

绝濟★启用前

普高联考 2023-2024 学年高三测评(二)

英 语

注意事项:

- 1. 答卷前,考生务必将自己的姓名、准考证号填写在答题卡和试卷指定位置上。
- 2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂层。如 需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上,写 在本试卷上无效。
 - 3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分30分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案 转涂到答题卡上。

第一节(共5小鹽;每小鹽1.5分,満分7.5分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后, 你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遇。

- 1. Where does the conversation probably take place?
 - A. On a train.
- B. In a hotel.
- C. At a train station.
- 2. What is the woman probably doing?
 - A. Having a class.
- B. Conducting an interview. C. Chairing a meeting.
- 3. Who is the man probably speaking to?
 - A. A waitress.
- B. A hotel manager.
- C. A shop assistant.
- 4. What does the man say about his job?
 - A. It's challenging but rewarding.

- B. It's hard especially in summer.
- C. It attracts a lot of young people,
- 5. What are the speakers talking about?
 - A. An activity.
- B. A place.
- C. A person.

第二节(共15小题:每小题1.5分,满分22.5分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第6段材料,回答第6、7题。

- 6. What happened on the speakers' last trip?
 - A. They were stuck in traffic.

- B. They lost their sleeping bags.
- C. They forgot to bring the power bank.
- 7. What will the woman bring for the trip?
 - A. Snacks.
- B. Beef,
- C. Bottled water.

听第7段材料,回答第8、9题。

- 8. What does the woman want the man to do?
 - A. Create a link.
- B. Join a group buying deal.
- C. Help her choose the products.

普高联考 2023-2024 学年高三测评(二) 英语 第1页(共8页)

官方微信公众号: zizzsw 咨询热线: 010-5601 9830



9. What is the woman going to do next?

A. Reserve a hotel. B. Buy a movie ticket. 听第8段材料, 回答第10至13题。

C. Collect some platforms.

10. Who is the man probably?

A. A guide.

B. A historian.

C. A travel agent.

11. What kind of attractions is the woman interested in?

A. Modern cities.

B. Natural landscape.

C. Historic buildings.

12. Which park is famous for rainforest?

A. Banff National Park. B. Elk Island National Park.

C. Pacific Rim National Park.

13. What does the man say about Quebec City?

A. It was built in the seventeenth century.

B. It is the most popular destination in Canada.

C. It is the second earliest city in North America. 听第9段材料,回答第14至17题。

14. What is the man dissatisfied with about the hotel?

A. Its service.

B. Its location.

C. Its price.

15. Why is it hard to book hotel rooms in that area?

A. There will be lots of tourists.

C. A big conference will take place.

16. What did the hotel offer the man as an apology?

A. A gift card.

B. Car rental service.

17. What does the woman advise to do at last?

A. Stay at the hotel. B. Find another hotel. 听第 10 段材料,回答第 18 至 20 題。

18. How will the tourists start the day?

A. Jogging around the square.

Visiting the clock tower.

19. Where will the tourists go lastly before lunch?

A. The Castle.

B. The market.

C. The Charles Bridge.

B. Some rooms will be decorated.

C. A discount on a future stay.

C. Complain about the hotel.

B. Having a special breakfast.

20. What will the tourists do first in the evening?

A. Have dinner.

B. Go to bars.

C. Listen to a concert.

第二部分 阅读(共两节,满分50分)

第一节(共15小题;每小题2.5分,满分37.5分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

Top 4 National Parks in the World

Nature's beauty knows no bounds and there is no better way to spend a holiday than breathing in the fresh air and enjoying the scenery of some of the world's most magnificent national parks. The following four national parks invite you to truly enjoy the great outdoors.

Plitvice Lakes National Park, Croatia

Plityice Lakes National Park is located in the greenery of Croatia. As a UNESCO World Heritage site, it showcases 16 lakes connected by refreshing waterfalls. Make your way along the wooden pathways that wind through the park and witness the waterfalls up close. A feast for the senses, Plitvice Lakes National Park is a true delight for nature lovers and photographers.

普高联者 2023-2024 学年高三测评(二) 英语 第2页(共8页)

官方微信公众号: zizzsw 咨询热线: 010-5601 9830



Troodos National Forest Park, Cyprus

Cyprus' hidden treasure. Troodos National Forest Park, invites you to marvel at majestic mountains and the rich vegetation. Home to Mount Olympus, the highest peak on the island, you can enjoy pine-scented forests and pretty villages. Wander across ancient Byzantine churches that are hidden away among the greenery and vegetation displays.

Durmitor National Park, Montepegro

Although Montenegro is often overlooked as a destination, Durmitor National Park is a must for a true Alpine experience. With rough roads, it is home to limestone peaks, thick pine forests and ancient lakes. Wild goats and cattles can always be seen eating grass beside the lakes. One of the deepest canyons(关各) in the world, the Tara River Canyon, is a highlight worth seeing. Here you can enjoy lots of outdoor activities, including hiking, mountain biking and white-water rafting (表形挺).

Khao Sok National Park, Thailand

Khao Sok National Park in Thailand promises an unforgettable experience where ancient rainforests meet unique wildlife. Walk through one of the oldest rainforests in the world, where you'll be able to see a range of vegetation and animals. Keep a lookout for playful monkeys, mighty elephants and the tigers pacing back and forth.

21. Which scenery do visitors of Plitvice Lakes National Park mainly expect?

A. The green forest.

B. The waterfalls and takes.

C. The wooden pathways.

D. The deep canyons.

22. What makes Troodos National Forest Park different from the other three national parks?

A. It has rich plants.

B. It has the highest peak.

C. It is a good place for hiking.

- D. It has people living there.
- 23. What do Durmitor National Park and Khao Sok National Park have in common?
 - A. They are both suitable for outdoor sports.
- B. They both have canyons.

