



## 2023 届贵州省六校联盟高考实用性联考卷 (三)

### 英语参考答案

#### 第一部分 听力 (共两节, 满分 30 分)

1~5 BACAB          6~10 BCACB          11~15 CCBBA          16~20 BAACC

#### 第二部分 阅读理解 (共两节, 满分 40 分)

##### 第一节 (共 15 小题; 每小题 2 分, 满分 30 分)

21~25 CABAA          26~30 CBCBD          31~35 ACDDDB

##### 第二节 (共 5 小题; 每小题 2 分, 满分 10 分)

36~40 FCADG

#### 第三部分 语言知识运用 (共两节, 满分 45 分)

##### 第一节 (共 20 小题; 每小题 1.5 分, 满分 30 分)

41~45 CBDAD          46~50 ACBDA          51~55 BCBCB          56~60 DDAAC

##### 第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

61. Known          62. suitable          63. on          64. it

65. eventually

66. explaining          67. An          68. to queue          69. have been adopted          70. agencies

#### 语法填空评分标准

1. 每小题答对评 1.5 分, 答错评 0 分, 不评 0.5 分或 1 分。
2. 出现大小写错误按未答对认定, 评 0 分。
3. 如果单词书写不规范导致无法辨认, 按答错来认定, 评 0 分。
4. 英、美两种拼写方式均可接受, 均视为正确答案。

#### 第四部分 写作 (共两节, 满分 35 分)

##### 第一节 短文改错 (共 10 小题; 每小题 1 分, 满分 10 分)

Last Saturday, I was left alone at home, struggle with my history homework. To seek inspiration, I decided

①struggling

to hang out. I was wandering around the town center while I discovered a museum. Walking in, I saw some ancient

②when

fishing equipments on display. Then I went one floor up. That drew my attention were some old tape machines I

③equipment

④What

have never seen before. Fascinated by its mystery, I listened to a lively introduction of their history. On the



three

⑤had

⑥their

⑦

third

floor, there was a unique prehistoric painting. But regretful, I wasn't allowed to take pictures. Anyway, the museum

⑧regretfully

⑨to

not only offered me ~~with~~ a source of inspiration but a place to relax.

⑩

### 短文改错评分标准

1. 评分时, 注意查看考生是否严格按照试题要求进行改错。格式不对, 例如: 将答案写到错误单词上方的, 标注改错符号不正确的或没有标注符号的, 该处一律评 0 分。
2. 找对错误并改对的, 评 1 分; 找对错误未改对的, 评 0 分, 不评 0.5 分; 书写不规范导致无法辨别的单词、单词书写大小写不正确的一律评 0 分, 不评 0.5 分。
3. 如果所修改错误超过 10 处, 从第 11 处起不计分。

### 第二节 书面表达 (满分 25 分)

#### 【参考范文】

Dear Mike,

Due to a change in my school arrangement, I'm very sorry that I won't be able to keep my appointment to visit the Tea Museum with you as scheduled. I sincerely apologize for any inconvenience caused by the unexpected change.

I suggest we put off our meeting from 3 pm this Saturday to the same time next Sunday. Will that be suitable for you? The good news is that some activities about tea culture are to be held in our school next Saturday. A lecture and a tea ceremony show will be included, which will definitely attract tea culture lovers like you. I sincerely invite you to the event, which will help you better understand Chinese tea culture.

Looking forward to your early reply.

Yours sincerely,

Li Hua

### 书面表达评分标准

#### (一) 评分原则

1. 本题总分为 25 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。



- 词数少于 80 和多于 120 的，从总分中减去 2 分。
- 评分时应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
- 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- 如书写较差以致影响交际，将分数降低一个档次。

(二) 内容要点

- 表示歉意 (6 分)
- 说明原因 (8 分)
- 发出邀请 (6 分)

次要点:

茶艺社团活动介绍 (5 分)

注意: 词数 100 左右

(三) 各档次的得分范围和要求

**第五档 (21~25 分):** 完全完成了试题规定的任务。

- 覆盖所有内容要点。
  - 应用了较多的语法结构和词汇。
  - 语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。
  - 有效地使用了语句间的连接成分，使全文结构紧凑。
- 完全达到了预期的写作目的。

