

## 高三英语学科 参考答案及解析

### 第一部分：听力（每小题 1.5 分，共 30 分）

1-5 BCBCA    6-10 BACAC    11-15 BCACA    16-20 CABBC

### 第二部分：阅读理解（共两节，50 分）

第一节（每小题 2.5 分，共 37.5 分）

A 篇 21-23 AAC

B 篇 24-27 DADD

C 篇 28-31 BBDC

D 篇 32-35 DBCA

第二节（每小题 2.5 分，共 12.5 分）

七选五 36-40 EGADC

### 第三部分：语言运用（共两节，30 分）

第一节：完形填空（每小题 1 分，共 15 分）

41-45 DACBA    46-50 ADCBA    51-55 CBDDDB

第二节：短文填空（每小题 1.5 分，共 15 分）

56. about

57. filling

58. where

59. was held

60. a

61. to ensure

62. typically

63. themselves

64. But/ Yet

65. have been misunderstood

### 第四部分：写作（40 分）

#### 应用文（15 分）

##### 一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。
7. 第一个要点：对名言理解不正确或未提到名言理解的，归于第二档及以下；
8. 第二个要点：没有生活实例，仅泛泛而谈的，归于第三档及以下；
9. 第三个要点：对名言的感悟，可以是总结性的，也可以是呼吁性的。人称可以是 I 也可以是 we。

##### 二、各档次的给分范围和要求

档次	描述
第五档 (13~15 分)	完全完成了试题规定的任务。 •覆盖所有内容要点；

	<ul style="list-style-type: none"> <li>•应用了较多的语法结构和词汇;</li> <li>•语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言应用能力;</li> <li>•有效地使用了语句间的连接成分, 使全文结构紧凑; 完全达到了预期的写作目的。</li> </ul>
第四档 (10~12分)	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> <li>•虽漏掉1、2个次重点, 但覆盖所有主要内容;</li> <li>•应用的语法结构和词汇能满足任务的要求;</li> <li>•语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致;</li> <li>•应用简单的语句间连接成分, 使全文结构紧凑; 达到了预期的写作目的。</li> </ul>
第三档 (7~9分)	<p>基本完成了试题规定的部分任务。</p> <ul style="list-style-type: none"> <li>•虽漏掉一些内容, 但覆盖部分主要内容;</li> <li>•应用的语法结构和词汇能满足任务的要求;</li> <li>•有一些语法结构或词汇方面的错误, 但不影响理解;</li> <li>•应用简单的语句间连接成分, 使全文内容连贯; 整体而言, 基本达到了预期的写作目的。</li> </ul>
第二档 (4~6分)	<p>未恰当完成试题规定的任务。</p> <ul style="list-style-type: none"> <li>•漏掉或未描述清楚一些主要内容, 写了一些无关内容;</li> <li>•语法结构单调、词汇项目有限;</li> <li>•有一些语法结构或词汇方面的错误, 影响了对写作内容的理解;</li> <li>•较少使用语句间的连接成分, 内容缺少连贯性; 信息未能清楚地传达给读者。</li> </ul>
第一档 (1~3分)	<p>未完成试题规定的任务。</p> <ul style="list-style-type: none"> <li>•明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求;</li> <li>•语法结构单调、词汇项目有限;</li> <li>•较多语法结构或词汇方面的错误, 影响对写作内容的理解;</li> <li>•缺乏语句间的连接成分, 内容不连贯; 信息未能传达给读者。</li> </ul>
0分	<p>未能传达给读者任何信息: 内容太少, 无法评判; 写的内容均与所要求内容无关或所写内容无法看清。</p>

**One possible version:**

My Understanding of Optimism

The famous quote “The pessimist sees difficulty in every opportunity; the optimist sees opportunity in every difficulty” is taken as a motto by many people as an illustration of the power of optimism in a tight corner. It’s the same with me.

When I was revising for the first College Entrance Exam, it was so frustrating that I failed to do well in almost all mock exams. Initially I thought I would never make it, however, it was my parents who cheered me up from time to time and inspired me to look on the bright side. They convinced me that the lessons I learned from these temporarily depressing scores would undoubtedly become a

stepping stone to my dream school. The different perspective of difficulty was to prove successful, which kept me full of energy to hunt for opportunities to improve myself before the final exam.

