

英语

参考答案

第一部分 听力

第一节

Text 1

W: Have you noticed that people here in Brazil sit very close?

M: Yes. It's the same in Mexico too.

W: It's really different from my hometown Britain. I was a little uncomfortable here at first.

Text 2

W: Now you have tried some food from our country. What are you fond of?

M: I love hot pot and Peking roast duck, and I'm going to taste dumplings.

Text 3

W: How many students took part in the contest?

M: There were 34. 3 of them got the first prize, 6 of them got the second prize and 8 of them got the third prize.

Text 4

M: What about your trip to Canada?

W: It's perfect, but I felt a little bit uncomfortable there. So I went to see the doctor and was told that I caught a cold because of the freezing weather.

Text 5

W: Oh no, all those broken bottles. Let me help you pick up the pieces. Have you just bought these from the shop?

M: No. I was just taking this bag of bottles to the recycling center when I dropped them. Now, I have to throw them away.

第二节

Text 6

M: Can I see your ticket please?

W: I thought the museum was free to get into.

M: The main part of the museum is free. This exhibition on the history of space flight requires a ticket.

W: I see. Can I buy one here?

M: I'm afraid you have to go to the main ticket office at the entrance of the museum.

W: What is the quickest way back there?

M: The stairs behind you lead directly to it. Go down the stairs, then exit and turn right.

W: Great, thank you. I'll be right back.

Text 7

M: How did the job interview go?

W: It could not have gone much worse, to be honest.

M: Oh dear. What happened?

W: First I went to the wrong office, so I was late for the actual interview.

M: That's not a great start.

W: Then I was nervous when I sat down and my mouth was dry.

M: Didn't you have a water bottle with you?

W: Yes, but I didn't want to search my bag to find it.

M: What about the questions?

W: I don't think I answered them well. I can say I'm not getting

that job.

Text 8

M: Hi, I'm Paul. I work for Maria's publishing company.

W: Oh, hi. I'm Barbara. Great party!

M: I'm glad you're enjoying it! How do you know Maria?

W: We went to university together. We took the same writing course.

M: Oh, fantastic!

W: I'm so proud of her. All our classmates believed she would become a best-selling author, and she's actually done it!

M: Yes. Her new book has been such a huge success, so we're here to celebrate. Are you a writer too?

W: Sort of. I'm a magazine editor.

M: Great! Which magazine?

W: Well, I used to work for a gardening magazine called *Green Space*.

But about six months ago, I got a new job at *Vivid*.

M: The teen magazine? My sister read that when she was younger!

W: Me too!

M: Do you like it there?

W: Very much. The offices are really cool and modern, and I have some really nice co-workers. But the main thing for me is feeling like I'm writing something that really matters.

M: I can see that.

W: I like to think we're inspiring youth of the future.

Text 9

W: Hi, I'm interested in signing up for painting class.

M: OK, great! Do you know which one? The college offers quite a few.

W: Well, I'm not sure. Can you tell me about the different options?

I've never painted before, so I don't want anything too advanced.

M: Well, first we have Beginner's Watercolor Painting.

W: Sounds interesting. When is that?

M: That takes place on Wednesdays at 7:00 p. m.

W: Great.

M: Then on Friday afternoons, we have The Basics of Oil Painting.

W: Hmm... It needs to be an evening class, really, as I'm stuck in the office during the day.

M: OK. How about Introduction to Modern Art? That's an hour-long class, which starts on Tuesdays at 8:00 p. m.

W: My daughter attends dance school on Tuesday nights. But never mind... I think I will attend the first class you mentioned.

M: OK, great! To sign up, you'll need to fill out our online form. Here... Take a poster. There is our website on it. Once you sign up successfully, you can also get two tickets to the City Museum.

W: That's great! Thank you. I'll sign up straight away!

Text 10

Looking for marine conservation volunteer opportunities? Whether you're at home in the sea, passionate about marine conservation, or want to experience island life, there's a volunteer project that's perfect for you!

