

试卷类型: A

# 2023年汕头市普通高考第一次模拟考试

本试卷共8页,满分120分。考试用时120分。

注意事项: 1. 答题前,考生务必将自己的姓名、考生号、考场号和座位号填写在答题卡上。

- 2. 作答选择题时,选出每小题答案后,用2B铅笔把答题卡上对应题目选项的答案 信息点涂黑;如需要改动,用橡皮擦干净后,再选涂其它答案。答案不能答在 试卷上。试题序号从"21"开始。
- 3. 非选择题必须用黑色字迹的钢笔或签字笔作答,答案必须写在答题卡各题目指 定区域内相应位置上; 如需改动, 先划掉原来的答案, 然后再写上新的答案; 不准使用铅笔和涂改液。不按以上要求作答无效。
- 4. 考生必须保证答题卡的整洁。考试结束后,将试卷和答题卡一并交回。

### 第二部分 阅读 (共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

阅读下列短文,从每题所给的A、B、C、D四个选项中选出最佳选项。

In recent times, the sales of self-help books have soared in popularity. Here are our picks of the best, and most highly rated self-help books to help tackle that new year anxiety.

#### Atomic Habits by James Clear

Nowadays people spend so much time planning, journaling, and writing in our diaries, rather than taking action towards actually achieving our goals. This book is a step-by-step guide to fixing up your routine. It digs into the psychology behind habits - how to form good ones and break the bad ones. If you're a victim of procrastination (拖延症), this may be the push you need.

#### How to Win Friends and Influence People by Dale Carnegie

This book is all about improving the relationships you have with others in your life, making you a better listener, and overall a better friend. With simple tips such as including the person's name in conversation and making sure you're genuinely interested in what they're saying, you can ensure they will remember you. The core idea is that you can change other people's behaviour by changing your own, therefore building stronger relationships.

#### Untamed - Stop Pleasing, Start Living by Glennon Doyle

Part autobiographical and part self-help, it's the perfect book to kickstart your year and start living for yourself. Although this book could be enjoyed by anyone, the prime audience is women, as Doyle talks a lot about doubts during motherhood, and the overwhelming need women feel to put everyone before themselves. Doyle shows us our lives in a new light that without even realising it, we may be working hard to please everyone around us, forgetting the most important person ourselves.

2023年汕头市普通高考第一次模拟考试 高三英语 第1页 (共8页)

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## The 4-Hour Work Week by Timothy Ferriss

"Escape the 9-5, live anywhere and join the new rich". This best seller proposes the idea that you don't need to wait for retirement and delay your life plan. Instead, you can trade a long career for millionaires. They want to experience what they think only millionaires can buy.

- 21. What can we learn from Atomic Habits?
  - A. How to keep a diary.
  - C. How to arrange your routine.
- 22. Which book may attract housewives most?
  - A. Atomic Habits.
  - C. The 4-Hour Work Week.
- B. How to learn psychology.
- D. How to satisfy your needs.
- B. Untamed Stop Pleasing, Start Living.
- D. How to Win Friends and Influence People.
- 23. Which of the following may Timothy Ferriss agree with?
  - A. No pains, no gains.
  - C. Live in the moment.

- B. Idle young, needy old.
- D. Fortune favors the bold.

E

"Medicine, law, business, engineering, these are noble pursuits, and necessary to sustain life. But poetry, beauty, romance, love, these are what we stay alive for." This is dedicated to my first-year self four years ago, who was addicted to getting good grades, and failed to seek the happiness found in everything else that college has to offer.

Like some people, I grew up with a family that valued academics over all else, who gave you a little extra love when you were doing great in your classes, and took it away when you didn't. As a result, my self-worth became tied to my academic success. As an international student, I sometimes felt our parents didn't quite understand the heavy academic weight.

There is a difference between trying to always better yourself for yourself, and simply putting too much on your plate until you burn out from attempting to live up to certain expectations. We should all strive to do the former, but unfortunately our mindsets have been always wired to follow the latter.

I used to believe school killed the creative spirit inside all of us, but as I get older and further into my academic career, I find that it is we who make the choice to kill that creative spirit. I am definitely not saying that you should throw your GPA (绩点) out of the window and go painting all day. However, we should all try to develop a long-sighted perspective on how we want to shape our lives. Take some classes on topics that you're genuinely interested in learning about, not just passing. Join clubs or work on projects that resonate (共鸣) with you and push you beyond your boundaries. And most of all, accept the fact that failure and loss are sometimes inevitable in life.

