

# 湘豫名校联考

## 2023年5月高三第三次模拟考试

### 英语参考答案

题序	1	2	3	4	5	6	7	8	9	10
答案	C	A	B	C	C	A	C	C	B	A
题序	11	12	13	14	15	16	17	18	19	20
答案	A	B	C	A	C	B	C	A	A	B
题序	21	22	23	24	25	26	27	28	29	30
答案	A	C	B	B	C	D	D	B	A	D
题序	31	32	33	34	35	36	37	38	39	40
答案	A	D	D	C	B	G	A	F	B	E
题序	41	42	43	44	45	46	47	48	49	50
答案	D	C	A	B	C	D	A	D	B	C
题序	51	52	53	54	55	56	57	58	59	60
答案	A	B	D	A	C	D	A	B	C	B

#### 第一部分 听力(共两节,满分30分)

1—5 CABCC 6—10 ACCBA 11—15 ABCAC 16—20 BCAAB

#### 第二部分 阅读理解(共两节,满分40分)

##### 第一节 (共15小题;每小题2分,满分30分)

#### A

**【文章大意】**本文是一篇应用文。文章主要介绍了由密歇根州立大学推广的4-H青年发展协调项目招聘“精明理财青年大使”的通知。

21. A **【解析】**细节理解题。根据 About 中“Youth from across Michigan can become financial leaders by applying to be a 4-H Money Smart Youth Ambassador.”以及 How to Join 中“This program is open to all Michigan youth aging 12 - 19.”可知,这项活动是针对密歇根地区青少年的活动。

22. C **【解析】**细节理解题。根据 Ambassador Expectations 中“Be present at all virtual meetings as scheduled...”可知,青少年理财大使需要参加虚拟会议。

23. B **【解析】**推理判断题。根据 Games 中“Have fun learning what it takes to grow your money with these games created by our Money Smart Youth Ambassadors.”可知,文中推荐游戏的目的是帮助申请项目的青少年在娱乐中需要了解什么才能积累钱。

#### B

**【文章大意】**本文是一篇记叙文。文章主要讲述了作者作为年轻一代的美国华裔在做中国菜时遇到的困难,以及由两代人一起开通的美食博客“The Woks of Life”的诞生。

24. B **【解析】**推理判断题。根据第二段内容可知,作者只会照着食谱做饭,但当时找不到英文版的中国菜谱,因此这是作者不会做中国菜的部分原因。

25. C 【解析】推理判断题。根据第三段内容可知,很多在美国出生的华人和年轻的第一代和第二代华人移民不会做从小喜欢吃的中国菜,于是“The Woks of Life”博客就诞生了。
26. D 【解析】细节理解题。根据文章末段中“What made their blog different from other blogs was that the intergenerational transfer of knowledge that the Leungs were so eager for was baked right into the concept...”可知,the Leungs 一家人写的博客融入了知识代际传递的理念;两代人轮流分享美食。
27. D 【解析】主旨大意题。本文主要讲述了作者作为一名美国华裔在做中国菜时遇到的问题,以及由两代人一起开通的美食博客的诞生,由此判断 D 选项为最佳选项。

### C

- 【文章大意】本文是一篇说明文。文章主要介绍了最近的一项研究发现了可能是已知的最早的古代烹饪证据。
28. B 【解析】推理判断题。根据第一段中“The fish remains, especially teeth, were found near places where researchers also found signs of fire. Testing showed the fish teeth had been exposed to temperatures that were hot, but not super-hot. This suggests the fish were cooked low and slow, rather than being put right onto a fire, Zohar explained.”可推断出,一些直立人已经可以使用火来烹饪食物。
29. A 【解析】推理判断题。根据文章第三段中“If we’re out there eating raw items, it is very difficult to make it as a large-bodied primate(灵长目动物)”可知,David Braun 认为用火做饭推动了一些直立人的进化。
30. D 【解析】推理判断题。根据文章最后一段“She said she believes ancient gathering for special meals just looked liked modern gatherings. People exchange information, make connections, or try to improve their position.”可知,Munro 认为古代为特殊食物的聚会看起来就像现代聚会:人们交换信息,建立联系,或者试图改善自己的地位。因此古代的这场盛宴有一定的社会用途。
31. A 【解析】推理判断题。根据第一段中“Researchers recently found what could be the earliest-known evidence of ancient cooking: the leftovers of a fish dinner from 780,000 years ago.”可知,该篇文章来自一篇调查报告。