**第四档 (16~20 分):** 完全完成了试题规定的任务。

- 虽漏掉一两个次重点，但覆盖所有主要内容。
  - 应用的语法结构和词汇能满足任务的要求。
  - 语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。
  - 应用简单的语句间连接成分，使全文结构紧凑。
- 达到了预期的写作目的。

**第三档 (11~15 分):** 基本完成了试题规定的任务。

- 虽漏掉一些内容，但覆盖所有主要内容。
  - 应用的语法结构和词汇能满足任务的要求。
  - 有一些语法结构或词汇方面的错误，但不影响理解。
  - 应用简单的语句间的连接成分，使全文内容连贯。
- 整体而言，基本达到了预期的写作目的。



**第二档 (6~10分):** 未适当完成试题规定的任务。

——漏掉或未描述清楚一些主要内容, 写了一些无关内容。

——语法结构单调, 词汇知识有限。

——有一些语法结构或词汇方面的错误, 影响了对写作内容的理解。

——较少使用语句间的连接成分, 内容缺少连贯性。

信息未能清楚地传达给读者。

**第一档 (1~5分):** 未完成试题规定的任务。

——明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求。

——语法结构单调、词汇知识有限。

——较多语法结构或词汇方面的错误, 影响对写作内容的理解。

——缺乏语句间的连接成分, 内容不连贯。

信息未能传达给读者。

**0分:**

未能传达给读者任何信息: 内容太少, 无法评判; 写的内容均与所要求内容无关或所写内容无法看清。

完全抄试卷内容的评0分; 部分抄写试卷内容的, 只针对考生自己写的有效信息给分。

### 【解析】

#### 第二部分 阅读理解

##### 第一节

#### A

体裁: 应用文 主题语境: 人与自我

【语篇导读】本文介绍了牛津大学英语文学入学考试的相关要求。

21. C 细节理解题。根据第二段 “The Oxford ELAT is designed to test a candidate’s close reading skills, and their ability to write about unfamiliar literary material.” 可知答案为 C。
22. A 细节理解题。根据第三段 “You will be given six passages on the same theme, the names of the authors and the dates of publication, as well as the forms (novel, essay, poetry, etc. ).” 可知答案为 A。
23. B 细节理解题。根据第三段 “You are not expected to introduce any references to other texts or authors you have studied and marks are not awarded for evidence of wider reading or previous knowledge of the texts or their contexts (语境).” 以及 “respond perceptively (有洞察力地) to unfamiliar materials” 可知 A、C、D 不对, 根据第三个圆点 “construct a well-structured essay” 可知答案为 B。

#### B



体裁：说明文 主题语境：人与自我

【语篇导读】文章介绍了冰岛旅游局通过推出让马来代替游客回复邮件这一服务来呼吁大家在疫情使得工作与生活之间的界限越来越不清晰的当下，去享受不被工作打扰的全身心投入的旅行。

24. A 细节理解题。根据第一段最后一句话“Visitors can choose a trained horse to...”可知答案为A。
25. A 词义猜测题。根据第二段中“Due to the pandemic...between one and four times a day when on holiday.”可知因为疫情，人们在旅行时也在工作，所以生活和工作的界限已经不清晰了，可知答案为A。
26. C 细节理解题。根据第二段中的最后一句话“That’s why Iceland is assigning emails to its horses, asking them to make replies.”以及第三段中的最后两句话“Our OutHorse Your Email service lets them do just that. With our world-first service, we hope to encourage people to disconnect and take a well-deserved, uninterrupted break.”可知答案为C。
27. B 观点态度题。根据最后一段最后一句“The service sounds interesting, but I don’t want to drive my boss mad or be fired.”可知答案为B。

C

体裁：说明文 主题语境：人与社会

【语篇导读】本文主要介绍了扫码点餐的缺点以警示消费者注意个人信息安全。

28. C 细节理解题。根据第二段“In the near future, rather than offer the same unchanging selections to every diner, restaurants might employ dynamic menus from which dishes disappear as the kitchen runs out.”可知答案为C。
29. B 细节理解题。根据第三段“but from there it’s easy to start checking texts and emails”以及“primarily due to the fact that participants with phones were more distracted”可以得知B项正确，可知答案为B。
30. D 推理判断题。根据第四段“QR-code menus reduce privacy, too.”以及“then often shares your personal information”可知答案为D。
31. A 主旨大意题。本文第一段介绍二维码点餐的兴起；第二段中提到二维码菜单的好处，第三段和第四段介绍二维码点餐带来的弊端；最后一段表述点餐形式还不确定谁胜谁负。因此全文主要介绍的是二维码菜单带来的问题。可知答案为A。