I promise you, when you look back at these four years, you will not remember the good grades or the bad grades, but you will hold in your memory the connections you made with people, the things that inspired you to create and the times you learned something special. And so I ask you now, what do you want to get out of college?

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24. Who is the author of the passage?

A. A professor.

B. A freshman.

C. A parent.

D. A graduate.

25. What did the author's parents stress most on his college life?

A. Seeking happiness.

B. Getting good grades.

C. Building self-worth.

D. Developing various interests.

26. What is bettering ourselves for according to the author?

A. To be a better self.

B. To realize our dreams.

C. To push our boundaries.

D. To live up to others' expectations.

27. Which of the following may the author probably agree with?

- A. Academic growth helps to promote creativity.
- B. Students themselves have a say in their hobbies.
- C. Failures can be avoided with more efforts put in.
- D. School is to blame for killing students' creativity.

Not every architectural landmark is grand in scale, with splendid decorations, or amazing colors. Suzhou Gardens may just be the opposite.

When a group of monks during the Yuan Dynasty (1271-1368) first constructed Lion Grove Garden, they may have just wanted to enjoy a quiet place, hidden away from urban noise, while in the following centuries, this charming garden -- most notable for its waterside rockeries resembling the shape of lions — has attracted a constant stream of celebrity guests, who have left a long list of poems, paintings and historical anecdotes (轶事).

In recent years, nine of the best-known classical gardens of Suzhou, including Lion Grove Garden, Humble Administrator's Garden and Great Wave Pavilion, were registered into the World Heritage List. As UNESCO remarks, "Classical Chinese garden design, which seeks to recreate natural landscapes in miniature (缩略图), is nowhere better illustrated than in the nine gardens, which reflect the profound natural beauty in Chinese culture and inspire people to pursue harmony with the world."

Nowadays, relevant administrations have been trying to restore the historical landscapes of Suzhou's classical gardens. Consequently, last year, a new project was launched allowing tourists in small groups to reserve places to enter the garden in the early morning before the regular opening time. Their visit ended with them completing the last step in making a traditional folding fan, adding a poem about the garden on its surface. The experience was also regarded as a way to help people understand the wisdom, elegance and philosophical worldview of the ancient Chinese literati (文人).

The delicate beauty of the gardens still flows via the canals that snake across Suzhou. Hardly felt, their strength in shaping the city's character seems to last forever.

28. What's the purpose of building the Lion Grove Garden?

A. To share historical anecdotes.

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B. To attract celebrity guests.

C. To enjoy the beautiful scenery.

D. To stay far from the madding crowd.

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- 29. What do Suzhou Gardens show?
  - A. Splendid decorations.

B. Grand beauty.

C. Human-nature harmony.

- D. Amazing colors.
- 30. What can we know about the project from Paragraph 4?
  - A. It featured traditional Chinese elements.
  - B. Small groups without reservation were welcome.
  - C. Its main aim was to help people approach poems.
  - D. It was launched when the gardens were open to the public.
- 31. What can be the best title for the text?
  - A. Suzhou Gardens, a place of national pride.
  - B. Suzhou Gardens, a place with natural beauty.
  - C. Suzhou Gardens, a place that shows the decorations and colors.
  - D. Suzhou Gardens, a place that reflects the philosophy and culture.

An 18,000-year-old human genome (基因组) has been sequenced as a consequence of genetic research of ancient African skeletons, revealing information as to how the continent's former people lived, migrated, and reproduced.

In general, DNA cannot survive in Africa's heat and damp for lengthy periods of time, and researchers have never previously sequenced a sub-Saharan African human genome older than 9,000 years. The authors of this new study, on the other hand, regained genetic material from six people buried between 5,000 and 18,000 years ago.

They also looked at the records of 28 previously reported individuals found at burial sites around the continent, and these 34 people were from three unique source populations originating in northeastern, central, and southern Africa after studying their DNA. This means that the continent was originally inhabited by three distinct groups who must have lived in remote areas for long periods of time. The combination of these three branches, on the other hand, suggests that genetic information was exchanged between the three populations before 20,000 years ago.