C. They both have wild animals.

D. They are both in Asia.

E

Rosemary Curts didn't become a teacher for money or prestige(孝堂) or because she wanted a drama-free life. Curts, an energetic 30-year-old high school teacher in Texas, become a teacher because she loves math, and she wants to share her passion and the beauty she sees in math with others.

One of the people Curts has impacted is Jasmine, whom she first encountered when Jasmine was a junior(三年级学生) in high school. Jasmine bravely participated in a class of seniors. After graduating last year, Jasmine approached Curts to tell her that she got into Texas Tech and planned to major in computer science. After wandering awkwardly, she got up the courage finally to speak out what she really wanted to say: You made me like math again. In those moments, everything makes sense to Curts.

However, lately, these moments have become harder to hold on to due to issues that have made teaching more difficult. One major issue is the shortage of staff. Last fall, on the first day of school, Curts had 45 students in her algebra class, which was 15 more than usual. There were so many students that some had to sit on tables or hold their papers against the wall to write out their math problems. Curts says, "There weren't enough desks in my morn for all the kids. And even if there were enough desks, we wouldn't have been able to fit them all in."

Teaching has always been a challenging job. It requires a lot of work, and in many school districts, the pay stinks. However, for some teachers in these districts, pay isn't the only issue that motivates them to look for other opportunities. The lack of career advancement is another factor.

普高联考 2023-2024 学年高三测评(二) 英语 第 3 页(共 8 页)

官方微信公众号: zizzsw 咨询热线: 010-5601 9830



Despite these challenges, Rosemary Curts plans to continue teaching. She believes that the connections she makes with her students and the moments when they have breakthroughs and understand a concept make it all worthwhile for her-

24. What does the underlined word "stinks" in paragraph 4 mean?

A. Seems uplifting.

B. Seems considerable.

C. Seems awful. 25. Which one best describes Rosemary Curts? D. Seems amazing.

A. Devoted and demanding.

D. Knowledgeable and just.

C. Ambitious and creative,

B. Passionate and dogged.

26. Which of the following most affects the teaching of Curts' high school?

A. Public administration.

B. Relatively limited salary.

C. Regional changes.

D. Lack of teachers.

27. What can be inferred from the text?

A. The majority of students are fond of math class.

B. Jasmine met Curts in her first year of high school.

C. Curts didn't gain praise from her students and the public.

D. Jasmine was hesitant to express her thanks to Curts at first.

A brain computer interface (BCI) is a system that directly interprets functional aims, such as the desire to change, move, control, or interact with something in your environment, from your brain activity. In other words, BCIs allow you to control applications or devices using only your thoughts.

Normally, when we want to control or interact with a device, we first decide what we want to do, then we coordinate and use the muscles in our arms, legs, hands, feet, etc., to carry out the action and then finally, the device responds to our actions. BCIs bypass that intermediate(中间的) step of coordinating and using your muscles to carry out the desired action. Instead they use a computer to identify the intended action and then control the application or device directly. Because of this, BCIs are being researched as a promising access technology for people who have limited reliable control over their muscles and bodies.

One of the first applications of BCIs was to help people with locked-in syndrome to communicate. Locked-in syndrome can be a result of long-term neurodegenerative (神经组织退化 65) disease like ALS. Researchers also explored how BCIs could help people with a wide range of physical disabilities. BCIs are now being investigated as a means to operate power wheelchairs. control prosthetic (叙体的) limbs, and provide access to communication devices, personal computers, tablets, and environmental controls, among other applications. With the expansion of BCI research, it also extends to the typically developed population. BCIs are now being developed for applications like assessing tiredness for attention-demanding jobs like air traffic controllers or truck drivers.

Over the next few decades, BCI research and development are expected to continue to grow and we may see greater widespread use of BCIs in people's daily lives. The exciting thing is that increased development and resources being put into these different BCI applications will help reline and enhance the technology for all BCI applications.

28. What is BCI intended for?

- A. Controlling people's mind.
- B. Making up decisions for us.
- C. Translating brain activities into external responses.
- D. Carrying out functional aims using an application.

普高联考 2023—2024 学年高三测评(二) 英语 第4页(共8页)

咨询热线: 010-5601 9830 官方微信公众号: zizzsw



- 29. What is the main idea of paragraph 2?
 - A. The way to interact with a device.
 - B. The working principles of BCL
 - C. The research on identifying certain actions.
 - D. The technology to gain control over muscles.
- 30. For whom might BCI be helpful?
 - A. People with physical disabilities.
- B. People with mental disorders.
- C. People locked in homes.
- D. People having no jobs,
- 31. Which of the following words can best describe the prospect of BC1?
 - A. Tough.
- B. Disappointing.
- C. Promising.
- D. Unpredictable.

D

In recent years, Northern Africa has seen the quality of productive land decline significantly due to climate change and poor land management. United under the banner of (在……銀杯子) the Great Green Wall initiative, national and regional leaders hope to change this trend.

Land degradation (15 K) is typically caused by both human-related and natural factors, with overfarming, climate change, and extreme weather being the most common causes. Apart from affecting the natural environment, it poses serious threats to agricultural productivity, food security, and quality of life.

Jean-Marc Sinnassamy is a senior specialist with the Global Environment Facility (GEF). He helps manage a land conservation program developed under the Great Green Wall initiative. The GEF has been with the initiative since the beginning, helping to gother country leaders at the headquarters of the United Nations Convention to Combat Description in Bonn, Germany, in February 2011.

While trees and forests are only part of the focus of the Great Green Wall initiative, many in the media have described the project as only a tree-planting project aiming at ending the southward expansion of the Sahara Desert. Sinnaeaamy is quick to point out two faults in this understanding. The first is that the Great Green Wall initiative is much more delicate than simply planting a belt of trees across the continent. It's possible to restore agreforestry(泉角绿虫) practices without planting any trees. The second is that the Sahara Desert is not, in fact, expanding. "We are not fighting the desert," he says. "The Sahara Desert is a very stable ecosystem. Of course, there are some areas with sand movements. But from a geographic perspective, over time the desert has been relatively stable in this region."

