vegetables are awful, dirt is awful, insects are awful.” Though some are initially scared of the insects and turned off by the dirt, most are eager to try something new.(她说。“他们来找我们，认为蔬菜很可怕，泥土很可怕，昆虫也很可怕。”虽然有些人一开始害怕昆虫，对泥土感到厌烦，但大多数人都渴望尝试新的东西。)”可知，项目之初，一些学生不喜欢园艺工作。故选 C。来源：高三答案公众号

6. 推理判断题。根据最后一段“*She adds that the program’s benefits go beyond nutrition. Some students get so interested in gardening that they bring home seeds to start their own vegetable gardens. Besides, working in the garden seems to have a calming effect on Jaramillo’s special education students, many of whom have emotional control issues. “They get outside,” she says, “and they feel successful.”*(她补充说，该计划的好处不仅仅是营养。有些学生对园艺非常感兴趣，他们带回家种子开始自己的菜园。此外，在花园里工作似乎对 Jaramillo 的特殊教育学生有镇静作用，他们中的许多人都有情绪控制问题。“他们走了出去，”她说，“他们觉得成功。)”可知，这个项目不仅给学生提供了有营养的食物，而且许多学生回家开创了自己的菜园，对有情绪控制问题的学生也起到了镇静作用，从而推知，该项目的影 响是深远的。故选 A。

7. 主旨大意题。根据第一段的“*And at first it is, says Abby Jaramillo, who with another teacher started Urban Sprouts, a school garden program at four low-income schools. The program aims to help students develop science skills, environmental awareness, and healthy lifestyles.*(起初是这样的，艾比·哈拉米洛说，她和另一位老师在四所低收入学校启动了“Urban Sprouts”学校花园项目。该项目旨在帮助学生培养科学技能、环保意识和健康的生活方式。)”以及下文内容可知，文章主要讲述了 Abby Jaramillo 等老师在低收入学校发起的培养学生科学能力，环保意识以及健康生活方式的 Urban Sprouts 花园项目，让学生体验乡村生活，对学生影响深远。因此推断 B 项“体验乡村生活”符合文意，最适合作为本文标题。故选 B。

8. B 9. C 10. A 11. A

【导语】本文是一篇说明文。文章主要介绍了印刷书籍和阅读对人类的重要意义。

8. 推理判断题。通读全文，再根据文章第一段“*Reading Art: Art for Book Lovers is a celebration of an everyday object — the book, represented here in almost three hundred artworks from*

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museums around the world. (*Reading Art: Art for Book Lovers* 这一活动是为书籍这一日常物品办的典礼, 这里有来自世界各地博物馆的近三百件艺术品)“以及倒数第二段“Before the wide use of the printing press, books were treasured objects and could be works of art in their own right. (在印刷机广泛使用之前, 书籍是珍贵的物品, 它们本身就可以成为艺术品)”可推知, 本文最有可能出自一篇关于著作艺术的文章。故选 B。

9. 细节理解题。通过文章第二段“artworks are selected and arranged in a way that emphasizes these connections between different eras and cultures. We see scenes of children learning to read at home or at school, with the book as a focus for relations between the generations. (艺术品的选择和排列方式强调了不同时代和文化之间的联系。我们看到孩子们在家里或学校学习阅读的场景, 这本书是几代人之间关系的焦点)”可知, 选定的艺术品是关于书籍和阅读的。故选 C。

10. 词句猜测题。根据画线词上文“artworks are selected and arranged in a way that emphasizes these connections between different eras and cultures. We see scenes of children learning to read at home or at school, with the book as a focus for relations between the generations. (艺术品的选择和排列方式强调了不同时代和文化之间的联系。我们看到孩子们在家里或学校学习阅读的场景, 这本书是几代人之间关系的焦点)”以及“These scenes may have been painted hundreds of years ago, but they record moments (这些场景可能是数百年前绘制的, 但它们记录了一些时刻)”可推知, 此处指书籍是人类之间相互联系和理解的纽带, 故与画线短语“relate to”意思最相近的为 A 项“理解、认识到”。故选 A。

