

英语 · 答案

听力原文

Text 1

M: You can take a bus to my home tomorrow. So we have more time to catch the train.

W: OK. But a taxi might be quicker. I will order one and come to you.

Text 2

M: Judy, do you want to see a movie tonight?

W: Sorry, I'm afraid not. I'll have a test next Monday but I have difficulty remembering those words.

Text 3

M: Hello, I'd like a boat for some hours. How much does it cost?

W: This small one costs \$10 an hour. That big one costs \$15 an hour.

M: OK. I'll take the small one for two hours.

Text 4

M: I went to that new supermarket yesterday. They've got many goods to choose from.

W: I know, and they're much cheaper than those in other supermarkets, too.

M: I'd shop there all the time if the waiting lines weren't so long.

Text 5

W: Hi, Frank. How was your summer holiday?

M: Great! Though I loved going to the beach and exploring the forest, I spent two weeks in the mountains this year. It was absolutely great.

Text 6

W: Grand Hotels—this is Claire speaking. How may I help you today?

M: I'd like to change the date of my booking.

W: Sure. May I have your confirmation number and email, please?

M: It's 0342996, and my email is *gsmith@yahoo.com*.

W: Yes, I've got your information right here, Mr. Gordon Smith. You booked for a double room on February 10.

M: That's right. I'd like to push back my booking one day, so I'll be checking in on the eleventh.

W: I understand. I've changed your booking details. You're now booked for a double room for two nights, from the eleventh to the thirteenth. You'll receive an email confirming the change within 24 hours.

Text 7

W: Any ideas for dinner tonight?

M: I was thinking of making noodles with meatballs. How does that sound?

W: That sounds delicious! What kind of sauce are you going to make?

M: I'm going to make a tomato sauce with lots of mushrooms in it.

W: Yummy. I can't wait to have some. Are you making bread to go with it?

M: Yes, I'll be making bread and a salad too.

W: That sounds like a perfect meal. What can I do to help?

M: You can start by setting the table, thanks!

W: I can do that. Let me know when dinner's almost ready.

Text 8

M: Eighty-two kilograms! I need to lose some weight.

W: I was going to say, you've been looking a bit thicker than usual lately.

M: It must be all the fast food I've been eating recently.

W: To be honest, that sounds like an excuse. There are healthy options at fast food places, aren't there?

M: That's true. I could eat more salads or get sugar-free drinks.

W: Yeah. Some salad dressings are very fatty, though. You can check the information for each menu item on the restaurant's website to make sure.

M: That's a good idea. I think I'm going to go for a run. Want to come along?

W: Sure, just let me get changed first.

Text 9

M: I need to sell some of my things before I move. Do you have any experience in selling things online?

W: Yes, I've been selling things online for a few years now. What are you thinking of selling?

M: I have some old furniture and some clothes I don't wear anymore. Do you think those items would sell well online?

W: Furniture can be a bit difficult to sell online. As for clothes, it depends on the brand and condition. Do you have any designer or high-end clothing?

M: I have some designer clothing, but most of my clothing is just regular brands. How do I go about listing my items for sale?

W: Well, you can list your items on websites like eBay or Amazon, or you can use a platform like Poshmark that specializes in selling clothes.

M: I see. And how do I set the price for my items?

W: You can take a look at the price of similar items that have been sold recently on the platform. Most importantly, you should set your price lower than the competition.

M: OK. Can you help me with that?

W: No problem.

Text 10

W: Stress can affect your body in a number of ways. High blood pressure, muscle tension, anxiety and poor sleeping are just some of the issues associated with constant stress. If you find yourself often feeling stressed, the STOP mindfulness technique might help. It involves four steps.

The first step is to stop. When you notice that you're getting caught up in negative thoughts or emotions, take a break and stop what you are doing. The next step is to take a deep breath. This step helps to calm your nervous system. The third step is to observe. This step is about being aware of your thoughts and emotions as well as the world around you. The final step is to proceed. After stopping, breathing and observing, proceed with whatever you were doing, but with more awareness. For example, maybe you're particularly stressed while studying for a test. Using the STOP method, you realize that you're too anxious to continue studying right now, so you go and have a relaxing cup of tea, with a plan to return to studying when you're calmer. The STOP technique can take as little as ten seconds or as long as five minutes, and it can be particularly helpful in stressful situations.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 CBACC 6—10 CBCAB 11—15 BCBC 16—20 BABAC

(共 20 小题;每小题 2.5 分,满分 50 分)

21—25 BDDAB 26—30 ADDBC 31—35 ADCAC 36—40 CAFGD

(共 15 小题;每小题 1 分,满分 15 分)

41—45 DCCDA 46—50 BCBAC 51—55 BDABD

(共 10 小题;每小题 1.5 分,满分 15 分)

| | | | | |
|------------------|---------------|----------------|-------------|--------------|
| 56. customers | 57. to create | 58. which/that | 59. later | 60. with |
| 61. contribution | 62. the | 63. slightly | 64. claimed | 65. cultural |

写作第一节(满分 15 分)

One possible version:

Environment and Health

A person's health is partially determined by the environment that he or she lives in. If the air is clean, people are less likely to have problems with their lungs. Breathing problems are widespread in places where factories, vehicles and power plants send pollution into the air. The cleanliness of available water is another environmental factor that has an impact on health. In the places where water is polluted, there are often outbreaks of disease. In a word, both air and water are parts of the environment that affect the health of humans. Therefore, to live a happy life, we must protect the environment.

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12 分)

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。

3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档:(7—9分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档:(1—3分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分25分)

One possible version:

I suddenly remembered that my aunt's friend was a doctor. I called my aunt, and she suggested that I see her doctor friend. Like the previous one, this doctor asked me some questions about my illness. To my surprise, he didn't do any further testing. Instead, he told me that there was nothing wrong with my body. I just needed to have a good rest and have some food. He advised me to go home and have some noodle soup and promised I would be all right the next morning.

To be honest, I didn't believe that some noodle soup could make any difference. But I decided to have a try. That evening, after having an entire pot of noodle soup, I went to bed early, hoping for the best but expecting the worst. When I woke up, just as the second doctor had said, I was entirely healthy again! I shook my arms and legs, walked back and forth, and jumped up and down. No problems. All my discomfort had disappeared! It is really amazing what a good pot of noodle soup can do.

评分原则

1. 本题总分为25分,按5个档次给分。

2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。