

2022 学年第二学期期中杭州地区(含周边)重点中学

高一年级英语学科参考答案

命题: 萧山中学 丁艺君 高燕 陈柯梦

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第一部分: 听力 (共两节, 每小题 1.5 分, 满分 30 分)

1. A    2. C    3. A    4. C    5. B  
6. B    7. A    8. B    9. C    10. B  
11. A    12. C    13. C    14. B    15. A  
16. C    17. B    18. C    19. A    20. A

第二部分: 阅读理解 (每小题 2.5 分, 共 12.5 分; 满分 50 分)

21. B    22. C    23. D    24. C  
25. D    26. C    27. B    28. C  
29. C    30. D    31. D    32. D  
33. A    34. D    35. C    36. C  
37. A    38. D    39. B    40. E

第三部分: 语言运用 (共两节, 满分 30 分)

第一节: 完形填空 (共 15 个小题, 每小题 1 分, 满分 15 分)

41. B    42. C    43. A    44. D    45. A  
46. B    47. D    48. A    49. B    50. C  
51. C    52. D    53. B    54. A    55. C

第二节: (10 个小题; 每小题 1.5 分, 满分 15 分)

56. that / which    57. on    58. beneficial    59. increasing    60. action  
61. harder    62. are located    63. referred    64. becomes    65. a

第四部分: 写作 (共两节, 满分 40 分)

第一节: 应用文 (满分 15 分)

应用文参考范文:

The Online Safety Activity

Last Saturday afternoon witnessed an activity themed online safety, aimed at helping students stay safe and have better experiences online.

It began with a speech made by a victim of cyberbullying, who attempted to increase students' awareness of self-protection and translate this awareness into action with his own experience. Then Mr. John, a professor, made a lecture, calling on bystanders and victims to have the courage to speak up. Lastly, a question and answer session is arranged where relative experts enthusiastically solved students' personal questions.

The activity is a great success. Not only did it help students realize the dangers hidden online, it also enabled them to enjoy more freedom online.

第二节：读后续写（满分 25 分）

续写参考范文

Version 1:

Para 1. I told grandma that she had taken sixteen years off her life from smoking. “What?” she exclaimed. I began explaining the math seriously, waiting for her praise in smug self-satisfaction. To my greatest surprise, she didn’t give the reaction: you’re very clever—that’s really good math. What came into sight was her unbelievable expression, which gave way to her disappointment and finally she murmured tearfully, “How could you say this to your grandma?” Not until then was I keenly aware of the effect of my words on her. I felt terrible. I sat quietly in the backseat, motionless and speechless, at a loss what to do. My grandfather, who had been driving in silence, carefully pulled to the side of the road.

Para.2 He got out of the car and asked me to follow. Was I in trouble? Seeing his serious face, I had no alternative but to follow him, not daring to make any sound. I had no way to judge how severe the consequences would be. I nervously waited for what might happen next. After what seemed like a century, my grandpa looked into my eyes, put his hand on my shoulder and said, “My dear, do you know what made your grandma so sad? Yes, your calculation was correct, but the words were too harsh and cruel. Think about it, and you are bound to find a better way to help your grandma. Sometimes it’s much harder to be kind than clever.” With both his words and the gentle way in which he delivered them, my grandfather taught me an essential lesson. With breeze fanning my face, I guessed I found something that I would always work on from then on.

Version 2:

Para 1. I told grandma that she had taken sixteen years off of her life from smoking. “What?” she exclaimed. I began explaining the math seriously. To my greatest surprise, She burst into tears. It was not the “you’re very clever-that’s really good math” reaction that I was expecting. It was more like unintentionally stepping on a landmine to make you keenly aware of your effect on those around you. I felt terrible. I sat quietly in the backseat, unsure of what to do. My grandfather, who had been driving in silence, carefully pulled to the side of the road.

Para.2 He got out of the car and asked me to follow. Was I in trouble? My grandfather had never said a harsh word to me, but this incident was unprecedented. I had no way to judge how severe the consequences would be. We walked a few places back and stood beside the trunk of the car. I nervously waited for the rebuke (blame/lecture) I knew was coming. After a minute, my grandfather looked at me, put his hand on my shoulder, and said “you’ll learn one day that it’s much harder to be kind than clever.” With both his words and the gentle way in which he delivered them, my grandfather taught me an essential lesson. With breeze fanning my face, I guess I found something which I would always work on from then on.

