

# 2024 届新高三第一次大联考

## 英语参考答案及评分细则

听力材料

Text 1

M: Excuse me, what is the time by your watch?

W: Yes... it's 3:30 pm.

M: Oh, that means I must get to the station in twenty minutes or I will miss my train.

Text 2

W: I can finally visit the Great Wall. There's been a lot of rainfall these days. It is rare to have such fine weather!

M: Actually it is rather dry here in Beijing in summer.

Text 3

M: How many lectures a week do I have to attend?

W: Ah, well, the Economics course is a double unit so there are two lectures a week. They are scheduled for Tuesday and Thursday. And I will give you some homework after each lecture.

Text 4

M: Hello. Here's Lost Property. Can I help you?

W: Oh, yes. I'm calling because I've had my briefcase stolen.

M: OK... I'll take some details... Tell me what it looks like, first of all.

W: Well... it's a soft leather one, you know, not a heavy box-type like a man's.

Text 5

M: I get up before 6:00 o'clock. How about you? Are you good at getting up early?

W: No, not really. I like to sleep in. Especially when it's winter, I'm not good at getting up early at all. In the summer, I'm a lot better with the sun.

Text 6

W: Can you hold the end of this tape measure?

M: Sure. What's this for?

W: I'm taking some measurements for new curtains.

M: What about measuring the floor for new carpets and the walls for new wallpaper?

W: I thought we'll just fix up the wood floor and use some paint for the walls. Tomorrow we'll go and pick out some curtains and paint.

M: Good idea.

Text 7

M: Believe it or not, golf is so hard.

W: What's so hard about hitting a little white ball?

M: It's hard if you want to do it right.

W: You mean like Tiger Woods?

M: No, like a good amateur golfer. There are so many things you have to do right.

W: Like what?

M: Like keep your left arm straight, keep your head down, and follow through. You need to get a lot of lessons when you're really young.

W: Ah! Who can remember all that? Forget it. Golf sounds more like work than fun.

Text 8

W: Are you okay, Jack? You don't look very well.

M: Ugh. I feel terrible. I went out last night with Trevor and things got a little out of control.

W: Where did you go?

M: We went to a couple of local bars and met up with some friends. Everything was cool until Mike came along and it turned out that it was his birthday yesterday.

W: Oh, no. Mike's birthday is a drink feast for sure.

M: I couldn't agree more. We drank everything in the bar.

W: Is that why you didn't go to work today?

M: Yeah. I woke up this morning feeling really terrible. My head has been aching all day. I'm never going to drink again.

W: That's too bad. Tonight is Tracy's going-away party and she asked if you would like to go.

M: Oh, yeah. I will go there!

Text 9

M: Hi, Sarah. If you could go back to your college years, is there anything that you might do differently?

W: I really wish I would have had the chance to study abroad. I was a nursing major at first, and worked really hard at a major I was really bad at. Then after two years, I switched schools and switched majors. And because of that, I had so many credits to take that I couldn't study abroad.

M: Hmm, that must have been challenging. But why did you learn nursing at first?

W: Since I was little, everyone told me that I would be a good nurse. So I decided to be a nurse. But when I found I was bad at it, I switched majors.

M: What did you study then?

W: I studied education and I'm really happy that I switched.

M: Was there any other major you loved?

W: I also liked art but I had no gift for that.

M: But you really have a nice voice.

Text 10

M: My name is Samrat. I've been an educator and a public speaker in the world of English for more than 7 years. I love networking with people to motivate them to achieve their goals. In fact, that's what made me fall in love with this profession in the first place. In my opinion, helping others develop their full potential and become confident communicators in personal as well as professional lives is my responsibility. I also love reading, technology and traveling. I've been traveling to about twenty countries so far. As the world has changed in last couple of years, so has my work. As everything is now digital, I'm able to reach out to you from anywhere in the world, and provide best learning experience using AI and latest technology. I believe you can improve fluency and accuracy in speaking, listening and understanding this beautiful language.

So let's get in touch, discuss your goals and plan for a better you!

