

2021 年 6 月普通高等学校招生全国统一考试（浙江卷）

英 语

第一部分 听力（共两节，满分 30 分）

做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

听下面 5 段对话，每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

- A. £19.15. B. £9.18. C. £9.15.

答案是 C

1. Why did the woman go to Mallorca?

- A. To teach Spanish
B. To look for a job.
C. To see a friend.

2. What does the man ask the woman to do?

- A. Take him to hospital.
B. Go to a class with him.
C. Submit a report for him.

3. Who will look after the children?

- A. Jennifer. B. Suzy. C. Marie.

4. What are the speakers going to do?

- A. Drive home.
B. Go shopping.

C. Eat out.

5. What are the speakers talking about?

A. How to fry fish.

B. How to make coffee.

C. How to remove a bad smell.

第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

听下面 5 段对话或独白，每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题 3 秒钟，听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料，回答第 6、7 题。

6. When does Gomez watch a football game on TV?

A. When he fails to get a ticket.

B. When the stadium is crowded

C. When his friends are too busy.

7. How much did Gomez pay for the football game last time?

A. \$20 B. \$25. C. \$50.

听第 7 段材料，回答第 8 至 10 题。

8. What did Alex do in the afternoon?

A. He had a walk.

B. He went hunting.

C. He planted trees.

9. What did Alex bring back?

A. Flowers. B. Leaves. C. Books.

10. What was Bob doing when Alex saw him?

- A. Fishing.
- B. Taking pictures.
- C. Swimming.

听第 8 段材料，回答第 11 至 13 题。

11. What did David do on his most recent holiday?

- A. He had a boat trip
- B. He took a balloon flight.
- C. He climbed a mountain.

12. What is on David's list?

- A. Gifts he needed to buy.
- B. Things he wished to do.
- C. Dates he had to remember.

13. Where does the woman suggest David go for his next holiday?

- A. Australia.
- B. California.
- C. The Amazon.

听第 9 段材料，回答第 14 至 17 题。

14. Why did Sarah make the phone call?

- A. To ask a favor.
- B. To pass on a message.
- C. To make an appointment.

15. Where is Sarah now?

- A. In Brighton.

- B. At her home.
- C. At the Shelton Hotel.

16. What time is Michael leaving his place tomorrow morning?

- A. At 7: 40.
- B. At 8: 00.
- C. At 8: 20.

17. What is the probable relationship between John and Sarah?

- A. Neighbors.
- B. Fellow workers.
- C. Husband and wife.

听第 10 段材料，回答第 18 至 20 题。

18. What do most people think is very important in spoken communication?

- A. Pronunciation.
- B. Vocabulary.
- C. Grammar.

19. Why should you listen to experts according to the speaker?

- A. To develop your reading fluency.
- B. To improve your note-taking skills.
- C. To find out your mispronunciations.

20. What is the speaker's last suggestion?

- A. Spell out the difficult words.
- B. Check the words in a dictionary.
- C. Practice reading the words aloud.

第二部分 阅读理解（共两节，满分 35 分）

第一节（共 10 小题；每小题 2.5 分，满分 25 分）

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项，并在答题纸上将该项涂黑。

A

Leslie Nielsen's childhood was a difficult one, but he had one particular shining star in his life — his uncle, who was a well-known actor. The admiration and respect his uncle earned inspired Nielsen to make a career (职业) in acting. Even though he often felt he would be discovered to be a no-talent, he moved forward, gaining a scholarship to the Neighborhood Playhouse and making his first television appearance a few years later in 1948. However, becoming a full-time, successful actor would still be an uphill battle for another eight years until he landed a number of film roles that finally got him noticed.

But even then, what he had wasn't quite what he wanted. Nielsen always felt he should be doing comedy but his good looks and distinguished voice kept him busy in dramatic roles. It wasn't until 1980—32 years into his career—that he landed the role it would seem he was made for in *Airplane!* That movie led him into the second half of his career where his comedic presence alone could make a movie a financial success even when movie reviewers would not rate it highly.

Did Nielsen then feel content in his career? Yes and no. He was thrilled to be doing the comedy that he always felt he should do, but even during his last few years, he always had a sense of curiosity, wondering what new role or challenge might be just around the corner. He never stopped working, never retired.

