

天一大联考
2023—2024 学年高中毕业班阶段性测试(二)

英语·答案

听力原文

Text 1

W: Hi, Allen. You did me a big favor at the office. In return, I'd like to invite you to a concert or dinner. Which one would you prefer?

M: Oh, I'd like to choose the former one.

Text 2

W: Hi Joe, is everything going okay with you?

M: Yeah, everything goes well. Mary, I'm having a party on Saturday night. And I was wondering if you'd be available.

W: I would love to go to your party.

Text 3

M: I'm afraid that we have to reschedule the meeting.

W: Why? The meeting materials are ready.

M: I'm sorry. I have to leave for Shanghai to meet my clients tomorrow.

Text 4

M: Has this phone broken down, madam?

W: No, I just don't want it. Can I get my money back?

M: No. We can give your money back if there is any problem with the quality of the product.

Text 5

W: Mr Smith, I've got a fever. I'm afraid I have to leave work early today.

M: Oh, okay. Do you need me to take you to the hospital?

W: No. I'll go to the drugstore to get some medicine first.

Text 6

M: I never thought I'd see you here!

W: Wow, it's good to meet you here. I'm having a holiday here. How about you? On business?

M: No. I'm here to see my grandmother. She has been living alone for years. Actually, my parents and I come here every two months to visit her.

W: That's a big difference. My whole family live together. Cultural difference!

Text 7

W: Taxi!

M: Yes, madam?

W: I want to go to the City Museum. Can we get there by 4:30 p. m. ?

M: Let me see. It's 3:45 p. m. now. I'm afraid not. We'll get there at 4:40 p. m. at the soonest.

W: Well, what should I do? The last admission is at 4:30 p. m. , one hour before closing.

M: Don't worry. Today is Sunday. The opening hours are extended by two hours.

W: Really? That's so good. Let's go.

Text 8

W: Uncle Sam, I've decided to be a volunteer teacher in the remote areas. I have applied to my teacher.

M: Really? I used to be one when I was a freshman. I really cherished my four-year college life, so I participated in meaningful volunteer activities every year. How time flies! I graduated from college twenty years ago.

W: It must be an unforgettable experience. But my parents are divided on the issue. My father is on my side. He thinks that I should see the world and gain some experience. However, my mother doesn't want me to stay away from her. She's afraid that I can't adjust to life there.

M: Well, your father and I are of the same mind. It's not bad to experience more. Your mother just hates to see you suffer. You'd better talk to your mother more. I'm sure she will understand. Call me if you need help.

W: Thank you.

Text 9

W: There are many tourists in Washington D. C. People from different countries come here. Today, my job is to interview some tourists. Excuse me, I'm Anna Brown from *The News*. Do you have time for an interview?

M: Sure.

W: Which country are you from?

M: I'm from South Korea.

W: How do you like Washington D. C.? And what do you like doing here?

M: The city is beautiful! I like history, so I like walking around and looking at the monuments.

W: I see. The Washington Monument is behind us. And the Jefferson Memorial is across the Tidal Basin from the Washington Monument. Which memorial do you like best?

M: I'm... I really like the Lincoln Memorial. It makes me feel as if Abraham Lincoln were still alive.

W: What are you going to do next?

M: I'll visit the White House first, and then take a break for some local food.

W: That's great. I recommend you try the seafood at the local restaurant. Okay, thank you for your time.

Text 10

W: The 2-week diet program has helped both men and women lose weight. This program took a woman from 205 pounds to 170 pounds in 2 weeks. The woman happens to be my friend Keli. I am very happy that I was able to help her and I will be happier to help many more as well. But before taking part in the program, you have something to pay attention to.

Make sure that you get some sunlight as well while you're on this program. Getting sunlight means you get a good source of vitamin D. And it can also help you lose weight. According to several studies, researchers have found that sunlight has a positive effect on our fat cells. Sunlight is also good for your mood while chasing your fitness goals.

I know you also heard that nutrition is the key to losing weight. That's true. I would recommend a pound of vegetables a day. You also need to eat lots of fruits as well as other great whole food.