1 - 5 CBABC 6 - 10 BCCBA 11 - 15 ACBCA 16 - 20 BACAB

A

本文是一篇应用文。文章主要介绍了一个青少年写作比赛的声明,内容包括截止日期、作品要求以及奖品等。

21. B 细节理解题。根据首段中“Your stories will be judged based on imagery, novelty, and originality.”可知,提交的作品将根据故事的意象、新颖性和原创性进行评判。

22. A 细节理解题。根据 Rules 部分中“You must be a teen (aged 13 - 19) with a Teen Ink account to enter.”可知,参加比赛的青少年必须是在 13 岁到 19 岁之间。

23. C 细节理解题。根据 How to Submit 部分中“ If you want to submit your work for this contest in particular, include the words ‘Tell A Story’ in your submission’s tags( 标签). ”可知,提交作品时应该在提交的标签上标注“Tell A Story”。

#### B

本文是一篇记叙文。文章讲述了泰坦尼克号沉船被发现的历史真相。

24. D 细节理解题。根据第二段中“ Robert Ballard met with the Navy to request funding to develop the robotic submersible technology ”可知, Ballard 与海军会面的目的是想获得研发技术的资金援助。
25. D 细节理解题。根据第四段中“ He just emphasized that the mission was to study the sunken warships. ”可知, Ballard 被要求在海下调查沉没的核潜艇残骸。
26. C 细节理解题。根据第五段中“ But the Navy never expected him to find the Titanic, and so when that happened, they got really nervous ”可知,当海军得知 Ballard 发现了泰坦尼克号沉船时,他们非常不安。
27. B 推理判断题。文章介绍了对海底潜艇残骸的探查和对泰坦尼克号沉船的搜寻过程,因此推断文章会出现在探险(Exploration)栏目中。

#### C

本文是一篇说明文。文章主要介绍并分析了鸟撞玻璃的现象,并通过实验证实在玻璃外面贴薄膜或者贴花纸都可以避免鸟撞玻璃的情况发生。

28. A 推理判断题。文章介绍了鸟撞玻璃的现象,并通过实验说明如何有效地避免这种情况的发生,由此推断首段通过描写鸟撞玻璃的情景来引出即将谈论的话题。
29. C 词义猜测题。根据画线词后内容可知,作者针对鸟撞玻璃的现象指出了一种解决方法,即在窗户外面贴花纸。
30. B 细节理解题。根据第四段中“ He is the corresponding author of a recent study which tried to figure out how this basic reality of physics impacts a bird’s experience as it flies near a standard window. ”可知,研究人员想通过实验弄清楚这种基本的物理现象(反射)是如何影响鸟类在窗户附近飞行时的体验的。
31. D 细节理解题。根据文章第三段内容以及倒数第二段中“ neither product was effective when the films were applied to the internal surface of windows ”可知,只有把贴花纸或者薄膜贴在窗户外面才能有效防止鸟撞玻璃事故的发生。

#### D

本文是一篇说明文。文章主要介绍了大自然中的食肉植物的特点,并由此引出对电影中的食人植物的真实性的评判。

32. D 细节理解题。根据第二段首句“ Many of these are based on real plants: carnivorous( 肉食的) plants. ”可知,许多电影中的食人植物都是受大自然中真实植物的启发创作出来的。
33. C 推理判断题。根据第四段中“ Pitcher plants aren’t equipped to make regular meals out of mammals, though. ”以及最后两段内容可以判断作者不相信现实生活中有食人植物的存在。
34. B 推理判断题。根据第五段和第六段内容可知,自然界中的食肉植物都是不会移动的,因为走动需要它们大量的能量。因此推断理想的食人植物的特点是它们不会动。
35. A 标题归纳题。文章首段通过介绍影视中的食人植物引出话题,然后提出“ But what would it take for a carnivorous plant to capture and consume a person? ”这一问题,并在接下来的段落中分析说明了食肉植物不具备“吃人”的能力。因此判断 A 选项可以更好地概括文章内容。

本文是一篇说明文。文章介绍了作者给出的关于如何过有激励性的、富有灵感的生活的几种指导原则。

36. E 前句内容提到每个人都是自己人生的“驾驶员”,都掌控自己的生活。由此推断 E 选项“我们感到鼓舞,因为我们知道我们在驾驶座上”可以承接上文,内容是对前句观点的进一步说明。
37. B 本段主要指出要明确自己的目标并用行动来帮助自己实现目标。故判断 B 选项“设定目标并付诸行动”可以概括本段主旨,且选项中的“actions”与后文“behaviors”呼应。

