

按秘密级事项管理★启用前

2023 年普通高等学校招生全国统一考试 英语冲刺卷(二)

本试卷共 120 分,考试时间 120 分钟。

注意事项:

1. 答卷前,考生务必将自己的姓名、准考证号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上,写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第二部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

Features Editor

We are looking for a talented features editor to join our team. We are especially keen to hear from those with a specialism in technology and consumer health.

This role is based in London, but could potentially be worked remotely from the US.

Main Responsibilities:

- Develop ideas for commission and edit at least 23 timely and compelling features each year
- Build contacts with writers and scientists to make sure we're commissioning the best, most attractive and up-to-date biological-medical science and technology stories
- Monitor traffic statistics and subscriptions data
- Work closely with the art and design team to make our features attractive and work with the digital team to come up with the best way to sell our stories on digital platforms

Person Specification:

- Significant editing experience at a popular science publication or similar

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- Excellent writing and editing skills
- Excellent knowledge of the cutting edge, and a demonstrable experience of science journalism
- Great relationships with scientists and writers
- A degree in a science or technology, ideally, and a passionate interest in both science and technology
- A good ability to work together with others

Package Description:

In return for employees' energy and ideas, we ensure our people are well rewarded. The longer are with us, the more benefits you will get. Here's what to expect:

- 29 days' holiday
- Upon joining, you'll be naturally enrolled onto the Pension (养老金) Plan
- Our Employee Assistance Program
- Discounted dining cards
- Flexible working policy
- Free gym membership at Northcliffe House Gym

21. What should the features editor do?

- A. Manage the design team.
- B. Offer marketing strategies.
- C. Update subscriptions data.
- D. Interview experts regularly.

22. What is one of the requirements for the position?

- A. Strong leadership.
- B. A degree in editing.
- C. Great editing ability.
- D. Good time management skills.

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happen to stutter along the way, so be it.

24. What can be learned about the author?

- A. He had a poor memory.
- B. He was often misunderstood.
- C. He was ashamed to try any therapy.
- D. He focused much on whether he could speak smoothly.

25. What really helped the author solve his problem?

- A. Speech therapy.
- B. Mental treatment.
- C. Making new friends.
- D. Talking more with others.

26. What did the author think of his speech at the departmental meeting?

- A. Instructive.
- B. Successful.
- C. Awkward.
- D. Ridiculous.

27. What does the author's story tell us?

- A. If you think you can, you can.
- B. The shortest answer is doing.
- C. All things come to those who wait.
- D. You're unique, and nothing can replace you.

C

Cerebral palsy (脑瘫) is the most common motor disability in children. The condition, which affects about 1 in 345 children, can make daily activities like walking, eating, or even lifting a cup difficult. A team of researchers from the University of California, Riverside (UCR) hopes to reduce the daily struggles with robotic clothing that will allow kids with cerebral palsy to better control their arm movements.

Wearable robotic units to help people with mobility issues have been around for many years. However, they are rigid and uncomfortable to wear. The UCR team plans to use light-weight materials to create a robotic sleeve that is cheap, durable, and, most importantly,

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comfortable to wear on a daily basis.

“Hard materials don’t interact well with humans,” said Jonathan Realmuto, UCR assistant professor of mechanical engineering and project lead. “What we’re going for by using materials like nylon and elastic are essentially robotic clothing.”

The scientists envision the robotic sleeves to have sealed areas that can be inflated. When filled with air, they would become temporarily rigid and provide the force needed for movement. The clothing will be fitted with sensors to detect small muscle contractions and anticipate what the wearer wants to do. The inflated bladders (气囊) will then help move the arm to complete the intended action.

“If we can help kids brush their own teeth, pour water or open doors, actions that others take for granted, it’s a huge win for them,” Realmuto said. “And it’s also a huge win for their families and caretakers.”

The UCR engineers are not the only ones working on soft robotic clothing to help those with motor disabilities. San Francisco-based startup CIONIC is on a similar mission. The company’s first product, the CIONIC Neural Sleeve, is designed to improve mobility for people with conditions like cerebral palsy, multiple sclerosis, and stroke. Jeremiah Robison, the founder of CIONIC, was inspired to develop the product after seeing his daughter struggle with cerebral palsy.

28. What is the disadvantage of previous robotic clothing?

- A. They are uncomfortable to wear.
- B. They are not easy to carry around.
- C. They aren’t environmentally friendly.
- D. They aren’t affordable for most families.

29. What improvement is being made to the existing robotic clothing?

- A. Easy operation.
- B. Adjustable design.
- C. Soft material.
- D. Simple structure.