Having spent a significant amount of time planning, and building partnerships with local agencies, the Great Green Wall initiative is beginning to report positive early results. It is reported that the improvements in land quality and economic opportunities in Mali may help restrict terrorism in the country, where starvation and poverty have worsened the political and religious problems.

32. What is Jean-Marc Sinnassamy's job?

A. A GEF officer.

- B. A program manager.
- C. A United Nations leader.
- D. An environmental expert.
- 33. Why are the two misunderstandings of the project mentioned?
 - A. To show the disadvantages of the project.
 - B. To gain more support on social media.
 - C. To help the readers better understand the work.
 - D. To explain the reason why the Sahara Desert is stable.

告高联考 2023-2024 举车高三湖祖(-) www w

官方微信公众号: zizzsw 咨询热线: 010-5601 9830



- 34. What can we learn about the Great Green Wall initiative from the last paragraph?
 - A. Its achievement is limited now.
 - B. It could bring great social impact to the local people.
 - C. It involves people from all corners of the world-
 - D. It saves many countries from the threat of war.
- \$5. Which can be the best title for the text?
 - A. Great Green Wall

- B. Land degradation
- C. Forest and Landscape Restoration
- D. Southward Expansion of the Desert

第二节(共5小題:每小題2.5分,満分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Time management and stress are related because managing time helps to manage stress. 36

They can reduce their stress by using smart time management techniques to help them get their work and other responsibilities completed in a more timely manner. 37

If a person has a great deal of responsibilities, whether at work, at home or both, then it would likely benefit that person to keep track of those responsibilities. 38 Tasks, projects, meetings and other required responsibilities can be listed and prioritized as urgent, important or optional, with their due dates listed, as well.

Some people experience stress in part because of a lack of time-management skills that leads to feelings of being overwhelmed. Calendars also are a helpful tool for keeping up with important dates, tasks and meetings. 39 Being able to look at their schedule a week or mouth at a time can help people realize when they should begin working on projects and when they should have them completed.

- 40 People often feel overwhelmed when they have to begin a new project, especially a large one. Instead of thinking of large projects as one large task, it can be helpful to break them down into smaller steps that must be completed along the way and to put tentative due dates for each step. In this way, they are less likely to feel stressed about the whole project and more likely to be successful when completing it.
- A. Breaking down large projects can also reduce stress.
- B. It is also helpful to consult a professional organizer.
- C. People can use them to help plan out their tasks.
- D. Electronic calendars are more convenient than deak or wall calendars.
- E. People often experience stress due to a lack of time management skills.
- F. A notebook full of daily to-do lists can help a person see what need to be done each day.
- G. In other words, the better one manages his or her time, the less stress he or she should have.

第三部分 语言运用(共两节,满分30分)

第一节(共15小题:每小题1分,满分15分)

6

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

My mother comes from a traditional family. She didn't do <u>41</u> stuff until a few years ago. She began to 42 my brother and me with what she described as "independence".

In early 2015, the year my mother turned 75, she 43 us she had booked a seven-night 44 to Turkey alone. Of course, that was crazy. No way could my brother and I allow that. An old lady 45 the streets of Istanbul on her own, not speaking a word of Turkish, with no 46 of the laws and customs of the land—it was out of the 47 !

She paid no attention to us. She went off. When she __48__, she told us it had been a wonderful success. As it __49__, she had barely spent any time alone after __50__ a taxi driver to

普高联考 2023-2024 学年高三测评(二) 英语 第6页(共8页)

官方微信公众号: zizzsw 咨询热线: 010-5601 9830



show her around Istanbel for a few days.

At 77, she did a <u>51</u> thing while on a Caribbean tour with her younger sister. Upon going ashore in Cuba, she wandered off on her own, <u>52</u> down a motor-cycle and had the driver "show her around the island" for several hours. My pant didn't <u>53</u> her until Mum returned just before the ship's <u>54</u>.

I have no idea what Mum's next big 55 is. Yes, she seems to make "stupid" mistakes, but maybe that's what we all need, some pointless, wonderful "stupid" mistakes.