答案详解

第二部分

第一节

A

这是一篇说明文。介绍了世界上最好的 4 家博物馆。

21. B 事实细节题。根据第一段的 1793, 第二段的 1902, 第三段的 6th century, 第四段的 1872 可知, 历史最悠久的是 the Vatican Museum。

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22. C 事实细节题。根据题干中的 Tutankhamen, 可快速定位于第二段最后一行。
23. D 事实细节题。根据第一段第二行 served as the main entrance to the museum 可知 A 正确; 根据第二段第二行, 第四段第二行可知都为两层建筑, 故 B 正确; 根据第三段第四行可知 D 正确。

**B**

本文是一篇议论文, 介绍了 ChatGPT 的功能和来自各个群体不同的反馈和评价。

24. C 事实细节题。根据文章第二段提到的“Since ChatGPT can write emails, computer code, even academic papers and poems, and has passed a number of tests within seconds, including the US Bar exam, and medical exams...”可知, ChatGPT 可以完成选项 A、B、D 所描述的任务, 而 C 未提及。
25. D 事实细节题。根据文章第三段间接引用 Andreas Schleicher 所说的“...he welcomes ChatGPT because it gives people a chance to concentrate less on tasks that technology can perform equally well.”可知, ChatGPT 使人们有机会从一些可以由技术完成的任务中解放出来。
26. C 观点态度题。由全文的表述可知, 作者客观地展示了不同对象对于 ChatGPT 的不同反响和态度, 未发表主观意见。
27. B 推理判断题。根据文章最后一段的内容“ChatGPT, together with the accompanying AI revolution, is likely to have a far-reaching impact on higher education...”可知, 下文很可能进一步介绍 ChatGPT 对于高等教育带来的影响。

**C**

本文是一篇新闻报道。介绍了一件古老的海螺壳乐器, 在经历研究者的一番探索之后, 重新进入了公众视野。

28. C 事实细节题。根据文章第二段第一句“The shell was found during the exploration of a cave with prehistoric wall paintings in the Pyrenees Mountains in southwestern France.”可知, 它是在一次探索带有史前壁画的山洞的过程中被发现的。
29. C 事实细节题。根据文章第五段中提到的“Especially important is that the end of the shell was broken off. That created a hole large enough to blow through. Inspections with a microscope showed that the opening was made by humans.”可知, 贝壳末端的开口是人为制造的, 使它在吹奏时气流能够通过。
30. D 推理判断题。根据文章第三段的最后一句话“The researchers estimate it to be about 18,000 years old.”和第四段的最后一句话“...a conch shell instrument found in Syria was estimated to be about 6,000 years old.”可知, 这个贝壳比 Syria 发现的要早 12000 年。
31. D 主旨大意题。根据文章最后一段的内容可知, 这件古老的贝壳乐器被遗忘多年之后, 又突然重新进入了人们的视野。

**D**

本文是一篇说明文。文章讲述了北极冰层融化对海洋动物带来的种种负面效应, 以及由此产生的对人类生活的影响。

32. D 写作目的题。文章第一段讲述了全球变暖的普遍性问题, 同时着重提出了北极地区冰层融化的现象。
33. A 事实细节题。文章第二段提到的“And that will make them not just underweight but also easier to catch other diseases.”可知, 北极冰面的融化会使得海洋动物体重不足并且容易患病。
34. D 词义猜测题。根据上下文可知, 因为北极地区冰层融化给当地的环境、动物和人类都带来了负面影响, 如果人类不采取有效措施, 情况会进一步“恶化”。

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35. C 事实细节题。根据最后一段提到的“...humans maybe affected too. "Up in the Arctic, people really rely on the sea animals for their livelihood and well-being. And as those animals disappear, or as their habit at disappears, that's also going to heavily influence humans in that area.”可知，居住在北极地区的人们正在受到冰层融化带来的负面影响。

