

## 高三英语参考答案、提示及评分细则

### 听力部分录音稿

(Text 1)

W: You have nice hair.

M: It's common. It's not dark and it's not light. It's just brown.

(Text 2)

M: Why don't you have a TV set in your house?

W: Why should I? The Internet has even taken the place of my radio and newspapers.

(Text 3)

M: Another piece of meat pie?

W: No, thanks, really. I'm on a diet.

M: But you've hardly eaten anything.

W: It's delicious, but I don't think I ought to.

(Text 4)

W: Do you see something above us?

M: Yes, it seems like a bird.

W: Is that what I saw flying above us when we were outside last night? The very big white bird that flew without making any noise?

M: Yes. I saw it, too.

(Text 5)

W: I want to buy a train ticket to Chengdu for tomorrow.

M: OK. We have tickets available for 1:00 p. m. , 2:30 p. m. and 4:20 p. m.

W: 2:30, please. Thank you.

(Text 6)

M: Hi. Helen. What are you doing?

W: We are having a neighborhood cleanup.

M: Really? Sounds interesting. What does it involve?

W: Well, we are picking up the trash, and the kids are painting on that wall, and we are planting some trees along the sidewalk.

M: That's great. Can I help you?

W: Sure, you can help Tina. She is emptying that rubbish can over there.

M: OK.

(Text 7)

M: Carol, come into my office. I'd like to give you some information about my trip to France.

W: Yes, fine.

M: Right, I need to be back in London on Friday evening. Do you think you could check the times of direct flights from Bordeaux?

W: Yes, certainly. What about hotels? Do you want me to book you a hotel in Bordeaux?

M: Thanks, but that won't be necessary. I'm going to stay with friends. They've got a little castle in the countryside and they plant very good grapes.

(Text 8)

W: Egypt is an interesting country to see, and it's well worth travelling there.

M: But we can't make up our minds yet. You know, a round-trip ticket to Egypt costs a lot.

W: I think you may spend less than half of the money if you go by ship.

M: But don't you think it would take a long time and...?

W: But you can enjoy the beauty of the sea and the rising sun. You'll enjoy yourselves, I'm sure.

M: Don't be so sure. We most probably won't go anywhere. My wife always worries too much.

W: About what?

M: Well... Who's going to look after the garden and the pets? We have these problems every year. And in the end we stay at home and look after everything ourselves.

(Text 9)

M: Thanks for being our guest today on 94.1 FM.

W: You're welcome. Thank you for having me on your show.

M: It's our pleasure. So, Ms. Allen, tell us a little bit about your program.

W: Sure. I started this volunteer program three years ago. I was working at a center for the elderly. I noticed that a lot of them seemed to be very lonely.

M: Yes. That's a big problem in many cities.

W: At the time, my husband was a teacher. He recognized that many students were having trouble at school. They needed help with their homework, but their parents were working and didn't have time to help them.

M: So, you decided to create a program that would connect old people with students in need of tutoring.

W: Yes. I knew there was a need for such a program. Last year, we had 200 volunteer tutors. Together, they did more than 12,000 hours of tutoring.

(Text 10)

M: Welcome to the University helpline. Now, let me tell you some details so that you know where to go and who to see if you want to pay us a visit. Generally, you will see your helpline officer, Jessica. Jessica is a full-time employee of the Student Union and she works in the Student Welfare Office—that's the office that deals with all the matters related to students, and it's located at 13 Marshall Road. I have some maps here for those of you who haven't been there yet. If you wish to call the office, the number is 362-9940. The office is open from 9:30 a. m. to 6:00 p. m. on weekdays and from 10:00 a. m. to 4:00 p. m. on Saturdays. If you want to make an appointment, you can call or come into the office in person. Please note that it may not be possible for anyone to see you right away, particularly if it is a busy time—lunchtime, for example—and you may have to add your name to the waiting list and then come back later. Well, enough from me. Any questions?