42. A. surprise B. doubt C. interrupt D. disappoint 43. A. reminded B. warned C. convinced D. informed 44. A. meeting B. interview C. trip D. program 45. A. wandering B. blocking C. sweeping D. running 46. A. experience B. instruction C. information D. knowledge 47. A. promise B. question C. trouble D. request 48. A. escaped B. refused C. returned D. relaxed 49. A. turned out B. set out C. worked out D. broke out 50. A. training B. belping C. guiding D. hiring 51. A. guilty B. similar C. natural D. forgettable 52. A. shouted B. knocked C. flagged D. calmed 53. A. find B. hide C. watch D. know 54. A. destruction B. transportation C. location D. departure 55. A. mistake B. decision C. socident D. permission	41. A. difficult	В. слиху	C. funny	D. strange
44. A. meeting B. interview C. trip D. program 45. A. wandering B. blocking C. sweeping D. running 46. A. experience B. instruction C. information D. knowledge 47. A. promise B. question C. trouble D. request 48. A. escaped B. refused C. returned D. relaxed 49. A. turned out B. set out C. worked out D. broke out 50. A. training B. belping C. guiding D. hiring 51. A. guilty B. similar C. natural D. forgettable 52. A. shouted B. knocked C. flagged D. calmed 53. A. find B. hide C. watch D. know 54. A. destruction B. transportation C. location D. departure	42. A. aurpriso	B. doubt	C. interrupt	D. disappoint
45. A. wandering B. blocking C. sweeping D. running 46. A. experience B. instruction C. information D. knowledge 47. A. promise B. question C. trouble D. request 48. A. escaped B. refused C. returned D. relaxed 49. A. turned out B. set out C. worked out D. broke out 50. A. training B. belping C. guiding D. hiring 51. A. guilty B. similar C. natural D. forgettable 52. A. shouted B. knocked C. flagged D. calmed 53. A. find B. hide C. watch D. know 54. A. destruction B. transportation C. location D. departure	43. A. reminded	B. warned	C. convinced	D. informed
46. A. experience B. instruction C. information D. knowledge 47. A. promise B. question C. trouble D. request 48. A. escaped B. refused C. returned D. relaxed 49. A. turned out B. set out C. worked out D. broke out 50. A. training B. belping C. guiding D. hiring 51. A. guilty B. similar C. natural D. forgettable 52. A. shouted B. knocked C. flagged D. calmed 53. A. find B. hide C. watch D. know 54. A. destruction B. transportation C. location D. departure	44. A. meeting	B. interview	C. top	D. program
47. A. promise B. question C. trouble D. request 48. A. escaped B. refused C. returned D. relaxed 49. A. turned out B. set out C. worked out D. broke out 50. A. training B. belping C. guiding D. hiring 51. A. guilty B. similar C. natural D. forgettable 52. A. shouted B. knocked C. flagged D. calmed 53. A. find B. hide C. watch D. know 54. A. destruction B. transportation C. location D. departure	45. A. wandering	B. blocking	C. sweeping	D. running
48. A. escaped B. refused C. returned D. relaxed 49. A. turned out B. set out C. worked out D. broke out 50. A. training B. helping C. guiding D. hiring 51. A. guilty B. similar C. natural D. forgettable 52. A. shouted B. knocked C. flagged D. calmed 53. A. find B. hide C. watch D. know 54. A. destruction B. transportation C. location D. departure	46. A. experience	B. instruction	C. information	D. knowledge
49. A. turned out B. set out C. worked out D. broke out 50. A. training B. belping C. guiding D. hiring 51. A. guilty B. similar C. natural D. forgettable 52. A. shouted B. knocked C. flagged D. calmed 53. A. find B. hide C. watch D. know 54. A. destruction B. transportation C. location D. departure	47. A. promise	B. question	C. trouble	D. request
50. A. trainingB. belpingC. guidingD. biring51. A. guiltyB. similarC. naturalD. forgettable52. A. shoutedB. knockedC. flaggedD. calmed53. A. findB. hideC. watchD. know54. A. destructionB. transportationC. locationD. departure	48. A. escaped	B. refused	C. returned	D. relaxed
51. A. guilty B. similar C. natural D. forgettable 52. A. shouted B. knocked C. flagged D. calmed 53. A. find B. hide C. watch D. know 54. A. destruction B. transportation C. location D. departure	49. A. turned out	B. set out	C. worked out	D. broke out
52. A. shouled B. knocked C. flagged D. calmed 53. A. find B. hide C. watch D. know 54. A. destruction B. transportation C. location D. departure	50. A. training	B. belping	C. guiding	D. hiring
53. A. find B. hide C. watch D. know 54. A. destruction B. transportation C. location D. departure	51. A. guilty	B. similar	C. natural	D. forgettable
54. A. destruction B. transportation C. location D. departure	52. A. shouted	B, knocked	C. flagged	D. calmed
- BAS TEP - TRANS STATE - SANTAN - LANGUAGE -	53. A. find	B. hide	C. watch	D. know
55. A. mistake B. decision C. socident D. permission	54. A. destruction	B. transportation	C. location	D. departure
	55. A. mistake	B. decision	C. accident	D. permission

第二节(共10小题;每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正硫形式。

The Sanjiangyuan area, known 56 Chino's "water tower", contains the headwaters of the Yangtze, Yellow and Lancang rivers. 57 (locate) at an average altitude of more than 4,700 meters, Sanjiangyuan National Park is the 58 (high) national park in the world, covering 59 area of 190,700 km² and boasts one of the highest concentrations of biodiversity (生物多样性) in the world at high altitudes.

Every year, tens of thousands of Tibetan antelopes start their migration to Hoh Xil in around May 60 (give) birth and leave with their offspring in late July. During the 1980s and 1990s, the population of Tibetan antelopes here 61 (drop) to less than 20,000. Thanks to the 62 (country) efforts in recent years, Hoh Xil is now home to more than 70,000 Tibetan antelopes. This year, the reserve has been listed us a "wetland of international importance", 63 its ecosystem and biodiversity will undergo comprehensive and systematic protection.

By <u>64</u> (promote) the development of a natural reserve system with national parks as the main body, more than 75 percent of wild plants have been <u>65</u> (effective) protected, helping to build a national gene bank for the genetic resources of wild organisms on the Qinghai-Tibet Plateau.

第四部分 写作(共两节,满分40分)

第一节(満分15分)

假如你是学生会主席李华,你校学生会将为英语节的才艺展示举行颁奖活动。请你给外教 Colin 写封邮件,邀请他做颁奖嘉宾并发育,内容包括;

- 1. 发出邀请;
- 2. 时间、地点及活动安排。

注意:

1. 写作词数应为 80 左右;

普高联考 2023-2024 学年高三测评(二) 英语 第7页(共8页)

官方微信公众号: zizzsw 咨询热线: 010-5601 9830



Dear Colin,	
	Yours sincere
	Li Hu

阅读下面材料、根据其内容和所给段格开头语续写两段、使之构成一篇完整的短文。 I swallowed as a large tree branch zoomed past our cance in the fast-flowing river. "The water is fast, Jude," I said.

My cousin glanced at the Delaware River. "We can handle it. Follow me and we'll reach the pickup point. Are you scared, Ben?" Jude sat at the back of the canoe. He liked being in control, as it was his canoe. The problem was he needed to listen to me, the howman.

Jude's words shook my confidence. After years of canoeing, we knew our strong sides. I paddled on the right, while Jude took the left. We smoothly entered the swift current in the middle of the river. I wasn't afraid of canoeing with Jude. We had been doing it since we were able to walk and had completed this section with our dads three times before.

We moved swiftly, water splashing over the bow and onto my shoes. I trembled. It was going to be an exhibitanting ride. "We need to steer right," I shouted. "I can see, Ben," Jude shouted back. "Pull left!"

