

2022 学年第二学期期中杭州地区(含周边)重点中学

高二年级英语学科参考答案

第一部分：听力 (共 20 小题；每小题 1.5 分，满分 30 分)

1—5. ABCAB 6-10. CABCA 11-15. ACBAA 16-20. BCCAB

第二部分：阅读理解

第一节：(共 15 小题；每小题 2.5 分，满分 37.5 分)

21-25. DCABC 26-30. CDABC 31-35. CADBD

第二节：(共 5 小题；每小题 2.5 分，满分 12.5 分)

36-40. FBEDG

第三部分：语言运用

第一节：完形填空 (共 15 小题；每小题 1 分，满分 15 分)

41-45. ABBDC 46-50. ACDAB 51-55. CCABD

第二节：(共 10 小题；每小题 1.5 分，满分 15 分)

56. hour's 57. Walking 58. was 59. and 60. worn
61. much 62. has hidden 63. architecture 64. Luckily 65. the

第四部分：写作

第一节：应用文写作 (满分 15 分)

One Possible Version:

I have finished the online course *First Aid Knowledge Around Us*. Themed on first aid in emergencies, this course, consisting of five modules, offers us a precious opportunity to learn how to respond to specific situations when someone is in need. I definitely benefit a lot from the logical and clear explanation given by all professional teachers. Furthermore, they even vividly demonstrate the treatments to us.

All in all, the course is undoubtedly of great use, yet it would be better if some reviews can be given at the end of each class, which enables learners to consolidate key points.

第五档 (13—15 分)

完全完成了试题规定的任务

- 覆盖了所有内容要点。
- 应用了较多的语法结构和词汇。
- 语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。
- 有效地使用了语句间的连接成分，使全文结构紧凑。

完全达到了预期的写作目的

第四档 (10-12 分)

完全完成了试题规定的任务

- 虽漏掉 1、2 个次重点，但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。

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— 应用简单的语句间的连接成分, 使全文结构紧凑。

达到了预期的写作目的。

第三档 (7-9 分)

基本完成了试题规定的任务

- 虽漏掉一些内容, 但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 有一些语法结构或词汇方面的错误, 但不影响理解。
- 应用简单的语句间的连接成分, 使全文结构连贯。

整体而言, 基本达到了预期的写作目的。

第二档 (4-6 分)

未恰当完成试题规定的任务

- 漏掉或未描述清楚一些主要内容, 写了一些无关内容。
- 语法结构单调, 词汇项目有限。
- 有一些语法结构或词汇方面的错误, 影响了对写作内容的理解。
- 较少使用语句间的连接成分, 内容缺少连贯性。

信息未能清楚的传达给读者。

第一档 (1-3 分)

未完成试题规定的任务

- 明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求。
- 语法结构单调, 词汇项目有限。
- 较多语法结构或词汇方面的错误, 影响对写作内容的理解。
- 缺乏语句间的连接成分, 内容不连贯性。
- 信息未能传达给读者。

0 分

未能传达给读者任何信息: 内容太少, 无法评判; 写的内容均与所要求内容无关或所写内容无法看清。

第二节: 续写 (满分 25 分)

Melati and Isabel decided to make a positive impact straight away. They started a campaign named "Bye Bye Plastic Bags" to raise awareness of the harm that plastic bags were causing to the environment. They printed flyers, designed posters and talked to people at their local markets and community centers. Initially, it seemed like no one was listening. However, the sisters refused to give up. Days turned into weeks and the campaign progressed. More and more people started to join the cause, including local authorities and business owners. Soon, the campaign was making headlines in the local newspapers, and even the national press was starting to take notice.

One month later, Melati received a call from the local newspaper. The editor was excited to inform her that their campaign had gone viral on social media and that it had caught the attention of the Indonesian government. The Minister of Environment had seen their video online and had invited them to a national conference on plastic pollution. Melati and Isabel could hardly believe it. From a casual conversation on the beach to a national conference, they had come a long way. They had realized that one person can make a difference, and that small actions could lead to big changes. They felt proud of their achievements and

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looked forward to inspiring more young people to take action for a better tomorrow.

听力材料

Text 1

M: I can't find my new pen anywhere. I was about to start writing my essay when I noticed it was missing.

W: Have you tidied your desk? It isn't very organized.

M: I don't have time. I am due to be playing football later.

Text 2

M: Are you catching the 12:25 train to New York?

W: Yes. I booked a taxi for 11:40. It will be here in 20 minutes.