Thinking back on those days gives rise to my reflection. Difficulty is inevitable in our lifelong journey. Despite the worst odds, we must go on adventures to find out where the opportunities truly are.

### 读后续写 (25 分)

#### 一、评分原则

1. 本题总分为 25 分, 按 5 个档次给分。
2. 评分时, 先根据所续写短文的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 词数少于 130 的, 从总分中减去 2 分。
4. 评分时, 应主要从以下四个方面考虑:
  - (1) 与所给短文的开头语衔接程度;
  - (2) 内容的丰富性和对所标出关键词语的应用情况;
  - (3) 应用语法结构和词汇的丰富性和准确性;
  - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面, 评分时, 应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际, 可将分数降低一个档次。

#### 二、各档次的给分范围和要求

档次	描述
第五档 (21-25)	<ul style="list-style-type: none"> <li>● 与所给短文融洽度高, 与所提供的各段落开头语衔接合理。</li> <li>● 内容丰富。</li> <li>● 所使用语法结构和词汇丰富、准确, 可能有些许错误, 但完全不影响意思表达。</li> <li>● 有效地使用了词语间的连接成分, 所续写短文结构紧凑。</li> </ul>
第四档 (16-20)	<ul style="list-style-type: none"> <li>● 与所给短文融洽度较高, 与所提供的各段落开头语衔接较为合理。</li> <li>● 内容比较丰富。</li> <li>● 所使用语法结构和词汇较为丰富、准确, 可能有些许错误, 但不影响意思表达。</li> <li>● 比较有效地使用了词语间的连接成分, 所续写短文结构紧凑。</li> </ul>
第三档 (11-15)	<ul style="list-style-type: none"> <li>● 与所给短文关系较为密切, 与所提供的各段落开头语衔接有一定程度衔接。</li> <li>● 写出了若干有关内容。</li> <li>● 应用语法结构和词汇能满足任务的要求, 虽有一些错误, 但不影响意思表达。</li> <li>● 应用简单的句间连接成分, 使全文内容连贯。</li> </ul>
第二档 (6-10)	<ul style="list-style-type: none"> <li>● 与所给短文关系有一定关系, 与所提供的各段落开头语衔接有一定程度衔接。</li> <li>● 写出了一些有关内容。</li> <li>● 语法结构单调, 词汇项目有限, 有些语法结构和词汇方面的错误, 影响意思了的表达。</li> </ul>



	<ul style="list-style-type: none"> <li>● 较少使用了句间的连接成分，全文内容缺少连贯性。</li> </ul>
第一档 (1-5)	<ul style="list-style-type: none"> <li>● 与所给短文和开头语衔接较差。</li> <li>● 产出内容太少。</li> <li>● 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响意思了的表达。</li> <li>● 缺乏句间的连接成分，全文内容不连贯。</li> </ul>
0分	白卷，内容太少无法评判或所写内容与所提供内容无关。

**One possible version:**

“Come on, Eileen. One more try.” I said. “This time I’ll hold your finger and show you how much pressure to use. Guess what, it took me a while to get the hang of swiping.” added I. I held her finger gently and her face lit up when the menu appeared. “I want a selfie with you. Show me how to use the camera!” My heart sank a bit, but she didn’t need a lot of help and we sent her friend Emily a photo of us both laughing. “I can’t wait to show everyone my new phone,” she said happily. “Thank you for your patience, Tom.”

I was not feeling so hopeless any more now. Great-grandma’s spirit inspired me greatly. It occurred to me that if a 92-year-old lady could learn new skills, then so could I. I had no doubt that I would find something I liked even more. There must be a job out there for me somewhere and I was sure to find it. I headed for home with a smile on my face and a whole lot of love for my amazing great-grandmother. My great-grandmother would always be a role model for me to learn from.

## 听力原文

Text 1

M: I thought I’d set my alarm clock, but I didn’t hear it ring!

W: Oh, no. And Ashley’s birthday party is going to start in a few minutes.

M: I better get there in a hurry before everyone eats all the birthday cake.

W: You and cake?! Let’s not forget whose birthday it is.

Text 2

W: Thanks for going to my friend’s art show last night.

M: Yeah, it was...fun.

W: What did you think of her paintings?

M: They were...um, let’s see. How can I say this? The paintings were... they had...

W: Don’t tiptoe around the answer. You won’t hurt my feelings.

M: OK. They were terrible. I hated them.