He could see? I glanced behind me. Jude was on one knee, looking ahead. I switched hands on the paddle to steer(為致) the bow left. The cance crashed into the rocks on the surface. I held onto the gunwale(無效) to stay in the cance. What was wrong with Jude? Our fathers had taught us that the bowman had better visibility. Dad had placed me at the front of the cance to learn about the water and choose the path. He had taught me to never take my eyes off the water.

Water spilled into the canoe from all sides. I had no chance to look back at Jude as the canoe collided(相独) with a submerged canoe. Suddenly, the canoe started turning around, as if there was no weight at the back. "What's happening?" I held my breath as I turned to find Jude's seat empty. I swallowed hard.

The canoe tilted to the left. I leaned to the right, my beart pounding in my chest. I glanced across the river's surface.

My cousin was about ten yards behind, trapped in a whirlpool(森滿).

注意:

8

1. 续写词数应为 150 个左右;

	Market in the	11下格式				
٠,	TO PL T	H NEXT	11 25 811	nder DXTTADH	10141	- /- /2
4.	MH 14 4	H 1 707 124.	TT 20	N 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	, w 1 1	

23	20 50			- 450	- 20		0.20 5	_	- 11 22			-03 100
	ny eyes,	I raised	my face	loward	the sun	and	welcomed	its	warmth	on	my	achin
uscles.			- 22.53	200	3		3002 30	122	- <u>1</u>	22		

普高联考2023-2024 学年高三测评(二) 英语 第8頁(共8頁)

官方微信公众号: zizzsw 咨询热线: 010-5601 9830



参考答案

普高联考 2023-2024 学年高三测评(二)

英 语

第一部分 听力 (共两节,满分30分)

I-5 CBAAC 6-10 ABBCC

11-15 BCAAC

16-20 CBBAC

第二部分 阅读(共两节,满分50分)

第一节(共15小題;每小题2.5分,满分37.5分)

A

【篇章导读】本文是一篇说明文,介绍了四个世界著名的国家公园。

- 21. B 推理判断题。根据 Plitvice Lakes National Park, Croatia 下的"As a UNESCO World Heritage site, it showcases 16 lakes connected by refreshing waterfalls"和"Make your way along the wooden pathways that wind through the park and witness the waterfalls up close"可知,普利特维湖群国家公园以瀑布和湖泊闻名,故选 B 项。
- **22.** D 细节理解题。根据 **Troodos National Forest Park**、**Cyprus** 下的"Home to Mount Olympus, the highest peak on the island, you can enjoy pine-scented forests and pretty villages"以及"Wander across ancient Byzantine churches that are hidden away among the greenery and vegetation displaya"可知,特洛多斯国家森林公园内有村庄、古教堂和植被展览,因此可以判断该森林公园有人居住。故选 D 项。
- 23. C 细节理解题。根据 Durmitor National Park, Montenegro 下的"Wild goats and cattles can always be seen eating grass beside the lakes"和 Khao Sok National Park, Thelland 下的"Khao Sok National Park in Thailand promises an unforgettable experience where ancient rainforests need unique wildlife"和"Keep a lookout for playful monkeys, mighty elephants and the tigers pacing back and forth"可知,两个国家公园都有野生动物出设。故选 C 项。

B

【篇章导读】本文是一篇记叙文、介绍了 Rosentary Curts 的数学生涯,通过讲述数学所存在的困难,赞扬 Curts 坚守职业的初心。

- 24. C 猜测词义题。根据第四段划线词前的"Teaching has always been a challenging job"以及"pay isn't the only issue that motivates them to look for other opportunities"可知,数学是一项困难的工作、工资是促使数师转业一大因素,可以推断在一些地区教师工资不会很高,故选 C 项,意为"糟糕的"。
- 25. B 推理判断题。由第一段最后一句中的" she loves math, and wants to share her passion and the beauty she sees in math with others"以及最后一段中的"Rosemary Curts plans to continue teaching"可知, Curts 对于数学教师这份职业充满热情,且选择坚守下去,故选 B 项。
- **26.** D 细节理解题。由第三段第三句" One major issue is the shortage of staff" 可知,教职工的短缺是一个大问题,其余选项不符合题意,故选 D 项。
- 27. D 推理判断题。根据第三段倒数第三句" After wandering awkwardly, she finally got up the courage to speak out what she really wanted to say" 可知, Jasmine 一开始犹豫不决, 最终鼓起勇气向 Curts 表达了感谢的话, 故选 D 项。

C

【篇章导读】本文是一篇说明文,讲述了脑机接口的应用场景及其未来发展前景。

- 28. D 推理判断题。根据第一段中的"In other words, BCIs allow you to control applications or devices using only your thoughts"可知脑机接目可以让人使用思想来控制应用程序或设备。故选 D。
- 29. B 段落大意趣。根据第二段可知,通常,当我们想要控制或与设备互动时,我们首先决定我们想要做什么,然后我们协调并使用我们的手臂,腿,手,脚等的肌肉来执行该动作,最后设备对该动作做出反应。脑机接口绕过了协调和使用肌肉来执行预期动作的中间步骤,而是使用计算机识别预期动作,然后直接控制应用程序或设备。正因为如此,人们正在研究脑机接口,将其作为一种有前途的接入技术,用于那些对肌肉和身体控制有限的人。本段通过对比训述了BCI的工作原理。故选B。

参考答案 第1页(共6页)

官方微信公众号: zizzsw 咨询热线: 010-5601 9830



- 30. A 细节理解题。根据第三段中的"One of the first applications of BCIs was to belp people with locked-in syndrome to communicate. Locked-in syndrome can be a result of long-term neurodegenerative(神经组织退化的) disease like ALS. Research also began to see how BCIs could belp people with a wide range of physical disabilities"可知 BCI 的可应用于治疗闭锁综合征,还可以帮助到身患残疾的人。闭锁综合征属于神经组织退化、并非精神错乱。排除 B 项。A 项符合题意。故选 A。
- 31. C 推理判断题。根据文章最后一段中的"Over the next few decades, BCI research and development are expected to continue to grow and we may see greater widespread use of BCIs in people's daily lives" 可知在接下来的几十年里,脑机接口的研究和开发可能会继续增长,我们可能会看到脑机接口在人们的日常生活中得到更广泛的应用。故选 C。