### 第二节

本文是一篇说明文。主要介绍了智能手机使用者应该避免的一些不良习惯。

36. C 根据 Suddenly someone is blocking your way, walking very slowly, drifting back and forth, fiddling (用手拨弄) with their smart-phone 可知，走路看手机不是个好习惯。所以提出建议为了安全，走路时把手机收好。
37. A 根据本段小标题 Recording people without permission.和 上文 recording people's daily lives can be rude and hurtful 可知，要拍照需要经别人同意。
38. D 根据上文 But make sure you ask before posting anything embarrassing online. 把令人尴尬的照片上传为伤害朋友感情，跟糟糕的是，上传了就撤销不了了。
39. B 根据下文 Facial expressions and body language express far more than words. 可知，朋友交流应该面对面，这样能加深感情。
40. E 根据下文 But that may not be a good thing.这可不是件好事，可知选项处应该填 一般认为是好事的选项。再根据 don't spend every spare moment with your phone. 可知人适当需要一段空白时间可以思考人生，不要用手机填满。

### 第三部分

本文是一篇夹叙夹议的记叙文。文章讲述了作者离开家乡 Texas，到 New York 当实习生。这期间作者从焦虑到勇敢面对的变化，体验了快节奏的生活，人也得到了成长，变得更独立，为今后的人生打下了基础。

41. B 根据第一段第一句 experience living in a foreign culture, but my first experience... 可知这是作者第一次住在家乡以外的地方。故选 live。
42. C 根据下文的种种不适“大城市的快节奏，拥挤”，以及 I had to adjust. 可知作者遇到了 culture shock 文化冲突。
43. A 根据 New York with their 8 million citizens 可知纽约人口众多，非常拥挤，故选 packed。
44. D 根据 下文 New York moved fast. 和 I had to adjust. 可知作者习惯的是慢节奏的生活。故选 relaxed。
45. A 根据 上文 New York moved fast. 可知纽约是个不夜城。
46. B 根据 本段三个并列句来描述作者的恐惧，可知作者担心自己会把实习搞砸。故选 fail。
47. D 根据 my frequent moments of confusion 我常常犯迷糊，搞不清，可知作者担心当地人会对他失去耐心。故选 patience。
48. A 本段主要讲述了作者的种种担心。根据上文的描述，可知她的害怕有合理的也有不合理。故选 fear。
49. B 从下文可知，作者学到了很多，也就是说他没有选择逃避，而是正视自己的恐惧，并一直在努力。故选 faced。
50. C 根据下文 New York is home to people of all walks of life, from all corners of the world. 作者很快学会了不要想当然认为纽约人都讲英语。故选 assume。
51. C 周末，作者会去唐人街逛逛，体验不同文化，这也是他第一次离一个亚洲国家这么近。

52. D 同上。

53. B 本段是作者的反思。他更成熟了, 变圆滑了, 但依然不喜欢大城市的生活 sick of big city life, 故选 hated。

54. A 从下文 I was quicker, smarter and more independent. 知道作者得到了成长, 故选 grown

55. C 实习结束了, 但作者会想念这段日子的, 因为这为他即将开始的旅途打下了基础, 做好了准备。故选 preparation。

### 应用文写作

#### 一、评分原则

1. 本题总分为 15 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 词数少于 60 和多于 100, 从总分中减去 2 分。
4. 评分时, 应注意的主要方面为: 内容要点、应用词汇和语法结构的丰富性和准确性以及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面, 应视其对交际的影响程度予以考虑。英、美拼及词汇用法均可接受。
6. 若书写较差, 以至影响交际, 将分数降低一个档次。

#### 二、各档次的给分范围和要求

档次	描述
第五档 (13~15 分)	完全完成了试题规定的任务。 •覆盖所有内容要点; •应用了较多的语法结构和词汇; •语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言应用能力; •有效地使用了语句间的连接成分, 使全文结构紧凑; 完全达到了预期的写作目的。
第四档 (10~12 分)	完全完成了试题规定的任务。 •虽漏掉 1、2 个次重点, 但覆盖所有主要内容; •应用的语法结构和词汇能满足任务的要求; •语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致; •应用简单的语句间连接成分, 使全文结构紧凑; 达到了预期的写作目的。
第三档 (7~9 分)	基本完成了试题规定的部分任务。 •虽漏掉一些内容, 但覆盖部分主要内容; •应用的语法结构和词汇能满足任务的要求; •有一些语法结构或词汇方面的错误, 但不影响理解; •应用简单的语句间连接成分, 使全文内容连贯; 整体而言, 基本达到了预期的写作目的。