First, Biodiversity Protector. The tasks of each week on the Bangor Island will differ but you must participate in the following areas: Lion-

fish removal, whale shark observation and beach clean-ups.

Second, Marine Life Researcher. You will join an international crew aboard a sailboat to work for the protection of our sea. And you will learn to organize and enjoy the North Sea at its best, which gains reputation for one of the world's best spots for water sports. You can also gain experience in Marine Research in the field and get close to dolphins and whales in the wild.

Last, Environment Supporter. Be a volunteer on the amazing island and get involved in nature protection. The voluntary work will start from the end of March to the end of July. Responsibilities include: Collection of plant seeds, control of seed settlement, and conservation of native seeds and plants.

The above projects promise to be rewarding and fun at the same time — being a marine conservation volunteer could just be your best decision yet!

听力参考答案:

1-5:BCBAA 6-10:CABBC

11-15:ABCAB 16-20:CCACB

第二部分 阅读理解

第一节

A

【导语】这是一篇说明文。文章介绍了几个帮助提升生活质量的新设备。

21. A 【解析】细节理解题。根据 VIVE Flow 中的最后一句话 “It's the calmest headset I've ever worn and uses cameras to let you control everything with just your hands. (这是我戴过的最友好的耳机,它有摄像头,让你只用手就能控制一切。)”可知,只用手就能控制一切,说明这很容易操作,对用户很友好。故选 A 项。

22. C 【解析】细节理解题。根据 Hisense 75" U 800GR 8K ULED Roku TV 中的 “Calling it ‘affordable’ may be overstate, but compared to most 8K TV's which all run over \$5,000, it's the most cost-efficient version of the tech we've got. (说它‘便宜’可能有点夸张,但是与大多数售价超过 5000 美元的 8K 电视相比,它是我们现有的 8K 电视中最实惠的款式。)”故选 C 项。

23. C 【解析】本文主要介绍了几款帮助生活更方便的设备,内容主要涉及产品价格和主要优势。文章最有可能来自网络杂志,目的在于打广告。故选 C 项。

B

【导语】这是一篇记叙文。文章通过讲当一群美国大学生将悲伤付诸行动为力量,推动一场全国性的运动,帮助解决饥饿和控制食物浪费。

24. A 【解析】细节理解题。根据第一段 “When a group of college students put their sorrows into action, they never imagined the project would fuel a nationwide movement to help deal with hunger and control on food waste. (当一群大学生将他们的悲伤付诸行动时,他们从未想到这个项目会推动一场全国性的运动,帮助解决饥饿问题和控制食物浪费。)”可知,这个项目是由一些大学生发起的。故选 A。

25. B 【解析】推理判断题。根据第四段第一句 “Back in 2020, Reilly and his childhood friend James Kanoff were reading and watching news about food shortages, and they learned that area farms were forced to destroy excess produce that they couldn't sell, especially with restaurants, schools and hotels closed. (早在 2020 年,赖利和他儿时的朋友詹姆斯·卡诺夫在阅读有关粮食短缺的新闻时就了解到,该地区的农场被迫销毁卖不出去的多余农产品,尤其是在餐馆、学校和酒店关闭的情况下。)”可知,

造成食物浪费的原因是没有人来购买这些剩余的农产品。故选 B。

26. A 【解析】推理判断题。根据第六段 “‘We had a lot of small problems in the beginning,’ Reilly said. ‘We broke axles (车轴), loaded in 40,000 pounds of potatoes in a wrong way and had to try to drag them out by using another truck and a rope. But we made it work.’ (‘一开始我们遇到了很多小问题,’赖利说。‘我们弄坏了车轴,用错误的方式装了 4 万磅土豆,不得不用另一辆卡车和一根绳子把它们拖出来。但我们成功了。’)”可知,“缺乏经验”是他们最大的困难。故选 A。