D

【篇章导读】本文是一篇说明文,讲述了非洲的绿色长城倡议的相关情况。

- 32. D 细节理解题。根据第三段"Jean-Marc Sinnassamy is a senior specialist with the Global Environment Facility (GEF). He helps manage a land conservation program developed under the Great Green Wall initiative" 可知 Jean-Marc Sinnassamy 是全球环境基金(GEF)高级环保专家。他帮助管理绿色长城倡议下的一个土地保护项目。故选 D。
- 33. C 推理判断题。根据第四段中的"While trees and forests are only part of the focus of the Great Green Wall initiative, many in the media have described the project as only a tree-planting project aiming at ending the southward expansion of the Sahara Desert. Sinnassamy is quick to point out two faults in this understanding"可知,媒体对于绿色长城倡议的具体所从事的工作并不了解,通过指出这些错误可以帮助人们更好地了解Sinnassamy 所领导的项目的意义。故选 C。
- 34. B 惟理判断题。根据最后一段中的"It is reported that the improvements in land quality and economic opportunities in Mali may help restrict terrorism in the country, where starvation and poverty have worsened the political and religious problems"可知,马里上地质量和经济机会的改善可能有助于限制该国的恐怖主义,有助于解决该国的政治和宗教问题。由此可知这项倡议同时也带来了良好的社会效益。故选 B。
- **35**. A 主旨大意题。综合分析文章可知文章讲解了非洲绿色长城倡议的起源,意义及其产生的良好影响。故选 A。

第二节(共5小題:每小題2.5分,満分12.5分)

【篇章导读】本文是一篇说明文。介绍了时间管理和压力之间的联系,旨在告知读者通过各种时间管理的方法减缓压力。

- 36. E 考查段中句。根据首句" Time management and stress are related because managing time helps to manage stress"(时间管理和压力是相关的,因为管理时间有助于管理压力)可知,该段主要讨论时间管理和压力之间的内在联系, E 项 People often experience stress due to a lack of time management skills(人们经常因为缺乏时间管理技能而感到压力)是对上一句话的顺承。空后的 They 指代 time management skills 故选 E。
- 37. G 考查段尾句。根据第一段讨论的有关时间管理和压力之间的关系,可知,第一段结尾缺乏一个概括句, G 项 In other words, the better one manages his or her time, the less stress he or she should have(换句话说,一个人管理时间越好,他或她应该承受的压力就越小)。故选 G。
- 38. F 考查段中句。根据第二段首句中的"it would likely benefit that person to keep track of those responsibilities" (追踪记录这些责任可能对那个人有利,)可知,下句应为追踪(记录)的方式,F项 A notebook full of daily to-do lists can belp a person see what need to be done each day 举例说明了笔记本的作用。故选F。
- **39.** C 考查股中句。根据第三段第二句" Calendars also are a helpful tool for keeping up with important dates, tasks and meetings"(日历也是跟上重要日期、任务和会议的有用工具)可知,本段主要讨论的是日历的作用, C 项 People can use them to help plan out their tasks(人们可以利用它们来帮助计划他们的任务)。此处考查了考生对代词 them 的理解。故选 C。
- **40.** A 考查段首句。根据最后一段关键信息"it can be helpful to break them down into smaller steps"(将它们分解为多个较小步骤可能会有所帮助)可知,该段主要讨论的是如何将大的任务分解为小的任务,以便于能更加轻松地完成。A 项 Breaking down large projects can also reduce stress 符合上下文语境。

第三部分 语言运用(共两节,满分30分)

参考答案 第2页(共6页)

10 官方微信公众号: zizzsw 咨询热线: 010-5601 9830



第一节(共15小廳;每小廳1分,清分15分)

【黼章导读】本文是一篇记叙文。主要记述高龄的母亲为了证明她能独立,屡屡做出出人意料的决定。

- 41. B 考查形容词辨析。文章开宗明义,母亲来自传统家庭,直到几年前才开始做一些疯狂的(crazy)事情。 由下文" Of course, that was crazy" 也可得到验证。difficult 困难的; funny 滑稽的; strange 奇怪的。故选 B。
- 42. A 考查动词辨析。她开始用她所谓的"独立",所做的事情让我哥哥和我感到惊讶(surprise)。由下面的两个事例也可推知,她的用奇做法总让人感到意外。doubt 怀疑; interrupt 打扰; disappoint 使……失望。
- **43.** D 考查动词辨析。2015 年年初,她 75 岁,便告知(informed)我哥哥和我她已预定了七夜的土耳其旅行(trip)。remind 提醒;warn 警告;convince 使信服。故选 D。
- **45.** A 考查动词辨析。此处表示不会说一句土耳其语的老太太独自一人在伊斯坦布尔街头漫游(wandering)。 用下文"Upon going ashore in Cuba, she wandered off on her own"也可得到验证。block 阻挡;sweep 清扫; run 敢步。
- **46.** D 考查名词辨析。母亲不懂当地语言,同时她也毫不知晓(knowledge)当地法律和风俗。experience 经历; instruction 指导; information 信息。
- **47.** B 考查名词辨析。根据上面描述,这样一个人的旅行断然是不可能的。out of the question 不可能的。promise 许诺;trouble 麻烦;request 请求。
- **48.** C 考查动词辨析。此处表示母亲不在意我们(的态度)。她去了,回来(returned)时告诉我们她的这次土耳其之行非常成功。escape 逃跑;refuse 拒绝;relax 放松。
- **49.** A 考查动词短语辨析。此处表示正如结果显示的那样(As it turned out),她几乎不是一人独自旅行。set out出发,规划;work out 解决;break out 爆发。
- **50**. D 考查动词辨析。根据下文可知,此处表示她雇佣(hiring)了一位出租车司机带她围绕伊斯坦布尔转了几天。 train 培训; help 帮助; guide 引导。
- **51**. B 考查形容词辨析。77 岁那年,母亲又和她妹妹两人去加勒比旅行,这和上文的事件类似(similar)。guilty 内族的;natural 自然的;forgettable 易被忘记的。
- **52.** C 与查动词辨析。在乘船去古巴时,她一个人闲塞,挥手拦下(flagged down)了一辆摩托车,让司机带她在岛上玩了几个小时。shout 喊叫;knock 敲击;ealm 使平静。
- 53. A 考查动词辨析。直到开船前,她妹妹才发现(find)我母亲回来。hide 躲藏;watch 观察;know 知道。
- 54. D 考查名词辨析。此处表示轮船启程(departure)时。destruction 毁灭; transportation 交通; location 位置。
- **55.** B 考查名词辨析。我不知道母亲的下一个决定(decision)是什么。母亲似乎犯了一些"愚蠢"的错误,但这可能是我们需要的、一些毫无意义的,完美的错误。

