

高三英语考试参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: The leaves on the trees have turned red and yellow.

M: Yeah, before long there will be snow on the ground.

(Text 2)

M: Hurry up! Mr Smith's lecture starts at 9:30. We only have a quarter of an hour left.

W: Don't worry. He won't be angry with us if we're a little late.

(Text 3)

W: I'm sorry I can't find the book you lent me.

M: That's OK.

W: I'm really sorry about it. Let me buy you a new one.

M: Never mind. You needn't do that.

(Text 4)

M: Look! Those must be comfortable shoes. I bet you could walk all day.

W: I wish I had one pair. My feet hurt.

M: Sorry to hear that. What's up?

W: I climbed a mountain last Sunday. When I went down, I fell over a stone and got my feet injured.

(Text 5)

M: Hurry up! We are going to set off. Have you got your passport?

W: Yes, here it is. Oh, no!

M: What is it?

W: I've lost my credit card. Where have I probably put it?

第一节到此结束。

第二节

听下面 5 段对话或独白,每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: Karen phoned while you were out, Susan.

W: What did she say, Michael?

M: She said she had bought three tickets for the concert tonight.

W: Oh, good. I was afraid they might be sold out. Did she say anything else?

M: She asked if you had arranged to pick up Fiona on the way. I said I didn't know and that you would phone back when you got back.

W: OK. I'll do that now.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Hey, Monica. What book attracts you most?

W: Oh, well, it is a wonderful set of classic books from E. B. White.

M: I know it but I haven't read it. Is it good?

W: Ah, it contains three classics; *Charlotte's Web*, *Smart Little* and *The Trumpet of the Swan*.

M: I think they are for little children.

W: No, they are recommended for the reading-level ages of 9 to 12, but loved by the young and the old alike.

M: So, what makes them loved by so many people?

W: They remind the readers that difficulties can be overcome and wonderful things take place in our daily lives.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

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(Text 8)

M: Where were you yesterday afternoon? I was trying to find you.

W: I went to my grandfather's to say "happy birthday" to him.

M: How old is he now?

W: We celebrated his 86th birthday.

M: Wow, how great! How is he doing?

W: Very well. Thank you.

M: Is he living with your uncle?

W: No, he lives in our hometown by himself. He is very healthy and he can do everything by himself.

M: Is your grandmother still alive?

W: No. She passed away ten years ago.

M: I'm sorry to hear that.

听下面一段对话, 回答第 13 至第 16 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Today, writer Jack Spears is going to tell us about his writing day. Jack, some people think that for writers writing is more like a hobby than a job. Would you agree?

M: Definitely not. Even when I was a child, I took my stories very seriously.

W: What about now?

M: I get up at seven in the morning six days a week and go for a 30-minute run. On Sundays I go swimming. I start writing at about 9 o'clock. I work through until lunchtime and have a short break for something to eat.

W: Do you ever eat while you're working?

M: Sometimes I'd like to, but it's my rule not to. I think it's important to concentrate on my food.

W: Do you write after lunch?

M: No, I usually deal with posts and emails, and then write again in the evening.

W: How long does it take you to write a novel?

M: It usually takes about six months to write half of it the first time. I then put it away for a month and do other things, such as writing short stories. After that, I start rewriting and that can take another six or seven months.

W: How do you feel when you've finished? Do you take a break from writing?

M: No, I don't. I carry on with my next project. I may decide to go away for a while with the family. But I always take work with me.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: I visited Ogunquit last week with a friend. I decided on the Admiral's Hotel. After seeing a few pictures on their website, I believe that nothing is better than waking up and enjoying the first cup of coffee outdoors. Instead of booking through the website, I called the hotel directly to confirm that I got one of the rooms with an outdoor set, and the gentleman on the other end arranged things exactly as what I hoped. On travel day, we hit more traffic than expected. We called to let the hotel know that we would check in a little later, and they stated that someone would be at the front desk until at least midnight. We made it by 11:30 pm at last. Marty at the front counter gave us an overview of the hotel when we arrived. The hotel itself was perfect. The room was spacious. There was a mini fridge that worked well. The bathroom was quite clean. My only dissatisfaction was that the main window of my room had thick curtains working wonderfully, but if you wanted any natural light in the room, you became completely exposed to anyone walking by.

第二节到此结束。

【高三英语·参考答案 第 3 页(共 7 页)】

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 BBABA 6~10 BCCAC 11~15 ABBAC 16~20 CACAB

阅读理解:

21~23 CAB

A篇:本文是一篇应用文。文章介绍了 Skills Development Fund(SDF)的相关信息。

21. C 【解析】细节理解题。根据 Overview 部分的介绍可知,SDF 设立的主要目的是促进 Ontario 经济的发展。

22. A 【解析】细节理解题。根据 Qualified Organizations 部分的第一条可知,Ontario 当地的工会有申请基金的资格。

23. B 【解析】细节理解题。根据 Attention 部分的介绍可知,项目基金申请者应该尽早提交他们的申请表。

24~27 CABD

B篇:本文是一篇记叙文。文章讲述了 Donnel Baird 为了改善低收入社区的供暖状况而创建了 BlocPower 的故事。

24. C 【解析】细节理解题。根据第二段可知,Baird 童年时期的无供暖系统的生活经历给了他改变周围世界的动力。

25. A 【解析】词义推测题。根据第三段可知,在美国,大约三分之一的家庭难以支付他们的能源账单,近 30% 的温室气体来自供暖和制冷。由此可知,美国的家庭能源产业是很糟糕的。由此可知,dire 意为“极糟的”。

26. B 【解析】推理判断题。根据第四段可知,BlocPower 为美国家庭节省了 30% 的能源费用,并向美国社会展示了如何解决气候危机。由此可知,BlocPower 有益于美国人和人社会。

27. D 【解析】推理判断题。根据最后一段可知, Baird 希望将来能及时解决气候危机问题,这样的话,子孙后代就有机会享受自己的生活。由此可知,Baird 是一个有雄心和决心的人。

28~31 DBAD

C篇:本文是一篇说明文。文章介绍了斯坦福大学推出的一门完全使用 VR 进行教学的课程。

28. D 【解析】推理判断题。第一段对 VR 进行了介绍,由此引出文章的话题。

29. B 【解析】主旨大意题。通读第三段可知,该段主要介绍了 VR 在课程上的实际应用:学生可以在虚拟环境中进行实地考察和小组讨论,甚至还可以参加现场音乐活动和其他表演。

30. A 【解析】细节理解题。根据最后一段可知,斯坦福大学决定使用 ENGAGE 虚拟通信系统来连接教师和学生,以促进他们的交流。

31. D 【解析】主旨大意题。通读全文可知,本文介绍了斯坦福大学推出的一门完全使用 VR 进行教学的课程。

32~35 ABCB

D篇:本文是一篇说明文。文章介绍了 Z 世代对心理健康问题的态度和处理方式。

32. A 【解析】推理判断题。根据第一段最后一句可知,据世界卫生组织估算,全球各国政府在心理健康上的支出不到其总卫生预算的 2%。由此可知,心理健康问题需要更多的关注与投入。

33. B 【解析】推理判断题。根据第三段可知,Z 世代把心理健康问题视为生活的组成部分并且积极正面地进行处理。

34. C 【解析】细节理解题。根据第四段可知,在工作方面,他们不羞于就工作量的问题向雇主施压,他们要求工作与生活平衡,以减轻压力,保持心理健康。由此可知,他们敢于拒绝有压力的工作安排。

35. B 【解析】主旨大意题。文章介绍了 Z 世代对心理健康问题的态度和处理方式。最后一段中的 shift in the approach 是文章标题的提示词。

36~40 BGCEF

七选五:本文是一篇说明文。人生难免有波折。相关专家的一些激励的话可以打开处于困境中的人的心结。

36. B 【解析】下文中的 That 指代 B 项中的 a speech from an expert。

37. G 【解析】根据关键词 The fact 可知,下文进一步解释了 G 项。
38. C 【解析】C 项中的 books 对应下文中的 the words on the page。
39. E 【解析】E 项中的 solutions 对应上文中的 the problems。
40. F 【解析】F 项中的 they 指代上文中的 life coaches。
- 41~45 CBADB 46~50 CADCA 51~55 CBDBA 56~60 DACDB
- 完形填空:本文是一篇记叙文。Todd 在和他的妻子 Donna 一起在海滩上拍摄日出时不慎摔倒并休克,幸亏 Volpe 第一时间对他实施了急救。最后,在医生的努力下,Todd 苏醒过来。
41. C 【解析】考查动词。Todd 在拍摄日出的美景时,突然被石头绊倒了。
42. B 【解析】考查名词。参考上一题解析。
43. A 【解析】考查动词。Donna 起初以为 Todd 是假装摔倒,但她很快意识到他确实伤得很重。
44. D 【解析】考查副词。参考上一题解析。
45. B 【解析】考查名词。当 Donna 发现 Todd 的心脏停止了跳动时,她立刻大声呼救。
46. C 【解析】考查名词。当 Volpe 听到 Donna 的呼喊时,他飞速从水面上冲过来。
47. A 【解析】考查名词。参考上一题解析。
48. D 【解析】考查动词词组。当 Volpe 对 Todd 做人工呼吸时,潮水开始涌上来。
49. C 【解析】考查动词。其他冲浪者用他们的冲浪板围成一道墙,挡住一些水。
50. A 【解析】考查形容词。Volpe 设法让 Todd 活着,直到救护车到达。
51. C 【解析】考查动词。一位医生用除颤器电击 Todd 的心脏,以恢复他的心跳。
52. B 【解析】考查形容词。通过医务人员的努力,他醒了过来。
53. D 【解析】考查名词。Todd 出院后,Donna 在网上发了一条消息,询问是否有人认识帮助了她丈夫的冲浪者。
54. B 【解析】考查动词。Donna 通过网络短信和 Volpe 联系上了。后来,Todd 和 Donna 终于见到了 Volpe。
55. A 【解析】考查动词。参考上一题解析。
56. D 【解析】考查形容词。他们对 Volpe 充满了感激。
57. A 【解析】考查形容词。Donna 说道:“那天海滩上有你在,我们真是太幸运了。”
58. C 【解析】考查形容词。如果没有你,结局可能会完全不同。
59. D 【解析】考查代词。但 Volpe 说这没什么,因为他是海边急救志愿者之一。
60. B 【解析】考查动词。Todd 和 Donna 被 Volpe 的优秀品质打动,他们决定将来也要帮助他人。
61. strengthen 62. officials 63. to maintain 64. further 65. adopting
66. of 67. brought 68. a 69. which 70. highlighted