27. D 【解析】主旨大意题。根据全文大意可知,文章主要是介绍一群美国大学生推动一场全国性的运动,帮助解决饥饿问题和控制食物浪费。故选 D。

C

【导语】这是一篇说明文。文章介绍了对巴基斯坦最大城市卡拉奇红树林的保护措施。

28. D 【解析】细节理解题。根据第一段 “The trees could save Pakistan's largest city Karachi, sitting on the Arabian Sea, from natural disaster. (这些树木可以使位于阿拉伯海的巴基斯坦最大城市卡拉奇免遭自然灾害。)”可知,它们保护城市免受气候灾难。故选 D。

29. C 【解析】推理判断题。根据第二段 “Offshore, there are islands where mangroves grow. They could be the key to slowing climate change. Mangrove forests pull carbon dioxide out of the air, holding four times as much of the planet-warming gas as other forests can. They support diverse ecosystems. As sea levels rise with global warming, the trees could play a big role in protecting coastal cities like Karachi from flooding. (在近海,有红树林生长的岛屿。它们可能是减缓气候变化的关键。红树林从空气中吸收二氧化碳,其吸收的温室气体是其他森林的四倍。它们支持不同的生态系统。随着全球变暖导致海平面上升,这些树木可以在保护卡拉奇等沿海城市免受洪水侵袭方面发挥重要作用。)”由此判断,保护红树林是因为它们与自然的紧密联系。故选 C。

30. A 【解析】细节理解题。根据第三段最后两句 “City officials say this could provide much-needed housing and bring in billions of dollars. They claim that some of that money could be used to plant mangroves in other parts of Pakistan. (市政府官员表示,这可以提供急需的住房,并带来数十亿美元的收入。他们声称,其中一些钱可以用来在巴基斯坦其他地区种植红树林。)”可知,政府官员会在其他的地方种植红树林。故选 A。

31. D 【解析】推理判断题。根据最后一段 “‘Only 7% of Pakistan's mangroves are in Karachi,’ Haq says. He thinks it's wrong to focus on the losses in 7% of the country while ignoring the success in 93% of it. But Qaiser believes it's important to protect every bit. (Haq 说,‘巴基斯坦只有 7% 的红树林在卡拉奇。’他认为关注全国 7% 的损失而忽视 93% 的成功是错误的。但是 Qaiser 认为保护每一处都很重要。)”可知,Haq 认为不能只关注到失败的而不关注成功的方面,但 Qaiser 认为就算是再小的区域都要兼顾到,因此 Haq 认为 Qaiser 对于卡拉奇红树林工作成果的想法的认识是片面的,不全面的。A. Challenging. 有挑战性的;B. Effective. 有效的;C. Insignificant. 不重要的;D. Partial. 片面的。故选 D。

D

【导语】本文是一篇说明文。通过一本书——*Jokes and Their Relation to the Unconscious*,介绍了四种不同的幽默类型。

32. B 【解析】推理判断题。根据第一段 “It's well-known that hu-

mor can benefit us both physically and mentally... , Sigmund Freud argued that humor is the highest of the psyche's defense mechanisms, capable of turning anxiety into pleasure. (众所周知,幽默对我们的身体和心灵都有益.....西格蒙德·弗洛伊德认为,幽默是心灵最高级的防御机制,能够将焦虑转化为快乐。)可知,第一段的主要内容是强调幽默的作用。故选B。

33. B 【解析】细节理解题。根据第二段“Self-enhancing humor involves being able to laugh at yourself, often used as a way for you to deal with stress or difficulties and feel better as a result. (自我提升的幽默包括能够自嘲,通常是你处理压力或困难的一种方式,并因此你会感觉更好。)”可知用于缓解压力的是自我提升式幽默,故选B。

34. A 【解析】猜测词义题。根据第三段“... says people using self-enhancing humor are less likely to show signs of loneliness and poor relationships with others. By contrast, both aggressive and self-defeating humor styles can hint at trouble. (...使用自我增强幽默的人不太可能表现出孤独和与他人关系不好的迹象。相比之下,咄咄逼人和自我挫败的幽默风格都可能暗示出麻烦。)”可知 hint at 与 signal (示意) 意思类似。故选A。

