

2024 届高三开学摸底联考 新高考卷

英语参考答案及评分意见

听力

1-5 BBCCA 6-10 CCCAB 11-15 BAABA 16-20 BACAC

阅读

A 篇 这是一篇应用文。文章介绍了参观阿拉斯加北方极地博物馆的相关事项。

21-23 BCC

21. B 细节理解题。根据第三段第三句 The museum's exhibits are the best introduction to Alaska's diverse wildlife, people and lands. 可知,博物馆的展品是对阿拉斯加各种野生动物、人民和陆地的最好介绍。

22. C 细节理解题。根据 Museum Hours 部分的“WINTER HOURS 2023 August 20 to March 30 (Open 7 days a week; 10 a.m.—5:30 p.m.)”可知,在 10 月的 20 号上午 11 点可以去参观。

23. C 细节理解题。根据本文最后部分中 Free admission for one year. 可知,会员可以免费参观一年。

B 篇 本文是一篇记叙文。在喀麦隆长大的 Darrin 从小对中国武术着迷。他梦想着有一天能学习中国武术并到访中国,最终他梦想成真。

24-27 DABC

24. D 细节理解题。根据第二段第二句“ Aside from martial arts, he got to know about the country through photos and videos.”可知,除了武术,他还通过照片和视频了解了中国。

25. A 推理判断题。根据第四段大意可知,自 2017 年以来, Darrin 参加了武术比赛,特别是太极拳比赛,并获得了多个奖项。他说,太极拳可以帮助他变得强壮、健康、保持良好状态并培养出色的注意力。据此可知,本段主要介绍的是太极拳对他的影响。

26. B 推理判断题。根据倒数第二段可知, Darrin 以他的中文名字刘汴京在一档电视节目中获得第二名。他说,开封以前在中国古代被称为汴京。据此可知,他称自己为汴京,是表达对这座城市的热爱。

27. C 推理判断题。根据文章大意可知,喀麦隆的 Darrin 对中国武术着迷,并在武术领域取得很多奖项,后又潜心学习汉语、豫剧,并获奖。由此可知,他雄心勃勃又多才多艺。

C 篇 本文是一篇说明文。“数盲症”,亦称作“计算障碍症”,是一种鲜为人知的学习障碍。研究人员统计,学生中高达 15% 的人都有计算障碍,他们在处理数字时会感到极其困难。

28-31 DACB

28. D 推理判断题。根据第一段第二句可知,这些学生可能难以掌握数字符号的含义或理解空间处理,例如物体在他们脑海中的旋转。据此可知,“数盲症”患者更难应对抽象数学问题。

29. A 细节理解题。根据第三段最后一句可知,根据倡导者的说法,对这种疾病的研究在 1990 年代随着 MRI 技术的广泛使用而开始。由此可知,随着技术的应用,该研究得以开始。

30. C 推理判断题。根据倒数第二段中 Cladek 说的话“ Growing up with dyscalculia greatly affected my self-worth and not feeling like I am enough,”可知,患有计算障碍的成长极大地影响了 Cladek 的自我价值,总感觉自己不够好。由此可知,对一个成长过程中的人来说“数盲症”是一个巨大的挑战。

31. B 推理判断题。根据文中提到的 students、math teachers 以及 K-12 等关键信息词汇可知,本文是有关学生和教师的,故本文应出现在教育板块。

D 篇 本文是一篇说明文。最近的一项研究通过显示世界变暖和世界范围内人类与野生动物冲突的增加之间的联系,证明了人类与环境的交织性。

32-35 CABD

32. C 词句猜测题。根据划线词前后语境可知,“我们发现人类与野生动物之间的冲突因气候变化而在六大洲,

五个不同的海洋,海洋系统,淡水系统中“___”——涉及哺乳动物,鸟类,鱼类等等”。结合选项,确定“加剧”最符合语境。

33. A 推理判断题。根据第二段后半部分的举例可知,例如,北极地区的变暖导致了海冰的消失,使北极熊缺乏食物。它们越来越多地在陆地上行走,有时会进入人类居住区并攻击人,最近在阿拉斯加发生的事件就说明了这一点。据此推知,作者提及北极熊的例子旨在说明:气候变化可以通过改变动物栖息地来推动冲突。
34. B 推理判断题。根据第四段可知,随着气候变化的加剧,这些类型的冲突可能会上升,特别是随着人和野生动物的大规模迁移增加和资源的转移。据此可知,资源的转移可能导致冲突上升。
35. D 推理判断题。根据最后一段最后一句可知,Abrahms 认为,一旦你知道冲突的根本原因,你就可以设计干预措施,以帮助人类和野生动物。据此可知,他认为干预措施是有益的。