参考答案

1~5 CACBB 6~10 BACBC 11~15 AACCA 16~20 CABAC

【答案与解析】

本文是一篇应用文。文章主要说明如何成功有效地启动、组织和总结书籍募捐活动。

21. D 细节理解题。根据 **Before your book drive** 下面的“Join forces with an already-scheduled community event, or take advantage of a national celebration”可知在国庆节期间是组织该活动的最佳时间。
22. B 细节理解题。根据 **During your book drive** 下面的“Motivate people. Organize a competition to inspire friends, neighbors, other parents, club members to donate books. Keep track of which location or which individual contributes the most books. Recognize the donors with certificates or awards”可知奖励募捐者能够激励人们捐更多的书籍。
23. C 推理判断题。根据 **After your book drive** 下面的“Get your committee together to consider what worked and what didn't”可知活动结束后应该总结经验教训。

【答案与解析】

本文是一篇记叙文。主要讲述了叙利亚妇女 Sarai 开素食饭店的起因、目的和过程，日前饭店的顾客越来越多的故事。

24. C 写作意图题。根据第二段中的“Sarai's dream began more than 11 years ago, when she was inspired by her two children, who had decided to become vegetarians, and tried to cook appealing food without meat or other animal products”可知该段揭示了启发 Sarai 开素食饭店念头的由来。
25. A 推理判断题。根据第三段中的叙述 Sarai 先是在家做素食到和别人合伙开饭店直到介绍目前状况可知答案。
26. D 细节理解题。根据第四段中的“The Syrian woman hopes to spread the idea of vegetarianism in her country”可知 Sarai 开素食饭店的目的是提高叙利亚人们素食主义意识。
27. A 细节理解题。根据最后一段中的“It is worth noting that non-vegetarian eaters are attracted partly by the much lower prices Sarai's restaurant offers”可知该饭店饭菜便宜是吸引非素食者的因素。

【答案与解析】

本文是一篇说明文。文章主要说明了有些猫闻、摩擦或者吃猫薄荷以后作出的反应，以及猫薄荷对其产生的作用。

28. A 主旨大意题。根据全文，如第三段中的“When a cat cats the herb, however, it has a calming effect. ‘If the catnip is swallowed, it causes tiredness and works as a drug that makes cats calm or sleepy...’”可知本文主旨是猫薄荷植物对猫产生的影响。
29. B 细节理解题。根据第二段中的“Many cats react to catnip by rolling around, rubbing against everything, and eventually becoming unconscious”可知猫可能会失去意识。
30. B 推理判断题。根据第四段中的“This is all dependent on your individual kitty, because studies show that only two-thirds of adult cats are affected by the herb”可知猫薄荷对猫的个体会产生很多不同的效果。
31. B 推理判断题。根据最后一段中的“Kitties that don't receive enough stimulation could develop aggressive, depressed, or anxious behavior”可知答案。

【答案与解析】

本文是一篇新闻报道。文章主要报道了纽约市在 2021~2022 学年度有将近十分之一的公立学校的学生无家可归或者说没有永久住处。

32. C 细节理解题。根据第二段中的“About 28 percent or more than 29,000 students were living in city shelters”可知有超过 29,000 个无家可归学生住在收容所里。
33. D 段落大意题。根据倒数第二段中提到的一些数字可知是无家可归对孩子教育造成的影响。
34. A 词义猜测题。根据该词前的“If we want to break this bad cycle of poverty and homelessness...”结合该词后的宾语可知该词是“优先对待”的意思。
35. D 标题判断题。根据全文，尤其是第一段中的“In the last school year, nearly 1 in every 10 students in New York City public schools was homeless, according to new data released on Wednesday”可知该新闻报道的标题应该是在纽约市上一学年有将近十分之一的公立学校的学生无家可归或者说没有永久住处。

**【答案与解析】**

本文是一篇议论文。文章主要分析论述道义勇气的定义和其在社会和人们生活中的重要性。

36. B 根据该句前的“*But there is another form of bravery. It's much more important because it comes up more often*”,可知 B 句指出该勇气的名称。
37. E 根据该句后的“*even though there are risks that stand in your way*”,而根据意思 E 句与其可形成转折关系。
38. G 根据后面列举甘地非暴力抗议事例,可知道义勇气有改变世界的力量。
39. F 根据该段主要介绍甘地的道义勇气给世界带来的正面影响,可知我们应该永远记住他。
40. C 根据该空后表示转折的句子“*but it is the best marker of true character and a virtue others can be proud of*”而且本段内容与 C 句相关可知答案。

**【答案与解析】**

本文是一篇记叙文。文章主要讲述在 1945 年二战结束后,美国中士 John Gonsalves 从德国寄给美国他母亲的信件,直到 2021 年才被发现并递送给他家人的故事。

