

2024 届高三一轮复习联考(一) 新高考卷  
英语参考答案及评分意见

听力

1-5 BCCAC 6-10 CBCBA 11-15 ABBCC 16-20 BAACB

阅读理解

A 篇 本文是一篇说明文,介绍坦桑尼亚阿鲁沙旅游的几个看点。

21-23 CDC

21. C 细节理解题。根据第一段第二句可知,阿鲁沙是坦桑尼亚游客最多的城市,因为它是狩猎旅行的入口,是前往许多狩猎目的地和国家公园的便捷通道。
22. D 细节理解题。根据 Cafés 下文 You can't go far without spotting a café. 你走不了多远就会看到一家咖啡馆。由此可知,咖啡馆在阿鲁沙随处可见。
23. C 细节理解题。根据 The Markets 下文 These markets are a great way to get a feel for the local culture. 这些市场是感受当地文化的绝佳途径; Cafés 下文 The popularity of coffee has spilled over into an exciting café culture that continues to grow. 咖啡的流行已经蔓延到一种令人兴奋的咖啡文化中,并在不断发展; Cultural Heritage Center 下文 The Cultural Heritage Center is a great way to get a sense of the culture and history of Tanzania. 文化遗产中心是了解坦桑尼亚文化和历史的绝佳途径; Tanzanite Experience Museum 下文 Check out the Tanzanite Experience Museum, which guides visitors to understand the history and culture behind this precious gem. 参观坦桑石体验博物馆,这能引导游客了解这颗珍贵宝石背后的历史和文化。由此可知,阿鲁沙这些景点的共同之处是它们都给游客呈现了当地文化。

B 篇 本文是一篇记叙文,叙述第一想法不一定是最好的,要帮助孩子们得到好办法,就是要鼓励他们继续思考。

24-27 BDBA

24. B 推理判断题。根据前两段可知,作者让学生们想象他们正在美国网球公开赛上工作,比赛结束后,要求他们为了盈利而卖网球。由此推断,这只是老师给学生们留的一项作业,要求孩子们想象思考如何解决一个问题。
25. D 推理判断题。根据第三段可知,一开始尼克有几个好办法。然后,他努力想出更多的办法,但断定还是那样做最好。结合下文第四段及第五段叙述可推断,老师认为这些想法还需要继续挖掘。
26. B 细节理解题。根据第四段 Researchers call this “the creative cliff illusion (错觉)”, the sense that we're unlikely to get good ideas if they don't appear the minute we start thinking. 可知,“创造力悬崖错觉”指的是这种感觉;如果我们开始思考的那一刻没有出现好的想法,我们就不太可能得到好的想法。即本段首句提到的 good ideas come quickly 好主意来得快。
27. A 推理判断题。根据最后一段 Finally, I, together with my students drew a conclusion after discussion: don't assume your first ideas are always your best ones but do keep brainstorming after you think you're out of new ideas. 可知,作者和学生们讨论得出结论:不要以为你的第一个想法总是最好的,但在你认为自己没有新的想法后,一定要继续思考。由此推断,要帮助孩子们得到好办法,就是要鼓励他们继续思考。

C 篇 本文是一篇说明文,介绍世界上第一个 3D 打印原木蜂箱用于帮助生存艰难的蜜蜂种群。

28-31 CBCD

28. C 推理判断题。根据文章第一段叙述可知,世界上第一个 3D 打印的原木蜂箱是爱丁堡 Lacrima 基金会开发的一个新项目,旨在减少世界各地蜜蜂数量令人不安的下降趋势。由此推断,该项目目的是为艰难挣扎的蜜蜂开发新的栖息地。
29. B 细节理解题。根据第五段 They install these hives in high sections of tree trunks to model natural conditions for the big honey bee populations. 可知,他们把这些蜂箱安装在树干的高部分,是为了给大的蜜蜂种群提供类似的自然条件,使蜜蜂适应这些新的栖息地。

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30. C 推理判断题。根据倒数第二段 Vince Moucha 所述 I am driven by responsibility and decided to act on it due to the urgency and importance of this matter. 可知, Vince Moucha 觉得自己有责任去这个项目, 这件事非常紧迫非常重要性。由此推断, 是蜜蜂的这种艰难状况让 Vince Moucha 启动该项目。

31. D 推理判断题。根据最后一段 Check out the Lacrima Foundation, where you can see their mission and donate to the cause and even get a honey bee gift bracelet in return. 可知, 查看 Lacrima 基金会, 在那里你可以看到他们的使命并为该事业进行捐款。由此推断, 最后一段作者号召我们支持 Lacrima 基金会的工作。