语法填空:

61. strengthen 【解析】考查词性转换。根据空前的 should 可知,此处应该用动词原形。
62. officials 【解析】考查名词单复数。“one of+名词复数”是常见的结构。
63. to maintain 【解析】考查非谓语动词。根据空前的 called on 可知,此处应该用不定式作宾补。
64. further 【解析】考查副词。根据空后的 expand 可知,此处应该用副词修饰动词。further 意为“进一步”。
65. adopting 【解析】考查非谓语动词。advocate doing sth 意为“提倡做某事”。
66. of 【解析】考查介词。the establishment of a forum 意为“论坛的建立”。
67. brought 【解析】考查非谓语动词。bring 和其逻辑主语之间是被动关系,故此应该用其过去分词形式作后置定语。
68. a 【解析】考查冠词。make a positive contribution 意为“做出积极的贡献”。
69. which 【解析】考查定语从句。分析句子结构可知,此处应该用关系代词 which 引导非限制性定语从句。which 在从句中作宾语,先行词是物。
70. highlighted 【解析】考查时态。根据上文中的时间状语 last year 可知,此处应该用一般过去时。

短文改错:

I'm so honored to be here and deliver a speech titling "The Fruit of Labour Is Sweet". As far as I know, titled many people attach ~~a~~ great importance to labour and they create a better environment to live in through labour. As for you, I have all kinds of labour tasks to do at home, like swept the floor and washing dishes. Doing me housework help me learn to be more responsibility and independent. That gives me the most pleasure is volun- helps responsible What teering in the school library, where I help clean the shelves. Being a volunteer always makes me feel a sense of achievement. All in all, labour benefits us both physically and mental, so it's time for us to take actions and mentally action start to work now!

71. titling—titled 【解析】考查非谓语动词。分析句子结构可知, title 和其逻辑主语之间是被动关系, 故此处应该用其过去分词形式作后置定语。title 意为“定题目”。
72. 删除 great 前面的 a 【解析】考查冠词。attach importance to... 意为“重视……”。
73. you—me 【解析】考查代词。根据此句主语 I 可知答案。
74. swept—sweeping 【解析】考查非谓语动词。like 后接两个并列宾语, 故统一用动词-ing 形式。
75. help—helps 【解析】考查主谓一致/时态。此处是动名词短语作主语, 全文都是一般现在时, 故谓语动词应该用第三人称单数形式。
76. responsibility—responsible 【解析】考查形容词。并列连词 and 在此处连接两个形容词作表语。
77. That—What 【解析】考查名词性从句。分析句子结构可知, 此处是主语从句。What 在从句中作主语。
78. sense 后加 of 【解析】考查介词。a sense of achievement 意为“一种成就感”。
79. mental—mentally 【解析】考查副词。and 在此处连接两个副词, 修饰动词 benefits。
80. actions—action 【解析】考查名词单复数。take action 意为“采取行动”。

书面表达:

命题立意: 本题要求学生就在“世界读书日”(4月23日)组织的一场主题为“I Love Reading Books”的英语演讲比赛给外教 Linda 写一封信邀请她做评委, 内容包括: 1. 介绍比赛; 2. 征询建议; 3. 表示感谢。该题的命题情境贴近中学生的实际学习和生活。该题旨在引导学生爱上读书, 符合当前英语试题命制的趋势和特点。

参考范文:

Dear Linda,

I'm writing on behalf of the English Club of our school to invite you to be one of the judges of the English speech contest. The contest, whose theme is “I Love Reading Books”, will be held on World Book Day on April 23. It is aimed to get more students to read and contribute to the construction of a scholarly campus.

It is the first contest organized by me, so I want to do something ahead of time. But I'm confused about the preparation for the contest, especially the layout of the speech platform. I'd appreciate it if you could give me some relevant advice and I am looking forward to your on-site guidance.

Sincerely yours,
Li Hua

(一)评分原则:

1. 本题总分为 25 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 词数少于 80 的, 从总分中减去 2 分。
4. 评分时应注意的主要内容: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及

词汇用法均可接受。

6. 如书写较差以致影响交际,可将分数降低一个档次。

(二)评分标准:

第五档(21~25分):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(16~20分):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11~15分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(6~10分):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇知识有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~5分):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇知识有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0分):未能传达给读者任何信息。内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。



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