Text 3

M: Let's travel next week and see some more of China. I'd like to go to Shanghai.

W: I've been there too many times. What about Nanjing? Or Guangzhou? I've never been to these places.

M: OK. I've never been to Guangzhou, either, so that's where we'll go.

Text 4

W: Would you like to tell us something about your new film and your impression of the director?

M: I believe it will be very popular. The director is sociable, cooperative, and...

Text 5

W: Don't feel sad. Your show was fine. You have nothing to worry about.

M: I'm not unhappy. I'm just thinking seriously about how I can do better next time. I know good things will come out of this. The next show will be even better.

Text 6

W: All right, tell me what you think.

M: Don't you think it's a bit bright?

W: Yeah, maybe you're right. How about this outfit?

M: The dress looks lovely on you, but it's not very practical, is it?

W: No, I guess I don't have any plans to go to a formal dance any time soon, but I love the way it looks. What do you think about this? It's casual, yet fashionable.

M: I like the jeans, but you need something to go with the top. It's too plain on its own.

W: How about this scarf, these earrings, and this necklace?

M: That might be going overboard a bit. How about just that scarf with a hand chain?

W: That's a good idea. You have a good fashion sense.

Text 7

W: Thank you for taking me out to eat, Harry. I've never eaten in an American restaurant before.

M: You'll like it. The servers are really nice, and often come back to see if you need anything.

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W: Well, the situation is quite different from that in my country. In Britain, you order your food, and you never see your server again. Also, you can't send your food back or refuse to pay for a meal if it's bad.

M: It's different everywhere. I think it's just one of those culture things.

W: If the service is bad, do I still have to tip in America?

M: Yes, you have to. It would be considered rude if you didn't.

W: Oh, that is another difference.

Text 8

M: Thanks for coming down to the office. Please have a seat. Tell me a bit more about yourself and why you are a good fit for this job.

W: I've worked for several years with foreign students as an advisor and teacher. I've helped both undergraduates and graduate students. And I have experience in creating class content and organizing events and field trips for foreign students.

M: Here in the Office for International Student Affairs, we all have many responsibilities. I often say that we all wear many different "hats". Do you have any computer skills or other special skills?

W: I'm good at designing web pages and writing research papers.

M: Impressive! We also have some irregular hours during busy times of the year. Is that a problem?

W: No. I am willing to work when needed. What is the starting salary for the position of the foreign student organizer?

M: The position pays \$35,000 a year.

W: Oh. I was hoping the salary would be a bit higher...

Text 9

W: You're home late today, Harry. Where were you?

M: Didn't you get the message I sent to you? I told you that we were going to Peter's house after school.

W: Oh. I haven't checked. So, what were you doing all this time?

M: First, we went to Peter's to have a snack and play some video games. Then we rode our bikes through the park for an hour and came straight home.

W: Well, I'm glad you are getting your exercise. It sounds like you have made a lot of friends at school. Who are they?

M: Peter is my best friend. He plays on the school team and knows a lot about sports. Rick is really cool, too. He is really good at the guitar and has been learning it since he was five years old. Then there is Bobby. He's the smartest kid in our class.

W: That's good. Listen. Like I said, I'm glad you have made friends and are having fun, but you can't come home this late. And I have to admit that it makes me nervous when you are riding your bike without a helmet.

M: You're right, but...

W: And part of being a good student is to make sure your homework is done before anything else.

M: You sound just like Mrs. Hall in class.

W: She sounds like a very wise woman.

Text 10

W: I used to paint a lot when I was a kid. I started as a baby, drawing things on the walls with my food. Instead of getting mad about it, my parents bought me plenty of art supplies and encouraged me to continue. Soon I had moved up from finger painting to brushes and that's when the hard work really began. Now, I'm studying painting techniques from all around the world. I didn't realize until I started this program here at Johnsen University that something as simple as changing the way you hold the brush could make such a huge difference! Even more surprising was learning that artists all across the world have their own methods for everything.

In my second term I was given the opportunity to travel to India, where I met a painter who would put half of his painting in the sun. When the paint dried, the places where the light had been, now had lighter colors. Without this program, I'd have never realized that technique was possible. Because of Johnsen University's main focus, I'm not wasting time with math classes and sciences that I have already taken. Not only are the teachers fantastic, but classes are affordable! I've done all this within my first year! I'm learning so much in my time here and if you're anything like me, then you should consider attending Johnsen University too!

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