

## 英语参考答案

听力：1—5 ABCAB      6—10 CCACA      11—15 BCBA      16—20 CBCAB

阅读理解：21-23 DAC    24-27 ACBD      28-31 BAAC      32-35 DDBC

36-40 DAEGC

完形填空：41-45 CADAC      46-50 CDBBA      51-55 CBADB

语法填空：56. the    57. named    58. has continued    59. recently    60. conditions    61.

difference    62. which / that    63. to handle    64. relative    65. of

**详解：**

**A 篇【解题导语】**这是一篇应用文。主要从旅游项目、门票价格、旅游注意事项等方面对 Warm Mineral Springs Park 进行了相关介绍。

21. D。细节理解题。根据文章第一段最后一句“With highly mineralized properties, internationally known for its healing qualities, the park attracts more than 130,000 visitors annually.”（高度矿化的特性，国际上都知道它的治疗作用，公园每年吸引超过 13 万的游客。）可知，这个温泉公园凭借富含具有治疗效果的矿物质的温泉而闻名，故选 D。

22. A。细节理解题。根据“Pricing”部分中“Same day re-entry is permitted. Residents include all of Sarasota County.”（允许当天再次进入，居民包括萨拉索塔县的所有人。）同时结合表格中“Students (ages 6-17)”中当地居民票价\$11.25，所以这个学生只需要买一次门票即可。故选 A。

23. C。推理判断题。根据“General Rules”部分中“◆ Children 10 years and younger must stay in the children’s area.◆ Children ages 11-16 must remain in the outer border.◆ You must be 17 years or older to swim in the middle.”（◆ 10 岁及以下的儿童必须留在儿童区。◆ 11-16 岁的儿童必须留在外部边界内。◆ 要想在中间游泳，你必须年满 17 岁。）可知，不同年龄段的游客需要根据相关规定在对应的活动区域活动，故选 C。

**B 篇 主题语境：人与自我——做人与做事**

本文是记叙文。Andréa Speranza 是一名女性消防员，多年来她一直致力于鼓励其他年轻

女性像她一样成为消防员。

24. A。推断。根据第一段中的 In 2000, Andréa Speranza achieved her dream of becoming a firefighter 和 she still hadn't seen another woman in her role — not in a magazine, not on television, not in real life 以及 Speranza decided that she wanted to help young women see that they, too, could have a career like hers 可知, Speranza 希望看到更多的女孩能够像她一样成为消防员。

25. C。理解词汇。根据本段中的 learning how to put out fires, deliver first aid and even use the jaws of life on a car 可知, 女孩们在这八天里学习如何灭火、提供急救, 甚至是使用救生钳这些作为急救人员需要掌握的主要内容。

26. B。推断。根据第三段中的 Hopeful campers must also submit an essay describing how they plan to help their community, or a specific individual in need. And they have to deliver on the plan — from building a bench for a senior at a bus stop to launching a local chapter of the Kids Help Phone 可知, Camp Courage 这一机构向人们传递乐于助人的价值观。注: deliver 在此意为“兑现”; chapter 在此意为“(社团等的)地方分会”; Kids Help Phone 是加拿大的一个慈善组织。

27. D。推断。根据文章内容可知, Speranza 是一名女性消防员, 由此可见她非常勇敢; 另外, 她还通过 Camp Courage 这一机构来鼓励其他年轻女性成为消防员, 所以她还是一位鼓舞人心的消防员。

### C 篇 主题语境: 人与自然——自然生态

本文是说明文。最新研究发现, 一些动物因长期遭受天敌的追杀而会出现创伤后应激障碍。

28. B。理解具体信息。根据第二段中的 Long - lasting stress from living surrounded by killers causes mother hares to eat less food and bear fewer babies 可知, 研究人员最近发现: 白靴兔数量下降的部分原因是由于压力。

29. A。理解具体信息。根据第三段中的 They've found that fear of predators can cause other wild mammals and songbirds to bear and raise fewer young 和 These findings add to a growing

body of evidence ... suggesting that post-traumatic stress disorder (PTSD) is not only unique to humans, but shared among other creatures 可知, Zanette 和 Clinchy 都认为创伤后应激障碍在野生动物中也很常见。

30. A. 推断。根据最后一段中 Diamond 所说的 There is no biological measure — you can't get a blood test that says someone has PTSD. This is a psychological disease, and that's why I call it a human disorder. Because a rat can't tell you how it feels 可知, Diamond 认为创伤后应激障碍是人类特有的问题, 而动物并不会出现这样的问题。