七选五 本文是一篇说明文。文章讲述了在灾难降临之后如何尽自己的一份绵薄之力。

36-40 GCFBA

36. G 上文提到如果您了解受影响的人,它会产生更深的影晌;下文讲到找到办法帮助他们很有用。选项 G“如果灾难发生在家附近或影响您认识的人,压力可能会更大”承上启下,符合语境。
37. C 下文提到查看红十字会等团体的网站。或者联系当地社区中心、礼拜场所或其他为提供帮助而设立的组织。选项 C“了解人们需要什么样的帮助”总领本段主旨。
38. F 上文提到你可以以家庭为单位做一些事情。选项 F“或者你可以在学校做点什么,或者和你所属社区的人一起做点什么”紧承前文,符合语境。
39. B 本段主题是“计划你要做什么,并实现它”。下文提到在你找到需要的东西后,你会想要发布一份清单,列出要携带的物品以及何时何地投递,选项 B“假设您计划收集补给品”引起下文并呼应主题。
40. A 下文提到给予是给人们的生活带来积极变化的一种方式。即使是小小的善举和给予也会产生影响。选项 E“你的行为帮助了他人”符合语境。

完形填空 本文是一篇记叙文。Matt Shaha 的母亲在患病放疗后失去了头发,为了让母亲重新找回自我, Matt Shaha 用了两年多的时间把自己的头发留到了 12 英寸长,然后用自己的头发给母亲做了一顶假发。

41-45 BDBAA 46-50 CCBA 51-55 CDBBD

41. B 根据下文“...remove the tumor between 2003 and 2006, but it returned in 2017,”可知,自 2003 年以来, Matt Shaha 的妈妈一直在与一种良性肿瘤“抗争”。
42. D 根据下文“to remove the tumor between 2003 and 2006”可知,她应该是经历了两次“手术”。
43. B 在 2017 年肿瘤复发,医生“建议”她放疗。
44. A 根据上下文及常识可知,放疗后 Melanie Shaha“永久地”失去了头发。
45. A 根据空前的“wear a hat everywhere”及空后的“looking sick”可推知,此处应是指在人群中“显眼”。
46. C 根据下文可知, Matt Shaha“下定决心”让母亲重新找回自我。
47. C 根据第二段最后两句可知, Matt 应是看到母亲的“状况”才下定决心要帮助母亲重新找回自我的。
48. B 根据语境可知, Matt 的母亲原本不想接受儿子的“馈赠”。
49. A 根据语境可知, Matt 剪掉头发并用它和理发师一起设计了一顶假发。
50. A 根据语境及选项可知, Matt 认为整个“过程”是值得的。
51. C 根据空后的“she could feel like herself again”可知, Melanie 觉得再次找回了自我,因此她应是感到“宽慰的”。
52. D 根据上下文可知,假发的颜色和 Melanie 的脸色很“相配”。
53. B 根据“the same coloring”可知, Matt 和他妈妈的头发颜色一样。
54. B 花两年的时间留长发,这对于 Matt 而言“牺牲”了很多。
55. D 根据上下文并结合选项可知,在有了假发之后, Melanie 的外表更正常了。