30. What does paragraph 4 mainly talk about?
- A. Why bladders are needed in the new unit.
 - B. How the improved robotic clothing works.
 - C. What material is used in the robotic sleeves.
 - D. What difficulty cerebral palsy patients have.
31. What can we infer from the last paragraph?
- A. The UCR is teaming up with the CIONIC.
 - B. Soft robotic clothing is an emerging industry.
 - C. The CIONIC Neural Sleeve is quite popular.
 - D. Robison made robotic clothing for his family first.

D

Scientists believe they have found a new use for facial recognition technology: saving large ocean animals known as seals. Researchers at Colgate University in New York have developed SealNet. The system is a database of seal faces created by taking pictures of many harbor seals in Maine's Casco Bay.

The research team found the tool's accuracy in identifying the mammals was close to 100 percent. The researchers are working on increasing the size of their database to make it available to other scientists, said Krista Ingram. She is a biology professor at Colgate and a team member.

Increasing the database to include rare species such as the Mediterranean monk seal and Hawaiian monk seal could help to save those species, Ingram said. Creating a list of seal faces and using machine learning to identify them can also help scientists know where in the ocean seals are. Ingram said, "For marine mammals that move around a lot and are hard to photograph in the water, we need to be able to identify individuals."

SealNet is designed to identify the face in a picture. It recognizes the seal's face based on information related to the eyes and nose shape. A similar tool called PrimNet that is for use on

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primates (灵长类), had been used on seals earlier, but SealNet performed better, the Colgate researchers said. Seals and other ocean mammals have long been studied using satellite technology. Using artificial intelligence to study them is a way to bring conservation into the 21st century.

“Facial recognition technology could provide valuable data,” said Michelle Berger, an associate scientist at the Shaw Institute in Maine. “Once the system is perfected, I can picture lots of interesting environmental uses from it,” Berger said. “If they could recognize seals, and recognize them from year to year, that would give us lots of information about movement, how much they move from site to site.”

32. What is SealNet?

- A. A tool that takes pictures of seals.
- B. A system that recognizes the face in a picture.
- C. A database that monitors the behaviours of seals.
- D. A system that analyzes appearances of various sea animals.

33. Why is PrimNet mentioned?

- A. To show the need to save seals.
- B. To explain the origin of SealNet.
- C. To emphasize the superiority of SealNet.
- D. To show the development of facial recognition.

34. What does Berger think of SealNet?

- A. It needs to collect more data on the ocean.
- B. It can be applied to more fields.
- C. It helps find better living sites for seals.
- D. It brings new opportunities to study other species.

35. What can be the best title for the text?

- A. Seals can recognize themselves in photos

- B. Facial recognition is an easy task for animals
- C. Scientists use facial recognition to protect seals
- D. Facial recognition may help find new animals

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

I've never considered myself a brave person. When I was younger, if it was dark and I had to go outside alone to fetch something from the yard, I would run back inside like the hounds of hell were on my heels. Then before entering, I would act like nothing had happened.

36 For you see, I pretty much lived in fear. I was afraid of public speaking, afraid to sleep alone or to even be alone in a room by myself. And I would judge myself for being afraid.

What I didn't realize at the time is that even though I was afraid, I would never let anyone know it. 37 I'd fetch the ball from the yard, even though I was afraid of the dark.

You see, I was more afraid of being viewed as a coward than of the fear itself. And so, I ended up doing those scary things without realizing that I was, in fact, being courageous for acting despite the fear. And now, I realize that by consistently choosing to face the fear and acting anyway, 38 For example, when I used to talk in public, my legs would literally shiver. 39 But when I got up to speak, I would do my best to hide my fear. Over time, I became known as a public speaker in my life.

And so, this habit of doing what scared me despite the fear was one of the best habits I could have possibly formed, unconscious as it was. For you see, courage is not the absence of fear. It is not even the ability to overcome fear. It goes deeper than that. 40

- A. And that's just the start of it.
- B. My heartbeat would accelerate.
- C. I would do the things that scared me.
- D. To be courageous, one needs to be afraid.

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E. So courage and fear are similar to some extent.

F. I became less and less afraid of doing those things over time.

G. I would talk to people about my fear and seek their help.

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

I should have been starting the second year of my PhD. 41, I was at my parents' house, recently discharged from the hospital.

I had been ready for the failures of graduate school—experiments, funding proposals, even classes. But I was caught 42 when midway through my first year I faced a different type of 43. I felt 44 or worn out, every morning. My appetite decreased. The next few months, I visited the 45 often. My doctors told me to focus completely on my 46 for the next 6 months and to rest.

I had never taken a(n) 47 before. I feared it would be seen as a sign of 48. Most of all, I feared I would simply be 49 by the advisers I desperately wanted recognition from. However, I knew this leave of absence was 50, for I wasn't ready to 51 my school.

When I 52 to my PhD after 6 months, I had to relearn my project and how to be a graduate student. I still needed to meet doctors and changed medications countless times. My PhD journey will be a 53 one, with more time away from thesis (论文) work than most.