31. C. 理解目的。总览全文可知, 作者通过本文主要谈论了恐惧给动物带来的伤害, 即: 由于天敌的追杀, 它们长期生活在压力之下并由此导致雌性生育率下降, 进而使种群数量减少。

#### **D 篇** 主题语境: 人与社会——科学与技术

本文是说明文。斯坦福大学的研究人员开发出一款名为 VideoSticker 的应用程序, 该程序使用人工智能帮助学生从视频课程中记笔记。

32. D. 理解主旨要义。根据第三段的内容可知, VideoSticker 结合了视频、文本和强大的识别文本笔记记录应用程序, 使用人工智能自动识别和修剪视频中的对象, 并将它们放在笔记区。然后, VideoSticker 使用流行的语音识别工具和聊天机器人来处理文本, 将关键文本拉入笔记区, 并将其与相关图像相结合。由此可知, 本段主要介绍了 VideoSticker 是如何工作的。

33. D. 理解观点、态度。根据倒数第二段中的 All participants noted VideoSticker's flexibility in note - taking. "Trimming the objects and controlling them in the video viewing panel is cool," notes one participant 可知, 所有参与者都注意到 VideoSticker 在记笔记方面的灵活性, 并且有一位参与者指出, VideoSticker 可以修剪对象并在视频浏览面板中控制它们, 这很酷。由此可推知, 参与者很认可 VideoSticker。

34. B. 理解具体信息。根据最后一段中的 Going forward, my team plans to partner with educators to evaluate VideoSticker in real - world learning contexts and make the tool commercially available 可知, 展望未来, Subramonyam 的团队计划与教育工作者合作, 在

现实世界的学习环境中评估 VideoSticker，并使该工具商业化，也就是说，把 VideoSticker 推向市场。

35. C。理解主旨要义。文章主要介绍了斯坦福大学的研究人员开发出一款名为 VideoSticker 的应用程序，该程序使用人工智能帮助学生从视频课程中记笔记，故 C 项作标题最能概括文章主旨。

**七选五：**主题语境：人与自我——做人

本文是说明文。文章给出五条培养个人责任感的策略。

36. D。设空处前提到，个人责任感在你的个人生活和职业生涯中发挥着重要的作用；设空处后提到给出五条策略培养个人责任感，故 D 项内容（然而，许多人都很难培养个人责任感）在此起承上启下的作用。

37. A。设空处后的内容（首先要把你“应该做的事”变成“必须做的事”）承接 A 项内容（要转变你的心态），具体说明如何转变心态。

38. E。根据小标题 Set goals 可知，该段所讲的策略是设定目标。E 项内容（当你完成任务时，用自己的方式庆祝一下）符合语境。E 项中的 tasks 指的是设空处前的 goals。

39. G。设空处前提到：每个人都有一段内心独白，影响着我们与世界互动的方式。这个小小的声音变成了我们所做的行为和我们选择说的话，故 G 项内容（阻止任何消极的自我对话的能力对于积极地与他人交往至关重要）承接上文，符合语境。G 项中的 self-talk 与设空处前的 inner monolog 相呼应。

40. C。设空处为小标题。设空处后提到，找个朋友和你一起实现某些目标；如果你们有共同的目标，这可能会特别有用，故 C 项内容（找一个问责制合作伙伴）适合作小标题。

语言运用

**完形填空：**主题语境：人与自我——做人与做事

本文是记叙文。文章讲述了作者独自去南极洲旅行，路遇好心人帮助的暖心故事。

41. C。根据第一段中的 on my journey to Antarctica, I've met amazing and kind strangers ... and more fun 和本句中的 three such people，以及下文内容可知，作者在这里讲述了自己

一次旅行途中偶遇三位路人的故事。

42. A。根据本句中的 no bus could be found 和下文中的 Sitting four in the back seat for an hour 可知，由于找不到公共汽车，作者和三位路人不得不共乘一辆出租车。注：sit 在此是及物动词，意为“使就座”。

43. D。44. A。根据本句中的 Colombian, living in Toronto for the past 30 years 和 now going back to ... relatives with her brother and sister，以及最后一段中的 Rosita had met up with her family 可知，作者邻座的 Rosita 说了她自己的情况：她是哥伦比亚人，在多伦多呆了有 30 年，现在和弟弟妹妹一起回去探亲。