38. F 前后句内容都是关于要利用暂停的力量,这样能够防止冲动行事。由此推断 F 选项“我不需要对发生的每件事都立即做出反应”符合语境,可以承接上下文。
39. G 前句提到作者要散步、制作美食等,因此判断这些行为都是放松性的,也是有助于帮助恢复自己内心的。因此判断 G 选项“这个想法是有意识地选择恢复体力的活动”可以承接上文。
40. D 后句提到了沉默,由此推断 D 选项“我也知道很多时候我不需要说什么”可以承接上文,而且“also know”和前文中的“know”相呼应。

本文是一篇记叙文。学生 Kameron 在校车司机 Charles 的鼓励下,改掉了一些行为方面的问题,Kameron 的母亲因此非常感动并写信对司机表示感谢。

41. D 考查形容词。后句提到 Kameron 不喜欢奖励,而是喜欢早早上校车,根据前后句内容的转折可以确定,一些孩子喜欢物质奖励。
42. C 考查动词。根据语境可知,Kameron 只想要第一个上校车,因为他希望能够和司机在一起多待几分钟。
43. B 考查动词。结合语境可知,Kameron 第一个上校车就能够和司机在一起多度过几分钟的时间。
44. A 考查动词。根据上文内容可知,此处指 Kameron 每天下午可以和 Charles 共处的时间。
45. D 考查动词。根据文章首段首句“Sometimes, the kids need a little extra motivation.”以及末段尾句“The bus driver also \_\_\_\_\_ him at his weekend baseball games.”可知,在他们共处的这几分钟里,司机 Charles 总会和 Kameron 聊天、鼓励他,让他的一天变得更愉快。
46. C 考查名词。根据下文内容“for this boy to follow directions”可知,每天 Kameron 总会被送到行政办公室,因此推断他在课堂上有些困难、有不恰当的行为。
47. B 考查动词。解析同上。
48. D 考查动词短语。通过上文可知,Kameron 和司机每天都会在一起聊天、交谈,他们的这种相处让 Kameron 能够更好地遵守校规。
49. C 考查名词。根据下文 Kameron 母亲的话可知,和司机在一起的交谈给了 Kameron 遵守规定的强大动力。
50. B 考查名词。根据上文内容可知,Kameron 从被送到行政办公室到很少再违反学校规定,这是一种改变。
51. A 考查副词。根据语境可知,Kameron 的妈妈不仅注意到了 Kameron 的变化,而且实际上她给司机写了信表示感谢。
52. D 考查名词。Kameron 在司机的鼓励和引导下产生了好的转变,因此司机对 Kameron 的影响是积极的。
53. B 考查动词。根据语境可知,Kameron 的妈妈一直相信“天使会在你最意想不到的时候出现”。least expect “最不期待;某事发生的可能性最低”。
54. A 考查形容词。根据“she was moved and so thankful”以及 Kameron 的妈妈的话可知,她对司机是非常感激的。
55. A 考查动词。根据句意可知,现在学校放暑假了,查尔斯和卡梅伦经常一起吃冰淇淋;查尔斯也会在卡梅伦的棒球比赛上为他鼓掌喝彩。
- 本文是一篇说明文。文章主要介绍了端午节的由来、习俗以及端午节的庆祝活动。
56. widely 考查副词。设空处在句中修饰动词“accepted”,故应该用副词作状语。
57. a 考查冠词。设空处所在部分是名词短语作同位语,解释说明 Qu Yuan,且 well-known 是辅音音素开头。故填 a。
58. himself 考查代词。动词“threw”后面缺少宾语,因指代主语 Qu,所以用反身代词。
59. to 考查介词。固定短语:give rise to 意为“导致,引起”。
60. is celebrated 考查时态语态。根据句意可知,设空处应该用一般现在时的被动语态作谓语,且主语是单数名词。故填 is celebrated。
61. whose 考查定语从句。根据结构可知,设空处是非限制性定语从句的引导词,且修饰名词 behavior。故填 whose。

62. to show 考查非谓语动词。本句属于固定句型“sb. is believed to do”。故填 to show。

63. strength 考查名词。and 在句中连接两个名词。故填 strength。

64. wrapped 考查非谓语动词。在句中 rice 是被修饰的名词,后面是非谓语短语作定语修饰 rice,动词 wrap 和 rice 之间是被动关系。故填过去分词 wrapped。

65. is 考查主谓一致。分析结构可知,句子主语是 the eating of zongzi,而且指现在的习俗。故填 is。

**One possible version:**

The video of Peng Qinglin, a 31-year-old food deliveryman who jumped from a high bridge to save a drowning woman, has gone viral on Chinese social media. The video shows that when seeing the woman in the water, Peng jumped into the river without hesitation. Fortunately, the woman was saved and he just got slight injuries.