### D

- 【文章大意】本文是一篇说明文。文章主要介绍了一项实验,实验表明在玻璃外面贴薄膜或者贴花纸可以避免鸟撞玻璃,同时还介绍了其他几种避免鸟撞上玻璃的方法。
32. D 【解析】细节理解题。根据第二段内容可知,避免鸟类撞窗需要把贴纸贴在窗户外面。
33. D 【解析】细节理解题。根据第三段中“He is the corresponding author of a recent study which tried to figure out how this basic reality of physics impacts on a bird’s experience as it flies near a standard window.”可知,实验的目的是弄清物理现象是如何影响鸟类在靠近标准窗户时的体验的,也就是光的反射和鸟类撞窗之间的联系。
34. C 【解析】词义猜测题。第二段和第四段都强调窗花或薄膜要贴在窗户外面才会起作用,如果贴在玻璃内侧,玻璃外面的光和反射的图像会掩盖窗内的薄膜或贴花,使鸟无法看清。由此推断画线单词的意思为“遮挡”,因此 shade 的意思最为接近的。
35. B 【解析】段落大意题。在文章末段中 Swaddle 推荐了避免鸟类撞窗死亡的其他几种有效方法,比如使用家里的日常物品向鸟发出信号等。

### 第二节 (共5小题;每小题2分,满分10分)

【文章大意】本文是一篇说明文。你的碳足迹会加剧全球变暖,它与我们的家庭供电、出行、生产食物和制造我们所购买的所有东西都有关。我们可以做很多事情来减少我们的碳足迹。

36. G 【解析】考查总结句。此空与本段主题句相呼应,要减少食物浪费,只买你打算用的食物。
37. A 【解析】考查主题句。根据第三段中 electricity, powered 和 energy 可知,本段主要说明为了减少碳足迹,要少用能源。
38. F 【解析】考查承接句。根据上文“When it’s chilly out, a thick jacket holds in our body heat to keep us warm.”可知,当外面很冷的时候,一件厚夹克可以锁住我们身体的热量来保暖,隔热我们的家也起到了同样的作用。

39. B 【解析】考查主题句。根据第五段中“ That’s why people should walk more, ride bikes or take mass transportation. If you need to use a car, consider an electric vehicle (EV). ”可知,绿色出行能减少碳足迹。
40. E 【解析】考查承接句。根据前文“ Shopping for the secondhand goods cuts much pollution. ”和后文“ And recycle wherever you can. ”可知,购买二手商品可以减少污染。其次是延长产品的使用寿命。尽可能地回收利用。