45. C。根据本句中的 Antarctica, alone 和第一段中的 my journey to Antarctica 可知，作者告诉他们自己的目的地是南极洲，而且是独自旅行。

46. C。47. D。根据本句中的 caught our next bus to Guayaquil 和 an eight-hour journey，以及 stops along the way 可知，然后，他们终于赶上了去瓜亚基尔的大巴，八个小时的旅途中，他们每隔一段时间会停下来休息。periodic 是 period 的形容词形式，意为“间发性的，定期的”。

48. B。根据本句中的 while I went to buy food 可知，Rosita 的弟弟 Joseo 总是在作者去买食物的时候帮着照看她的物品。

49. B。根据上一句内容可知，作者很感激。

50. A。根据本句中的 Rosita had met up with her family 和 not leaving without helping me find my way 可知，尽管 Rosita 与家人见面了，但她坚持要帮作者找到路，否则她不会离开。

51. C。根据上文中的 I had to find a bus for Peru 和本句中的 Joseo asked around，以及下文中的 drive me there 可知，Joseo 四处打听，找到了作者第二天乘车的汽车站地址。

52. B。根据本句中的 they thought it was not safe for a girl to travel alone at night 可知，Joseo 和 Rosita 认为作者一个女孩子晚上独自出行不安全，于是决定开车送作者去车站。

53. A。根据本句中 Happily 可知，令人高兴的是，他们没太费周折就找到了车站。

54. D。根据本句中的 a nearby hotel 可知，Joseo 和 Rosita 帮助作者在附近的一家酒店安顿下来。

55. B. 根据上文作者的讲述和本句中的 kind-hearted 可知, 作者认为 Rosita 姐弟俩非常热心肠, 也很会关心人。thoughtful 在此意为“关心别人的”。

**语法填空:** 主题语境: 人与自然——宇宙探索

本文是新闻报道。文章报道了“祝融号”火星车突然遭遇沙尘暴, 为应对低温环境, 已转入休眠模式。

56. the. 考查冠词。设空处特指 2022 年年末, 故填 the。

57. named. 考查动词-ed 形式。设空处作后置定语, 且 name 与 basin 之间是逻辑上的动宾关系, 故填 named。

58. has continued. 考查现在完成时。根据 since then 可知, 此处应用现在完成时, 且主语为第三人称单数, 故填 has continued。

59. recently. 考查副词。设空处修饰谓语动词 has become, 故填副词 recently。

60. conditions. 考查名词复数。condition 意为“(天气) 条件”时, 应用复数形式, 故填 conditions。are 也提示了答案。

61. difference. 考查名词。设空处在从句中作主语, 再根据 is 可知, 此处应用 different 的名词形式 difference。

62. which / that. 考查关系词。设空处引导限制性定语从句修饰 Martian spacecraft, 且在从句中作主语, 故填 which 或 that。

63. to handle. 考查动词不定式。be expected to do sth 意为“被期望做某事”。

64. relative. 考查形容词。根据设空处前的 with 可知, ease 为名词, 故设空处应填 relate 的形容词形式; 再根据语境可知, 此处应指“相对的”, 故填 relative。

65. of. 考查介词。keep track of 意为“监看、不断地注意、追踪”。

参考范文: 第一节:

### I Love sports

In my daily life, I love all kinds of sports, among which jogging is my favorite. I think jogging is a good warm-up exercise.

Of course, it has certain rules. Firstly, the intensity of jogging should be reasonable. Besides, jogging posture does not have to be that of a professional athlete, so long as we do it at a relaxing pace. Just relax your shoulders and lean forward while jogging.

Jogging has great physical and mental benefits. It can not only improve the function of the heart, but also release bad mood. So I decide to stick to it.

第二节:

*Hearing the teacher's words, Mai Lin smiled.* She knew what was coming. They'd done lots of physical fitness training at her old school and she was quite good at rope climbing. Who's first?" the teacher asked. "Alison?" To Mai Lin's surprise, Alison turned as pale as the moon and shook her head "She's scared." Mai Lin thought "Perfect Alison was scared." Suddenly Mai Lin heard her own voice saying, "I'll do it." Alison looked up at Mai Lin in great surprise and all the other classmates seemed surprised too. The teacher nodded and told Mai Lin to climb.

*Mai Lin stepped forward and got close to the rope.* She appeared calm but was extremely excited. She climbed the rope very fast and reached the ceiling within what seemed a few seconds effortlessly. As she reached the top, she glanced down at her fellow students below Now it was Alison who appeared like a small ant. She saw Alison looking up, eyes wide with admiration. Mai Lin clung to the top of the rope for a moment longer and then headed down to join the class. Once she got on the ground, everybody cheered. Mai Lin knew she would be different from that day on.

