

2023 届高三考试 英语试题参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M: Where are you working now, Jennifer? Still in the hospital?

W: No, I left the hospital and I refused the job at the drug store. I'm working as a teacher in a medical college now.

(Text 2)

W: Do you live very far from your office?

M: Well, the distance is about 20 miles. But it doesn't seem that far to drive to work. The road is good and there's not much traffic.

(Text 3)

M: Julia, is everything ready for the children's picnic today?

W: Yes, Charlie. Patty has prepared for transportation. I've got the picnic baskets ready and John has prepared all the children's clothes.

(Text 4)

W: What time is tomorrow's meeting? Is it at 8:30?

M: No, it's scheduled for 9:00 in the morning.

W: Good. That gives me an hour to prepare after getting to the office.

(Text 5)

M: Isn't this your usual stop?

W: Yes, but today I'm going to the library.

M: Oh, then you should get off at the next stop and walk to Clifton Street.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: There are many candidates for this promotion. In my opinion, Mr Bannister has proven himself to the company, but he doesn't have much experience.

M: I agree with you, Amelia, but we shouldn't ignore Mrs Templeton. She really helped us a lot with the trade deal last year.

W: I didn't think about that. You're right. We should go with her, as she's been with us longer.

M: Let's inform Mr Duncan that we've reached a decision.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Where are you now? In your room?

W: No. I'm wandering around the hotel. It's really a good place.

M: Yeah. You work out, right? Go and take a look at the fitness center.

W: Where is that?

M: You can get to the fitness center from the back of the hotel. It's on the right side of the business center.

W: Sounds good. Where are the conference rooms we'll be using tomorrow?

M: Oh, they're right next to the front office.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: At lunchtime, I watched that good cooking show, *Chef's Special*, and I've got some great ideas for some meals we can try out for dinner.

M: Well, that sounds good. So what's on your list?

W: Let's see. We've got some meat at home already, but we need something for a salad. We need some tomatoes, carrots and green onions.

M: Sounds very healthy.

W: The apples look really good today. Let's pick up some, too. Plus we need to get some bananas. Would you like some milk or cheese?

M: No, they are not my taste.

W: Then can you get a box of ice cream?

M: Sure, I love ice cream best.

W: I think that's everything we need. Let's go home and cook dinner.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Dad, don't wait for me for dinner tomorrow. I'll go to attend a party.

M: Is someone having her birthday?

W: No, Jenny is throwing a party at her house in Hill Peak this Friday. You know she is moving to New York next week.

M: I see. The closing time of the subway in that area is pretty early. Do you need me to pick you up when the party is done.

W: Or maybe you can let me drive your car?

M: No, you just got your license. It's not safe.

W: Oh, come on. Fine, I'll let you know when it's over. By the way, what gift should I bring for Jenny?

M: I'm not sure. Some flowers? Or some chocolate, maybe?

W: Well, I'm thinking something that will last, something special.

M: How about the wooden boat you made for months? I remember Jenny liked it very much last time she saw it.

W: You're a genius, Daddy! Thank you.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: What is it like to travel in space? If you have ever watched space movies, you may know something about it. Aurora Station is the world's first space hotel. The US company Orion Span built the hotel. The hotel is around 12 feet wide and 35 feet long. It is going to welcome its first guests soon. It will fly 320 kilometers above the Earth. It can hold six people at a time. Two of them will be workers. They may be former NASA astronauts. Each trip aboard the station will last for 12 days. Guests there will be able to do many interesting things. For example, they will see around 16 sunrises and sunsets every 24 hours. They can take part in research experiments such as growing food in space. Later, they can bring the food back to the Earth. These are the same things as astronauts usually do. Guests can also share what they see and hear with others on the Earth. They can have a video chat using a high-speed Internet connection. But each guest will have to pay at least \$9.5 million. That's really a large amount of money.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 AABAA 6~10 CACBB 11~15 CBACC 16~20 BABCC

阅读理解:

21~23 DDB

A 篇: 本文是应用文, 介绍了美国芝加哥植物园的几个游览项目。

21. D 【解析】细节理解题。根据 Grand Tram Tour 部分可知,坐电车游览最多可容纳 76 人。
22. D 【解析】细节理解题。根据 Garden Package 部分和 Butterflies & Blooms 部分可知,进入芝加哥植物园园区的套票价格是每人 41 美元。若想体验 Butterflies & Blooms 项目,游客需另外付 6 美元。
23. B 【解析】细节理解题。根据 Model Railroad Garden 部分可知,游客在此可以看到美国最受欢迎的地标性建筑的微型景观。