Leslie Nielsen's devotion to acting is wonderfully inspiring. He built a hugely successful career with little more than plain old hard work and determination. He showed us that even a single desire, never given up on, can make for a remarkable life.

21. Why did Nielsen want to be an actor?

- A. He enjoyed watching movies.
- B. He was eager to earn money.
- C. He wanted to be like his uncle.

D. He felt he was good at acting.

22. What do we know about Nielsen in the second half of his career?

A. He directed some high quality movies.

B. He avoided taking on new challenges.

C. He focused on playing dramatic roles.

D. He became a successful comedy actor.

23. What does Nielsen's career story tell us?

A. Art is long, life is short.

B. He who laughs last laughs longest.

C. It's never too late to learn.

D. Where there's a will there's a way.

B

We live in a town with three beaches. There are two parks less than 10 minutes' walk from home where neighbourhood children gather to play. However, what my children want to do after school is pick up a screen—any screen—and stare at it for hours. They are not alone. Today's children spend an average of four and a half hours a day looking at screens, split between watching television and using the Internet.

In the past few years, an increasing number of people and organisations have begun coming up with plans to counter this trend. A couple of years ago, film-maker David Bond realised that his children, then aged five and three, were attached to screens to the point where he was able to say "chocolate" into his three-year-old son's ear without getting a response. He realised that something needed to change, and, being a London media type, appointed himself "marketing director for Nature". He documented his journey as he set about treating nature as a brand to be marketed to young people. The result was *Project Wild Thing*,

a film which charts the birth of the Wild Network a group of organisations with the common goal of getting children out into nature.

“Just five more minutes outdoors can make a difference,” David Bond says. “There is a lot of really interesting evidence which seems to be suggesting that if children are inspired up to the age of seven, then being outdoors will be a habit for life.” His own children have got into the habit of playing outside now: “We just send them out into the garden and tell them not to come back in for a while.”

Summer is upon us. There is an amazing world out there, and it needs our children as much as they need it. Let us get them out and let them play.

24. What is the problem with the author’s children?

- A. They often annoy the neighbours.
- B. They are tired of doing their homework.
- C. They have no friends to play with.
- D. They stay in front of screens for too long.

25. How did David Bond advocate his idea?

- A. By making a documentary film.
- B. By organizing outdoor activities.
- C. By advertising in London media.
- D. By creating a network of friends.

26. Which of the following can replace the underlined word “charts” in paragraph 2?

- A. records B. predicts
- C. delays D. confirms

27. What can be a suitable title for the text?

- A. Let Children Have Fun
- B. Young Children Need More Free Time
- C. Market Nature to Children
- D. David Bond: A Role Model for Children

C

If you ever get the impression that your dog can “tell” whether you look content or annoyed, you may be onto something. Dogs may indeed be able to distinguish between happy and angry human faces, according to a new study.

Researchers trained a group of 11 dogs to distinguish between images (图像) of the same person making either a happy or an angry face. During the training stage, each dog was shown only the upper half or the lower half of the person’s face. The researchers then tested the dogs’ ability to distinguish between human facial expressions by showing them the other half of the person’s face or images totally different from the ones used in training. The researchers found that the dogs were able to pick the angry or happy face by touching a picture of it with their noses more often than one would expect by random chance.

The study showed the animals had figured out how to apply what they learned about human faces during training to new faces in the testing stage. “We can rule out that the dogs simply distinguish between the pictures based on a simple cue, such as the sight of teeth,” said study author Corsin Muller. “Instead, our results suggest that the successful dogs realized that a smiling mouth means the same thing as smiling eyes, and the same rule applies to an angry mouth having the same meaning as angry eyes.”

“With our study, we think we can now confidently conclude that at least some dogs can distinguish human facial expressions,” Muller told *Live Science*.

At this point, it is not clear why dogs seem to be equipped with the ability to recognize different facial expressions in humans. "To us, the most likely explanation appears to be that the basis lies in their living with humans, which gives them a lot of exposure to human facial expressions, and this exposure has provided them with many chances to learn to distinguish between them," Muller said.

28. The new study focused on whether dogs can _____.
- A. distinguish shapes
 - B. make sense of human faces
 - C. feel happy or angry
 - D. communicate with each other
29. What can we learn about the study from paragraph 2?
- A. Researchers tested the dogs in random order.
 - B. Diverse methods were adopted during training.
 - C. Pictures used in the two stages were different
 - D. The dogs were photographed before the test.
30. What is the last paragraph mainly about?
- A. A suggestion for future studies.
 - B. A possible reason for the study findings.
 - C. A major limitation of the study
 - D. An explanation of the research method.