**D 篇** 本文是一篇说明文, 介绍一项新发明 Seatrac 系统, 可以帮助轮椅使用者享受大海。

32-35 ACDA

32. A 细节理解题。根据第二段 Seatrac is basically a chair on a moving ramp that can smoothly carry a disabled person into the sea. 可知, Seatrac 基本上是一个移动坡道上的椅子, 可以顺利地把残疾人带到海里。C 项“his wheelchair”与文本信息不一致; A 项“他乘坐系统的椅子进入大海”与文本信息表述一致。

33. C 推理判断题。根据第四段 The company worked hard to make the system simple to put in place and easy to run. 可知, 该公司努力使该系统易于安装和使用。C 项“系统易于操作和管理”与之表述一致。

34. D 推理判断题。根据最后一段叙述可知, 今年夏天, Seatrac 系统正在希腊、塞浦路斯、意大利和拉脱维亚的 220 多个海滩上使用。希腊政府帮助支付了费用, 希望吸引更多的游客来希腊。由此推断, Seatrac 系统在希腊是免费的。

35. A 标题题。文章主要介绍 Seatrac 系统帮助轮椅使用者享受大海。

**七选五** 本文是一篇说明文, 介绍怎样做有耐心的父母。

36-40 CAGFD

36. C 过渡句。根据上文 Bad behavior on top of the normal stress of life can cause you to lose your temper sometimes. 可知, 作为父母你在某些时候可能发脾气。该句“有几种方法可以用来控制生气”, 下文解释说明 You can use them to keep your cool and prevent doing something you will regret. 你可以用它们来保持冷静, 防止做你会后悔的事情。

37. A 主题句。下文叙述, 当你感到愤怒开始沸腾时, 慢慢数到十。这让你有时间冷静下来, 它会教会你控制自己的冲动。数完后, 在说话之前深呼吸三次, 你都会感到紧张感随每次呼吸消失。由此可知, 该段主要讲述首先可以做相连的两个练习。

38. G 细节句。上文 Always pretend like people are watching you when you have to deal with a problem with your kids. 当你必须处理孩子的问题时, 总是假装有人在看着你。该句进一步解释, “当你知道别人在旁边时, 你不太可能做出过度反应”。

39. F 过渡句。上文 Take the opportunity to teach them something. 抓住机会教他们一些东西。该空承上启下“记住, 他们只是孩子, 并不完美”; 下文解释 Use this opportunity to help them improve themselves. 利用这个机会帮助他们提高自己。

40. D 上文叙述, 生活并不是非要那么严肃, 我们唯一能和孩子们在一起的时间应该尽我们所能让它充满乐趣。该句总结“当你尽力处理这种情况的时候, 请记住这一点”。

**完形填空** 本文为记叙文, 叙述作者在海滩上丢失钱的故事, 描写了整个经历中的思想情感的变化。

41-45 CDAAD 46-50 BBABC 51-55 CADBC

41. C 考查形容词。根据语境可知, 作者去迷人的老兰花海滩上度过周末, 感觉很轻松惬意。

42. D 考查动词。根据句意可知, 当夜幕降临, 作者准备离开海滩时, 他意识到自己的钱包不见了。

43. A 考查动词。根据语境可知, 作者在沙滩上踢来踢去寻找自己的钱包。

44. A 考查形容词。根据语境可知, 我看起来肯定是疯了。crazy 疯狂的。

45. D 考查名词。在这种情况下, 我急需帮助, 但我却不知如何求助。

46. B 考查形容词。根据语境可知, 当一位绅士主动伸出援助之手时, 我真的非常感激。

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47. B 考查动词 根据语境,这位绅士用金属探测器追踪我的足迹。track 跟踪,追踪。
48. A 考查动词短语。根据句意可知,这位绅士告诉我金属探测器可以通过信用卡上的金属条发现丢失的钱包。
49. B 考查名词 根据句意可知,尽管我们努力寻找,但结果却没有那么幸运,我们没有找到。
50. C 考查动词 根据句意可知,如果我不阻止这位绅士,他会寻找一个晚上。
51. C 考查名词 根据语境可知,作者认为,这是多么无私的行为呀。
52. A 考查动词。根据句意可知,这个小小的善举提醒作者要善待他人。
53. D 考查副词。根据句意可知,确实,我们应该从另一个角度去看待问题。
54. B 考查形容词。根据上文可知,作者丢失钱包后感觉很难过。
55. C 考查形容词。根据语境可知,此次丢失钱包让作者感到人间好人常在,这使他感觉很高兴。