According to the authors of the study, this process began around 50,000 years ago, because archaeological records suggest an increase in the movement of products over great distances around this time. People are thought to have started having offspring with partners from far-away places as trading networks grew across the continent.

However, the genomic data shows that this long-range DNA interchange began to decline some 20,000 years ago, implying that humans began reproducing with their immediate neighbors at that time. According to the study's authors, it may be due to the Last Glacial Maximum(冰河时期), when climate change may have limited people's mobility and pushed them to become more sedentary.

In a statement, study author Jessica Thompson noted, "At first, people found their mates from a wide geographic pool. Further down the line, people valued partners who lived closer to them and were perhaps more culturally similar." Co-author Elizabeth Sawchuk added, "Perhaps it was because previously established social networks allowed for the movement of information and technologies without requiring people to migrate."

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| A. Hot and wet climate  |  |
|---|--|
|   | rica?  |
| C. Too many cultural exchange   | B. Limited technology.                                   |
| 33. What caused the genetic information and                                     | D. Complex human genomes.                                |
|   | P. Anahara I   |
| C. Trades with distant groups.  | B. Archaeological records.                               |
| 34. What is the meaning of the underlined word "                                | D. Development in technology.                            |
| B. Diverse  | C Active D Reproductive.                                 |
| 35. What can we learn from the ancient social net                               | work according to the passage:                           |
| A. Distant social exchange was booming 50,0                                     | 000 years ago  |
| B. Long-ranged DNA interchange started to o                                     | occur 20.000 years ago.                                  |
| C. Communication with people from similar                                       | cultures was always favored.                             |
| D. Migration declined when social networks                                      | for information became mature.                           |
|   | Vi.  |
| 第二节 (共 5 小题;每小题 2.5 分,满分 12.5   | 分)   |
| 阅读下面短文,从短文后的选项中选出可  | 以填入空白处的最佳选项。选项中有两项为多余                                    |
| 选项。   | C  |
| How we get is shound to the test  | years back, food delivery was limited to pizzas and a    |
| fow Chinese dishes But the advantal to the                                      | ologies, user-friendly apps, and the internet have       |
| dramatically changed the material industrial                                    | delivery platforms. 36 So, let us look at the            |
| various features of food delivery that make it as                               | delivery platforms se,                                   |
| various features of food delivery that make it so p  Convenience                | oopular.   |
| It is a fact that all of us are beging a very h                                 | busy schedule. In many families, both of the partners    |
| are werking and may not have anough time to co                                  | ook food. 37 In such situations, online food             |
| are working and may not have enough time to co                                  | of go outside and wait in long queues. One could buy     |
| denvery comes in handy. The customers need in                                   | orld   |
| their favorite food by sitting in any part of the wo                            | ild.   |
| No pressure buying  | When we enter a shop, we can see promotional             |
| Every business booths on promotion.   | lets are strategically placed in the shop to attract the |
| videos and pallets (托倫) on display. These par                                   | d by these promotions and end up buying the product.     |
| customers. Most offen the customers are attracted                               | 100 30   |
| Usually, we end up buying things that we don't u                                | ise. 39  |
| Growth of the restaurant industry   |  |
| The wide reach of delivery service.   | ices put restaurants more visible and thus will help in  |
| attracting new customers. Restaurants will be                                   | able to increase their sales and improve the overall     |