第二节（共 5 小题；每小题 2 分，满分 10 分）

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项

You've got mail...and it's a postcard

Paulo Magalhaes, a 34-year-old Portuguese computer engineer, loves to open his mailbox and find a brightly colored picture of Rome's Colosseum. Or Africa's Victoria Falls. Or China's Great Wall. 31

"I often send postcards to family and friends." he says to *China Daily*, "but you can imagine that after a while, you never receive as many as you send, and you realize that not everyone is into it. 32 " Seeking other like-minded souls, however, Paulo started looking in a somewhat unlikely place: online. Many would say the Internet is a place for people who have given up on the traditional postal service, but Paulo's hunch (直觉) paid off.

Today his hobby has developed into the website postcrossing.com, a social network that has grown to 575,217 registered users in 214 countries and regions since he started it 10 years ago. 33 Running the website has almost turned into a full-time job.

Language is certainly a barrier for many people. For postcrossing to work worldwide, a common communication language is needed so that everyone can understand each other. As cool as it may be to receive a postcard written in Chinese, the concept doesn't work if one doesn't understand it. 34 So a common language is required and in postcrossing that's English since it's widely spoken.

"Many people in China have limited exposure to English. 35 That said, we know of many postcrossing members, including Chinese, who have actually improved their English skills through their use of postcrossing," Paulo says.

- A. And that's totally fine.
- B. That makes it extra hard to learn and practice it.
- C. He likes to think of sending postcards as a family-friendly hobby.
- D. Many love to make a connection with someone from across the world.
- E. On August 5, the number of postcards exchanged by members topped 31 million.
- F. Similarly, if you speak only Chinese, receiving a card in Swedish takes part of the fun away.

G. In short, he loves postcards, and the excitement of getting a hand-written note from someone far away.

第三部分 语言运用（共两节，满分 45 分）

第一节（共 20 小题；每小题 1.5 分，满分 30 分）

阅读下面短文，从短文后各题所给的 A、B、C 和 D 四个选项中，选出可以填入空白处的最佳选项，并在答题纸上将该项涂黑。

My mother is 92. Unless I have to be out of town, each week I take my mother to do her 36 and visit the doctor, providing 37 and transportation. During the week, however, she likes to go to a nearby store to 38 some small things she needs.

Last week she walked up to the store, but when she went to pay for her groceries, she was 39 about three dollars. The only 40 to pay for the groceries was to take off the 41 she could do without: a bottle of rubbing alcohol (医用酒精) and a bar of soap. By taking off these, she was able to 42 the new total to the amount of cash she had with her.

At this store, people 43 and then go off to the side to 44 their own groceries. My mother was putting her groceries into shopping bags when a 45 came up to her and said, "Here are the things that you 46." handing her the rubbing alcohol and the 47. My mother, who is never speechless, was speechless. She 48 for the woman's name and address so that she could 49 her. The woman told her it was her 50.

My mother was so 51 by her gesture that she decided to go back to the store and give the cashier (收银员) a five-dollar bill to keep on hand 52 the same happened to someone else if they didn't have enough 53 for all of their groceries.

So, whoever you are, thank you for the random act of 54 that not only helped my mother out, but 55 too.

36. A. exercise B. housework C. cooking D. shopping

37. A. reward B. medicine C. company D. shelter
38. A. return B. collect C. order D. buy
39. A. short B. cautious C. wrong D. concerned
40. A. aim B. way C. advice D. reason
41. A. weight B. things C. mask D. glasses
42. A. raise B. add C. bring D. switch
43. A. show up B. call in C. check out D. sit down
44. A. store B. select C. deliver D. bag
45. A. stranger B. cashier C. friend D. doctor
46. A. looked for B. talked about C. threw away D. put back
47. A. receipt B. soap C. cash D. bottle
48. A. asked B. waited C. cared D. searched
49. A. repay B. trust C. recognize D. help
50. A. luck B. chance C. gift D. turn
51. A. surprised B. amused C. touched D. convinced
52. A. in case B. even if C. as though D. so that
53. A. energy B. money C. space D. time
54. A. faith B. courage C. kindness D. honor
55. A. made her day B. changed her mind C. caught her eye D. met her demand

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

阅读下面材料，在空白处填入适当的内容（1 个单词）或括号内单词的正确形式。

It doesn't impress like George Washington's plantation on the Potomac, but Lincoln's home in downtown Springfield, Illinois, 56 (prove) irresistible to visitors since it opened to the public. Beautifully restored (修复) to its 1860 appearance, the house was Abraham and Mary Lincoln's home for 17 years. In 1844 they bought it 57 \$1,200 and some land from Charles Dresser, who performed their 58 (marry) ceremony in 1842.