41. B 与此同时,他决定给他妈妈(mom)寄一封信,但信一直没有到。
42. A 或者更确切地说(Or rather),它从未准时到达。
43. D 不知怎么地,这封 1945 年丢失的信在 2021 年被发现了(discovered)。
44. C 邮政(postal)工作人员尽了一切可能,尽快把它送到约翰家人手中(hands)。
45. A 解析见上题。
46. C 尽管约翰于 2015 年去世(passed away),享年 92 岁。
47. D 他留下了(survived)妻子安吉丽娜·冈萨维斯和他们的五个儿子。survive 是“比……活得长”的意思。
48. B 你丈夫参加过军(army)吗?
49. D 安吉丽娜回忆道(recalled)。
50. C 我简直不敢相信。然后我辨别出(recognized)是他的笔迹(handwriting)。
51. A 解析见上题。
52. C 真是太神奇了(amazing)。
53. B 在这封两页的信中,约翰向他的母亲讲述了他德国 Bad Orb 车站的生活近况(update)。
54. D 然而,最重要的是(importantly),约翰表达了他对家人(family)的爱,祝他们一切都好,并让他们知道他盼望着回家。
55. A 解析见上题。
56. C 爱你的,吻你的(kisses),你的儿子约翰,我希望很快就能见到你。
57. D 尽管这封信晚了 76 年,但它到达的时间却再合适(better)不过了。
58. B 看到她读着他的文字(words)时容(face)光焕发,真是一件令人高兴的事。
59. D 解析见上题。
60. C 这是难以置信的(unbelievable)。看起来好像他回到了我身边。

**【答案与解析】**

本文是一篇新闻报道。文章主要报道了世界杯首次在中东卡塔尔举办,中国足球迷和企业对此很热情和关注。

61. having 考查现在分词。此处是现在分词短语作让步状语。
62. enthusiastic 考查形容词。此处是连系动词后跟形容词作表语。
63. which 考查非限定性定语从句。此处 which 代表世界杯开始这件事情。
64. to enter 考查不定式。此处是不定式作 failed 的宾语。
65. and 考查连词。根据空格前后是并列关系可知答案。
66. sponsors 考查名词复数。根据 sponsor 是可数名词可知此处应该用复数。
67. for 考查介词。根据该词前的 provide 可知答案。
68. approximately 考查副词。根据该词后是表示数量的词可知此处应该用副词,表示“大约”的意思。
69. connection 考查名词。根据形容词后跟名词可知答案。
70. happens 考查时态。根据世界杯一般四年举办一次可知应该用一般现在时态。

**短文改错**

Last Saturday was the day where No. 2 Senior I High School organized a friendly football match between the students and the teachers with the intend of enriching their school life.  
when  
intention

Bathed in the sunshine, the students from Grade Three competed over their teachers on the football field, with some other students watch the match cheerfully. Both teams were playing hard in highly spirits. The match met their expectation because he was going on wonderfully. Finally, either of the teams gets two goals.  
with/against  
highly  
high  
it

Tiring ^ the competition might be, it meant the lot to the students and the teachers. The thrilling game was sure to help relieve the students' intense pressure were caused by their heavy study tasks.  
got  
as/though  
a

**书面表达**

One possible version:

Dear Mr. Green,

How are you doing? With the Spring Festival approaching, I would like to send you a gift.

Since you like traditional Chinese culture, I'd like to present you a set of paper cuttings. They are traditional decorations, which

originated from ancient handicraft arts. They convey good wishes. Fu, Shou and Xi represent fortune, a long life or longevity and happiness respectively. These works are really worth collecting. You can also put them up on your windows or doors, which can bring about a festival atmosphere. With the present, I also hope to express my appreciation for your helping me to improve my English greatly.

Wish you a happy Spring Festival!

Yours sincerely,  
Li Hua

#### 评分标准

##### (一)语法填空评分原则

形式正确,拼写无误,大小写无误,方可得分。

##### (二)短文改错评分原则

格式规范,拼写无误,大小写无误,方可得分。

##### (三)书面表达评分原则

1. 本题总分为 25 分,按 5 个档次给分。

2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。

3. 词数少于 80 或多于 120 的,从总分中减去 2 分。

4. 评分时应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差以致影响交际,可将分数降低一个档次。

书面表达各档次的给分范围和要求

##### 第五档(21~25 分)

完全完成了试题规定的任务。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

完全达到了预期的写作目的。

##### 第四档(16~20 分)

完成了试题规定的任务。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

达到了预期的写作目的。

##### 第三档(11~15 分)

基本完成了试题规定的任务。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

基本达到了预期的写作目的。

##### 第二档(6~10 分)

未适当完成试题规定的任务。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——词法结构单调,词汇知识有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

信息未能清楚地传达给读者。

##### 第一档(1~5 分)

未完成试题规定的任务。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇知识有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

信息未能传达给读者。

不得分(0 分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

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