

## 2022 学年第二学期宁波三锋教研联盟期中联考

### 高一年级英语学科参考答案

#### 第一部分 听力

1—5 BABCA 6—10 BACCB 11—15 BCBA 16—20 ACCAB

#### 第二部分 阅读理解

##### 第一节

A 篇 ADC B 篇 CBDB C 篇 DCBA D 篇 CABA

##### 第二节

36—40 BGDAF

#### 第三部分 语言知识运用

##### 第一节

41—45 AABBC 46—50 CDCBA 51—55 BADCA

##### 第二节

56. including 57. religions 58. which 59. to admire 60. but  
61. lighting 62. commercial 63. results/has resulted 64. an 65.  
to/toward/towards

#### 第四部分 写作

##### 第一节 应用文写作

*One possible version:*

Dear fellow students,

I'm honored to introduce World Book Day here. Set up by the UNESCO in 1995, it falls on April 23rd every year, aimed at encouraging people to enjoy the pleasure of reading.

As we all know, reading enriches our mind and broadens our vision, making us more knowledgeable. Besides, it helps cultivate our taste and brings us relaxation and joy. As Francis Bacon said, "reading makes a full man." Therefore, I call on us to form the habit of reading more books. I am sure we will benefit a lot. (呼吁)

Thanks for your listening. (致谢)

##### 评分标准

##### 1.第五档次: 优秀 (13-15 分)

- ①要点齐全, 表达流畅清晰。
- ②合理使用了多样且恰当的词汇和语法结构, 有几处语言错误, 但完全不影响理解。
- ③有效使用了语句间衔接手段, 全文结构清晰, 意义连贯。
- ④完全达到了写作目的。

##### 2.第四档次: 良好 (10-12 分)

- ①要点齐全, 表达较为清晰。
- ②合理使用了比较多样且恰当的词汇和语法结构, 有些许错误, 但不影响理解。
- ③比较有效地使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。

④达到了写作目的。

**3.第三档次：一般（7-9 分）**

①要点基本齐全，有个别表达不够清楚。

②基本合理有效地使用了恰当的词汇和语法结构，语言有一些错误，但基本不影响表达。

③基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

④基本达到了写作目的。

**4.第二档次：较差（4-6 分）**

①内容要点不齐全或一些内容与写作目的无关。

②所用词汇有限，语法结构简单，错误较多，影响理解。

③几乎未能有效地使用了语句间衔接手段，全文结构不够清晰，意义不够连贯。

**5.第一档次：差（1-3 分）**

①遗漏或未清楚表达大部分内容要点或大部分内容与写作目的不相关。

②所用词汇非常有限，语法结构单调，错误很多，严重影响理解。

③几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

**6.0 分**

未作答；

所写内容太少或无法看清以致无法评判；

**第二节 读后续写**

**Paragraph 1:**

*When I opened my bedroom door, I froze at the sight of a neat and orderly room. Mom had obviously decided to clean it herself. I was surprised to see the clean floor below my bed. All the crumpled paper had disappeared, except one. A single sheet lay in plain view. I picked up the sheet and recognized Mom's perfect handwriting, saying "I have found that I have also been very hard on you lately. For that, I am truly sorry. I only expect that you are to be your same sweet self."*

**Paragraph 2:**

*I sat down at my desk, staring at those words. I realized that Mom still loved me the same way. When she got home, I found the confidence to let my guard down and talk to her about how I felt. She and my father teamed up to offer some ideas that might help, like joining after-school clubs. It seemed everything changed in high school, but one heartfelt note set the stage for the rest of my teenage years.*

**评分标准**

**第五档（很好）;(21-25 分)**

1.完全完成了试题规定的任务。

2.覆盖所有内容要点。

3.应用了较多的语法结构和词汇。

4.语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。

5.有效地使用了语句间的连接成分，使全文结构紧凑。

6.完全达到了预期的写作目的。

**第四档（好）;(16-20 分)**

1.完全完成了试题规定的任务。

2.虽漏掉 1、2 个次重点，但覆盖所有主要内容。

3.应用的语法结构和词汇能满足任务的要求。

4. 语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分, 使全文结构紧凑。
6. 达到了预期的写作目的。

**第三档(适当):(11-15 分)**

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容, 但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误, 但不影响理解。
5. 应用简单的语句间的连接成分, 使全文内容连贯。
6. 整体而言, 基本达到了预期的写作目的。

**第二档(较差):(6-10 分)**

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容, 写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误, 影响了对写作内容的理解。
5. 较少使用语句间的连接成分, 内容缺少连贯性。
6. 信息未能清楚地传达给读者。