When the house was built, it was much 59 (small) than it is today. Mary's niece wrote, "The little home 60 (paint) white. It was sweet and fresh. Mary loved it. She was extremely pretty, and her house was a reflection of 61 (she), everything in good taste and in perfect order."

Although Mary loved flowers, 62 she nor her husband was known as a gardener. A long-time neighbor said they never planted trees and only kept a garden for one year. Mary's sister, Frances Todd Wallace, often came over 63 (plant) flowers in the front yard.

64 Lincolns enlarged the house to a full two stories in 1856 to meet the needs of their growing family. Three of the four Lincoln sons were born here. After Lincoln was elected President of the US in 1861, they rented the house and 65 (sell) most of their furniture.

第四部分 写作（共两节，满分 40 分）

第一节 应用文写作（满分 15 分）

昨天你参观了学校举办的学生国画作品展。请给校英文报写一篇宣传稿，内容包括：

1. 展览时间、地点；
2. 观展感受；
3. 推荐观展。

注意：1. 词数 80 左右；

2. 可以适当增加细节，以使行文连贯。

第二节 读后续写（满分 25 分）

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事，

My dad, George, only had an eighth grade education. A quiet man, he didn't understand my world of school activities. From age 14, he worked. And his dad, Albert, took the money my dad earned and used it to pay family expenses.

I didn't really understand his world either: He was a livestock trucker, and I thought that I would surpass（超过）anything he had accomplished by the time I walked across the stage at high school graduation.

Summers in the mid-70s were spent at home shooting baskets, hitting a baseball, or throwing a football, preparing for my future as a quarterback on a football team. In poor weather, I read about sports or practiced my trombone（长号）.

The summer before my eighth grade I was one of a group of boys that a neighboring farmer hired to work in his field. He explained our basic task, the tractor fired up and we were off, riding down the field looking for weeds to spray with chemicals. After a short way, the farmer stopped and pointed at a weed which we missed. Then we began again. This happened over and over, but we soon learned to identify different grasses like cockleburs, lamb's-quarters, foxtails, and the king of weeds, the pretty purple thistle. It was tiring work, but I looked forward to the pay, even though I wasn't sure how much it would amount to.

At home, my dad said, "A job's a big step to growing up. I'm glad you will be contributing to the household." My dad's words made me realize that my earnings might not be mine to do with as I wished.

My labors lasted about two weeks, and the farmer said there might be more work, but I wasn't interested. I decided it was not fair that I had to contribute my money.

注意：

1. 所续写短文的词数应为 150 左右；
2. 至少使用 5 个短文中标有下划线的关键词语；
3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词语。

英语试题参考答案

第一部分 听力

1. C 2. C 3. B 4. A 5. C 6. A 7. B 8. A 9. B 10. A

11. C 12. B 13. C 14. A 15. B 16. A 17. C 18. B 19. C 20. C

第二部分 阅读理解

21. C 22. D 23. D 24. D 25. A 26. A 27. C 28. B 29. C

30. B 31. G 32. A 33. E 34. F 35. B

第三部分 语言运用

36. D 37. C 38. D 39. A 40. B 41. B 42. C 43. C 44. D

45. A 46. D 47. B 48. A 49. A 50. C 51. C 52. A 53. B

54. C 55. A

56. has proved/has proven 57. for 58. marriage 59. smaller 60. was painted

61. herself 62. neither 63. to plant 64. The 65. sold

第四部分 写作

(略)

听力原文：

Text 1

W: I was in Mallorca last week.

M: Oh, what were you doing there?

W: My best friend worked there and I went to visit her. It was a good chance to practice my Spanish.

Text 2

M: Ruth, I've got this terrible cold, and I have to see a doctor. I'm afraid I can't go to the class. Could you help me hand in my lab report to Dr Davidson?