11. 推理判断题。通过文章最后一段“it remains as interactive as any battery-powered e-reader (它仍然像任何电池供电的电子阅读器一样具有互动性)”以及“printed book still offers the chance of a wholly private, “off-line” activity (印刷书籍仍然提供了完全私人的“离线”活动的机会)”可推知, 本文作者提到电子阅读器想表达的是印刷书籍并没有完全过时。故选 A。

12. B 13. A 14. C 15. B

【导语】本文是一篇说明文。城市化让人们越来越难以接触到自然, 但一项新研究发现城市中的野生自然对人类健康和幸福感具有重要影响。研究团队对一座大型城市公园的游客进行调查, 发现与野生自然的互动可以创造出一种可用的语言, 帮助人们认识和参与最令人满意和有意义的活动。该研究呼吁保护城市中的野生自然。

12. 细节理解题。根据第一段内容“As cities balloon with growth, access to nature for people living in urban areas is becoming harder to find. If you’re lucky, there might be a pocket park near

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where you live, but it's unusual to find places in a city that are relatively wild.(随着城市的飞速发展,生活在城市地区的人们越来越难以接近大自然。如果你幸运的话,你住的地方附近可能会有一个袖珍公园,但在城市里找到相对天然的地方是罕见的)“可知,文章开头作者讲述了一种现象,在城市里,人们很难找到野生的自然。故选 B。

13. 推理判断题。根据第三段的“*They surveyed several hundred park-goers, asking them to submit a written summary online of a meaningful interaction they had with nature in the park. The researchers then examined these submissions, coding (编码) experiences into different categories.* (他们调查了数百名公园游客,要求他们在网上提交一份书面总结,描述他们在公园里与大自然有意义的互动。然后,研究人员检查了这些提交的信息,将体验分为不同的类别)“可知,研究人员按照公园游客提交的在公园里与大自然互动的活动把游客分类,再根据第四段“*Across the 320 submissions, a pattern of categories the researchers call a “nature language” began to emerge. After the coding of all submissions, half a dozen categories were noted most often as important to visitors.* (在这 320 份提交的作品中,一种被研究人员称为“自然语言”的分类模式开始出现。在对所有提交的内容进行编码后,有六个类别被认为对游客最重要)“可推断,给游客分类是为了区分不同的游客类别。故选 A。

14. 推理判断题。根据第五段内容“*Naming each nature experience creates a usable language, which helps people recognize and take part in the activities that are most satisfying and meaningful to them. For example, the experience of walking along the edge of water might be satisfying for a young professional on a weekend hike in the park. Back downtown during a workday, they can enjoy a more domestic form of this interaction by walking along a fountain on their lunch break.* (命名每一种自然体验创造了一种可用的语言,这有助于人们认识并参与到对他们来说最满意和最有意义的活动中。例如,沿着水边散步的经历可能会让一个年轻的专业人士在周末去公园徒步旅行时感到满意。在工作日回到市中心,他们可以在午休时沿着喷泉散步,享受一种更居家的互动方式)“可知,本段讲述了自然体验创造一种可用的语言,有助于人们识别并参与对自己来说最满意最有意义的活动,接下来以一个年轻的专业人士参与自然的方式举例说明,去公园时沿着水边散步让他感到满意,回到市中心工作时他可以通过沿着喷泉散步获得满足。因此推知,从第五段的例子中我们可以知道一样的自然体验可以呈现不同的形式。故选 C。来源:高三答案公众号

15. 推理判断题。根据最后一段“*We're trying to generate a language that helps bring the human-nature interactions back into our daily lives. And for that to happen, we also need to*

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protect nature so that we can interact with it," said Peter Kahn, a senior author of the study. ("我们正试图创造一种语言,帮助将人类与自然的互动带回我们的日常生活中。要做到这一点,我们还需要保护自然,这样我们才能与它互动,"该研究的资深作者彼得·卡恩说。)"可推断,彼得·卡恩认为在我们与大自然互动之前我们应该先要保护自然。故选 B。