第二节(共10 小題;每小題 1.5 分,满分 15 分)

【篇章导读】本文是一篇说明文,介绍了三江源国家公园对于生物多样性的保护的重要意义。

- **56.** as 此处考查介词。be known as 作为……而闻名。句意: 三江源作为中国"水塔"闻名, 融汇了长江、黄河和 湖沧江上游水源。
- 57. Located 此处考查非渭语动词。句子的主语为 Sanjiangyuan National Park,故空处使用 located at...作伴随 状语。
- **58.** highest 此处考查形容词比较等级。由 in the world 以及下文 and hoasts one of the highest concentrations 可知,此处应使用形容词的最高级形式。
- **59**. an 此处考查不定冠词。cover an area of... 覆盖……的面积。
- 60. to give 此处考查非谓语动词。此处为动词不定式表目的,故填 to give。
- **61.** dropped 此处考查动词时态。根据前面的时间状语 During the 1980s and 1990s 可知,空处应使用一般过去时。
- **62**. country's 此处考查名词的所有格形式。此处表示多亏了国家的努力,可可西里目前拥有 7 万多只藏羚羊。 故填名词所有格。
- 63. and/so 此处考查连词。根据前后分句之间的逻辑关系, 用 and/so 表并列关系或因果关系。
- **64.** promoting 此处考查非谓语动词。此处表示通过促进自然保护区的发展,空处作 By 的宾语,故填 promoting。

参考答案 第3页(共6页)

11 官方微信公众号: zizzsw 咨询热线: 010-5601 9830

官方网站: <u>www.zizzs.com</u> 微信客服: zizzs2018



65. effectively 此处考查副词。空处修饰 have been protected,故填副词形式。

第四部分 写作(共两节,满分40分)

第一节 (满分 15 分)

【写作指导】

本文重点考查考生对于文本的解读能力,语言技能的应用能力,篇章结构的构建能力和规范写作能力。试题要求学生写一封邀请信,邀请外教参加校英语节才艺展示的颁奖活动。内容主要包括以下几点:1.发出邀请;2.时间、地点及活动安排。文章可分为三段,具体构思如下:

第一段:点明主题,说明邮件的目的及邀请参加的事项;

第二段:文章主体部分,说明邀请信的具体内容,包括时间、地点及活动安排;

第三段:结尾,再次发出减量的邀请,希望外教可以如约参加颁奖活动。

【参考范文】

Dear Colin,

I am Li Hua, one of your students, and I am responsible for the work of the student union. I am honored to invite you to be our award presenter and guest speaker for the award ceremony of our school's English Festival.

The purpose of the ceremony is to inspire students' passion for English learning and Western culture. It will be held in the lecture hall from 2 p. m. to 4 p. m. next Wednesday, and all students will be participating. It would be a great bonor if you could present awards to the competition winners. Additionally, we would be delighted if you could share with us the splendid culture of Britain combined with English learning methods, which would greatly benefit us students in our English studies. We highly anticipate your considerable expertise and constructive advice.

I would greatly appreciate it if you could accept my invitation. I look forward to receiving your reply at your earliest convenience.

Yours sincerely, Li Hua

微信客服: zizzs2018

第二节(满分25分)

【写作指导】

本文重点考查考生对于文本的解读能力、语言技能的应用能力、篇章结构建构能力和规范写作能力。试题 要求学生根据所读内容续写两段。内容要包括以下几个方面:

第一段: Hearned back, arms out, trying to show him what to do. Jude 落水后,被困到漩涡之中。情急中,我指挥 Jude 如何自救。

第二段 ; Closing my eyes , I raised my face toward the sun and welcomed its warmth on my aching muscles. 成功 救回 Jude. 我也精疲力竭。

具体构思如下:

第一段: 我指挥 Jude 如何自救。本段重点描写 Jude 落水后的情况,以及我如何指挥帮助 Jude 脱困。结合第二段提示语内容,在本段结尾应涉及 Jude 得救后的情况。

第二段:帮助伙伴脱困也让我疲惫不堪,此段内容可从我的情况入手继续描写我和 Jude 劫后众生的高兴,以及 Jude 对自己的行为的反思,结尾处升华,Jude 意识到自己的问题并提出让我继续指挥,继续前往乘车集合点(Pickup point)呼应原文。

【参考范文】

官方网站: www.zizzs.com

I leaned back, arms out, trying to show him what to do. "Lie back!" But Jude struggled. He had to keep his feet up to avoid getting them stuck in rock. I grabbed the edge of the canoe, pulled out my led, raising it up quickly and pointed at my foot with the paddle. "Feet up, feet first!" Jude seemed to get the idea. His feet popped out of the water; his arms reached wide, and he floated out of the whirlpool. Jude tried to swim toward me. I reached my paddle to Jude. He latched on and I brought him to shore.