W: Sure, no problem. Just take care of yourself and don't worry about the class.

Text 3

M: Marie, if no one takes care of your children while you're away, Jennifer and I will be glad to have them stay with us.

W: That's very kind of you, but they've already left for their grandma's. You know, Suzy lives close by.

Text 4

M: Hurry up with your food, Sally. They say there's a big storm coming. We'd better get home before that.

W: Okay, I'm done. Let's get back to the car. Could you carry these shopping bags?

M: Oh, sure.

Text 5

M: We deep fried fish three days ago in the kitchen, but the unpleasant smell stays.

W: There's a method you can try. Every time you make coffee, dry the leftover coffee grounds and keep them in small balls, then place the balls in the kitchen.

Text 6

W: Are you a football fan, Gomez?

M: Yes, I go to the stadium whenever there's a good game. And if I can't get a ticket, I watched the game on TV. That way they are less exciting, though.

W: Is the ticket expensive?

M: It depends. It usually costs about twenty to fifty dollars. Last time I paid twenty five.

W: That's not very expensive. Maybe we can go together sometime.

M: Great. It'll be more fun to watch the game with a friend.

Text 7

W: You were out the whole afternoon, Alex, what did you do?

M: I took a walk by myself.

W: You just kept walking and walking for four hours?

M: Actually, it's not so boring. Walking in the woods is a grand adventure. Your feet can take you to the most amazing places.

W: What did you do in the woods?

M: I smelt the flowers, looked at the birds, and yeah, I picked many tree leaves. I will make bookmarks with them. Look!

W: Aren't they beautiful?

M: Then I met Bob at the lake. He was fishing while his kids were having a swim.

W: Did you talk to him?

M: No, I walked on and took a lot of pictures. There's just so much out there to see.

Text 8

W: David, how was your holiday?

M: Great. I climbed Mount Fuji. It was really beautiful. Now I can check one more thing off my list.

W: Your list?

M: Yes. When I was twelve, I made a list of things I wanted to do some day.

W: That's interesting. How many of the things on your list have you done so far?

M: Almost half. I have pictures. Would you like to see them?

W: Yes, sure.

M: Here I am on top of Mount Fuji, and here I am in a hot air balloon.

W: When did you do that? I've always wanted to go up in a hot air balloon.

M: It was two years ago, in August in California.

W: What are your plans for the next holiday?

M: I'm thinking of deep sea diving in Australia. Do you have any other suggestions?

W: You really ought to take a boat down the Amazon. You'll see a lot of interesting animals and beautiful trees. It's one of the best places I've been to.

M: Okay, I'll put it on my list.

Text 9

W: Hello, Michael!

M: Hi, Sarah!

W: Are you attending the conference tomorrow morning at the Shelton Hotel?

M: Yes, are you?

W: Yeah. but when I arrived home five minutes ago, I found that my car wouldn't start. And John is in Brighton on business,

M: Do you know what's wrong with the car?

W: I'm not exactly sure. I think there's a problem with the engine. I wonder if you could give me a ride to the hotel tomorrow morning.

M: Sure, when shall I be at your place?

W: Well, what about eight o'clock? From my place to Shelton, we have to drive through the quarters, so we'd better leave early to avoid the traffic.

M: Okay, no problem, it takes twenty minutes to reach your place, so I'll set off at seven forty. By the way, do you also need me to drive you home tomorrow afternoon?

W: No, John will be back then, and he'll get me home. Thank you, Michael.

M: That's okay. See you tomorrow.

Text 10

Hello, everyone. Today I'll talk about how to improve your pronunciation. Language researchers say pronunciation and fluency are the biggest barriers, followed by grammar in effective spoken English. However, most people don't regard pronunciation as a very important part of communication skills. They're more focused on vocabulary. One reason is that most people are not even aware of their mispronunciations. So it's important to first find out the words you miss pronounce. You should listen to experts. By experts, I mean those who are less likely to make pronunciation mistakes. When listening to them, pay attention to words that sound strange. Strange, because you pronounce the same words differently. When you come across such words, check a dictionary to confirm their exact pronunciations. You can also search for difficult-to-pronounce words and names and make a list of them. The last suggestion is to read aloud. Now you've got the correct pronunciations of the words. It's time to practice reading them every day.



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