第二档 (4~6分)	未恰当完成试题规定的任务。 •漏掉或未描述清楚一些主要内容,写了一些无关内容; •语法结构单调、词汇项目有限; •有一些语法结构或词汇方面的错误,影响了对写作内容的理解; •较少使用语句间的连接成分,内容缺少连贯性; 信息未能清楚地传达给读者。
第一档 (1~3分)	未完成试题规定的任务。 •明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求; •语法结构单调、词汇项目有限; •较多语法结构或词汇方面的错误,影响对写作内容的理解; •缺乏语句间的连接成分,内容不连贯; 信息未能传达给读者。
0分	未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

### 三、试题具体要求

#### (一) 内容要点

##### 新闻报道

1. 活动目的;
2. 活动过程;
3. 活动反响。

#### (二) 应用词汇和语法结构的情况

1. 使用与主题相关的词汇;
2. 能够使用恰当的语法结构。

#### (三) 上下文的连贯性

按照内容要点展开写作,使用恰当的连接词或表达法使文章内容连贯。

### 读后续写

#### 一、评分原则

1. 本题要求续写两个段落,总分为25分,依照今年高考阅卷要求,仍按5个档次给分。
2. 评分时,主要从文章的内容、语言表达和篇章结构三个方面考查,具体为:续写内容质量、续写的完整性以及与原文情境的融洽度。
3. 评分时应先根据作答的整体情况确定其所属的档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
  - (1) 续写没有划线的关键词语。
  - (2) 词数要求150左右,少于80扣2分。
  - (3) 单词拼写和标点符号是写作规范的重要方面。评分时应视其对交际的影响程度予以考虑,英美拼写及词汇用法均可接受。
  - (4) 书写较差以致影响交际的酌情扣分。

5. 续写情节要求如下:

要点 1: 被告知减寿 16 年祖母的表现, 我的反应, 祖父停车

要点 2: 祖父的介入, 他怎么做怎么说, 我的感悟

二、读后续写评分:

第五档 (13-15)

创造了丰富、合理的内容,富有逻辑性续写完整与原文情境融洽度高;

使用了多样且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解;

自然有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。

第四档 (10-12)

创造了比较丰富、合理的内容,比较有逻辑性续写比较完整,与原文情境融洽度较高;

使用了比较多样且恰当的词汇和语法结构,表达比较流畅,有些许错误,但基本不影响理解;

比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档 (7-9)

创造了基本完整的故事内容,但有的情节不够合理或逻辑不强,与原文情境基本相关;

使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解;

尚有语句衔接的意识,全文结构基本清晰,意义基本连贯。

第二档 (4-6)

内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度脱节;

所用的词汇有限,语法结构单调错误较多且比较低级,影响理解;

未能有效地使用语句间衔接手段,全文结构不够清晰,意义欠连贯。

第一档 (1-3)

内容和逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节;

所使用的词汇非常有限,语法结构调,错误极多,严重影响理解;

几乎没有使用语句衔接手段,全文结构不清晰,意义不连贯。

0 分 未作答,所写内容太少,或无法看清以致无法评判,所写内容全部抄自原文,或与题目要求完全不相关。

高一英语听力原文

Text 1

W: This is a nice company to work for. **I like how they always give us a box of chocolates for our birthday.**

M: **It has changed. (1)** It was Greg's birthday last week and they gave him a box of biscuits.

W: But I don't like biscuits or cakes.

Text 2

W: Barry, **I just called to say well done. I hear that you're admitted to Harvard University.**

M: Yes. That's right, Paula. My phone hasn't stopped ringing.

W: I bet it hasn't. **But what wonderful news. (2)**

Text 3

W: OK. That's the end of the interview. Do you have any questions?