Peng's bravery and selfless act have touched millions of people, including me. He has set a good example for all of us. I think his behavior deserves to be praised and learned from.

**One possible version:**

So, I recall my life as a runner before. I think about the woods behind my parents' house, and the trails I would run down as a child, pretending I was a cowboy or soldier. I think about my time on the cross-country team at school, and those hills our coach would make us run—hills that seemed so big, so impossible back then, and how they now seem to be mere stepping stones in my life as a runner.

Before I know it, I reach the last aid station, which means only four miles more to go. At this point, I don't want to stop for too long. I only want to finish. I eat a couple of slices of watermelon and run again. The last four miles are some of the easiest because I know the end is near. I climb the last hill and cross the finish line, which was my one goal from the beginning. My coach cheers for me, and I know I will be planning more big runs, always looking forward to my next Crazy Miles.

## 应用文写作评分标准

### 一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容组织、词汇语法和篇章结构三个方面考虑。具体为:
  - (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。
  - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
  - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
  - (1) 词数少于 60 的,从总分中减去 2 分。
  - (2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
  - (3) 书写较差以致影响交际的,将分数降低一个档次。

### 二、内容要点

1. 人物事迹介绍;
2. 号召人们学习。

### 三、各档次的给分范围和要求

第五档 (13-15 分)	完全完成了试题规定的任务,达到了预期的写作目的。 一覆盖所有内容要点。 二应用了较多的语法结构和词汇。 三语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。 四有效地使用了语句间的连接成分,使全文结构紧凑。
第四档 (10-12 分)	完成了试题规定的任务,达到了预期的写作目的。 一虽漏掉 1、2 个次重点,但覆盖所有主要内容。 二应用的语法结构和词汇能满足任务的要求。 三语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。 四应用简单的语句间连接成分,使全文结构紧凑。
第三档 (7-9 分)	基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。 一虽漏掉一些内容,但覆盖所有主要内容。 二应用的语法结构和词汇能满足任务的要求。 三有一些语法结构和词汇方面的错误,但不影响理解。 四应用简单的语句间连接成分,使全文内容连贯。
第二档 (4-6 分)	未恰当完成试题规定的任务,信息未能清楚地传达给读者。 一漏掉或未描述清楚一些主要内容,写了一些无关内容。 二语法结构单调,词汇项目有限。 三有一些语法结构或词汇方面的错误,影响了对写作内容的理解。 四较少使用语句间的连接成分,内容缺少连贯性。
第一档 (1-3 分)	未完成试题规定的任务,信息未能传达给读者。 一明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。 二语法结构单调,词汇项目有限。 三较多语法结构或词汇方面的错误,影响对写作内容的理解。 四缺乏语句间的连接成分,内容不连贯。
0 分	未能传达给读者任何信息:内容太少,无法评判; 写的内容均与所要求内容无关或所写内容无法看清。

## 读后续写评分标准

### 一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 130,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
  - (1) 与所给短文及段落开头语的衔接程度;
  - (2) 内容的丰富性;
  - (3) 应用语法结构和词汇的丰富性和准确性;
  - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以致影响交际,可将分数降低一个档次。

### 二、各档次的给分范围和要求

档次	描述
第五档 (21 - 25 分)	—与所给短文融洽度高,与所提供各段落开头语衔接合理。 —内容丰富。 —所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。 —有效地使用了语句间的连接成分,使所续写短文结构紧凑。
第四档 (16 - 20 分)	—与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。 —内容比较丰富。 —所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。 —比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。
第三档 (11 - 15 分)	—与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。 —写出了若干有关内容。 —应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。 —应用简单的语句间连接成分,使全文内容连贯。
第二档 (6 - 10 分)	—与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。 —写出了一些有关内容。 —语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。 —较少使用语句间的连接成分,全文内容缺少连贯性。
第一档 (1 - 5 分)	—与所提供短文和开头语的衔接较差。 —产出内容太少。 —语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。 —缺乏语句间的连接成分,全文内容不连贯。
0 分	白卷、内容太少无法评判或所写内容与所提供内容无关。