16. C 17. G 18. A 19. D 20. E

【导语】本文是说明文。文章介绍了一些开始艺术之旅的好建议。

16. 根据前文"Start small. I suggest using a sketchbook (素描本) for small studies. These small studies provide inspiration and may be a springboard for more complex works in the future. (从小开始。我建议使用一个素描本进行小规模的学习和实践。这些小的学习和实践可以提供灵感,并成为未来更复杂的作品的跳板)"以及后文"You'll want to look back on your journey to see how far you've come. (你会想要回顾一下自己的艺术之旅,看看自己已经取得多少进步)"可知,空处应是一个过渡句,从给出建议使用一个素描本进行小规模的学习和实践,到回顾自己的艺术之旅,所以 C 项"Don't throw away your beginner art. (不要扔掉你的初学时的艺术作品)"符合文意,和后文形成顺承关系。故选 C 项。

17. 分析设空处,位于段尾,是对本段的总结,根据前文"Paint often and paint from life. There's no better way to improve than to put in those brush miles. Whether you paint still lifes, portraits, or landscapes, paint from life as much as possible. (经常作画,且从生活中作画。没有什么比不断练习更能提高你的艺术水平了。无论你是绘制静物、肖像还是风景,都要尽可能地从真实生活中去观察和绘制)"可知,本段主要讲述不断练习绘画,所以 G 项"You'll develop that painting muscle memory that only comes with repetition. (你会逐渐形成只有通过反复练习才能获得的绘画肌肉记忆)"是对前文的总结。故选 G 项。

18. 分析设空处,空处位于第二句,此处应是对前一句的进一步解释,并同时引出后文,根据前文"Continually challenge yourself to try something new. (不断挑战自己,尝试新事物)"以及后文"Artistic growth can be a bit painful. (艺术的成长可能会有点痛苦)"可知, A 项"Get out of your comfort zone. (走出你的舒适区)"是对前句的进一步说明,和后文构成顺承关系。故选 A 项。

19. 分析设空处,位于段首,是本段的中心句,根据后文"Seeking and accepting constructive feedback (反馈) is crucial to growth. I post my work on social media and, in turn, have met some of the kindest people. They make me feel valued and respected, no matter my level of artistic

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ability. (寻求并接受有建设性的反馈对于你的成长非常重要。我在社交媒体上发布我的作品，并因此结识了一些最友好的人。无论我的艺术水平如何，他们都让我感到受到了重视和尊重)”可知，本段主要讲述了是分享自己的作品，所以 D 项“Share your work if you feel comfortable doing so. (如果你感觉舒适的话，分享你的作品)”符合文意，是本段的中心句。故选 D 项。

20. 分析设空处，空处位于第二句，此处应是对前一句的进一步解释，并同时引出后文，根据前文“The journey you’re on won’t follow a straight path. (你的旅程不会是一条笔直的道路)”以及后文“Push through, give it time and put in the effort. You will harvest the rewards of an artistic life. (坚持下去，给它时间，付出努力。你将收获艺术生活的回报)”可知，E 项“You’ll hit roadblocks, and you’ll feel discouraged at times. (你会遇到障碍，有时你会感到气馁)”是对前句的进一步说明，和后文构成顺承关系。故选 E 项。来源：高三答案公众号

21. B 22. D 23. A 24. C 25. B 26. D 27. B 28. A 29. C
30. B 31. D 32. A 33. D 34. C 35. A

【导语】本文是一篇记叙文。文章讲述了作者通过 Pilots N Paws 网站帮助一家搬家的人将他们的狗接到另一个城市的过程。作者和另一位飞行员一起完成了这次任务，最终成功将这只狗带回到了它的主人身边。

21. 考查名词词义辨析。句意：他们不得不搬到弗吉尼亚，但他们的预算非常紧张。A. turn 转折点；B. budget 预算；C. schedule 时间表；D. connection 联系。根据“They could not afford to pay for ___2___ for their dog, Tiffy,”可知，这个家庭的预算非常紧张。故选 B。

22. 考查名词词义辨析。句意：他们付不起他们的狗 Tiffy 的交通费，又非常想带她一起走。A. food 食物；B. shelter 庇护；C. medicine 药；D. transportation 交通。根据“They had to move to Virginia but they were on a very tight ___1___.”及下文可知，这个家庭的预算非常紧张，所以付不起他们的狗 Tiffy 的交通费。故选 D。

