

2023 学年第一学期浙江省名校协作体联考参考答案

高三年级 英语学科

首命题: 浙江金华第一中学 次命题兼审校: 缙云中学 审核: 浙江省丽水中学

第一部分 听力 (共 20 小题; 每小题 1.5 分, 满分 30 分)

1-5 CBBA 6-10 BCCBA 11-15 ACAAC 16-20 ACBCB

第二部分 阅读理解 (共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

21-23 BBD 24-27 DBAC 28-31 DCDA 32-35 BDAC

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

36-40 GEFDB

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

41-45 BCABA 46-50 CDDAB 51-55 CDCDA

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

41. honoured/honourable/honorable/honored 57. and 58. Representing 59. refers 60. selection
61. Amazingly 62. works 63. a 64. are 65. which

第四部分 写作 (共两节, 满分 40 分)

一、评分原则

1. 总分 15 分, 按照五个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。
3. 词数少于 60 的, 从总分中减去 2 分。
4. 评分时, 应注意的主要内容: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇均可以接受。
6. 如书写较差, 以致影响交际, 将分数降低一个档次。

二、各档次给分范围和要求

第五档 (13-15 分)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。 —有效地使用了语句间的连接成分, 使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10-12 分)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点, 但覆盖所有内容要点。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分, 使全文结构紧凑。 达到了预期的写作目的。
第三档 (7-9 分)	基本完成了试题规定的任务。 —虽漏掉一些内容, 但覆盖所有内容要点。 —应用的语法结构和词汇能满足任务的要求。

	<ul style="list-style-type: none"> —有一些语法结构或词汇方面的错误,但不影响理解。 —应用简单的语句间连接成分,使全文内容连贯。 <p>整体而言,基本达到了预期的写作的目的。</p>
第二档 (4-6分)	<ul style="list-style-type: none"> —未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容,写了一些无关内容。 —语法结构单调,词汇项目有限。 —有一些语法结构或词汇方面的错误,影响了对写作内容的理解。 —较少使用语句间的连接成分,内容缺少连贯性。 <p>信息未能清楚地传达给读者。</p>
第一档 (1-3分)	<ul style="list-style-type: none"> —未完成试题规定的任务。 —明显漏掉主要内容,写了一些无关内容,原因可能是未能理解试题要求。 —语法结构单调,词汇项目有限。 —较多语法结构或词汇方面的错误,影响对写作内容的理解。 —缺乏语句间的连接成分,内容不连贯。 <p>信息未能传达给读者。</p>
0	<p>未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。</p>

三、该题具体要求:

- (一) 内容要求
 - (二) 应用词汇和语法结构的情况
 - (三) 上下文的连贯性
- 按照内容要点展开写作,使用恰当的连接词或表达使文章内容连贯。

参考范文

Dear Mr Ryan,

I'm Li Hua. Having experienced the annual "English Week", I'm writing to give my feedback and provide some suggestions.

Admirably, with such a great diversity of activities, ranging from English dubbing competition to talent show, many students extinguished themselves with a high level of English competence. Besides, the carefully selected prizes for the winners literally amazed everyone present. However, I have noticed that there are some students who are unable to participate in any of the activities. Thus, I think it would be better if there could be some activities less competitive or of pure fun, allowing everyone an opportunity to get involved, such as English corner and appreciating English movies.

Your consideration of my suggestions will be highly appreciated. Wish the event a greater success next year.

Yours,
Li Hua

第二节 读后续写 (满分 25 分)

一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性和逻辑性;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	— 与所给短文融洽度高, 与所提供各段落开头语衔接合理。 — 内容丰富, 理顺故事情节发展线和主人公的情感变化线。 — 所使用语法结构和词汇丰富、准确, 可能有些许错误, 但完全不会影响意义表达。 — 有效地使用了语句间的连接成分, 使所续写短文结构紧凑。
第四档 (16—20)	— 与所给短文融洽度较高, 与所提供各段落开头语衔接较为合理。 — 内容比较丰富, 较好理顺故事情节发展线和主人公的情感变化线。 — 所使用语法结构和词汇较为丰富、准确, 可能有些许错误, 但不影响意义表达。 — 比较有效地使用了语句间的连接成分, 使所续写短文结构紧凑。
第三档 (11—15)	— 与所给短文关系较为密切, 与所提供各段落开头语有一定程度的衔接。 — 写出了若干有关内容, 基本理顺故事情节发展线和主人公的情感变化线。 — 应用的语法结构和词汇能满足任务的要求, 虽有一些错误, 但不影响意义表达。 — 应用简单的语句间连接成分, 使全文内容连贯。
第二档 (6—10)	— 与所给短文有一定的关系, 与所提供各段落开头语有一定程度的衔接。 — 写出了一些有关内容, 稍微理顺故事情节发展线和主人公的情感变化线。 — 语法结构单调, 词汇项目有限, 有些语法结构和词汇方面的错误, 影响了意义的表达。 — 较少使用语句间的连接成分, 全文内容缺少内容连贯性。
第一档 (1—5)	— 与所提供短文和开头语的衔接较差。 — 产出内容太少, 不能理顺故事情节发展线和主人公的情感变化线。 — 语法结构单调, 词汇项目很有限, 有较多语法结构和词汇方面的错误, 严重影响了意义的表达。 — 缺乏语句间的连接成分, 全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

参考范文

Finally, we presented Missy's father with the car and the inquire began. Under a barrage of inquiries, Missy recapped her concocted story unhurriedly, while I stood there in silent agreement. After Missy finishing her seemingly perfect statement, her father raised his eyebrows and turned to me, waiting for my proof. However, once again, I chose silence under his scrutinizing eyes with my heart pounding violently. Suddenly, he walked over to the dented area for a closer inspection. It was at that point that pieces of bark from the tree that Missy had hit fell out.