**第一档(差):(1-5 分)**

1. 未完成试题规定的任务。
2. 明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误, 影响对写作内容的理解。
5. 缺乏语句间的连接成分, 内容不连贯。
6. 信息未能传达给读者。

**不得分:(0 分)**

未能传达给读者任何信息: 内容太少, 无法评判; 写的内容均与所要求内容无关或所写内容无法看清。

**A 篇**

本文是一篇应用文。文章主要推荐了波士顿的四个休闲场所。

21. A 细节理解题。根据第三段 “The Freedom Trail ... tell the story of the American Revolution ... every step tells a story.” 可知, 对美国历史感兴趣可以去 Freedom Trail。故选 A。
22. D 推理判断题。根据第四段 “a public boardwalk that links all of Boston's beautiful waterfront neighborhoods and harbor. This impressive waterfront ...” 可推知, Boston Harborwalk 提供了美丽的水滨风景。故选 D。
23. C 细节理解题。根据第五段 “... like its centerpiece: the Marine Life ... attracting anyone who loves marine life” 可知, 该博物馆一个特色就是海洋生物展览。故选 C。

**B 篇**

本文是一篇记叙文。文章介绍了 Collins 创办了移动书店, 已经驾驶她的书店走遍了美国的 30 个州。

24. C 细节理解题。根据第一段 “A mobile bookstore ... is the result. That is the case for Rita Collins ...” 可推知, 作者在开头提到移动书店的目的引出本文要讲述的故事。故选 C。

25. B 推理判断题。根据第二段 “Eureka Montana, located just nine miles from the Canadian border, only has a population of 1,517.” 可知, Collins 居住在偏远小镇, 人口少, 客流量小。故选 B。
26. D 段落大意题。根据第三段内容可知, 本段主要讲 Collins 受 Jeff Towns 的启发创办移动书店。故选 D。
27. B 细节理解题。根据末段 “... to pass her traveling bookstore onto another bibliophile who shares the same interest and will keep it on the road.” 可知, Collins 的未来计划是将移动书店移交给热爱的人, 以便其继续运转。故选 B。

### C 篇

本文是一篇说明文。文章主要说明了音乐对人大脑和心理所能够产生的积极影响。

28. D 细节理解题。根据第二段 “A recent study suggests that preterm (早产的) babies appear to experience less pain and feed more when listening to music.” 可知, 音乐有助于减轻早产儿的痛苦。故选 D。
29. C 词义猜测题。根据划线部分第四段第一句的转折关系, 以及 “Participants were asked to pass some listening tests. Musicians heard the sounds better than non-musicians, and this difference gets clearer with age. This means that a 70-year-old musician hears better than a 50-year-old non-musician, even in a noisy environment.” 可知, 划线词所在句子的意思是 “虽然音乐不能使耳聋消失, 但它确实可以延缓听力的丧失”, 即划线词 *stave off* 意为 “延缓”。故选 C。
30. B 细节理解题。根据最后一段 “The matter is that music can help people recover from a heart attack or heart operation by reducing blood pressure, slowing down the heartbeat rate, and reducing anxiety. Listening to the quality music produces positive emotions, improves the movement of blood, and expands blood vessels, thus, promoting quick recovery of the whole cardiovascular (心血管的) system.” 可知, 音乐可以修补一颗破碎的心, 是因为它对人体系统的工作有积极的影响。故选 B。
31. A 主旨大意题。通读全文尤其是第一段 “Keep on reading to know all those amazing powers of music.” 以及后文每段第一句, 可知, 本文主要说明音乐对人身体的积极影响。因此, 本文的最佳标题为 A 选项 “How music affects our mind and body”。故选 A。

### D 篇

本文是一篇新闻报道。文章主要介绍了消防员通过努力拯救了 the Giant Forest 里的一些千年老树。

32. C 推理判断题。根据第二段内容尤其是第一句 “The fire personnel had taken the standard measures of clearing brush and setting controlled fires long before the fire began heading toward the Giant Forest.” 可知, 消防员们早在大火向 the Giant Forest 蔓延之前就已经采取了清理灌木丛和控制火势的标准措施。由此可推知, 消防员们为保护 the Giant Forest 首先使用的是标准方法, 即在森林周围设立防火带。故选 C。
33. A 细节理解题。根据第二段第五句中的 “The park officials believed the specialized foil (锡纸) would help block some of the heat from the flames” 可知, 这种特殊的锡纸可以阻挡火焰的部分热量。故选 A。
34. B 推理判断题。根据第三段内容尤其是第一句中的 “which also included 24-hour timed sprinklers (洒水装置) on General Sherman and the nearby park buildings, had worked” 以及最后一句 “That area is looking good.” 可知, General Sherman 和公园附近的建筑物上的 24 小时定时洒水装置起了作用。那片地区目前看起来不错。由此可推知, General Sherman

是相对安全的。故选 B。

35. A 观点态度题。根据最后一段内容尤其是第一句 “Unfortunately, the same cannot be said about the rest of the national park.” 和最后一句中的 “which are now beginning to threaten nearby communities” 可知，国家公园的其他地方并不像 the Giant Forest 那样被保护得这么好。现在大火已经威胁到附近的社区了。由此可推知，作者对国家公园其余地方的安全很担忧。故选 A。

### 听力材料

#### Text 1

W: What's the best dorm?