23. 考查副词词义辨析。句意：他们付不起他们的狗 Tiffy 的交通费，又非常想带她一起走。A. desperately 非常、拼命地；B. temporarily 暂时地；C. secretly 秘密地；D. originally 起初。根据“wanted to take her with them.”可知，这家人非常想把狗一起带走。故选 A。

24. 考查动词词义辨析。句意：碰巧我和另一名飞行员 Karen 正在计划另一次 PNP 飞行，他主动提出要把 Tiffy 从堪萨斯城带到弗吉尼亚。A. appeared 出现；B. proved 证明；C. happened 碰巧；D. showed 展示。根据“I was planning another PNP flight with another pilot,

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Karen,”可知，碰巧的是作者和另一名飞行员正在计划另一次 PNP 飞行。故选 C。

25. 考查动词词义辨析。句意：碰巧我和另一名飞行员 Karen 正在计划另一次 PNP 飞行，他主动提出要把 Tiffy 从堪萨斯城带到弗吉尼亚。A. waited 等待；B. offered 提供、主动提出；C. hurried 匆忙；D. failed 失败。根据“to take Tiffy from Kansas City to Virginia.”可知，Karen 主动提出帮忙把狗 Tiffy 从堪萨斯城带到弗吉尼亚。故选 B。

26. 考查动词短语辨析。句意：我要做的就是飞到托皮卡去接 Tiffy。A. see off 为……送行；B. look for 寻找；C. hand over 移交；D. pick up 接载。根据“What I was to do was fly to Topeka”和常识可知，作者需要飞到托皮卡去接 Tiffy。故选 D。

27. 考查形容词词义辨析。句意：当我见到 Tiffy 的主人时，他们看起来很紧张。A. confused 困惑的；B. nervous 紧张的；C. annoyed 恼怒的；D. curious 好奇的。根据“George, the husband, was trying to be calm, but I could tell this was ___ 8 ___ for him, having to leave his dog to a ___ 9 ___ and trust that everything would ___ 10 ___.”可知，这家人看起来有点紧张和不安。故选 B。

28. 考查形容词词义辨析。句意：丈夫 George 试着冷静下来，但我看得出来，这对他来说很难，他不得不把狗留给一个陌生人，并相信一切都会解决的。A. hard 困难的；B. fine 好的；C. common 常见的；D. lucky 幸运的。根据上文“was trying to be calm”以及下文“having to leave his dog to a ___ 9 ___ and trust that everything would ___ 10 ___.”可推知，此处指把狗留给一个陌生人对主人来说很难。故选 A。

29. 考查名词词义辨析。句意：丈夫 George 试着冷静下来，但我看得出来，这对他来说很难，他不得不把狗留给一个陌生人，并相信一切都会解决的。A. coworker 合作者；B. passenger 乘客；C. stranger 陌生人；D. neighbor 邻居。根据“George, the husband, was trying to be calm, but I could tell this was ___ 8 ___ for him,”可知，要把狗留给一个陌生人。故选 C。

30. 考查动词短语辨析。句意：丈夫 George 试着冷静下来，但我看得出来，这对他来说很难，他不得不把狗留给一个陌生人，并相信一切都会解决的。A. speed up 加速；B. work out 解决；C. come back 回来；D. take off 起飞。根据“George, the husband, was trying to be calm, but I could tell this was ___ 8 ___ for him,”可知，让狗的主人 George 相信一个陌生人一切都会解决好，对他来说很难。故选 B。

31. 考查动词词义辨析。句意：道别之后，我让 George 和他的妻子帮我把 Tiffy 送上飞机。A. feed 喂养；B. follow 跟随；C. change 改变；D. load 装载。load into 装入。根据“Tiffy into the plane.”可知，作者让 George 和他的妻子帮忙把 Tiffy 装入飞机。故选 D。

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32. 考查动词词义辨析。句意：我答应过会照顾好 Tiffy，一到堪萨斯城就给他们打电话。A. call 打电话；B. join 加入；C. leave 离开；D. serve 服务。根据“as soon as we got to Kansas City.”可知，作者承诺一到堪萨斯城就给他们打电话。故选 A。