I found the 2-week diet program to be reliable and most importantly effective. So make sure you get the information about this program for weight loss. You can make a phone call or email us for the program on weekdays. And you can visit our website to get it at any time.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 BABCA 6—10 BCCCA 11—15 ABABC 16—20 BABBC

(共 20 小题;每小题 2.5 分,满分 50 分)

文章大意:本文是应用文。主题语境为人与社会。夏季到来,美国各地的保龄球馆为孩子们提供优惠的活动项目。

21. 答案 B

命题透析 细节理解题。

思路点拨 根据文中的“Kids (under 15 years old) can get TWO free games EVERY DAY at a participating center.”可知,这个保龄球项目给 15 岁以下儿童提供每天两场的免费优惠。

22. 答案 B

命题透析 细节理解题。

思路点拨 根据文中的“Up to 4 people get two games every day during the summer with the family pass...HOT25 on the Family Pass page * to save 25% ! Making it just \$29.95!”可知,一张四人以内的家庭卡费用最少是 29.95 美元。

23. 答案 C

命题透析 推理判断题。

思路点拨 根据文章结尾的“I got us each a pair for this year and if we bowl 6 times our shoe cost will be less than if we rented shoes 6 times.”可推知,作者可能是一位参与了这个项目的父亲或母亲。

文章大意:本文为记叙文。主题语境为人与自我及人与社会。作者在遭遇到一次交通事故之后,开始逐渐反省自己的社会贡献,决定投身教育事业,从而实现自己的价值。

24. 答案 A

命题透析 推理判断题。

思路点拨 根据第二段内容可知,在作者腿部康复期间,作者意识到自己原来的工作没有对社会做出有意义的贡献,因此感到苦恼,最终决定放弃。

25. 答案 A

命题透析 词义猜测题。

思路点拨 根据该词语境可知,这种觉醒的意识让作者感到很苦恼。

26. 答案 B

命题透析 细节理解题。

思路点拨 根据第三段的“100% of my students were in the bottom 10% in the nation.”可知,这些学生在学业水平方面在全国的范围都是处于垫底。

27. 答案 C

命题透析 推理判断题。

思路点拨 根据第四段的“My students received individual learning plans in which they and their families enjoyed being able to close their gaps.”可知,作者给自己的学生制定了个性化的学习方案,使他们与其他人之间的差距逐渐缩小。

文章大意:本文为说明文。主题语境为人与自然。研究人员发现,新喀里多尼亚乌鸦不但会使用工具捕食,而且它们似乎会把带钩的特殊工具放在更安全的地方。

28. 答案 C

命题透析 推理判断题。

思路点拨 根据第三段内容可知,Barbara Klump 以手机为例,指出人们在对待自己的心爱工具(物品)方面与乌鸦具有共同性。

29. 答案 C

命题透析 细节理解题。

思路点拨 根据第四段中的“Hooked tools are not only more costly to obtain, but they are also much more efficient”可知,相较于用普通的树枝做捕食工具,乌鸦使用精心加工过的带钩的树枝,其捕食的效率更高。

30. 答案 D

命题透析 细节理解题。

思路点拨 根据第五段中的“‘It was exciting to see crows are just a bit more careful with tools that are more efficient and more costly to replace.’”可知,新喀里多尼亚乌鸦对高效率的带钩的捕食工具非常谨慎小心,这让研究人员激动不已。

31. 答案 D

命题透析 标题归纳题。

思路点拨 本文主要讲述新喀里多尼亚乌鸦会非常小心地把自己喜爱的带钩的工具存放在更安全的地方。

文章大意: 本文为说明文。主题语境为人与社会。Lumière 兄弟被认为是电影的发明者,电影早期的大多数历史性记述都与 Lumière 兄弟有关。

32. 答案 D

命题透析 细节理解题。

思路点拨 根据第二段中的“‘It was these two boys who invented the machines necessary to automate their father’s plate production...’”可知,Lumière 兄弟两人发明了自动生产电影胶片的机器。