35. D 【解析】推理判断题。根据第四段“Laughter and tears are both responses to worries and anxieties. I prefer to laugh, since there is less cleaning up to do afterward. (笑和哭都是对担心和焦虑的反应。我更喜欢笑,因为笑完之后要做的清理工作少了。)”可知 Kurt Vonnegut 可能同意“笑是治疗压力的最好方法。”这一观点。故选D。

第二节

【导语】本文是一篇新闻报道。提到因为经费不足,美国的部分大学正准备削减人文学科。

36. D 【解析】推理判断题。根据下文“‘In the UK, Middlesex University decided to gradually get rid of philosophy department. (在英国,米德尔塞克斯大学决定逐步取消哲学系。)’以及下文‘Japan minister... suggesting they close their graduate and undergraduate departments in the humanities and social sciences and focus on something more practical. (日本部长.....建议他们关闭人文和社会科学的研究生和本科生院系,专注于更实用的东西。)’”可知,D选项“这个问题在国际上也出现了”承上启下,符合语境。故选D。

37. B 【解析】推理判断题。根据上文“‘Instead of Shakespeare or French, there will be(perhaps there already are) college classes in how to cut corporate spending. [大学将开设(或许已经开设)如何削减企业开支的课程,而不是莎士比亚或法语。]”可知,B项“学生需要实用技能来找工作”符合语境。故选B。

38. C 【解析】段落大意题。根据下文“‘Essays explain why we need these subjects, and what their loss will mean. (大量文章解释了我们为什么需要这些学科,以及它们的消失意味着什么。)’”可知,本段的主旨是反对取消人文学科。C项“对人文学科的辩护出现了”引出下文,符合语境。故选C。

39. G 【解析】推理判断题。根据上文“‘I don't believe that the humanities can make you a decent person. (我不认为人文学科可以让你成为一个体面的人)’”可知,G项“但它们可以扩展我们对人类所能完成和创造的东西的认识”承上启下,符合语境。故选G。

40. E 【解析】推理总结题。根据上文“‘Studying philosophy teaches us about those who have gone before us. A foreign language brings us closer to those with whom we share the planet. The humanities can touch those aspects of awareness that we call intellect and heart. (学习哲学可以让我们了解前人;学习外语使我们更

接近与我们共同生活在同一星球上的人;学习人文学科可以触及我们称之为智力和心灵的意识领域。)’”可知,E项“因此,人文学科的课程是有益的”符合语境。故选E。

第三部分 语言运用

第一节

【导语】本文是一篇记叙文,讲述了作者通过参加学校文化艺术节帮助设计服装这一经历,了解到自己在时装设计方面很有天赋,希望在未来有自己的服装设计公司。

41. B 【解析】考查形容词词义辨析。根据下文“这段经历让我意识到自己很擅长绘画,在时装设计方面很有天赋”可知作者的设计作品很杰出,所以大家看到我设计的服装时感到惊讶,determined 有决心的;amazed 惊讶的;awkward 局促不安的;expected 期待的。故选B。

42. A 【解析】考查名词词义辨析。见上题解析。drawing 绘画;acting 表演;sculpture 雕刻;communication 交流。故选A。

43. C 【解析】考查动词词义辨析。句意:这段经历让我意识到自己很擅长绘画,在时装设计方面很有天赋,这激励我追求时装设计作为工作。challenge 挑战;admire 欣赏;pursue 追求;aid 帮助。故选C。

44. D 【解析】考查动词词义辨析。句意:这样我就可以把工作和兴趣以及个人强项结合起来。provide 提供;compare 比较;create 创造;combine 结合。故选D。

45. A 【解析】考查动词词组词义辨析。句意:为了弄清楚如何进入时装领域,我做了一些关于需要接受什么教育和学习什么技能方面的研究。get into 进入、参与;get through 渡过、完成;get over 克服;get from 从.....获得。故选A。