33. 考查形容词词义辨析。句意：这次飞行平安无事，Tiffy 是个很棒的乘客。A. unnecessary 没有必要的；B. unexpected 意想不到的；C. unavoidable 不可避免的；D. uneventful 太平无事的。根据“and Tiffy was a great passenger.”可知，这次飞行一切都平安无事。故选 D。

34. 考查动词词义辨析。句意：第二天，她和 Karen 一起坐飞机，几天后就回到了弗吉尼亚州的 George 那里。A. returned 返回；B. fought 打仗；C. flew 飞；D. agreed 同意。根据“‘It just ___4___ that I was planning another PNP flight with another pilot, Karen, who ___5___ to take Tiffy from Kansas City to Virginia.’”可知，Karen 带狗 Tiffy 飞往弗吉尼亚州。故选 C。

35. 考查形容词词义辨析。句意：他非常感激，给我发了一封很漂亮的电子邮件，并附上了照片。A. thankful 感激的；B. generous 慷慨的；C. proud 骄傲的；D. sympathetic 同情的。通读全文，再根据“and sent me a nice e-mail with pictures.”可推知，此处指对于作者的帮忙，George 非常感激。故选 A。

36. arrival 37. confident 38. with 39. the 40. visiting 41. interviews
42. why 43. Basically 44. and 45. wished

【导语】本文是记叙文。讲述了作者在柏林动物园教英语。

36. 考查名词。句意：从 2017 年 6 月开始，就在两只新大熊猫“萌萌”和“娇青”到来之前，我一直在帮助动物园的熊猫饲养员更舒服、更自信地说英语。分析句子结构可知，空前是冠词，空后是介词，所以空处应填名词作介词 before 的宾语，arrive 的名词形式是 arrival，不可数名词。故填 arrival。

37. 考查形容词。句意：从 2017 年 6 月开始，就在两只新大熊猫“萌萌”和“娇青”到来之前，我一直在帮助动物园的熊猫饲养员更舒服、更自信地说英语。分析句子结构可知，空处和前文的 comfortable 并列，作并列表语，应用形容词形式，confidence 的形容词形式是 confident。故填 confident。

38. 考查介词。句意：他们和谁说英语？分析句子结构可知，根据句意此处强调双向交流，应用固定搭配：speak with sb.意为“与某人交谈”。故填 with。

39. 考查冠词。句意：不是熊猫，尽管医学训练指导使用的语言实际上是英语。分析句子结

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构可知，此处特指用于医学训练指导使用的语言，表特指，应用定冠词修饰。故填 the。

40. 考查形容词。句意：他们与蜂拥而至的国际游客和来访的中国动物园管理员交谈，这些管理员经常来检查从中国租借来的大熊猫。分析句子结构可知，空后是名词，所以空处应填形容词作定语；visit 对应的形容词为 visiting“来访的”。故填 visiting。

41. 考查名词的数。句意：他们还需要准备好用英语接受国际记者的采访。分析句子结构可知，空前是动词，所以空处应填名词作宾语，interview 意为“采访”为可数名词，不止一段采访，应用复数形式。故填 interviews。

42. 考查表语从句。句意：这就是他们需要英语培训师的原因。分析句子结构可知，空处引导表语从句，从句中结构完整，应该用连接副词连接，前文提到需要培训师的原因，此处是表达“这就是他们需要英语培训师的原因”之意，应用 why 引导表语从句。故填 why。

43. 考查副词。句意：基本上，如何描述熊猫的生活。分析句子结构可知，空处修饰空后整个句子，应该用副词修饰，basic 的副词形式是 basically 位于句首，首字母应大写。故填 Basically。

44. 考查连词。句意：我很荣幸能看到熊猫项目的发展，看到熊猫们在新家安顿下来。分析句子结构可知，“to watch the panda programme develop”和“to see the pandas settle into their new home”两者是并列关系，应该用 and 连接。故填 and。来源：高三答案公众号

45. 考查动词时态。句意：作为一个小女孩，我希望长大后成为一名动物园管理员。分析句子结构可知，本句缺少谓语动词，所以 wish 作本句谓语，和主语 I 之间是主动关系，根据后文的 grew 可知用一般过去时。故填 wished。

46. Dear Ryan,

I'm Li Hua from Class 3. I think it's not a good idea to randomly pair up students for the spoken English training after class. The reasons are as follows.