Text 3

W: David, are you coming to my Lawn Care Party? We need to mow the lawn, pull the weeds and cut down a dead tree.

M: Of course! I will be there.

W: You know, you also said you were coming to my Paint My Kitchen Party, and you didn’t.

M: This time I will. Come rain or shine, I will be at your place Saturday morning.

Text 4



W: OK, the boss just told me the company is only cutting a few jobs. She said not to worry.

M: How is that supposed to make me feel better? Steve just got fired today.

W: But she said the company is fine.

M: Sounds like she is trying to hide the truth.

Text 5

W: OK, yesterday I had dinner with Josh and his girlfriend.

M: Um...what did you think?

W: She is really rude. She actually yelled at the waiter in the restaurant for bringing her the wrong dish. Josh just doesn't see how unpleasant she is.

M: I guess it's true. Love is blind.

Text 6

M: Can I help you?

W: Yes, have you got this T-shirt in other colours?

M: We've got it in white, black, red and purple. What size do you want?

W: Medium.

M: OK, in medium we've got black and red.

W: And in purple?

M: No, just black and red.

W: OK, red. Can I try it on?

M: Yes, of course. The changing rooms are over there.

(pause)

M: Is it OK?

W: Yes, I'll take it.

M: That's \$10.95. Would you like to pay by credit card or with cash?

W: Cash please. Here's twenty.

M: OK, thanks, that's nine dollars, 5 cents change and here's your receipt.

W: Thanks. Bye.

Text 7

M: I don't know what to do. I start off studying but I always end up doing something else.

W: I'll help you but please listen to me.

M: Of course! Go on!

W: Now first, you need to take away all of the things that stop you working.

M: What do you mean?

W: First, turn off your music. Music doesn't help you study.

M: OK. No music.

W: And put the dog outside!

M: What?

W: Well, every time the dog goes into your room, you stop studying to pat it. Spot stops you working!

M: OK. Bye, Spot!

W: Have an apple and a glass of water on your desk before you start. Here you are.

M: Why?

W: Because then you don't need to go to the kitchen for something to eat or drink.

M: OK.

W: Turn off your phone.

M: No way!

W: Yes. It stops you working. If you turn it off, it's easier to concentrate. You can read your messages later.

M: OK, but I can't turn off the internet on my computer. I need it to look up information.

W: OK, but you can turn off your instant messages.

M: I know! Mum?

W: Yes?

M: Thanks.

Text 8

W: Hi, Dad.

M: Hi, how's it going?

W: Did you have a good day at work?

M: Same as usual, really. What about you? Good day at school?

W: Yeah, pretty good. Except for one little thing ...

M: Why do I have a sinking feeling in my stomach?

W: Do you remember you lent me your phone?

M: Yes?

W: Well, I was standing just outside school, texting Jack, and somebody ran past and grabbed it.

M: You let someone steal my phone?

W: I didn't let them.

M: No, I suppose not. But did you know that that might happen? Is that a dangerous spot?

W: Well, I had heard of that happening, but I'd forgotten. Anyway, I didn't think it would happen to me.

M: No, OK. Did you see who it was?

W: No. It was someone in a blue tracksuit, and there are loads of people who wear those. But there's a CCTV camera on the entrance. It might have got a shot of the thief's face.

M: You reported it then?

W: Well, not yet, but I will tomorrow.

M: All right. Don't forget to report it tomorrow. I'll have a look at the insurance and see if it's covered.

Text 9

W: Hi, Mario. Can you help me prepare some things for the next month?

M: OK, sure. What can I help you with?

W: I need to visit the customer in Germany. It's important.

M: What can I do to help?

W: Can you send an email to the customer? Ask them when I can visit them next week. Please do this first. It's a priority and very urgent.

M: Right. I'll do it today.

W: Thanks. This next task is also important. Can you invite everyone to the next team meeting?

M: Yes, I will.

W: But first you need to book a meeting room. After that, please send everyone an email about it.

M: Yes, of course.

W: And finally, can you write a short report about our new project? I have to give a presentation to our managers next month. Please do it when you have time – sometime in the next two or three weeks. It's not too urgent.

M: Sure, no problem. I can do it this week.

W: There's no hurry. Take your time.

Text 10

... and the next part of this talk is on the Panama Canal. It's amazing how this one small section of a small country can be so important to the world. Let's learn a little bit about the canal itself, before we look at how it connects to everything else.