M: No. **But if you do hire me, I can start tomorrow and you won't be disappointed.**

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W: Well, I'm pleased to say that I can offer you the job. (3)

**Text 4**

M: Excuse me, is this Mr. Alexander's office?

W: No, Mr. Alexander is on the fifth floor. This is the marketing department.

M: Oh, no. I've already climbed three flights of stairs. Now I'll have to climb two more. (4)

**Text 5**

M: OK. I'll pick you up tomorrow outside the station.

W: They don't allow cars to stop there anymore. How about next to the post office?

M: That's difficult because it's a one-way street. I'll meet you in the supermarket car park instead. (5)

**Text 6 (第 6 题为推断题)**

M: Are you waiting for the 7:30 train to London, madam?

W: Yes. Is it going to be late?

M: I'm afraid it's been cancelled. That line is being blocked, so all trains have been cancelled until further notice.

W: But I have an appointment.

M: The train company has arranged free buses for all passengers. (7)

W: Where can I catch one?

M: If you walk the short distance to the bus station, you will be able to find a bus to your destination. (7)

**Text 7**

W: Hello, Hightown General Hospital.

M: Hello. I'd like to ask about a patient, please. (8) She's called Florence Brown.

W: Are you a family member or a relative?

M: No. I don't really know her.

W: I'm sorry. We can't give information about patients to people who aren't related to them.

M: But I took her to the hospital. She fell down in the street, so I called an ambulance. I went with her.

W: Ah, I see.

M: I just want to know if she's OK. (8)

W: Yes. Mrs. Brown is recovering well and she thanks you for your kindness. (9)

**Text 8**

M: Hi, Grace. (12)

W: Hi, Joe. (10) (11) Where are you off to with that big bag?

M: I'm going to play football. (10) (11) I play in the park twice or three times a week with some guys from work. (10)

W: I didn't know you played football.

M: Oh, yes. I learned how to play from my brother and I was on the football team at high school. (11)

W: That was a long time ago.

M: Well, I must say that I didn't play for a long time. But I have a desk job now. I really need to get more exercise, so I started playing again.



W: Good for you. It's the same with me. I have a desk job, **so I've taken up swimming. That's where I'm going now. (12)**

M: Where do you swim?

W: The sports center. A few girls go and we go out for a meal afterwards.

**Text 9 (第 13 题为推断题)**

W: Hello, **Mr. Riley. (14)**

M: Oh, hello. Er, do I know you?

W: **It's Caroline Smith. (15) (16)** You taught me at Castle High School.

M: Caroline, yes, of course. I'm sorry that I didn't recognize you. You look a lot different than you did in your schooldays.

W: Are you still teaching?

M: No. It has been five years since I retired. **I had a part-time job for a while—writing reviews, (14)** but now I'm a man of leisure.

W: Well, you've earned it.

M: What about you? **When did you leave Castle High? (15)** What's been happening in your life?

W: **Ten years ago. (15) Then I spent four years at university and finally got a job with a tech company, (16)** designing the computers of tomorrow.

M: That's wonderful. I always thought you were a bright girl with a good head on your shoulders.

W: Thank you. And thank you for being such a lovely teacher.

**Text 10**

**He won his first Olympic gold medal at the 2008 Beijing Games, won five NBA championship titles, and once scored 81 points in one game. I'm talking about Kobe Bryant. (17)** Despite his terrible death in the beginning of 2020, the world continues to celebrate his 20-year basketball career and regard him as one of the best players of all time. **Kobe was born in Philadelphia, the US and was named after Japanese "Kobe beef". (18)** He lived as a child in Reggio, Italy, where he considered a soccer career before moving back to the US. Kobe had the chance to go to university in the US, but he didn't. **Instead, he joined the NBA straight from high school in 1996. (19)** He joined the Los Angeles Lakers and led this team to win the NBA championship title three years in a row, from 2000 to 2002. Kobe was also known for his love of languages and traveling. **He could speak Italian and Spanish very well, and even talked about wanting to learn Chinese to help support his educational charity in China. (20)** Kobe Bryant will remain a hero to millions of people around the world.

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