

2022 学年第二学期温州十校联合体期中联考

高二年级英语学科参考答案

命题: 瓯海一高 陈忠春

审稿: 虹桥中学 王建琴

第一部分 听力(共两节, 每小题 1.5 分, 满分 30 分)

1-5. BACAB 6-10. CBBCA 11-15. CBABB 16-20. ACCAA

第二部分 阅读(共两节, 每小题 2.5 分, 满分 50 分)

21-23. BCD 24-27. CBAC 28-31. DBCD 32-35. BACD

36-40. EDABG

第三部分 语言运用(共两节, 满分 30 分)

第一节(共 15 小题; 每小题 1 分, 满分 15 分)

41-5. BCDDA 46-50. DCABC 51-55. BAACD

第二节(共 10 小题; 每小题 1.5 分, 满分 15 分)

56. astonishment 57. decades 58. has been listed 59. to start 60. particularly

61. that 62. an 63. which 64. involved 65. making

第四部分 写作(共两节, 满分 40 分)

第一节(满分 15 分)

One possible version:

More Trees, Greener School

Aiming to raise our awareness of protecting the school environment, our school Students' Union organized a tree-planting activity themed "More Trees, Greener School" last Saturday afternoon.

At 2:00 p. m., the students from Senior Two took an active part in it, some digging, some planting and others watering. Happily, more than 100 young trees were planted along the roads in our school as planned. Tired as we were, we enjoyed ourselves.

Not only did this activity promote our teamwork, but also made our school greener and more beautiful. (88words)

第二节(满分 25 分)

参考范文:

As they were walking out, I heard them all laughing at me. Feeling embarrassed and foolish, I just wanted to crawl under a rock and disappear. I couldn't understand why they did so. I had thought that by trying to make so-called "popular" friends, my school life would get better. My vision was blurred by tears as I wandered the halls, but I had to locate my next class. Though I found it, I couldn't shake the feeling of disappointment during the class. It seemed as if the class had no end. Finally, the school bell rang. (85)

Before I was ready to go home, I heard a familiar voice calling my name. It was Diane, the girl who had helped me find my first class. Waving at me from across the hall, she walked towards me, smiling, "Hey, how is it going today?" Hearing the brief but warm words, I felt tears of gratitude welling up in my eyes. In the meantime, all my embarrassment and sadness were gone

completely. Perhaps starting a new school wouldn't be as difficult as I had initially thought. (72)
(衔接和情节合理即可, 此答案仅供参考)

第一部分听力原文:

Text 1

M: **Hi Lucy.** The house is empty. Where is everyone?

W: Amy has stayed late at school and Peter has gone to his friend's. **But don't worry, your dinner is ready.**

M: **Ah good. You're someone I can always rely on for that. (1)**

Text 2

M: Don't I know you? I'm sure we've met before. Do you work at the library?

W: Ha-ha. **No, you don't know me -- but you might have seen my show, Palm Beach Nights. It's on Channels 9.(2)**

M: Oh, a real star. I must apologize.

Text 3

W: You look great. Do you think I should have bought a new outfit for the wedding?

M: **No, I love that suit. You looked over-excited for your interview.**

W: **I must have picked the right outfit. I got the job. (3)** But I'm not sure it's right for a party.

Text 4

M: **Oh, come on bus. Hurry up. I told Amy I'd be there at 8 o'clock. Why is the traffic moving so slowly?(4)**

W: She'll wait for you. Have you got her a little present?

M: Yes. It cost me quite a bit, but I don't care. She's worth it.

Text 5

W: **Is this your ball?**

M: **Yes, sorry, Mrs. Jones. I didn't realize how powerful this new bat is.**

W: **It's OK. I used to play tennis myself. (5)** By the way, I found a football and some golf balls in my garden. Any idea who they belong to?

Text 6

M: I can't imagine growing up in such a big family. **I was an only child. (6)**

W: Really? **I bet you were spoiled by your mom and dad. (6)**

M: Well, not too much - but obviously I didn't have to share my toys with anyone else.

W: Oh, my two sisters always wanted my dolls. **I tried to hide them but my three brothers would find them. (7)** Mom and dad used to tell us to stop arguing.

M: But you had a group of ready-made friends.