33. 答案 A

命题透析 推理判断题。

思路点拨 根据第三段中的“but the brothers made their own more efficient version three years later”及第四段第一句内容可知,Lumière 兄弟的电影机与 Léon Guillaume Bouly 最初发明的电影机相比,放映的效率更高。

34. 答案 B

命题透析 细节理解题。

思路点拨 根据第四段的“a short film that showed workers leaving the Lumière factory in which the brothers worked”可知,世界上第一个连续的电影片段拍摄的是 Lumière 兄弟两人工厂里的工人们下班的场景。

35. 答案 A

命题透析 细节理解题。

思路点拨 根据最后一段可知,Lumière 兄弟两人发明的电影机与爱迪生的电影机相比,其区别是:前者可以同时让多人观看,而后者每次只能有一人观看。

文章大意: 本文为说明文。主题语境为人与社会。“远亲不如近邻”。我们应该如何同自己的邻居保持和睦的关系? 本文就此给出建议。

36. 答案 B

命题透析 考查段落主旨句。

思路点拨 根据下文可知,Zarife Hardy 建议我们要向自己的邻居做自我介绍,选项 B“不要彼此做陌生人”能概括段落大意。

37. 答案 A

命题透析 考查上下文衔接。

思路点拨 “你要主动地去和你的邻居交谈,从而达到相互认识的目的。”选项 A“与他们(你的邻居)相互认识。”与前文“Talk to your neighbors”是递进关系。

38. 答案 F

命题透析 考查上下文衔接。

思路点拨 根据下文可知,Hardy 建议我们要在方便的时候及时帮助邻居打扫卫生,分享劳动成果。选项 F“对待你的邻居就像你希望他们对待你一样。”符合语境。

39. 答案 E

命题透析 考查上下文衔接。

思路点拨 根据该段主题“Personal space”可知,与邻居的交往要相互保持适当的距离。选项 E“在拜访之前要打电话告知。”与下文“不经邻居许可,孩子和宠物不要在邻居的庭院里玩耍。”衔接恰当。

40. 答案 D

命题透析 考查上下文衔接。

思路点拨 “在你举办家庭聚会的时候,要提前告知邻居结束的时间”,选项 D“有可能的话要邀请邻居参加你的聚会。”符合语境。

(共 15 小题;每小题 1 分,满分 15 分)

