

different cultural backgrounds, dressing up in their own costumes such like hanfu, hanbok(韩服)

dressed

as

and also kimonos (和服). They both have their own characteristics.

all

第二节 书面表达 (满分 25 分)

Dear teachers and fellow students;

It's my great honour to stand here and present a speech about the worrying situation of nearsightedness among Chinese students. Nowadays in China, huge numbers of students are near-sighted, college students included. Worse still, the tendency is still on the rise. So, it is high time we took immediate and proper measures right now.

Here, I do appeal to you all to stick to the practice of eye exercises at least twice a day. Besides, don't read in an environment where it is too dim or too bright. As you know, too much screen time contributes a lot to poor eyesight, so you'd better stay away from digital devices as well. Last of all, please remember to give your eyes a short rest between classes by looking far outside.

Take good care of the window of your heart, and you're bound to enjoy a bright future.

That's all! Thanks for all your attention!

【书面表达各档次的给分范围和要求】

本题总分为 25 分，按 5 个档次给分

第五档 (21-25 分)

完全完成了试题规定的任务。

—覆盖所有内容要点。

—应用了较多的语法结构和词汇。

—语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

英语参考答案 第 2 页 共 6 页

—有效地使用了语句间的连接成分，使全文结构紧凑。

完全达到了预期的写作目的。

第四档 (16-20 分)

完全完成了试题规定的任务。

—虽漏掉 1、2 个次重点，但覆盖所有主要内容。

—应用的语法结构和词汇能满足任务的要求。

—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。

—应用简单的语句间的连接成分，使全文结构紧凑。

达到了预期的写作目的。

第三档 (11-15 分)

基本完成了试题规定的任务。

—虽漏掉一些内容，但覆盖所有主要内容。

—应用的语法结构和词汇能满足任务的要求。

—有一些语法结构或词汇方面的错误，但不影响理解。

—应用简单的语句间的连接成分，使全文内容连贯。

整体而言，基本达到了预期的写作目的。

第二档 (6-10 分)

未恰当完成试题规定的任务。

—漏掉或未描述清楚一些主要内容，写了一些无关内容。

—语法结构单调、词汇项目有限。

—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。

—较少使用语句间的连接成分，内容缺少连贯性。

信息未能清楚地传达给读者。

第一档 (1-5 分)

未完成试题规定的任务。

英语参考答案 第 3 页 共 6 页

—明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。

—语法结构单调、词汇项目有限。

—较多语法结构或词汇方面的错误，影响对写作内容的理解。

—缺乏语句间的连接成分，内容不连贯。

信息未能传达给读者。

不得分：(0 分)

未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

听力原文

Text 1

W: Was there any damage to your house last night?

M: Not much. **One of the windows in my bedroom was broken.** (1) I did some repairs after the last storm, so I was ready for this one.

W: The thunder was really scary. I'm glad my pets stayed inside.

Text 2

W: Lucy has always been a good friend to me. We've been neighbors for years. **Do you have a best friend, Mike?**

M: **Yes. Gary's a good guy. We like the same music. We play the same sports — we're very much alike.** (2)

Text 3

W: Dad, my friends are having a garden party tonight. Can I go?

M: You can if you've finished your housework. **You were supposed to tidy up your bedroom and the bathroom.**

W: **I've cleaned up my bedroom. I'll do the rest now.** (3)

Text 4

M: Do you need anything before we start?

W: **Could I have a coffee, please? I didn't sleep very well last night. I need some energy, or I'll fall asleep halfway through the movie!** (4)

Text 5

M: So, what do you think of this art show?

W: **It is great! I love the traditional Chinese paintings, especially that one of the Yellow Mountains.**

M: **Me too. I want to buy a painting like that and put it in my house.** (5)

Text 6

W: Do you want to go to a movie this afternoon?

M: I'd love to, but I can't. **I'm going to throw a graduation party for my son this Saturday and there's so much to prepare.** (6)

W: Oh yes, I remember. But it's only Tuesday.

M: I know. But I'm really busy this week. **I'm flying to Paris for a business trip tomorrow,** (7) and I won't get back until Friday afternoon.

W: Oh, I see. Will you go sightseeing in Paris?

M: No, my schedule is very tight this time. Maybe I'll take a trip with my family in France next time.

Text 7

W: **How long have you been going to the gym?** (8)

M: I've been going for four months now. **I usually go on Mondays, Wednesdays and Fridays.** (8)

W: That's great! How's it going?

M: Pretty well. I feel a lot healthier, and I am definitely getting stronger.

W: Wonderful!

M: **The problem is, I'm not losing very much weight.** (9)

W: No? Well, what types of exercises do you do?

M: Mostly lifting weights. But I also use the gym machines.

W: If you want to burn your body fat, you need to try exercises that work your heart and lungs, like running, swimming or cycling.

M: Oh, okay. Well, I have a bike. **I'll start riding my bike to the gym,** (10) instead of using the car.

W: That's a great idea! I bet you'll see a difference pretty soon.

Text 8

M: Thanks so much for letting me stay with you.

W: No problem! That's what friends are for!

M: Well, thanks. You've been a great help! **All the hotels in town are full because of the big music festival.** (11)

W: It's no big deal. **Your business meeting tomorrow sounds pretty important.** (11)

M: **Very! I need to be calm and focused, so I'm glad I won't need to get up at 4:00 a.m. to catch the train!** (11)

W: Ha-ha!

M: I suppose I should get to bed now.

W: Sure. The guest room is upstairs. Let me show you the way.

M: Thanks. **Wow, the lights came on by themselves!** (12)

W: Yes, they turn on when they sense movement. **If you want to turn them off, just make a loud noise.** (12)

M: Cool! Oh... **I forgot to bring my toothbrush. Can I borrow a spare one?** (13)

W: Yes. I'll find one for you in the kitchen.

M: Thanks. Now I need to set my alarm clock, or I won't wake up in time!

Text 9

W: **What an interesting presentation, Daniel!** (15) (16) Your classmates and I really enjoyed it.

What inspired you to study this topic? (15) (16)

M: **Well, my mom gave me a book called *Dragons Around the World*.** (15) It was a collection of dragon stories from different cultures.

W: **And that gave you the idea to compare Western-style dragons with Eastern-style ones?** (15)

M: **That's right.** (15) The first thing I noticed was that, in Western stories, the dragon is often "the bad guy". They breathe fire, steal treasures and must usually be killed by the hero.

W: Right, yes.

M: However, in the stories from most Eastern cultures, the dragon itself is a hero.

W: Exactly! They help solve problems and protect humans from natural disasters.

M: Right! They also control water, not fire.

W: **That is interesting.** (16) Do you think you'll write your end-of-term report on the same subject?

M: Yes, I think so. There's still a lot to learn. **In fact, I'm going to do some more research at the library now.** (17)

W: Great!

Text 10

"Time is money", so it is said, but the history of clocks is a long and interesting one. With the appearance of phones and TVs, fewer people have clocks in their house now, but the invention of clocks played an important role in the development of modern culture. Keeping track of time was one of mankind's earliest developments and it has come a very long way. Before the clock was invented, people used the sun or water levels to tell the time. **The first ever clock was also powered by water, and it was invented in the third century in Greece.** (19) In the 10th century, Chinese inventors created a new style of clock that proved better than what had come before. **However, it was in Europe where two different types of clock were created that would be the most widely used type. The first came in the 14th century,** (20) and then the second in the 16th century.

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