录音原文

Text 1

M: I'm looking for a plain blue sweater.

W: How about this one?

M: Yes, that's nice. Could I try it on?

W: Certainly. The fitting rooms are over there.

Text 2

W: David's going to meet us at the club around six.

M: Good. How will he get there? I don't think driving is a good choice in the rush hour.

W: David said he'll take the underground. What about us?

M: Let's go by bike.

Text 3

M: Jane, wait a second. I'm going with you.

W: Okay. I'm going to Professor Wang's calligraphy class.

M: I know. It's in the chemistry building, right? My biology class is in the same building.

Text 4

W: Is there anything else you want?

M: No, thank you. By the way, in case there's a problem with this air conditioner, can I return it?

W: Yes, but you must return it within thirty days.

M: Thank you.

Text 5

W: Stop checking emails! We are in the middle of a vacation!

M: Okay! One more minute and I'll switch it off.

Text 6

W: Hello, Global Travel Agency. May I help you?

M: Hello. Do you have a package tour to Seattle? If you do, how many days will it last?

W: Yes, we do. Four days and three nights. It's available every Monday and Wednesday.

M: Please help me register two people for the tour for this Wednesday.

W: I'm sorry. This Wednesday is already fully booked. It's the traveling season, you know.

Would you go for next week?

M: Okay. Can I book it now?

W: Yes, of course. Now, when will you start your holiday, Monday or Wednesday?



M: Well, I'm teaching on Monday. So Wednesday, please.

Text 7

W: I have been trying hard to choose a gift for Kate for her birthday.

M: That's been hard for me too.

W: Would you like to go in with me and choose something together?

M: Yes, two heads are better than one. So, what does Kate like doing? That might help us choose something.

W: She seems to enjoy listening to music, reading novels, and going to the movies.

M: Maybe we could get her a concert ticket. What do you think?

W: That's a good idea. But we don't know what concert she likes.

M: Jane can help us. She knows Kate very well.

W: You're right. Let's see Jane this afternoon after class.

M: Okay.

Text 8

M: Hey, I think I found a job that might interest Lisa. Where is she?

W: She went to Liverpool visiting friends, I think. What is it?

M: Well, it's from London Week, which claims to be the only newspaper for visitors to London.

W: What do they want, a reporter?

M: No, it's what they call a sales representative.

W: Hmm. Could be interesting. How much does it pay?

M: Not bad. Three thousand pounds a month. That's five hundred pounds more than what she made in her last job.

W: Not bad at all. Any requirement?

M: Salespeople with no less than two years of experience, not necessarily in advertising. Lisa's got plenty of that.

W: Any other details about the job?

M: No, just the paid trips to Paris on top of the salary.

W: Well, let's tell Lisa. She'll be back tomorrow I expect.

Text 9

W: Hi, I'm Sarah.

M: Hello, Sarah. My name's Ricky.

W: Hi Ricky. Are you a new student here?

M: Yes, I just had my first lesson this morning. Are you a new student too?

W: No. I've been here for a year.

M: A year? That's a long time.

W: Yes, it is. I went through three months of language training after I first arrived in this college, and now I'm a psychology student here. Today I've come to visit my teacher in the language centre. How long have you been here?

M: Only a week.

W: Oh, not long. Where do you live, with a family?

M: Yes, I'm staying with a retired couple at the moment. They're very nice, but I'm looking for a new place where I can hang out with more people of my age. Do you know of any good places?

W: Yes. Actually, my friend John has a spare room in his apartment. And he is looking for a roommate. Would you like his phone number?

M: That would be great! Thanks for your help.

Text 10

M: Good morning, everybody. Before we start the class today, I need to give you some information about our field trip on the 27th of May. As you know, we're spending the day at The Science Museum in London. A coach will pick us up in the school car park. We'll leave at 8 o'clock, so plan to be there at least fifteen minutes before that, 7:45 at the latest. You'd better set your alarms for 6:30, okay? If you've visited The Science Museum before, you'll know that it's enormous, and we can't possibly see everything in one day. The Welcome Wing has three

galleries which deal only with contemporary science. We're going to have a guided tour of one of them. We've ordered lunch at the café, so we'll all meet up there at 12:30. And don't be late. We have to go to the cinema at 1:15. I think that's all for now. Oh, one last thing. Check out The Science Museum website before we go. The more you read about it, the more interesting the visit will be.