I'm 54 though. Over the past year, I 55 with others who also took time away during graduate school. Hearing their stories, I learned that a leave of absence is perfectly OK, no matter what the reason.

- | | | | |
|------------------|--------------|-----------------|-----------------|
| 41. A. Plus | B. Therefore | C. Besides | D. Instead |
| 42. A. firmly | B. randomly | C. occasionally | D. unexpectedly |
| 43. A. challenge | B. glory | C. adventure | D. potential |
| 44. A. exhausted | B. lonely | C. excited | D. confused |

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|--------------------|----------------|----------------|----------------|
| 45. A. school | B. hospital | C. gym | D. company |
| 46. A. academy | B. performance | C. health | D. value |
| 47. A. trip | B. break | C. examination | D. alarm |
| 48. A. guilt | B. selfishness | C. boredom | D. weakness |
| 49. A. forgotten | B. tended | C. recommended | D. replaced |
| 50. A. essential | B. normal | C. permanent | D. casual |
| 51. A. speed up | B. give up | C. take up | D. break up |
| 52. A. referred | B. returned | C. reported | D. adjusted |
| 53. A. thrilling | B. nervous | C. slow | D. significant |
| 54. A. embarrassed | B. upset | C. hopeful | D. honest |
| 55. A. played | B. competed | C. celebrated | D. connected |

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

The Fanjingshan World Heritage property is located in South-West China, 56 (cover) a total area of 40,275 hectares (公顷), fully surrounded by a buffer zone of 37,239 hectares. Fanjingshan is located in a monsoonal (季风的) climatic context and 57 (be) an important source of water for the surrounding landscapes and beyond, with some 20 rivers and 58 (stream) feeding the Wujiang and Yuanjiang River systems, both of 59 run into the Yangtze River. The 60 (high) peak, Mt Fenghuangshan, has a height of 2,570 m above sea level.

Fanjingshan is an island of rock in a sea of karst and is home 61 many ancient plant and animal species which 62 (originate) in the Tertiary Period, between 65 million and 2 million years ago. 63 total of 3,724 plant species have been recorded in the property, an 64 (impress) 13% of China's total flora (植物群). Fanjingshan is the only habitat in the world for Fanjingshan Fir and Guizhou Snub-nosed Monkey, as well as 64 plant and 38 animal species that are listed as globally 65 (threaten).

第四部分 写作(共两节,满分 40 分)

第一节 (满分 15 分)

你校将以“关爱健康”为主题,举办英语征文比赛,请你写一篇短文投稿,内容包括:

1. 保持健康的重要性;
2. 保持健康的方法(至少两条)。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在相应位置作答。

Keep healthy

第二节 (满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

Gustavo's favorite sport is soccer. When he was only four years old, his older brother taught him how to kick the ball. At first, Gustavo was never able to make the ball go where he wanted it to go. Now Gustavo is eight years old, and he has had a lot of practice. Gustavo's brother likes to kick the ball with his right foot. But Gustavo doesn't. Instead, he likes to kick it with his left foot so that it makes a loud sound—thwack! Gustavo calls it his lucky left foot. When Gustavo kicks the soccer ball hard with his left foot, he can make it fly into the goal.

Gustavo lives in Rio de Janeiro, one of the biggest cities in Brazil. Rio de Janeiro is on the beach and has very warm weather. All of Gustavo's friends love to play soccer when they get out of school. Today, there is a new boy at school. His name is Felipe, and he comes from Sao Paulo. Sao Paulo is another city in Brazil and has lots of tall buildings called skyscrapers. After school, the boys invite Felipe to play soccer with them. Felipe says okay but looks very

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nervous.

As they walk to the soccer field, Gustavo asks Felipe, "What's wrong?" Felipe sighs and says, "I don't know how to play soccer. I tried once and everybody laughed at me." Gustavo pats Felipe on the shoulder. "That's alright," says Gustavo. "I used to be really bad too. You have to keep trying."

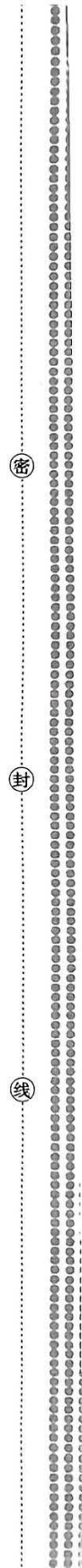
The game starts, and Gustavo moves to the front of the field. He plays the forward position and is always trying to score a goal on the other team. Gustavo feels happy every time he plays soccer and tonight he is playing even better than usual. He steals the ball from the other team and runs with it as fast as he can. Finally he has scored two goals.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在相应位置作答。

After the game, Gustavo and Felipe stay on the field to practice. _____

The rest of the week Gustavo and Felipe practice on the soccer field after the other boys leave. _____



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