D

体裁：说明文 主题语境：人与社会



【语篇导读】本文主要介绍冰岛的一套先进的设备，培养出螺旋藻，可以用来替代牛肉，从而减少养牛对环境带来的影响。

32. C 细节理解题。根据第一段和第二段内容可知，Icelandic Spirulina algae 的特点是 sustainable（意为不破坏生态平衡的，合理利用的；可持续的）。故选 C。
33. D 推理判断题。根据第三段第一句话“While the role of meat in human diets has been helpful, its ecological footprint is considerable and harmful.”可知，故选 D。
34. D 推理判断题。根据最后一段中“All consumers must do is adopt a bit of Icelandic Spirulina into their meals and diets instead of beef meat. It’s healthier, safer, and more sustainable. Whatever change we wish to see in the world should be clearly shown in our dietary choices.”可知，故选 D。
35. B 主旨大意题。本文第一段与第二段介绍了冰岛螺旋藻的优点，第三段介绍养牛的弊端，第四段介绍为什么冰岛螺旋藻被选为牛肉的替代品，最后一段 Dr. Asaf Tzachor 表达了对消费者的期待。通过对比螺旋藻与牛肉，Dr. Asaf Tzachor 希望消费者在日常饮食中选择螺旋藻而不是牛肉，从而拯救我们的星球。故选 B。

## 第二节

体裁：说明文 主题语境：人与自我——健康的生活方式、积极的生活态度

【语篇导读】主要讲述了在假期结束后如何进行调整并顺利回归岗位和适应工作节奏。

36. F 段中句。空前“You finally took a break from work and went on a well-deserved vacation.”和下文的转折“回去上班是不可避免的。”可知这一句是过渡句，承接上一句对假期的留恋和不愿上班的情绪，故选 F。
37. C 段首句。根据本段中的“If you can, take a day or two to relax and recover before heading back into the office.”可知本段在建议人们返回工作之前先休整一段时间，不要立刻返回工作，故选 C。
38. A 段中句。该段标题为“慢慢来”。空前的“列出一份待办事项清单，列出你知道需要做的一切，并确定一下优先顺序。做你熟悉的事情以及需要花费最少时间的的事情。”与 A 项中的“从小任务开始做起可以增强自信心。”都是在回应标题中的“慢慢来”。故选 A。
39. D 段末句。根据本段标题“带着新的眼光去工作。”以及空前的“After being away from it for a while, you can look at it differently and offer a new perspective. (放下工作一段时间之后，你可以用不同的眼光看待它，给自己提供一个新的视角。)”可知，故选 D。
40. G 段中句。根据空前“白天休息一下”以及空后的“不要因为你离开了一段时间觉得内疚而强迫自己认为现在必须努力工作”可知。故选 G。

## 第三部分 语言知识运用

### 第一节

体裁：记叙文 主题：人与自我



【语篇导读】作者是一个拖延症患者，作者分享了自己在完成一个作业时因为拖延导致无法按期交作业，幸运的是，在老师的帮助和督导下，作者很好地完成了作业。作者也从中得到教训，认识到时间管理的重要性。