46. B 【解析】考查名词词义辨析。见上题解析。training 训练;research 研究;quiz 测验;schedule 时间表。故选B。

47. C 【解析】考查动词词义辨析。句意:我了解到许多一流的时装设计师都在伦敦、巴黎或米兰的时装设计学院学习。checked 核实、检查;persuaded 说服;recognized 认识、意识到;forecasted 预测。故选C。

48. B 【解析】考查名词词义辨析。句意:我还密切关注时装行业的招聘广告,看看设计师应具备什么样的能力或素质。head 头;eye 眼睛;back 背;foot 脚。keep an eye on 意为“密切关注”。故选B。

49. D 【解析】考查名词词义辨析。见上题解析。flexibility 灵活性;standards 标准;drawbacks 缺点;qualities 素质。故选D。

50. D 【解析】考查动词词义辨析。句意:再三思考后,我决定通过大学学习艺术来获取这些技能并取得相关证书。apply 应用;demonstrate 证明;improve 提升;acquire 获取。故选D。

51. A 【解析】考查动词词义辨析。句意:读大学时,为了向其他设计师学习,我将在一家时装设计公司做兼职。learn 学习;result 发生;benefit 得益于;obtain 获得。故选A。

52. B 【解析】考查名词词义辨析。句意:事实上,我不必等到我上了大学才开始行动,因为下个月我所在的城市将有一个研讨会,我希望能参加。motion 运动;action 行动;position 位置;operation 运作。故选B。

53. A 【解析】考查动词词义辨析。见上题解析。attend 参加;equip 配备;design 设计;organize 组织。故选A。

54. C 【解析】考查动词词义辨析。句意:毕业后,我将找一份时装设计师的工作。conduct 实施;submit 上交;land 得到;perform 表演。故选C。

55. D 【解析】考查名词词义辨析。句意:我希望能创办自己的服装公司。accounting 会计;consulting 咨询;cleaning 清理;clothing 服装。故选D。

第二节

【导语】本文是一篇新闻报道。文章主要报道了著名画家阎立本(601-673)创作的著名历史卷轴《步辇图》于2023年4月29日在北京故宫博物院展出。

56. shone 【解析】考查谓语动词时态。句意:著名画家阎立本(601-673)创作的著名历史卷轴《步辇图》于2023年4月29日在北京故宫博物院大放异彩。本句考查谓语动词,根据时间状语“on April 29, 2023”可知,本句谓语动词为一般过去时。故填 shone。

57. vividly 【解析】考查副词。句意:这幅画生动地描绘了公元641年唐太宗接见来自西藏吐蕃王国的队伍时的情景。设空处用副词修饰动词 displays。故填 vividly。

58. where 【解析】考查定语从句。句意:见上题。本句为定语从句,先行词“scene”为表示地点的名词,用 where 引导定语从句。故填 where。

59. to propose 【解析】考查非谓语动词。句意:这支队伍代表他们的国王来长安求娶唐朝的文成公主。这里为非谓语动词担当目的状语,用动词的不定式形式。故填 to propose。

60. was appreciated 【解析】考查动词的时态和语态。句意:文成公主到西藏后不久就备受西藏人们感激,因为她教授当地人民农业技术,大大提高了当地的土地产量。设空处应用过去时以及被动语态。故填 was appreciated。

61. improving 【解析】考查非谓语动词。句意:见上题。本句已经有谓语,此处用动词 ing 形式作结果状语,即 improving。故填 improving。

62. craftsmen 【解析】考查名词复数。句意:文成公主不仅带来了唐朝的风俗习惯,还带来了大批工匠,对吐蕃部落的文化产生了促进作用。根据空前的“a group of”可判断,空处为可数名词的复数形式。故填 craftsmen。

63. on/upon 【解析】考查固定短语的介词搭配。句意:见上题。have/had a(n)... impact on/upon... 为固定搭配,意为“对……有……影响。故填 on/upon。

64. a 【解析】考查冠词。句意:此次展览共展出了108件文物,其中包括西藏自治区文物局各单位的13件文物,以及故宫博物院的95件文物。短语:a total of,意为“总计”。故填 a。

65. various/varied 【解析】考查形容词。句意:此次展览共展出了108件文物,其中包括西藏自治区文物局各单位的13件文物,以及故宫博物院的95件文物。分析句子成分可知,空处为形容词,修饰其后的名词 units。故填 various,也可以填 varied。故填 various/varied。

第四部分 写作

第一节

One possible version:

I Like Travelling

Travelling is a good way to broaden my horizons.