语法填空 本文主要介绍了第十九届中国(深圳)国际文化产业博览会在深圳开幕的一些情况。

56. which 考查定语从句。此处是非限制性定语从句,which 在定语从句中作主语,指代整个句子内容。

57. featuring 考查非谓语动词。该句有谓语动词 has attracted,故 feature 应用动词的 ing 形式。

58. latest 考查形容词。此处表示最新的技术革新。

59. expansion 考查名词。形容词后面用名词形式。

60. an 考查冠词。an important platform 一个重要的平台。

61. in 考查固定搭配。participate in 参与。

62. specially 考查副词。修饰动词应该用其副词形式。

63. compared 考查非谓语动词。分析句子可知,此处用过去分词作状语。

64. has been operating/has operated 考查时态。根据后面的时间状语 for 10 years 可知,此处应用现在完成进行时态或者现在完成时。

65. itself 考查代词。分析句子可知,空处为宾语,故填 itself。

书面表达

Dear Peter,

How are you doing recently?

Now I have a piece of good news to tell you. Our campus radio station is preparing an online interview program "Youth Life", which mainly focuses on the lives of middle school students abroad. Now several guests are needed. I am writing to invite you to take the online interview.

The topics cover the following: studies, hobbies, after-school activities, dream jobs and so on. So please prepare well in advance. The interview is arranged at 9:00 am on October 15th and it will last for 20 minutes. I hope you can pass the interview smoothly.

Looking forward to your reply soon.

Yours,

Li Hua

读后续写

But unlike them, William had great enthusiasm all along. Every afternoon, he made sure that all the containers were watered. By the last week of school, the plants had been about 10 centimeters tall. Seeing that, I felt extremely amazed. In years past, few seeds successfully grew. And those that did had never got so tall. But these sunflowers were different. It was thanks to William that they could grow so tall. Later, I talked with William and we finally decided to move them to the ground behind the library and hoped for the best.

About a month into the summer vacation, I happened to drive by the school. To my great surprise, there, behind the library, stood William's sunflowers, looking very healthy and strong. All of them were at least 3 meters tall, with their faces toward the sun. At that moment, I knew that there was no need for me to worry about William since a special seed had already been planted inside him. I strongly believed that one day, he would bloom and shine—just like his sunflowers.

书面表达

各档次的给分范围和要求:

第四档(13分~15分)

完全完成了试题规定的任务。

1) 内容完整,条理清楚;

2) 交际得体,表达时充分考虑到了交际对象的需求,体现出较强的语言运用能力;

3) 完全达到了预期的写作目的。

第三档(9分~12分)

基本完成了试题规定的任务。

- 1) 内容、条理和交际等方面基本符合要求;
- 2) 所用语法和词汇满足了任务的要求;
- 3) 语法或用词方面有一些错误,但不影响理解;
- 4) 基本达到了预期的写作目的。

第二档(4分~8分)

未恰当完成试题规定的任务。

- 1) 内容不完整;
- 2) 所用词汇有限,语法或用词方面的错误影响了对写作内容的理解;
- 3) 未能清楚地传达信息。

第一档(1分~3分)

未完成试题规定的任务。

- 1) 写了少量相关信息;
- 2) 语法或用词方面错误较多,严重影响了对写作内容的理解。

不得分(0分)

未传达任何信息;写的内容与要求无关。

读后续写

各档次的给分范围和要求:

第五档(21~25分)

- 1) 与所给短文融洽度高,与所提供各段落开头语衔接合理;
- 2) 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;
- 3) 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20分)

- 1) 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;
- 2) 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达;
- 3) 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档(11~15分)

- 1) 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;
- 2) 应用的语法结构和词汇能满足任务的要求,是有一些错误,但不影响意义表达;
- 3) 应用简单的语句间连接成分,使全文内容连贯。

第二档(6~10分)

- 1) 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;
- 2) 语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;
- 3) 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5分)

- 1) 与所提供短文和开头语的衔接较差;
- 2) 语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;
- 3) 缺乏语句间的连接成分,全文内容不连贯。

不得分(0分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

听力原文

Text 1

M: Strangely enough, I was at the bus stop at 8:00. How did I miss you?

W: Oh, I got there at 7:00. I waited for half an hour there and then left.

Text 2

W: Daring, hurry up. Our kids are waiting for us downstairs.

M: Wait a moment. We'll take some food with us. They don't like the meal served on the train.

Text 3

M: How would you like your hair today, Lily? The same style as usual?