语法填空 本文是一篇说明文,介绍传统沂蒙口哨。

56. which 57. a 58. were worn 59. to pray 60. providing 61. to 62. commonly 63. harmonious 64. collected 65. platforms
56. 考查定语从句。引导非限制性定语从句且在从句中作主语,故填 which。
57. 考查冠词。此处为泛指,故填 a。
58. 考查动词的时态和语态。此处 whistles 和 wear 为被动关系, and 连接两个谓语动词,可知应用过去时。故填 were worn。
59. 考查非谓语。用五色丝带将泥哨挂在脖子上祈福幸运。此处不定式表目的。故填 to pray。
60. 考查非谓语。此处为现在分词作状语。故填 providing。
61. 考查介词。similar to 与……相似。故填 to。
62. 考查副词。此处用副词修饰 used。故填 commonly。
63. 考查形容词。harmonious 形容词作表语。故填 harmonious。
64. 考查非谓语。collected 过去分词作后置定语修饰 whistles。故填 collected。
65. 考查名词。根据空前 one of 可知,此处名词 platform 用复数。故填 platforms。

书面表达

### Good habits shape a new life

In order to help students grow healthily, our school is conducting “forming good habits” education activities.

We organized group discussions to find out our own bad habits. What shocked us was that everyone of us had so many bad habits that we didn't notice, such as throwing away rubbish here and there, skipping breakfast, eating too much junk food and so on.

These bad habits stand in our way forward. Once we realize the bad habits, it is a wise decision that we get rid of them immediately and develop good habits. Good habits can make us more productive and efficient, help us maintain physical and mental health, and increase our overall quality of life. Let's form good habits to shape a new life.

读后续写

Seana was so frightened that she broke into the room. Sure enough, this sweet lady was lying in the kitchen on the floor. It turned out that she had fallen down and had been lying there for days. Seana was shocked and heart-broken. She called 911 immediately, and Marilyn was quickly taken to hospital. After urgent medical treatment, Marilyn was saved. The doctor said that she was found and rescued just in time. Had it been a little later, the old woman would have died.

Two weeks later, Marilyn was able to celebrate her 90th birthday at the hospital. A chocolate ice cream cake and large, colorful birthday balloons were around her. Naturally, friends like Seana were there to join in on the celebration. People stood around 90-year-old Marilyn who was smiling in a hospital bed, celebrating her birthday. Marilyn said, “I am excited that Seana could be there to celebrate my birthday. She saved my life and we got to know each other better.” The scene moved her to tears.

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#### 书面表达

各档次的给分范围和要求:

##### 第四档(13分~15分)

完全完成了试题规定的任务。

- 1) 内容完整,条理清楚;
- 2) 交际得体,表达时充分考虑到了交际对象的需求,体现出较强的语言运用能力;
- 3) 完全达到了预期的写作目的。

##### 第三档(9分~12分)

基本完成了试题规定的任务。

- 1) 内容、条理和交际等方面基本符合要求;
- 2) 所用语法和词汇满足了任务的要求;
- 3) 语法或用词方面有一些错误,但不影响理解;
- 4) 基本达到了预期的写作目的。

##### 第二档(4分~8分)

未恰当完成试题规定的任务。

- 1) 内容不完整;
- 2) 所用词汇有限,语法或用词方面的错误影响了对写作内容的理解;
- 3) 未能清楚地传达信息。

##### 第一档(1分~3分)

未完成试题规定的任务。

- 1) 写了少量相关信息;
- 2) 语法或用词方面错误较多,严重影响了对写作内容的理解。

##### 不得分(0分)

未传达任何信息;写的内容与要求无关。

#### 读后续写

各档次的给分范围和要求:

##### 第五档(21~25分)

- 1) 与所给短文融洽度高,与所提供各段落开头语衔接合理;
- 2) 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;
- 3) 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

##### 第四档(16~20分)

- 1) 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;
- 2) 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达;
- 3) 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

##### 第三档(11~15分)

- 1) 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;
- 2) 应用的语法结构和词汇能满足任务的要求,是有一些错误,但不影响意义表达;
- 3) 应用简单的语句间连接成分,使全文内容连贯。

##### 第二档(6~10分)

- 1) 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;
- 2) 语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;
- 3) 较少使用语句间的连接成分,全文内容缺少连贯性。

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**第一档 (1~5 分)**

- 1) 与所提供短文和开头语的衔接较差;
- 2) 语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;
- 3) 缺乏语句间的连接成分,全文内容不连贯。

**不得分 (0 分)**

白卷、内容太少无法评判或所写内容与所提供内容无关。

**听力原文**

**Text 1**

W: Ron, would you like to see a movie with me this Saturday?