文章大意: 本文是一篇夹叙夹议文。主题语境为人与自我。文章介绍了幸福的关键可能就是做自己喜欢的事。有时候,你只需要一个自发的生活决定就能找回快乐。

41. 答案 B

命题透析 考查名词。

思路点拨 许多毕业生不会得到他们想要的工作,他们找到的工作也与他们梦想的工作不同。

42. 答案 A

命题透析 考查副词。

思路点拨 毕业后,“我”收拾好行李,迫不及待地前往大城市,寻找一份薪水高、潜力大的工作。

43. 答案 C

命题透析 考查名词。

思路点拨 “我”希望这将是一个机会来扩展“我”的专业经验,并弄清楚“我”应该如何度过“我”的人生。

44. 答案 C

命题透析 考查形容词。

思路点拨 但“我”错了。

45. 答案 D

命题透析 考查名词。

思路点拨 在“我”意识到这一点之前,我就被卷入了入门级的工作世界:长时间坐在屏幕前,(回复)粗鲁的客户打来的服务电话,以及(做)“我”不感兴趣的重复性的工作。

46. 答案 D

命题透析 考查动词。

思路点拨 参考上题解析。

47. 答案 B

命题透析 考查动词。

思路点拨 “我”学过心理学、英语和社会学,“我”的工作应该能让“我”发挥自己的热情。

48. 答案 B

命题透析 考查动词。

思路点拨 ……而不是忽视它。

49. 答案 A

命题透析 考查动词短语。

思路点拨 这根本不是“我”当初签约时想要的。

50. 答案 A

命题透析 考查名词。

思路点拨 所以“我”决定递交辞呈。notice 此处为熟词生义,意为“辞职信,辞呈”。

51. 答案 C

命题透析 考查动词。

思路点拨 两周后,“我”又收拾好行李,搬回了“我”的大学城。

52. 答案 D

命题透析 考查名词。

思路点拨 根据后文中“writing is...and easy”可知,“我”找到了一份帮助有特殊需要的孩子的工作,并开始了兼职写作生涯。

53. 答案 B

命题透析 考查形容词。

思路点拨 “我”发现有特殊需要的孩子是最棒的,写作很顺利,很容易。

54. 答案 C

命题透析 考查名词。

思路点拨 根据后文中“bring back your joy”可知,幸福的关键可能就是做你喜欢的事。

55. 答案 A

命题透析 考查名词。

思路点拨 有时候,你只需要一个自发的生活决定就能找回快乐。

(共 10 小题;每小题 1.5 分,满分 15 分)

文章大意:本文为说明文。主题语境为人与自然。在中国古代神话传说中,丹顶鹤一直都是长寿和幸福的象征。丹顶鹤近年来在中国得到很好的保护,其种群数量也在逐渐增加。

56. 答案 are considered

命题透析 考查动词时态、语态及主谓一致。

思路点拨 主语 red-crowned cranes 为复数名词,且与动词 consider 之间为被动关系,故用被动语态。又因动作描述的是一般情况,故用一般现在时态。

57. 答案 flying

命题透析 考查非谓语动词。

思路点拨 此处填 flying 与前面的 riding 并列,同为补足语。

58. 答案 which

命题透析 考查定语从句。

思路点拨 分析句子结构可知,此处为非限制性定语从句。关系代词 which 指代前面的 body and tail feather,作从句的主语。

59. 答案 beauty

命题透析 考查词性转换。

思路点拨 根据前面的“a kind of nobility and unmatched”可知,此处应用名词形式作宾语,与 nobility 并列。

60. 答案 mainly

命题透析 考查词性转换。

思路点拨 此处修饰动词 breed,故用副词形式。

61. 答案 provinces

命题透析 考查名词单复数。

思路点拨 province 为可数名词,根据空后的“Jiangsu and Shandong”可知,此处用复数形式。

62. 答案 located

命题透析 考查非谓语动词。

思路点拨 此处为非谓语形式,be located in “坐落于”。

63. 答案 freezes

命题透析 考查主谓一致及时态。

思路点拨 此处主语为 water, 且表示一般情况, 故填 freezes。

64. 答案 and

命题透析 考查并列连词。

思路点拨 此处用 and 连接两个并列的名词。

65. 答案 with

命题透析 考查介词。

思路点拨 provide sb. with sth. “给某人提供某物”。

写作第一节(满分 15 分)

One possible version:

Getting Quality Sleep Is Important

For us students who are now at a critical stage of growing up, quality sleep provides both mental and physical benefits. It not only relaxes our mind after a whole day of busy study at school, but it helps us keep a clear mind so that we can be more energetic during the daytime.

Since I entered middle school, I have formed the habit of taking a nap after lunch, and by doing that I can have a clear mind and stay focused on the lessons in the afternoon. Besides, I never stay up too late at night.

For your health's sake, I suggest you create a daily schedule for yourself and follow it strictly. I am sure it will be good for your study and health as well.

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。来源:高三标答公众号
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12 分)

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。

4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档:(7—9分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档:(1—3分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分25分)

One possible version:

At different points in time, the rescue teams found signs of the children. A bottle, a partly-eaten piece of fruit, and even a rough shelter made by the children. They called in more searchers, followed the trail left by the children, sped up the search and expanded the searching area. As the search progressed, more and more traces were found. All the searchers were excited and increasingly confident that the children were still alive. Despite the numerous searches, the children remained out of contact. However, the rescue teams never lost heart.

After more than a month, the searchers finally found the children. They were in a small clearing in the forest, about 5 kilometers from where the plane had crashed. The children were very weak, but they were alive. Everyone was extremely happy and relieved that the children were safe. The soldiers who found the children wrapped them in blankets and gave them drinks. A helicopter was used to lift the kids up and out of the rainforest. The story of the children's survival has inspired many people. It has also shown how the knowledge and skills of Indigenous people can help in difficult times.

评分原则

1. 本题总分为25分,按5个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,

最后给分。

3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

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