41. C 根据上一句，“我”是一个拖延症患者，“我”不能让自己完成任务。可知“我”因为有拖延症，所以无法（fail）让自己开始完成作业。
42. B “我”要完成的这篇文章是“我”的一个作业，“我”应该（be supposed to do）有一年的筹备时间。
43. D 根据上文，“我”因为有拖延症，所以“我”从一开始就忽视（ignore）了这个作业。launch 发起；assess 评估；refuse 拒绝。
44. A 见下题。randomly 随意地；abruptly 突然地；painfully 痛苦地。
45. D 句意：时间过得很快，“我”意识到这个时，距离截止时间（deadline）就只剩一个周了。ahead of the schedule 在日程表之前；ahead of the age 在时代的前列；ahead of the story 故事的后头。
46. A 句意：就在“我”正要开始写作的时候，“我”的右手摔断了，这对“我”来说就好像宇宙在惩罚（punish）“我”。forgive 原谅；control 控制；bless 祝福，保佑。
47. C 句意：因为右手骨折，加上截止时间临近，“我”很慌张（in panic），开始用左手打字。with pleasure 愿意效劳；with curiosity 好奇地；in relief 如释重负。
48. B 句意：因为“我”自己的拖延，“我”才写了五、六页，可是“我”的同学都开始润色修改（polish）文章了。
49. D 句意：“我”不可能按时完成（complete）作业了。acquire 获得；check 检查；revise 修改。
50. A “我”没能按时完成作业，所以要向老师（teacher）报告这件事。headmaster 校长。
51. B 句意：老师得知“我”并未写完文章，让“我”把写好了的交上来（submit）。pack 打包；search 搜寻；ruin 毁坏。
52. C 句意：在“我”告诉老师，“我”只是刚刚开始写并且“我”是个拖延症患者时，“我”感到很羞愧（ashamed）。confused 感到困惑的；astonished 感到震惊的；delighted 感到开心的。
53. B 句意：结果证明老师很善解人意（understanding），因为她又给“我”制定了一个截止时间。strict 严格的；anxious 焦急的；disappointed 感到失望的。
54. C 句意：老师又给“我”定了一个截止时间，还定了一个“我”个人的（individual）的时间表。stable 稳定的；flexible 灵活的；irregular 不定期的。
55. B 句意：多亏了（thanks to）“我”的老师，在她严格的监督下，“我”完成了“我”的作业。instead of 而不是；apart from 除了；on behalf of 代表。
56. D 句意：出乎意料的是（unexpectedly），这个作业的质量比“我”预期还高。apparently



- 明显地; indirectly 间接地; confidently 有信心地。
57. D 句意: 通过这个事情“我”学到了教训(lesson)。subject 科目; essay 文章; skill 技术。
58. A 句意: “我”不能说“我”已经不拖延了,但是(but)至少,“我”已经看到了“我”拖延的后果。
59. A 句意: 通过这个事情,“我”现在试着学习时间(time)管理。project 项目; information 信息。
60. C 句意: “我”不想浪费(waste)“我”的生命在拖延上了。mind 介意; stop 阻止; risk 冒险。

### 听力原文

#### Text 1 邀请与婉拒

M: Karen, what about going to the theater after dinner tonight?

W: Sorry, Mike, **but I haven't gone to the gym for days. I must go tonight.** You can go with me if you want.

M: Well, I'd rather sit comfortably at the theater.

#### Text 2 日常生活

W: Honey, are you going to the office today?

M: Yes. The medicine I took yesterday was highly effective. I feel much better now.

W: Well, if I were you, I'd choose to rest one more day.

#### Text 3 包裹预计送达的时间

W: When are those packages arriving?

M: Well, they will be sent on Friday morning and it normally takes three working days.

W: But Monday is a bank holiday.

M: Oh yes. **So they should be here next Wednesday then.**

#### Text 4 打算去自助餐厅就餐

W: **Jerry, could you help print these documents?**

M: No problem. By the way, what's on the menu in the cafeteria today?

W: I have no idea. **Isn't it posted on the board outside the meeting room?** Why don't you order takeout?

M: I don't want to wait for 30 minutes.

#### Text 5 岳麓书院

W: What about visiting the Yuelu Academy?

M: But before we go there, can you tell me something about it?

W: Certainly. It's one of the most famous ancient academies in China. It's now a popular tourist





attraction. Tourists love the strong cultural flavor of it.

**Text 6** 骑行途中遇天气突变

W: ⑥**Eric, I think we'd better turn round and go back home.**

M: Do you feel tired, Anne? We just cycled a few kilometers. Come on! It is you who want to go cycling.

W: I'm not tired. But have you noticed the clouds up there? They're gathering. A heavy rain will come after the gathering clouds.

M: Have you checked the weather forecast online? Aren't those clouds indicating fine weather?

W: No, they are different. Thick dark clouds will bring rain and storms.

M: How did you know that? We haven't learned that in our geography class.

W: ⑦**I grew up on a farm. And I know a lot about the weather.**

M: All right. I'll take your word for it.