M: That depends. The one on the hill has the nicest rooms. The dorm in the south part of town has the best dining hall, while the one near the river is the closest to the campus.

#### Text 2

W: Are you calling for a manager in your company?

M: Yes, we still have some positions left: the sales manager, the HR manager and the quality manager. Which one would you like to apply for?

#### Text 3

M: Are you paying for this CD with cash?

W: My mom's going to pay. She's coming now. But will you take a cheque? She's forgotten her credit card.

M: Of course.

#### Text 4

M: I thought you were lost. Where were you?

W: Sorry. I was bargaining for the toy car at that counter.

M: A gift for a child?

W: Yes, I'll send it to my niece for her birthday.

#### Text 5

M: Excuse me, madam. Would you mind me picking the flowers in the garden? They look more beautiful in the sun. Could I just pick the yellow one?

W: I'm afraid you can't, but you can take pictures of them.

M: Oh, that's great.

#### Text 6

W: Are you ready for tonight? You look nervous.

M: Do I? I'm trying to stay calm. Being scared won't help.

W: Have you practiced your speech?

M: I read it out over ten times. But I still get something wrong each time.

W: It's hard to give a speech in a foreign language. You should practice more.

M: You are right. I will read it a few more times.

#### Text 7

W: Hello, Mr. Smith. I just came back from my graduation ceremony.

M: What was it like?

W: Fantastic! We had a great graduation party last Sunday.

M: Good. Now that you have graduated from your college, you can focus on your work.

W: Right, except for one thing.

M: What's that?

W: I brought over some of my classmates' résumés. They want to join this company.

M: Great. Leave their résumés here. I will read them this afternoon.

#### Text 8

W: Henry, have you heard about the course "Teaching Poetry to Children"?

M: Yes, I have. Actually I'm taking that course this term at Texas State University.

W: Really? That's amazing. So how many students are there in the course this term?

M: There are fourteen other students and me.

W: What do you do?

M: We spend Tuesday mornings teaching poetry to students at Crockett Elementary School.

W: Why did you want to take the course?

M: I love poetry and I love interacting (交流: 交往) with kids. I want them to appreciate the beauty of poems.

W: So what kind of poetry do you think is good?

M: I think if a poem shows you the world through the poet's eyes, then that is a good poem.

W: I agree. So who is your favorite poet?

M: William Carlos Williams. I taught the kids his *Between Walls* in class. You know what, they had the most interesting responses to that poem.

W: It sounds as if they liked it.

#### Text 9

M: What's the matter?

W: I lent my dictionary to Sam yesterday. But he told me this morning he had left it on the bus.

M: When will he learn to be more careful? He told me his notebook was missing just now. Also, I lent my pen to him last week, but he couldn't find it.

W: Did he buy you a new one?

M: Yes. But it is different. It was a gift from my father. It could never be replaced.

W: I'm so sorry to hear that. I just bought the dictionary last week. Now I have to buy a new one.

M: Will you go downtown this afternoon?

W: No. I'll play table tennis with my aunt this afternoon. I'll go downtown tomorrow.

M: Could you ask your dad to give me a lift when you go there?

W: I'll go there by subway. My dad will drive to a conference in the neighboring city tomorrow.

M: OK, then, I'll take the bus.

#### Text 10

W: Many animals recognize their food because they see it. So do humans. We can also use other senses when we choose our food. Although there are many different types of food, some animals eat only one type. The panda eats only one particular type of bamboo. Other animals eat only one type of food even when given the choice. A kind of white butterfly will stay on the leaves of a sort of cabbage, even though there are plenty of other vegetables in the garden. However, most animals have more varied diets. Bears eat fruit and fish. Foxes eat birds and fruit. Diets of these animals are different depending on the season. Humans have a very varied diet. We often eat food because we like it and not because it is good for us. In countries such as France and Britain, people eat food with too much sugar. This is bad for their health. Eating too much meat and animal products, such as butter, can also be bad for the health. Choosing the right food, therefore, has become an area of

study in modern life.

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