### 第三部分 语言知识运用(共两节,满分45分)

#### 第一节 (共20小题;每小题1.5分,满分30分)

【文章大意】本文是一篇记叙文。文章主要讲述了当飓风袭击佛罗里达州时,84岁的凯伦被困家中,她的儿子前往营救她的过程。

41. D 【解析】考查动词。根据本段故事内容可知,凯伦独自被洪水困在家中,因此判断她在飓风来临前没有听从儿子的劝告,而是拒绝离开家。
42. C 【解析】考查动词。根据因果关系判断,很多像凯伦一样拒绝离开家的人低估了飓风带来的暴雨的强度。
43. A 【解析】考查动词词组。因为老人只有一条腿,因此她是依赖轮椅活动。get around 意为“四处走动”。
44. B 【解析】考查动词。根据上文“leave their homes”以及下文“Johnny had to stay”可以推断,约翰尼在反复劝说老人离开,但并未有任何效果。
45. C 【解析】考查形容词。根据上下文逻辑可知,约翰尼和母亲凯伦一直保持联系。keep in constant touch with sb. 意为“与某人保持持续的联系”。
46. D 【解析】考查动词。根据语境可知,当他们联系的时候凯伦说屋子里的水位已经到了她的腰部。
47. A 【解析】考查名词。根据下文可知约翰尼游到母亲家去营救老人,因此他在得知母亲情况危险时意识到自己必须要采取行动了。
48. D 【解析】考查动词。根据下文“ It took him 40 minutes to swim four blocks ”可知,约翰尼只能在水里游过去。
49. B 【解析】考查名词。根据文章首句可知,飓风带来了狂风和暴雨,因此约翰尼是费力前行。make one’s way to sp. 意为“前往某地”。
50. C 【解析】考查形容词。当时狂风暴雨,约翰尼需要游到母亲家,因此家人会担心他,根据题空后的“ he was okay ”推断,约翰尼会时不时停下来自拍给家人报平安。
51. A 【解析】考查名词。根据题空后内容可知,约翰尼知道时间紧急,因此他要和时间赛跑, race against time 意为“和时间赛跑”。
52. B 【解析】考查名词。从上文可知,母亲屋内的水已经到了她的腰部,因此约翰尼必须在水位到达母亲头部以前到达。
53. D 【解析】考查名词。根据后句内容可知,母亲喊救命的声音使约翰尼意识到母亲还活着,内心激动,因此他认为她的喊叫声就像音乐一样美妙。
54. A 【解析】考查动词。从文章首段可知,事情发生在10月份,而且当时水已经到了母亲的腰部,因此推断老人在水中冻得像树叶一样瑟瑟发抖。
55. C 【解析】考查形容词。老人在水中冻得像树叶一样瑟瑟发抖,因此给老人裹上毯子保暖。
56. D 【解析】考查形容词。题空后的内容表示转折,约翰尼一家人虽然失去了一切,但是他们目前很安全。
57. A 【解析】考查动词。根据语境可知,他们失去了包括房子在内的一切。
58. B 【解析】考查形容词。虽然失去了家和一切,但是约翰尼家人很感激他们能够活下来。
59. C 【解析】考查名词。根据题空后的内容判断,约翰尼认为生活就像一台电脑,有两个按钮:复位键和开机键——我们很幸运,被按到的只是一个复位键。
60. B 【解析】考查副词。当飓风来袭,城市遭到了重创,但是一切还可以重建,因此约翰尼认为这是不幸中的万幸。

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

【文章大意】本文是一篇说明文。文章主要介绍了中国传统服装——汉服亮相威尼斯狂欢节,说明了中外文化交流的不断加深。

61. traditionally 【解析】考查副词。修饰动词 worn 应该用副词作状语,故填 traditionally。
62. participated 【解析】考查动词时态。根据时间状语 on Feb. 17, 2023 判断应该填动词过去式。
63. dynasties 【解析】考查名词。该空表示“四个朝代”,故填名词复数。
64. whom 【解析】考查定语从句。分析结构可知,此处是非限制性定语从句且从句中缺少主语,因先行词是 people,故填 whom。
65. closer 【解析】考查形容词的比较级。get close to 是固定短语,因前面有 even 修饰,故填比较级 closer。
66. majoring 【解析】考查非谓语动词。went 是句子的谓语,判断设空处应该用非谓语形式作伴随状语。
67. to know 【解析】考查非谓语动词。短语 would like 后应该用不定式作宾语,故填 to know。
68. a 【解析】考查冠词。此处是名词短语作 guzheng 的同位语,泛指“一种中国传统乐器”,故填 a。
69. as 【解析】考查介词。固定搭配 consider...as 意为“认为……是”。
70. have been carried 【解析】考查时态和语态。根据句意以及时间状语 since then 判断题空处应该用现在完成时的被动语态,又因主语是 activities,故填 have been carried。

第四部分 写作(共两节,满分 35 分)

第一节 短文改错(共 10 小题;每小题 1 分,满分 10 分)

I love playing football. Instead, just a year ago I showed no interest in them at all. What However/Nevertheless it changed my attitude? It was the article introducing Leo Messi. Before reading this article, I only knew about his an perfectly skills. But later I also learned about his honest, generosity and friendliness, make me one of his faithful perfect honesty making followers. I began to watch matches and played football with my classmates. Then, I joined in the school football team. Though my skills are not good enough for me ^ compete in the big games, I am making progress day by to day. But at the same time, I am becoming more and more healthy and confident. And

第二节 书面表达(满分 25 分)

One possible version:

Dear Daniel,

I'm glad to hear from you knowing that you have a chance to go on an overseas study tour. It is really a good opportunity to learn about the world through travelling.

First of all, when travelling abroad, you can learn a lot of different things that you have never experienced, which can expand your horizons and gain global perspectives. Besides, travelling with others requires you to deal with others in a group, which can help develop your cooperative spirit. Additionally, it can develop your problem-solving ability when you meet with difficulties.

In a word, I hope you can join in and benefit from it.

Best wishes!