**Text 7** 艺术卡车

W: Hello. May I have an ice-cream, please?

M: Sorry, it's not a food truck. ⑧**This is an art truck.** But I'm not surprised. Many people have mistaken it for a food truck.

W: Sounds interesting. I've never heard about it.

M: ⑨**This art truck is a mobile center for hands-on art-making.** It is an initiative by the Albright-Knox art gallery. It's meant to bring art activities as well as art supplies to different communities all over western New York.

W: What do you usually do?

M: ⑩**I usually travel to schools, libraries and other non-profit organizations and oversee a variety of art activities.**

W: Do you find the work tiring?

M: Not at all. It's really fun to bring it to different audiences whether they're children, adults, individuals with disabilities, or senior citizens. Besides, I love art and want to learn more about it. Every time I'm doing an art truck activity, if it has to do with drawing, I'm learning as well.

W: Amazing!

**Text 8** 网站介绍

W: Mark, do you love reading the *Harry Potter* series?

M: Yes. ⑪**When I first read the first book of the series at the age of 11, I was immediately drawn to it. It took me two years to finish all the seven books of the series.** Now I'm reading the first book of it to my eight-year-old son now. He is impressed with those stories.



W: Then he must be interested in a new online center. It's a free online collection of child-friendly activities, videos, illustrations, puzzles, quizzes, creative ideas, articles and much more. ⑫**It aims to help inspire you, your family, your friends, and especially children all around the world to read for pleasure and enjoy the stories, as well as bring some magic-infused joy and entertainment to all the family.**

M: Sounds great. I'm sure my son will be interested in it. So do you know the site of the center?

W: Yes. Now I often visit it. ⑬**I help my aunt take care of her daughter these days. She loves everything on it.**

M: Wow, it must be good for parent-child interaction.

**Text 9** 关于恐龙的纪录片

W: ⑭**Welcome to join us tonight, Mr. Favreau.** So could you tell us something about your new TV show, please?

M: Certainly. It's a documentary titled *Prehistoric Planet*. It tells fascinating facts about dinosaurs that lived on this planet 66 million years ago.

W: Why did you want to make such a documentary?

M: Well, ⑮**back in the year 2006 I watched a documentary titled *Planet Earth*. I was greatly impressed and I wanted to make such one with dinosaurs.**

W: Did you get any help with the making?

M: Yes. After all, we didn't do any professional research. ⑯**So we turned to dinosaur experts. The scientists' expert knowledge of dinosaurs was brought to the screen with advanced animation techniques.** It takes audiences into the distant past.

W: Is the documentary just about dinosaurs?

M: No. We also want to educate people on the importance of healthy ecosystems of Earth. And what drives our humanity is understanding and discovering more things.

W: Wow, it's really great news for children interested in dinosaurs. ⑰**That's all for today's program. Thank you again for joining us tonight, Mr. Favreau.**

M: The honor is all mine.

**Text 10** 珠穆朗玛峰攀登者

M: ⑰**On May 7, 2022, a mountain climber from Nepal set a new world record for climbing Mount Qomolangma more times than anyone else worldwide. Kami Rita, who's 52, has now climbed Mount Qomolangma 26 times.** Mount Qomolangma is the world's highest mountain. Many people try to climb it, but it's very challenging. ⑱**The first person to reach the top of Mount Qomolangma was Edmund Hillary of New Zealand, followed by Tenzing Norgay of Nepal.** They reached the summit in 1953. Most foreign climbers have followed the pattern of counting on the help of climbing guides from Nepal. ⑲**Many of the most talented guides, like Kami Rita and Tenzing Norgay, are from a group of people called Sherpas. The Sherpas live in the Himalayan mountains. They have the knowledge**

**and the skills needed to help foreign climbers be successful.** Kami Rita's father was one of the first Sherpas to help foreign climbers go up Mount Qomolangma in the 1950s. Kami Rita's brother has climbed Mount Qomolangma 17 times. When Kami Rita was 12 years old, he began helping carry loads to a camp at the base of Mount Qomolangma. **⑩He has been climbing mountains for more than 35 years.**

● Useful Expressions:

take one's word for it 按照某人说的做

initiative 倡议; 倡导; 发起

be drawn to 被.....所吸引

magic-infused 充满魔力的



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