Closing my eyes, I raised my face toward the sun and welcomed its warmth on my aching muscles. Jude tried to catch his breath. "When I am actually in trouble, I forget what to do!" Jude swallowed and coughed, expelling some water. "You were right. We should have taken the left!" I shrugged, trying not to smile. I reached for the watertight pack, untangled it, and dug out the paddle, handing it to Jude. He nodded, extending the paddle. "Why don't you guide us to the pickup point?" Jude asked.

参考答案 第4页(共6页)

2 官方微信公众号: zizzsw 咨询热线: 010-5601 9830



附听力材料

Text 1

- M; Could you please inform me about the arrival time of the next train? I have been waiting here for over an hour.
- W: I apologize, but there is currently nothing we can do. All the trains are delayed.

Toys 2

- M: I studied business in college and graduated in 2018. I worked in sales at SBC. After a year, I was promoted to a manager.
- W: What did you do after that? Do you have any experience related to the position you are currently applying for?

Text 3

- M: I ordered pasta with chicken, but I was given pasta with fish.
- W; I'm terribly sorry for the mistake. I will bring the correct dish in five minutes.

Text 4

- W; I heard you are working as a market surveyor this summer. It must be quite challenging to go to so many places on such hot summer days.
- M: Well, it is challenging, but I get to meet lots of new people, and the pay is good.

Text 5

- M; I heard you have a new neighbor from Australia. How are you getting along with him?
- W; Oh, quite well. He is someone who always speaks his mind, and I think he gets along well with everyone in the neighborhood.

Text 6

- W; Let's plan an outdoor trip next weekend!
- M; Okay! But this time, I think we should make thorough preparatious.
- W; Right, last time we forgot to bring sleeping bags.
- M; It was so cold! And we left too late, remember? There was so much traffic.
- W: This time we will bring sleeping bags and leave early.
- M: I agree. I also need to remember to bring the new power bank I bought online specifically for this trip. Having enough bottled water is necessary. Can you bring snacks?
- W: Probably not, because I want to lose weight. Besides, they are not good for health. So I'm going to bring some fruits and beef.
- M: Sure, you are right.

Text 7

- M: Hey, Andy. What's with the link you sent me?
- W: Oh, I was hoping you would join me in a group buying deal.
- M: So you want me to get some sort of discount? It seems like you've been shopping a lot lately.
- W; I can't help it. The bargains are just too good to pass up.
- M: I see. So what kind of things do you usually purchase?
- W: Clothes, food, movie tickets, hotel stays, you name it!
- M; Wow, it sounds like you can practically group buy anything.
- W; Yep, and the more you buy, the more rewards you get.
- M: Sounds addictive. So which platforms do you use?
- W; I'll check them out and let you know later.

Text 8

13

- M; Welcome to Tripadvisor! How can I assist you?
- W: Yes, I want to travel to Canada this summer but I have no idea what activities I can do there.
- M: Hmm, do you want to experience the natural beauty or explore the modern cities?
- W: I suppose I want to experience the natural beauty.
- M: In that case, you mustn't miss the Canadian National Parks. There are a few that I'd like to recommend. The first one is Pacific Rim National Park, known for its sandy beaches, rainforest, and huge trees. Then there's Elk Island

参考答案 第5页(共6页)

官方微信公众号: zizzsw 咨询热线: 010-5601 9830

微信客服: zizzs2018



National Park, which is great for wildlife watching. And there's also Bruce Peninsula National Park and Banff National Park.

W; Okay. What about Quebec City? They say it's one of the most popular destinations for tourists from around the world.

M; Definitely. Built in the early 17th century, it's one of the earliest cities in North America...

Text 9

- M: Mary, I am so angry! The hotel lost our reservation.
- W; How did that happen?
- M; I don't know. They didn't have a reasonable explanation. They said there are no more available rooms.
- W; Oh! That's terrible.
- M: We are attending our niece's wedding this weekend, and everyone is staying at that hotel.
- W: What about another hotel in that area?
- M; There's going to be a hig medical conference this weekend. There are no available mores at any of the nearby hotels.
- W: Did the hotel staff apologize?
- M: Yes. They refunded our money and offered us a discount on our next visit. But I told them that I would never stay at a place that lost our original reservation, even if they give me a free room.
- W: Maybe we can book a hotel a bit further away and rent a car.
- M: That's a good idea.

Text 10

14

Hello, everyone. I'm going to tell you about a perfect day we are going to spend in Prague. First of all, we'll start the day in one of the cases in the main square. It's a beautiful place to have breakfast. It's not cheap, but we can sit outside and watch the clock tower.

After breakfast, we'll walk through the old city and go to the Charles Bridge. There are some interesting statues on the bridge, and there's a market where we can buy souvenirs. From the bridge, we'll walk up to the Castle. And we'll have lunch in a restaurant nearby.

In the afternoon, we'll take a bus around the city. It's a good way to see the sights because it's cheap and easy. Afterward, we'll relax in the park at Petrin Hill. There is a tall tower there, where you can enjoy wonderful views of the city.

And in the evening, we'll attend a classical music concert. When it's finished, we'll have dinner in a special place in the old town that serves traditional Czech food. And then we'll spend the rest of the evening trying different bars in the old town, where they serve very cheap, local beers. It's going to be fantastic!

参考答案 第6页(共6页)



关于我们

自主选拔在线是致力于提供新高考生涯规划、强基计划、综合评价、三位一体、学科竞赛等政策资讯的升学服务平台。总部坐落于北京,旗下拥有网站(<mark>网址:www.zizzs.com</mark>)和微信公众平台等媒体矩阵,用户群体涵盖全国 90%以上的重点中学师生及家长,在全国新高考、自主选拔领域首屈一指。

如需第一时间获取相关资讯及备考指南,请关注**自主选拔在线**官方微信号:zizzsw。







Q 自主选拔在线



咨询热线: 010-5601 9830

微信客服: zizzs2018

官方微信公众号: zizzsw 官方网站: www.zizzs.com