Her father looked at me with great disbelief. An enormous sense of guilt rose up in me as his cold eyes seemed to proclaim me as the "guilty" bystander. I was so flustered that I wanted to explain but was interrupted by his harsh words, "You guys really failed me! Especially..." Instead of continuing his reproach, he took a deep breath and turned his back on me. It dawned on me that the precious but fragile trust had been smashed by my silence. In fact, the process of how we apologized to make amends was just a blur, but the bitter lesson of being a silent accomplice was branded on my memory.

英语听力原文

Text 1

M: Dear, usually guests don't wear white and black dresses to weddings. **It's more traditional to wear lighter colors like yellow to summer weddings.**

W: **You're right. I have a perfect summer dress to wear — I'll put it on now. (1)**

M: I can't wait to see it.

Text 2

W: Excuse me, Ken. **For today's exam, you should use a pencil. You can borrow one of mine.**

M: **Oh, thanks so much. (2)** I totally forgot. I left home in a hurry and didn't bring one.

W: No problem — good luck!

Text 3

M: I never thought I could see dolphins, whales, and sharks like this!

W: I know! Dad needs to come back, or he'll miss the show.

M: He's still at the fish exhibition. **Let's meet the man caring for the dolphins now before the show starts!**

W: **Great! (3)**

Text 4

W: It's so funny. **You are Chinese, but you speak English like a German. (4)**

M: My uncle lived in Germany and I picked it up from him. So did my brother and sister.

W: Now I see.

Text 5

M: This car has comfortable seats and plenty of space. Besides, it's powered by electricity, not gas! I think it's perfect.

W: **But the price is so high that we can't afford it. (5)** Let's take a look at other cars.

Text 6

M: **Hello, Debbie. (6)** Where are you heading?

W: Nowhere in particular. **I'm just having a walk. (6)**

M: **It's good to have some spare time now that the exams are over, isn't it? (6) (7)**

W: It certainly is. I didn't want to sit in front of the computer or sleep all day at home. **I just wanted some fresh air after all that study. (6)**

M: **Are you worried about the exam results? (7)**

W: A little. **I'll be calling in at the office on Friday to find out. (7)**

M: **Of course. I wish I wouldn't fail the history test. Good luck to us! (7)**

Text 7

W: Dad, what are these?

M: **These are CDs for music. (8)** Before all music was available online, you had to buy individual CDs with 15 to 20 songs on them. Plus, **these used to cost \$10 each! (8)**

W: That's so expensive!

M: Yes. But when I was young, it was all we had. **I bought 30 CDs all together and put them in my car as a music library. (8)** Now, **you've got more songs than you could ever listen to online. (9)**

W: It sounds like I'm really lucky for that. My friends always download songs, **but I prefer watching music videos — they're free and more fun! (9)**

Text 8 (第 10 题为总结题)

W: First, we'd like to thank your teacher, Ms. Hathaway, for letting us take over your class for our short presentation.

M: We've spoken at many schools to teach the youth about farming. And we offer a volunteer program for students every year.

W: For those who are interested in food production, this program might be perfect for you.

M: But to all students here, we hope to explain the importance of farming.

W: As we say, no farms, no food. **Agriculture is the world's largest employer, and each farmer can**

feed over 150 people. Plus, over 97% of American farms are owned by families, including ours. (11)

M: That is what many don't know about agriculture. So, we offer this brief speech and presentation to explain aspects of farming that many don't understand.

W: **We also bring some fruits and vegetables from our farm for everyone to try. (11)**

M: **But first, I'd like to show this quick movie to introduce our farm. (12)**

Text 9

M: **Ginny, it's great to see you back on campus. I haven't seen you for months! How was your summer? (13) (15)**

W: Amazing. I had such a great time traveling, but I missed seeing friends at home. Did you go anywhere?

M: The southern coast of England for a beach holiday. I'm sure your trip was more exciting, though.

W: Oh, we went there last July! **This time we went to China. My parents have always wanted to make a trip there. (14)**

M: **You must have left right after our final day of school in June. (15)**

W: **Exactly, (15)** then we have been away for almost two months. My relatives are living in Shanghai and Beijing because of work, so we visited both cities. They treated us so well. It was such a warm welcome!

M: **China is a country with a long history. Did you go to any museums or historical sites? (16)**

W: No, we only visit the main tourist sites in the cities. I wish we could have seen more beautiful views and museums. We'll visit more next time.

M: **The museums and the ancient art would have been the most exciting thing for me. (16)** I'd love to see your pictures!

W: Sure! **But it's almost time for class — see you later, Will! (13)**

Text 10

I once met a man who changed how I saw the world. **I was walking along the street, in a hurry to meet some friends at a café. (17) I was so busy messaging on my phone that I didn't see the old man until I'd walked into him. (18)** The old man fell to the ground. I apologized and helped him up. He said that young people like me were always so focused on our phones, and we never stopped to see the world around us. And then I realized that the old man had been giving a tour to a group of tourists, who were all standing watching me. **Instead of getting angry, the old man invited me to join his tour. (19) I explained that I was in a hurry to meet some friends. (17) "It's your loss," he said. I got curious, so I messaged my friends to say I'd be late and joined the tour. (17) Then I listened as the old man spoke about the building in front of us, learning all about its history. (19)** I had walked by the building hundreds of times, but I did not know anything about it. **I learned more about my city on that afternoon than I had in the 18 months I had lived there. (20)**

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