M: I'd like to, but you know, I'm worn out because of my new job. I feel like a good break this Saturday.

**Text 2**

M: What's the time?

W: It's a quarter to five.

M: Jenny's plane should have landed half an hour ago. What's going on?

**Text 3**

M: Excuse me, but shouldn't there be a theatre near this museum?

W: Well, there used to be. See the street opposite that supermarket? Go down the street for two blocks and you'll find your destination just next to the post office.

**Text 4**

M: This black horse can run very fast, and this white one is easy to control. The brown one is a little fat though, but it is good at running long distances.

W: Well, it's going to be a long and tough journey. I'd like the last one.

**Text 5**

W: Have you heard that Brenda will be the divisional sales manager for the Philadelphia region?

M: Yes. She deserves to get a promotion, considering her performance.

W: I couldn't agree more. She helped me a lot when I was a newcomer in this department.

**Text 6**

M: Lisa, there are dark circles under your eyes. Did you stay up late last night?

W: No, I just lost sleep. I have to give a presentation next week so I thought about too much about work.

M: You were just stressed out. Take care of your health to avoid problems.

W: You are right. I think I need to see a doctor and take some sleeping pills.

M: There is no need to do so for the time being. You can do yoga before going to bed or go for a walk after supper. And remember not to drink some strong tea or coffee before bedtime.

W: I'll have a try. Thanks a lot.

**Text 7**

M: Vicky, I've found a flat for you to stay in when you work in my city.

W: Thanks so much. Can you introduce it to me?

M: Sure. The flat is located in Nanhua Street. There's a post office, a park and a school nearby.

W: You're so considerate. I often post some handmade items to my friends, you know. What about the indoors?

M: As for the indoors, there are two bedrooms, a kitchen, a living room and a bathroom. The furniture is completely prepared. But the bad thing is that there are no household appliances in the house.

W: I see. I'll buy some. Well, how much is the monthly rent?

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M: Don't worry about it. Uncle Joseph said he would pay all your rent.

W: My dad loves me so much. Duke, I'll give you a gift in return when we meet at the family gathering next week.

**Text 8**

M: Welcome to our summer camp! I hope you will have a great summer here. At first, you need to take your belongings to the dormitory, and then meet in the dining hall for lunch. After a short rest, I'll introduce our weekly schedule. We will have swimming and surfing lessons like we had last year, and we'll add the water-skiing lesson this year. All these lessons will be interesting.

W: Hello, sir. I've never been to this camp before. I feel a little nervous because I'm not good at sports.

M: Hi, new friend. What's your name?

W: I'm Elisa.

M: Elisa, I'm Alan. There is no need to be nervous. If you're worried about doing a bad job, everyone here can help you.

W: Thank you. And I don't know how to get to the dormitory.

M: I can show you the way to your dormitory and the dining hall. If you have any other questions, just come back to find me here.

W: Okay, sir. Thanks a lot.

**Text 9**

W: Roger, who were you talking to on the phone?

M: A manager. I had an interview for a position in the bank but I haven't heard anything back. So I was calling for the final result.

W: What's the result?

M: Well, I wasn't successful this time.

W: I'm sorry to hear that. By the way, why did you give up your last job?

M: I haven't given up my job yet. I'm just bored of being a salesman and want to try a new job.

W: I see.

M: I hear you work as a yoga teacher at a gym. How do you like your job?

W: Very good. I can support myself and get pleasure from this job.

M: It's nice.

W: I have a friend who has just been hired by a bank. He may be able to give you some useful interview tips. Do you want to meet him? I can put you in touch with him.

M: Yeah. Thank you so much.

**Text 10**

The 27-year-old researcher Yuan Xin comes from a small village. Though a childhood accident cost him his right arm, his academic strength saw him enrolled in Wuhan University of Science and Technology in 2014. After consulting with his teacher, Yuan settled on computer science as his college major. It didn't take long before Yuan started to show his talent and inventiveness. When he saw keyboards gathering dust and subsequently go wrong, in April 2015, he thought of installing a protection cover over the keypads. He then spent half a year looking into the subject, consulting his professor and experimenting. And in October 2015, he developed an idea and got his first patent.

Yuan, who is now pursuing his doctor's degree in Computer Science at university, has come up with unique designs and patents that have earned him more than 60 prizes and awards. "One of the most unforgettable experiences is winning second prize at the Challenge Cup in 2019," says Yuan.

"Yuan took every learning opportunity seriously and always followed up with his own actions," says his teacher Xu Xin, who has gotten used to Yuan's presence at the lab. "He is always the first to arrive and the last to leave," Xu adds.

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