24~27 DCBA

B 篇:本文是记叙文,介绍了一个当地新闻记者的工作。

24. D 【解析】细节理解题。根据第一段最后一句可知,作者喜欢乘坐火车上班是因为他可以了解到街区之间的变化。
25. C 【解析】细节理解题。根据第三段可知,作者通过电子地图的街景功能看到了 2007 年这座城市西南部的街景。
26. B 【解析】推理判断题。根据第四段可知,虽然 Marquita 对之前这个街区住的人的印象很好,但现在这个街区的人由于忙于工作而变得冷漠。由此可推知,和作者谈论往事的 Marquita 是伤感的。
27. A 【解析】推理判断题。本文主要介绍了一个当地新闻记者的工作,包括他的通勤方式、工作内容和他对 Marquita 和 Harmony 的探访。故本文的目的是向我们介绍一个新闻记者的工作。

28~31 ABDC

C 篇:本文是说明文。在三月,很多英国人会戴着水仙花,以此来表示他们支持一个慈善机构。

28. A 【解析】细节理解题。根据第一段第二句可知,很多英国人戴着水仙花来表示他们支持这个国家最著名的慈善机构之一——the Marie Curie Cancer Care,即意味着他们支持了一个慈善机构。
29. B 【解析】词义推测题。根据下文 Marie Curie 在两个不同的领域获得了诺贝尔奖可知,画线单词意为“著名的”。
30. D 【解析】细节理解题。根据第三段最后一句可知,该慈善机构以 Marie Curie 命名是为了对这位伟大的科学家表示尊敬。
31. C 【解析】推理判断题。根据第四段最后一句可知,水仙花被认为代表着希望。

32~35 ACCD

D 篇:本文是说明文。在澳大利亚的悉尼,葵花凤头鹦鹉跟人类争夺垃圾桶,因此人类想了很多办法来阻止这种鸟打开垃圾桶的盖子,但这些办法并不是很管用。

32. A 【解析】推理判断题。根据第二段第一、二句可知,葵花凤头鹦鹉已经学会了如何打开垃圾桶的盖子。这不是一件容易的事。因此它们很聪明。
33. C 【解析】细节理解题。根据第四段第二句可知,科学家想知道人类是如何回应葵花凤头鹦鹉的这种行为的。
34. C 【解析】推理判断题。根据最后一段第二句可知,它们已经会用新的方法来对付人类。

35. D 【解析】主旨大意题。通读全文可知,本文主要是讲在澳大利亚悉尼的葵花凤头鹦鹉跟人类就垃圾桶进行着拉锯战。

36~40 CEFBD

七选五:本文是说明文,介绍了文章写作技巧——建立段落之间的联系。

36. C 【解析】本文的结构是“总分型”,第一段是“总”,目的是提出问题;其余段落是“分”,目的是解决问题。第一段的尾句是从“总”到“分”的过渡句。C项能够起到承上启下的作用。

37. E 【解析】根据本段小标题 Read, read, read 可知,本段主要讲述阅读对提高写作水平的作用。故 E 项符合语境。

38. F 【解析】本段小标题提出了一个概念 signposting,故首先需要对这一概念进行解析——下个定义。F 项中的 Signposts 与小标题呼应,符合语境。

39. B 【解析】根据本段首句可知,连接词的使用并不是随意的,所以需要甄选。故 B 项符合语境。

40. D 【解析】根据上文“如果你想看看你的文章会写得怎么样,打个草稿并仔细阅读”可知,D 项与上文衔接紧密,符合语境。

41~45 BDACA 46~50 CBDBA 51~55 DCACD 56~60 BADBC

完形填空:本文是记叙文。文章讲述了 Tia 和 Susan 两位同事,为对方丈夫互捐肾脏的故事。

41. B 【解析】考查形容词。一天,Susan 的经理告诉她,Tia 和她有共同的困难:她们的丈夫都患有肾衰竭,已经被列入了移植名单。

42. D 【解析】考查动词。参见 41 题解析。

43. A 【解析】考查名词。参见 41 题解析。

44. C 【解析】考查形容词。当 Tia 和 Susan 互相倾诉她们丈夫的肾部疾病时,那段简短的谈话促成了她们丈夫急需的能够挽救生命的肾脏手术。

45. A 【解析】考查副词。参见上一题解析。

46. C 【解析】考查名词。Tia 和 Susan 的缘分始于办公室休息室的一次闲聊。

47. B 【解析】考查形容词。在这次偶遇中,两位女士谈到了她们丈夫在移植评估过程中的进展。

48. D 【解析】考查名词。参见上一题解析。

49. B 【解析】考查名词。两位女士谈到了她们的血型。

50. A 【解析】考查名词。Susan 提到她的丈夫是 O 型血,而她是 A 型血,这意味着她不能给她的丈夫捐献肾脏。

51. D 【解析】考查动词。参见上一题解析。

52. C 【解析】考查形容词。非常巧合的是,两位女士的血型都和对方丈夫的血型相匹配。

53. A 【解析】考查名词。参见上一题解析。

54. C 【解析】考查动词。这意味着她们可以成为彼此的交换捐赠者。

55. D 【解析】考查副词。Tia 立即回到办公桌前,兴奋地打电话给她丈夫的医生,告诉他这个消息。

56. B 【解析】考查动词。测试证实了 Tia 和 Susan 的确是很好的配型。
57. A 【解析】考查动词短语。7 个月后, Tia, Rodney, Susan 和 Lance 在同一天进行了肾脏移植手术。
58. D 【解析】考查动词。Susan 的肾被移植给了 Rodney。
59. B 【解析】考查名词。手术非常成功。
60. C 【解析】考查名词。苏珊说, 如果没有那次在办公室里的友好谈话, 那么事情可能不会有进展, 她们的丈夫仍在移植名单上。