W: I suppose so. Were you lonely?

M: No, not really.

Text 7

W: **It's good of you to allow us to hold the meeting in your house. (8)**

M: It's my pleasure. **I thought we needed a change from the library. (8)** It's always so cold there.

W: But we could have hired a room somewhere - the town hall, maybe.

M: It's OK. You're all welcome here.

W: **I just love your furniture. Is it all antique? You have very good taste. (9)**

M: Oh, my wife deserves the credit for that. She chose everything - the curtains, the carpet.. you name it. You can meet her later.

W: Well, shall we get started? We have a lot to discuss.

M: **There's no hurry. I'll get you all a drink. (10)**

W: **That's very kind of you. (10)**

Text 8

M: **Do I have five minutes? I just want to run and get a newspaper. (11)**

W: Can't you wait? **The train will be here soon. (11)**

M: **What time is it due? (12)**

W: **8:45. (12)**

M: **Oh, I've got bags of time-- ten minutes.(12)** I just need to run to the station shop.

W: Look at the news on your phone. Who buys newspapers these days?

M: I don't usually, but my sister says her picture will be in the papers today. She won that TV cookery competition.

W: Wow, really? Was that her? That's big. **How come you haven't mentioned it at work? (13)**

M: Oh, I didn't want everyone to ask me about it. My friends all know about it and they keep asking if they can meet her.

W: I bet they do. She'll be known all over the country.

M: Yes, and all because she knows how to bake a cake.

Text 9

W: **Where's Tony? It's 9 a.m. He should have been here half an hour ago. (14) (15)**

M: **Sorry Kate. (15) (16) (17)** I forgot to tell you. He phoned in to say that he's ill —too sick to get out of bed.

W: Oh yeah? I've heard that one before.

M: There is a lot of illness around at the moment.

W: **Don't kid yourself, Eric. The last time he called in sick, my husband saw him shopping in the supermarket. Once before that he was seen digging his garden when he was supposed to have flu. (15)**

M: Ah, I didn't know that.

W: What a day to choose to be ill. **We have these huge, heavy boxes of cups and plates to deliver. Then we've got a pile of parcels to go to the other side of town. Tomorrow we have four refrigerators to deliver. (16)**

M: We could wait until he gets back.

W: You're joking. The customers will go crazy if they don't get their stuff on time. **And it's me, the boss, that they will blame, not Tony. (16)**

M: If you like, I can work through my lunch hour and stay late today until we've finished.

W: **Eric, you're a treasure. What I wouldn't do for ten workers like you.**

(17)

M: Well, you've always been fair with me, so I'm happy to return the favor. (17)

Text 10 (第18题为总结题)

Do you know just how much positive thinking can help you and your life? Are you aware that positive thinking can actually protect your health and could possibly help you live longer? There are some great benefits to positive thinking. Not only can it help boost your self-confidence and self-value, but positive thinking has a lot of health benefits too.

Positive thinking is when you approach challenges and life in general with a positive attitude. If you are a positive thinker, you will know that you may face negative situations in your life, but you will know how to deal with those situations in a positive way. Life is full of difficulties and challenges, but if you can change the way you think and become more positive, it can really help you with a number of things, including your health. There has been a research that has shown that positive thinking can actually have an impact on how long you will live. **Positive thinking can help lower stress as well as help you with things such as self-value and your immune system, but it can also add years to your life.**

(19) The study that took place involved 660 people and they were divided into

(20) two groups. **The first group of people held a more positive outlook on their own aging. The second group didn't have this outlook. The first group ended up living an average of 7.5 years longer than the second group. (20)**

第二部分第一节阅读解析:

A 篇:

解析: 本文为应用文。主要关于地球日儿童艺术比赛相关事宜说明。

21: B 细节题。根据 **What: Draw, paint or create a poster showing how you take care of the Earth.** 可知, 比赛的宗旨是倡议保护地球, 保护环境。

22: C 细节题。根据上交日期: **All entries must be submitted by April 16, 2023.** Winners will be announced no later than April 22, 2023. 可知。

23: D 细节题。根据 Scan or take a photo of the drawing and send it to **GreenTeam@gmail.com.** 可知。

B 篇

本文是一篇记叙文。女儿 Anna 喜欢写信。有一次她写信给邮递员 Eason 表达了她的感谢。Eason 的上司在美国邮政的内部通讯中分享了 Anna 的信, 没想到 Anna 收到了来自全国各地邮递人员的来信。Anna 认真地给他们一一回信.....