Yours,

Li Hua

作文评分标准

1. 本题总分为 25 分,按 5 个档次给分。

2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。

3. 词数少于 80 和多于 120 的,从总分中减去 2 分。

4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性及语言的得体性。

5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如因书写较差而影响交际,将分数降低一个档次。

7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

### 听力原文

#### Text 1

M: Do you think we can see Lily before ten thirty?

W: She won't arrive here until eleven forty-five, for the train will start at a quarter to eleven.

#### Text 2

W: Do you mind if I turn off the light?

M: Sorry, please don't. I'll have to finish the essay.

#### Text 3

M: I heard on the radio that it'll be sunny during the weekend. Maybe we can take a trip to Boston.

W: That sounds great. I'll call Jane to see if she likes to join us.

#### Text 4

W: How much did we pay for the repair of the house?

M: I had thought that it would cost us around \$ 500, but it actually cost twice as much.

#### Text 5

M: Good afternoon. May I help you?

W: Yes, I have a reservation. My name is Zhong Ning. Zhong is my family name.

M: So that's Ms Zhong from Shandong, China. Yes, I have your reservation for a double room. It's for three nights.

#### Text 6

W: Tom, did you see the film last night?

M: Yes, I did. I thought it was a failure.

W: I don't think so. It wasn't that bad at all. Didn't you hear the applause of the audience?

M: Well, maybe. But I still think everyone has their rights to their own opinions.

W: Well, I don't see the point of arguing about this.

#### Text 7

M: Hi, Samantha. Do you have a minute?

W: Hi, Richard. Come in, please.

M: I've been trying to get hold of you all afternoon.

W: I was at the weekly managers' meeting. How are things?

M: Oh, splendid. I have some news.

W: Good news?

M: Wonderful news. To me, anyway. I've been offered a job for three years as an assistant to Professor Hayes from Birmingham University. I'll join him in Mexico City. What do you think about that?

W: Wonderful, Richard. Just what you've always wanted, isn't it? Does it mean that you'll leave soon?

M: Next week. But before I go, I'd like to invite you out for dinner — just to thank you for all the help you

gave me during my three-month research work here. Would tomorrow evening be a good time for you? We can go to the Shanghai Restaurant in Chinatown.

W: Fine with me.

### Text 8

M: What's that book you just picked up, Mary?

W: The one Professor Lee uses in his course.

M: Oh, I see. You'd better have it if you want to pass that course.

W: But it costs \$30. I simply can't afford it.

M: Did you check the used book section here? Maybe they have it.

W: No, they don't. I asked.

M: Why don't you get it from the library?

W: I've been trying for months and it's always out. There are over 50 students in the course and every single one wants the book.

M: Listen, you know my roommate, Henry, don't you? He took the same course last year and I remember he owns a copy. I can borrow it from him for you.

W: Oh, that'll be great! Thank you, Jim.

### Text 9

M: We experienced a lot in the typhoon in August. Today, Mrs Buffay will tell us her experience.

W: Hello, everyone. I will remember what happened that day forever.

M: What did you do before the typhoon's coming?

W: My husband drove to work in the north of the town. My two children caught their bus to school ten minutes away. I was working on my computer in my study.

M: What did you do when you felt the winds started to get strong?

W: I tried to phone my husband and left a message to him. As I hung up the phone, I heard some trees crack.

M: How about your children?

W: The school bus carried them home. The children were scared.

M: Had you been staying in the house?

W: No. We got into the car and parked in the middle of the yard, where no trees could land on us. It was starting to get dark when my husband managed to get home.

M: The news had reported the typhoon, so what did you prepare for it?

W: We had all the emergency equipment we needed. We were without power for five days, but we didn't panic.

M: Thankfully, none of you were injured, but the damage was extensive. We need to be prepared, like Mrs Buffay did, to face the climate change.

### Text 10

Welcome to our Helping Center. Here are some job opportunities for you this week. First, a company is looking for an English teacher. You should be a college student, and also have experience in teaching English. You will be allowed to teach by using your teaching plan. The pay is 80 dollars an hour and the work time is on weekends. Second, do you want to be an assistant accountant? When you join the team, you will be providing assistance within all parts of the office, dealing with letters and other general duties. This position is equally suitable for a recent school graduate or for somebody who has office experience. Third, they are looking for a person, over 40, to fill their Donald Duck suit and attract little kids to buy the cake. The working days are every Saturday and Sunday from December 11 to December 20 and every day from December 21 to December 25, from 14:30 to 20:00. Are you interested in them? If so, please send us an e-mail.