|   | rd-party delivery platforms, the restaurants can save    |
| their marketing costs as well.  | »Mo.   |
| A. Promotion does not always work.  D. Now everything is available within our r |  |
| A. Promotion does not always work.  |  |
|   |  |
| C. The restaurant and grocery industry are i                                    | no different.  |
| D. Online food delivery brought them great                                      | convenience.   |
| E. But with online shopping, we do not buy                                      | a product on our impulse.                                |
| E. Neither do they have time to go out and                                      | order their food from outside.                           |
| G. The restaurant industry has also been pro                                    | ofiting from the booming food delivery services.         |
| \$25-0.00 Del 2007 (Selection )   |  |
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| 第三部分 语言运用 (共两第一节 (共15 小题: 每/  |  |   |  |
|---|--|---|--|
| 第一节 (共 15 小题;每小<br>阅读下面短文,从每题   | 丙节,满分30分)  |   |  |
| 阅读工工(   | >题 1 分,满分 15 分)  |   | Xx   |
| 773A  | AMEDIA, B. C. DE   | 日个选项中选出可以填入   | 空格处的最佳选项。  |
| Born with severe bear   | The second secon |   | W - 4 7  |
| painting. Drawing was not of for her a door to creativity a                       | nly her way of coning with   | vay to communicate with   | but has also opened  |
| for her a door to creativity a Hu Shiqun, who lost his hear                       | nd a way of 42   | Moraover painting led Li  | to meet her husband  |
|   |  |   |  |
| Sidualitii I i doi  | 3 tob oc ' 1 13  | job as it was, Li was r   | ot happy because the   |
| Totaling of Ioneline  | se cama book I . M. 1  | 2016. Li 44 th  | e job and joined her   |
| - company to be a v   | vall painter.  |   |  |
| from then on, in many   | v parks and scenic enote   | in Hunan Province, the  | couple have45  |
| arge-scale murals (壁画) ar   | id interactive payement p  | ainting Under their   | 6, the pavements   |
| are transformed into fantasti   | cal scenes. For Li, their c  | reations can make art mo  | re47 to the  |
| public and become a way for   | them to 48 with  | the world.  |  |
| Now Li has apprentices  | s (学徒) and49   | more and more newcon  | ners on how to create  |
| large-scale murals. Besides,  | Li and her husband have  | set up a studio in Shangha  | i to more  |
| business opportunities.   | NN.  |   | 100 M N N N  |
|   |  | g the country's 27 mill   |  |
| population, Li hopes that the   |  | 970 90  | ir battles to build their  |
| own careers and achieve their   |  |   | . The same at the same transfer to the same transfer transfer to the same transfer tran |
| According to Li, "Pair  |  |   |  |
| telling my thoughts on paper  |  |   |  |
| painting to more people lik   |  | th social55   | that we can not fully  |
| participate in social activities  | S."  |   | The s  |
|   | D 1:00 14  | C. lonaly   | D having   |
| 41. A. unhappy  | B. difficult B. leisure  | C. lonely C. escape   | D. boring D. entertainment   |
| 42. A. expression   | B. Busy  | C. Tough  | D. Decent  |
| 43. A. Easy   |  | C. deserted   | D. lost  |
| 44. A. quit   | B. got B. created  | C. donated  | D. shared  |
| 45. A. bought   |  | C. strings  | D. brushes   |
| 46. A. bats   | B. drills  | C. attached   | D. accessible  |
| 47. A. adaptable  | B. appealing   |   |  |
| 48. A. deal   | B. compete   | C. connect C. coaches   | D. cooperate D. joins  |
| 49. A. tells  | B. invites   | C. Coaches  | D. IOHIS   |
| - A avvoit  | N#   |   |  |
| 50. A. await  | B. seek  | C. save   | D. offer   |
| 51. A. inspire  | B. seek<br>B. teach  | C. save<br>C. represent   | D. offer D. invite   |
| 51. A. inspire  | B. seek B. teach B. according to   | <ul><li>C. save</li><li>C. represent</li><li>C. rather than</li></ul> | D. offer D. invite D. apart from   |
| <ul><li>51. A. inspire</li><li>52. A. regardless of</li></ul>                     | B. seek B. teach B. according to B. voices   | C. save C. represent C. rather than C. ears                           | D. offer D. invite D. apart from D. hands  |
| <ul><li>51. A. inspire</li><li>52. A. regardless of</li><li>53. A. eyes</li></ul> | B. seek B. teach B. according to B. voices B. apply  | C. save C. represent C. rather than C. ears C. introduce              | D. offer D. invite D. apart from D. hands D. emphasize   |
| <ul><li>51. A. inspire</li><li>52. A. regardless of</li></ul>                     | B. seek B. teach B. according to B. voices   | C. save C. represent C. rather than C. ears                           | D. offer D. invite D. apart from D. hands  |

2023年汕头市普通高考第一次模拟考试 高三英语 第6页 (共8页)