The Panama Canal is an artificial waterway in the Central American country of Panama that connects the Atlantic and Pacific Ocean. It is only 82 kilometres long. If you go around South America by ship then you need to travel another 15,000 kilometres. So the canal saves a lot of travel time. It takes around 8 to 10 hours to cross the canal.

The French started building the canal in 1881, but they couldn't finish it. The project was started again in 1904 by the United States and the canal was finally finished in 1914. Many people died while they were building the canal, some say up to 25,000. For the rest of the 20th century, the United States controlled the canal, but gave control back to Panama in 2000.

Every year, around 40,000 ships come through the canal. These are mostly commercial ships. They transport goods for trade between Asia and America, or Europe. In 2016 the government of Panama made the canal bigger, so that now 99 percent of ships can pass through it.

Let's now turn to the role of the Panama Canal in the global economy ...

### 【解析】

#### 阅读理解

21. A 根据第一段 Lists like "Top Things to Do In ..." ensure that you don't come back with any regrets. 可知。
22. A 日记可以让人不时翻看。
23. C Tripit 只汇总所有的电邮确认信息到一起, Loungebuddy 只涉及 the facilities and entry policies for airport lounges.
24. D 根据第五段 As a semifinalist he has already passed multiple stages in the selection process 可知 D 对。
25. A 根据第二段可知是从 1.6 million entries 中选出 7600 名学生奖励。
26. D 根据最后一段 "It's just a PSAT, the real SAT has a lot more impact on my future," 可以推出。
27. D 本文报道了学生 Andre 进入了最后一轮奖学金名额的争夺。

高三年级英语学科 答案 第7页 共8页



28. B 根据第一段 A researcher interested in studying how helpful people really are uses such robots in her experiments. 可知。
29. B 根据第二段...only if it was aided by pedestrians. Tweenbots rely on the kindness of warm-hearted strangers.可知。
30. D 根据最后一段中 Tweenbots move at a constant speed 可知。
31. C 最后一段讲了所有参与实验的机器人平安无损地到达它们的目的地，是实验结果。
32. D 根据第一段 The simple equation (方程) of weight relative to height has been used to determine your risk for certain diseases. 可知。
33. B 从第四段 Part of the problem is that BMI doesn't tell the difference between weight from fat and muscle. So bodybuilders and athletes with high muscle mass may be categorized as overweight or obese. 可知。
34. C 根据第五段 BMI cutoffs are largely based on data from Western populations, making it a problem to apply this measurement to the diverse American population.以及后面的例子可知。
35. A 因为 BMI 有偏颇，所以使用的时候要小心谨慎，以防出错。

#### 7选5

36. E E 符合首段尾句承上启下的作用。
37. G 空格后是 The person in front will look large, and the person farther away will look very small, G 选项中有提到远近的人。
38. A 空格前说要 cut it, 后面接上 cut 后的结果就是看不到了，所以选 A。
39. D 前句说 You can have several of your friends lie flat on a solid-colored sheet so they're arranged to look like they're stacked in a human pyramid.而 D 选项中说 You can also..., 体现两句并列。同时和空格后中的...in the moment when they are off the ground 呼应。
40. C 最后一段强调拍照的技巧有很多，但也要遵循一定原则。

#### 完形填空

41. D put out 放出，放开什么东西备用，符合题意。
42. A 第一段中提到了作者在树上挂了一块板，所以这里是指松鼠和鸚鵡如果看到板是空的，就会发出很吵的声音。
43. C 因为鸚鵡 bossy，所以小松鼠要躲在花盆里。
44. B 松鼠后腿站立（没问题），手捧东西吃的样子是很可爱。
45. A 前文提到了 rice。
46. A to his heart's content 尽情。
47. D chase sb away 把某人赶走。
48. C 有一天，不同寻常的事情发生。
49. B 鸚鵡通常都是去啄松鼠，所以应该是 attack。
50. A 但是这次，和前面的不同寻常都指向松鼠这次没有后退，所以是 instead of。
51. C 松鼠没有后退，而是用头去顶鸚鵡。
52. B 从空格后的 quickly moved 可以鸚鵡应该是马上投降了。
53. D 这里是指松鼠和鸚鵡分别在板的两端继续吃东西。
54. D 松鼠是用实际行动证明了谁都别想招惹它。
55. B 到目前为止，松鼠不惧怕鸚鵡这个状态一直在继续。

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