W: I have a special party to attend this evening and I'd like to change my style.

Text 4

M: That math exam was out of my expectation. The last problem was really difficult!

W: I wish I were like Julia. She has a gift for calculating, you know. How useful that would be!

Text 5

W: I baked fish pie last night, and it tasted good. Would you like the same thing for dinner tonight?

M: No, I'd like to try that new dish you have learned online recently.

W: Great. Now, it's time to show my cooking skills.

Text 6

M: Haley, you've been at home all day. Why not hang out with your good friends to relax yourself?

W: Actually, I've made an appointment with Lily to watch a movie together in the evening.

M: Sounds good, but you must pay attention to your safety. Don't come back too late. You have to get up early tomorrow.

W: Don't worry about me. By the way, we'll stop by the supermarket. Do you need me to buy something for you?

M: You are so sweet. Please bring me two loaves and a bottle of milk.

Text 7

W: It's high time we cared about Johnny. I think he is in trouble.

M: Oh, isn't everything going well with him? Going to school, returning home, doing sports and... He is living a normal life.

W: Yes, normal. But that was then. Since he went to high school, he has been unwilling to communicate with others except for our two cats. His teacher also told me that Johnny had no friends at school. Are we paying too little attention to him?

M: Maybe. If necessary, we accompany him to see a doctor. Let's talk with him after he comes back home today.

W: Yeah. I agree.

Text 8

M: Hi! It's good to see you again.

W: Yes, it's been a long time. Hey, you've gotten bigger since the last time I saw you.

M: Yeah, ever since I got married I've been putting on weight. My wife's a good cook.

W: I know a lot of people who let themselves go after they get married. But don't blame your wife's good cooking. You need to start exercising again.

M: I know I should. But after I come home from work I'm too tired to exercise. And I don't have any place to work out

anyway.

W: Have you thought about joining a health club?

M: I have. But they are expensive. Also, I have friends who go there and it seems like all they ever do is work out. I just don't have the time.

W: I'm a member of a health club. You'd be surprised at how inexpensive a year's membership is. It's true that there are a few body-building fans there. Most members work out for about an hour just three times a week. And I exercise every day.

M: Sounds reasonable. I mean, you look skinny enough.

W: Well, to tell the truth, I haven't always been this lean. After I turned 30, I started putting on weight. From then on, I decided to take regular exercise and have been in shape ever since.

Text 9

W: Hello, may I speak to Henry?

M: This is Henry speaking. May I ask who is calling please?

W: This is Mandy from SOM Company. You called to apply for the position of interior designer in our company last week, right?

M: Yes, I've been expecting news from you.

W: OK, I'm just calling to inform you that you have been selected for the first round of the interview.

M: Oh, I'm so excited to hear that. Thank you.

W: We'd like to talk to you further. Would you like to come here for an interview?

M: I certainly would.

W: Could you come at 9:00 o'clock Friday morning?

M: That would be fine, thank you.

W: OK. Could you give me your address? I'll send you an application form. Please complete it and bring it with you when you come for the interview.

M: Alright. It's Apartment 6, 29 Republic Avenue.

W: OK. Thanks. Our Personnel Department is on the 4th floor of Ballot Building at 21 Main Street.

M: And by the way, should I bring anything else with me?

W: Yes. Please remember to bring your résumé, college diploma and any other certificates you may have.

M: OK. Thanks. I'll see you then.

Text 10

M: Four children who were missing and feared dead after a plane crash a month ago have been found alive and well. The children, aged 13, nine, four and a one-year-old baby, were on a plane that crashed in the Amazon jungle in Colombia on May the first. The children's mother, the pilot and co-pilot died in the crash. Before the plane disappeared, the pilot issued a mayday alert, citing engine failure. Moments later, it disappeared from radar screens. The children had been missing for 40 days when members of Colombia's military found them. Colombia's President said news of the children's discovery was "a joy for the whole country" and a "magical day". He added: "They were alone. They themselves accomplished an example of total survival which will remain in history. These children are today the children of peace and the children of Colombia." The children's knowledge of what can be eaten in the jungle and their experience probably gave them a better chance of survival.