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第二节 (共 10 小题;每小题 1.5 分,满分 15 分) 阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

| My first visit to China   | Ka    |
|---|-------|
| I was really excited when I56 (offer) the opportunity to go to Guangzhou in China                 | l foe |
| my work and I spent a lot of time visiting schools and observing lessons. The schools I visited w | Vere  |
| all57 (good) equipped with computers, video screens and interactive whiteboards in r              | nost  |
| of the rooms. The buildings were58 good condition and there were spaces for the child             | dren  |
| to play badminton or basketball.  |       |
| I noticed some interesting differences in the school routine. When it was time for a class        | SS to |
| begin or end, music was played on the intercom. I thought this was a really nice idea. There      | Were  |
| also short breaks for eye exercises with music 59 (play) on the intercom. This                    |       |
| something I had never seen60 heard of before so I was very interested in it. In some o            |       |
|   |       |
| schools I visited, the habit of   |       |
|   |       |
| were very keen to practise their English and ask us questions. The pupils seemed to be very       | 05    |
| (enthusiasm) about their English classes.   | very  |
| I really enjoyed my 10 days in China. It was a great experience and opened my eyes to a           |       |
| different culture. In some ways it was better to be there on work than as a tourist. You          |       |
| something about people's everyday 64 (life). If you go on work I think you learn                  |       |
| about the real culture of a place because you can see normal people doing normal things in no     |       |
| places. 65, next time I go to China I would like to spend some time as a tourist rather           | tnan  |
| working all the time.   |       |
| , E   | 16    |
| 第四部分 写作 (共两节,满分 40 分)   | -     |
| 第一节 (满分 15 分)   | 1     |
| 7. 拉莱丛比奶种文化运统力。 W校莱河坦丘如爱力"升且化运办统主"(红文运动、进   | 电炉官   |
| 为培养学生的独立生活能力,你校英语俱乐部举办"我是生活小能手"征文活动,请   | 小勺    |
| 篇文章,介绍你拿手的生活技能,内容包括:  |       |
| 1. 具体的一项生活技能;   |       |
| 2. 你在生活中获得的体验。  |       |
| 注意:   |       |
| 1. 写作词数应为 80 左右;  |       |
| 2. 请按如下格式在答题卡的相应位置作答。   |       |
|   |       |
| I am competent in   |       |
| 1 1   |       |
| N. W.   |       |
| W 10  |       |

2023年汕头市普通高考第一次模拟考试 高三英语 第7页 (共8页)

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第二节 (满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

Tim had high respect for his father, Mike, who was also his teacher. With a burning sense of responsibility, Mike loved his job so much that he always went the extra mile.

In the contract breakfast for him. Later on,

In the very early morning, Tim could always see Mike busy with breakfast for him. Later on, they went to school together to accompany the students to greet a new day of learning. At table, Mike exchanged what he knew in school with Tim. Typically, Mike would always wear a shiny smile for the funny moments; frown for his students' problems or challenges. At that moment, Tim did feel his father's passion for the class

Having finished the housework and said goodnight to Tim, Mike, eventually, sat at his desk peacefully and buried himself in what he enjoyed. In the delicate light of a lamp, he made preparations for the next day, trying to make what students found boring in the textbook come to life.

Sometimes, Mike worried Tim might be envious of the attention he gave to other children. However, Tim didn't complain about it. Instead, he admired his dedication and love. It was one of the qualities that made Mike such a fantastic father.

Tim liked making videos of activities in daily life, and kept his camera handy in case there was any opportunity to capture footage (捕捉片段). Also, he captured some of Mike's.

One weekend, Tim approached Mike's room, hoping to get advice on making videos for the next class meeting themed *Love*, only to find Mike staring at the photos of his students on the wall, a little upset.

"What happened?" Tim asked as he stepped into Mike's room.

"You know, some of your classmates recently have been rebellious (叛逆的). Despite discipline and heartfelt communications, they're still breaking rules, skipping classes and complaining about my strictness. Though I could be demanding sometimes, I'm concerned about them." Mike sighed.

Thinking of his upsetting classmates who couldn't sense Mike's efforts, Tim decided to try to do his part in helping Mike out in secret. With an idea flashing into his mind, he knew what the video was about.

#### 注意:

8

- 1. 续写词数应为 150 左右;
- 2. 请按如下格式在答题卡的相应位置作答。

Tim started working on the video.

The students, along with Mike got surprised when the video came to an end.

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