To begin with, randomly pairing up students may lead to unbalanced language abilities within the groups. This can hinder the progress of students as the more advanced one may dominate the conversation, leaving little room for the other students to improve. Besides, students may feel uncomfortable or less motivated if paired with someone who they don't get along with or have difficulty communicating with.

My suggestion is to group students based on their language abilities or to let students choose their own partners. This way, everyone can feel more comfortable practicing and improving their spoken English together.

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Thank you for considering my suggestion.

Yours sincerely,

Li Hua

【导语】本篇是应用文写作，要求考生给外教写一封邮件，告诉他将学生随机分为两人一组，让大家课后练习口语，你认为这样分组存在问题。

【详解】1. 词汇积累

首先: to begin with → first of all

提高: improve → progress

建议: suggestion → advice

选择: choose → select

2. 句式拓展

简单句变复合句

原句: My suggestion is to group students based on their language abilities or to let students choose their own partners.

拓展句: My suggestion is that we are supposed to group students based on their language abilities or to let students choose their own partners.

【点睛】[高分句型 1]

This can hinder the progress of students as the more advanced one may dominate the conversation, leaving little room for the other students to improve. (运用了现在分词作状语)

[高分句型 2]

Besides, Students may feel uncomfortable or less motivated if paired with someone who they don't get along with or have difficulty communicating with. (运用了省略句和 who 引导定语从句)

47. A few weeks later, when I almost forgot the contest, there came the news. I was informed that I won the first prize in the writing contest and that there would be an award presentation in two days. I was so happy to hear the news that I immediately shared it with my teacher. "I knew you'd win! I am proud of you. You made it!" he said excitedly. Then came the big day. When I was invited to the stage to receive the award, I expressed my thanks to my teacher. I said, "It's you who make me fall in love with writing, my social studies teacher. Without your recognition and guidance, I couldn't have written this article. Again thank you very much!"

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I went to my teacher's office after the award presentation. My teacher was waiting for me. Holding my hands, he said "Congratulations! You are a good writer, so keep writing." "You know I didn't like writing before, but now I am crazy about it! I will try my best to create good works." I said seriously. Since then, I have written many good works and now I am a famous writer. I owe my success to my social teacher who is a beacon in my life on the road to writing.

【导语】本文以人物为线索展开，讲述了作者上中学的时候，社会学老师邀请作者参加一个写作比赛。作者不喜欢写作，于是想都没想就拒绝了。但是在老师的鼓励下，作者同意试一试。作者在写作过程中虽然很累，但是没有放弃，坚持下来了。在作者最终完成写作时，作者感到写作让他很快乐，他已经不在乎输赢了。

【详解】1.段落续写：

①由第一段首句内容“几个星期后，当我几乎忘记比赛的时候，传来了消息。”和第二段首句“颁奖后我去了老师的办公室。”可知，第一段可描写作者获得比赛一等奖，在颁奖典礼上作者表达了对社会学老师的感激。

②由第二段首句内容“颁奖后我去了老师的办公室。”可知，第二段可描写老师鼓励作者继续写作，自此作者坚持写作取得了成功，作者将这一切归功于自己的老师。

2.续写线索：比赛消息传来——作者获奖——高兴——颁奖典礼感谢老师——颁奖后来老师办公室——老师告诉作者坚持写作——作者表达了对写作的喜爱——作者写作取得了成功——感激老师

3.词汇激活

行为类

①告知：inform/tell

②成功做到：make it/succeed

③表达：express/convey

情绪类

①高兴的：happy/glad

②激动地：excitedly/with excitement

【点睛】[高分句型 1] I was informed that I won the first prize in the writing contest and that there would be an award presentation in two days. (运用了由连接词 that 引导的宾语从句)

[高分句型 2] It's you who make me fall in love with writing, my social studies teacher. (运用了强调句)

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[高分句型 3] I owe my success to my social teacher who is a beacon in my life on the road to writing. (运用了 who 引导的限制性定语从句)

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