This summer, my parents and I went to Hangzhou. It is a beautiful city, attracting lots of visitors from home and abroad. Not only did we visit the West Lake, but we also learned more about its folklores and traditional cultures. Besides, we were impressed by the special snacks. Visitors all think highly of them.

The beautiful scenery of Hangzhou is really a feast for the eyes and its long history has impressed me so much. It is well worth visiting.

第二节

One possible version:

“But you will be a beautiful narrator,” she said. Reminding me how much I loved to read stories aloud to her, she continued to stress,

“The narrator’s part is just as important as the part of a princess.” Her wise words inspired me with courage and confidence. But on the evening of the performance, I suddenly felt nervous backstage again. My teacher came over to me. “Your mother asked me to give you this,” she said, handing me a dandelion. Looking at it, I knew my mother was out there for me, which calmed me down.

After the play, I took home the flower. My mother made it into a dried flower and put it into a glass bottle. Every time I see it, I am reminded of this unforgettable experience. I have participated in many school plays, tried different roles and made many speeches ever since. Gradually, I’ve become really good at performing and public speaking, seldom feeling nervous onstage now. For this, I am forever grateful to my mother, who has made me what I am today.

应用文写作评分标准

一、评分原则

1. 本题总分为15分,按五个档次进行评分。
2. 评分时,应主要从内容组织、词汇语法和篇章结构三个方面考虑。具体为:
 - (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1) 词数少于60的,从总分中减去2分。
 - (2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的,将分数降低一个档次。

二、各档次的给分范围和要求

第五档 (13-15分)	完全完成了试题规定的任务,达到了预期的写作目的。 覆盖所有内容要点。 应用了较多的语法结构和词汇。 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。 有效地使用了语句间的连接成分,使全文结构紧凑。
第四档 (10-12分)	完成了试题规定的任务,达到了预期的写作目的。 虽漏掉1、2个次重点,但覆盖所有主要内容。 应用的语法结构和词汇能满足任务的要求。 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。 应用简单的语句间连接成分,使全文结构紧凑。
第三档 (7-9分)	基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。 虽漏掉一些内容,但覆盖所有主要内容。 应用的语法结构和词汇能满足任务的要求。 有一些语法结构和词汇方面的错误,但不影响理解。 应用简单的语句间连接成分,使全文内容连贯。

第二档 (4-6 分)	未恰当完成试题规定的任务,信息未能清楚地传达给读者。 漏掉或未描述清楚一些主要内容,写了一些无关内容。 语法结构单调,词汇项目有限。 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。 较少使用语句间的连接成分,内容缺少连贯性。
第一档 (1-3 分)	未完成试题规定的任务,信息未能传达给读者。 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。 语法结构单调,词汇项目有限。 较多语法结构或词汇方面的错误,影响对写作内容的理解。 缺乏语句间的连接成分,内容不连贯。
0 分	未能传达给读者任何信息;内容太少,无法评判。 写的内容均与所要求内容无关或所写内容无法看清。

读后续写评分标准

一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 130,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21-25 分)	与所给短文融洽度高,与所提供各段落开头语衔接合理。 内容丰富。 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。 有效地使用了语句间的连接成分,使所续写短文结构紧凑。
第四档 (16-20 分)	与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。 内容比较丰富。 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档 (11-15 分)	与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。 写出了若干有关内容。 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。 应用简单的语句间连接成分,使全文内容连贯。
第二档 (6-10 分)	与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。 写出了一些有关内容。 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。 较少使用语句间的连接成分,全文内容缺少连贯性。
第一档 (1-5 分)	与所提供短文和开头语的衔接较差。 产出内容太少。 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。 缺乏语句间的连接成分,全文内容不连贯。
0 分	白卷、内容太少无法评判或所写内容与所提供内容无关。