61. greatly 62. was told 63. what 64. in 65. making
66. the 67. traditional 68. has won 69. to preserve 70. contribution

语法填空:

61. greatly 【解析】考查副词。此处应用副词修饰谓语 was attracted。
62. was told 【解析】考查时态和语态。该句的主语是 he, 根据句意可知, 此处表示“被告知”, 故用被动语态; 再根据语境可知, 该空描述的是过去的事情, 故该空应填 was told。
63. what 【解析】考查名词性从句。空白处所填词是主语从句的连接词, 在句中作宾语, 表示他妈妈说的话, 故填 what。
64. in 【解析】考查介词。interest in... 意为“对……感兴趣”。
65. making 【解析】考查非谓语动词。set about 后跟动名词作宾语。
66. the 【解析】考查冠词。此处特指男性不能学习刺绣的看法。
67. traditional 【解析】考查词性转换。根据空后的 textiles 可知, 此空应用 tradition 的形容词形式修饰名词。
68. has won 【解析】考查时态。根据时间状语 To date 可知, 此处应用现在完成时。
69. to preserve 【解析】考查非谓语动词。encourage sb to do sth 意为“鼓励某人做某事”。
70. contribution 【解析】考查词性转换。make a contribution to 意为“为……作出贡献”。

短文改错:

On the Lantern Festival, my friends and I went to watch the lantern show holding at the held cultural square, at what we saw thousands of wonderful lanterns and sculptures. To better which enjoy its brilliance, ~~so~~ we went there early in the evening. Arriving there, we ~~immedi-~~ were ately attracted by variety lanterns and sculptures shining in the colorful lights. Many various/varied residents spoke high of those fine lanterns and sculptures and kept taken photos. In our highly surprise, there were also special performance there which were enjoyed by almost all the performances visitors. We spend about three hours there and then returned home happily and excitedly. spent

71. holding→held 【解析】考查非谓语动词。分析句子结构可知, hold 与 lantern show 为动宾

关系,故应用过去分词作后置定语。

72. what→which 【解析】考查定语从句。先行词是 the cultural square, 故用 at+which 的结构。

73. 去掉 so 【解析】考查连词。这是一个简单句,前面不定式作目的状语,不用连词 so。

74. immediately 前面加 were 【解析】考查语态。分析句子结构可知,谓语动词 attracted 与主语 we 构成被动关系。

75. variety→various/varied 【解析】考查形容词。此处用形容词修饰名词。

76. high→highly 【解析】考查副词。此处用副词修饰动词。

77. taken→taking 【解析】考查非谓语动词。keep doing sth 意为“不断做某事”。

78. In→To 【解析】考查介词。To our surprise 意为“令我们惊讶的是”。

79. performance→performances 【解析】考查名词单复数。根据句意可知,此处应用 performance 的复数形式。

80. spend→spent 【解析】考查时态。根据上文时态可知,此处应用 spend 的过去式。

书面表达:

命题立意:该题要求学生写一则通知,内容包括:1. 讲座的内容;2. 讲座的时间和地点;3. 欢迎发表意见建议。该题有利于考查学生的英语核心素养,该题的情境贴合中学生的日常生活,符合当今英语试卷命制的特点和趋势。

参考范文:

Notice

In order to have a better understanding of AI, an outstanding online English lecture about Artificial Intelligence (AI) and Modern Education will be held in the library from 2:30 to 4:00 in the afternoon next Friday. Here are some relevant details about it.

To begin with, the topic of the lecture is Ban or Welcome AI to Campus. As we know, AI is a new technology, which is not only eye-catching but also controversial. What's more, everyone of you will be welcome to participate in it, enjoying the lecture, having a heated discussion afterwards and giving your own comments.

The Student Union

(一)评分原则:

1. 本题总分为 25 分,按 5 个档次给分。

2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。

3. 词数少于 80 和多于 120 的,从总分中减去 2 分。

4. 评分时应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差以致影响交际,可将分数降低一个档次。

(二)评分标准:

第五档(21~25分):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(16~20分):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11~15分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(6~10分):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇知识有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~5分):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇知识有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0分):未能传达给读者任何信息。内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。