24. C 细节理解题。根据第二段中的“**You may know me... in touch with friends**”可知, Anna 写信是为了感谢 Eason 帮助她和朋友保持联系。

25. B 词义猜测题。根据该句中的“**for the possible result... would come as a blow to her**”可知, “我”很担心, 因为其他邮递员可能不会回复这封信, 这对她来说会是一个打击。故画线词意为“使焦

虑,使不安”。

26. A 推理判断题。第二段提到 Anna 给邮递员写信,再结合信的内容“You may know me... in touch with friends”可知,Anna 写信感谢 Eason 帮助她和朋友们保持联系,据此可以推知,她有感恩之心,并能关爱别人,故 A 项正确。

27. C 主旨大意题。通读全文可知,本文通过讲述“我”的女儿给邮递员写信表达感谢,得到来自全国各地的邮递员回信的故事,说明了我们每个人都想被看见、被知道和被爱。作者最后呼吁大家像 Anna 一样踏出勇敢的一步,主动与他人建立良好关系,故选 C。

C 篇:

本文主要通过营养学家哈利·帕斯捷尔的研究阐述了世界上健康国家的饮食特点。第 1 段引出下文,营养学家哈利·帕斯捷尔深入了解世界上最健康的几个国家的饮食方式。第 2 段介绍了日本、中国等国家的饮食方式,并发现北美的生活方式有所不同。第 3、4 段对比了美国饮食和地中海饮食的主要差异。第 5、6 段总结了健康饮食文化的特点,包括重视就餐以及坚持走路。

28. 【定位】由题干中的 Japanese and Chinese foods 定位到第二段第一句。

D 【精析】细节辨认题。定位句指出,他注意到日本人吃很多种类的海藻,而中国人则会在每餐中纳入至少 5 种颜色的食物。由此可见,不管是日本人还是中国人,在饮食上的特点都是种类丰富,故答案为 D。

【避错】根据定位句可知,日本人酷爱食用海藻,可以理解为“天然性”,而中国人则注重食物的颜色丰富,A 和 C 只体现了其中一个国家的特点,故排除。而 B 项中提及的“口味”在文中并无体现,故排除。

29. 【定位】由题干中的 Mediterranean, Nordic and Okinawan diets 定位到第三段最后两句。B 【精析】细节辨认题。定位句指出,他将此和健康的地中海饮食、北欧饮食和冲绳饮食进行了对比。这些地方的饮食看似都坚持了地方性和季节性农产品的特质,故答案为 B。

【避错】文章第四段前两句提到,传统的地中海饮食把水果、蔬菜、全麦、坚果、橄榄油作为营养摄入的主要部分。鱼肉、鸡肉和红酒会适度出现,而红肉、盐和糖则更少被使用。A、C 和 D 三项仅涉及地中海饮食,内容片面,故排除。

30. 【定位】由题干中的 most healthy eating cultures 定位到第四段。C 【精析】细节辨认题。第四段提到,很多其他的健康饮食文化也会把吃饭视为一件大事。比如,在家庭餐桌上吃上几道菜,或者在一顿漫长的午餐中喝一两杯红酒,而不是匆忙地在厨房水槽旁狼吞虎咽地吃下几把麦片,然后称之为晚餐。也就是很重视每一餐的质量,故答案为 C。

【避错】A、B、D 三项均与文章的个别词汇有相关之处,但并不是概括性的共同特点,故排除。

31. 【定位】由题干中的 people in healthy societies 定位到最后一段第二、三句。D 【精析】细节辨认题。定位句指出,帕斯捷尔确实注意到,在他观察的所有健康社会中,有一个统一的因素。“在这些健康国家中,唯一的共同点是他们走路的时间都比一般美国人走路时间多”。故答案为 D。

【避错】A 是根据最后一段的末句中“如果有人每天比你多走 4 英里的路”设置的干扰项,因为是假设数据,所以排除 A。C 和 B 在文中并未提及,故排除。

D 篇:

本文的语篇类型为说明文,主题语境是人与自然之自然生态。本文主要讲述了红嘴牛椋鸟和黑犀牛之间的双赢关系:红嘴牛椋鸟借助犀牛背上的虱子生存,而黑犀牛则利用红嘴牛椋鸟发出的警报声逃避人类的偷猎。

32. B 细节理解题。根据文章第二段的 Today, the species is seriously endangered largely due to illegal hunting 可知, 由于人类的偷猎, 黑犀牛面临着灭绝的境地。
33. A 推理判断题。根据文章第三段的 He suspected that the rhinos put up with them because the oxpeckers make loud alarm calls whenever they see humans approach-- giving the rhinos an early warning to flee. 可知。黑犀牛之所以能够忍受红嘴牛椋鸟在他们背上啃食, 就是因为这些鸟可以给黑犀牛放哨, 让他们及时意识到人类的靠近, 从而快速躲避。
34. C 推理判断题。根据文章第四段所列举的一系列数字可知, 作者是通过列举数字来介绍红嘴牛椋鸟的反人类盗猎作用的。
35. D 主旨大意题。根据文章最后一段的 And the more lookouts, the better in what seems like a win-win for both species: the birds thrive and the rhinos survive. 可知, 文章主要介绍了黑犀牛和红嘴牛椋鸟形成的双赢关系。

第二节七选五解析:

本文讲的是密室逃脱的技巧。

36. E. 该题总起作用, 因为下文提到四个密室逃脱的小技巧。
37. D. 该题进一步解释前文的内容, 可以从上文的内容推断出答案。空前提到“不要去寻找复杂的解决方案, 而让事情复杂化。”选项“很多时候, 答案就在你眼前。”很自然可以推断出来。
38. A. 考查标题。四个逃脱小技巧之一, 应该是祈使句, “别忽视任何谜题”下文一直提到 Puzzle 这个词。如“有时, 游戏的创作者会添加一个谜题来迷惑玩家, 但这种情况很少发生。”等
39. B. 根据标题: “要像小学生一样思考。”该题的上文“还记得小时候你能想出那些富有想象力的故事和情景吗?” 下文“像四年级学生一样思考, 你会发现游戏更有趣, 谜题更容易破解。”所以该题应该是“你需要想象自己是个 10 岁的孩子。”而干扰项 C 意为: 你最好和一个孩子玩密室逃脱。主语不同, 这里是针对你应该怎么做, 而不是和一个孩子一起玩。
40. G. 考查过渡句。标题为尝试不同的用途。该空上文是“这个便盆只是一个装满人类排泄物的金属制品, 还是下面有线索?” 下文是“我们太拘泥于事物通常的功能, 以至于我们的大脑拒绝思考它们的其他用途。”所以该空根据题意为: “或者, 可以把它倒过来当作一个简单的梯子。”也是讲用途。

第三部分完形:

解析: 本文是一篇记叙文, 有关母女之间的亲情。

41. 考查动词短语及语境理解。A. take pride in 引以为豪; B. care for 照顾; C. refer to 参考; D. put up with 忍受。她病得很重, 我不得不来照顾她。根据下文 It's a hard job looking after a sick or dying parent, whoever you are. 可知是照顾。故选 B。
42. 考查动词及语境理解。A. assessed 评估; B. taught 教; C. dressed 穿; D. demanded 要求。每天早上, 我把她抱起来, 给她穿好衣服, 给她做早餐, 然后和她坐在一起。根据上文 I got her up 可知是给她穿衣服。故选 C。
43. 考查动词及语境理解。A. forced 强迫; B. permitted 允许; C. warned 警告; D. persuaded 说服。我做饭, 说服她吃了几口。故选 D。
44. 考查副词及语境理解。A. acceptably 可接受地; B. naturally 自然地; C. proudly 骄傲地; D. especially 特别地。但对我来说尤其困难。故选 D。
45. 考查名词及语境理解。A. coldness 冷; B. curiosity 好奇心; C. regret 后悔; D. enthusiasm 热情。

高二英语学科参考答案 第6页(共10页)

我的医疗专家身份使我冷淡地看待她,好像她是我的病人一样。根据下文 as if she were my patient 可知是冷淡。故选 A。

46. 考查名词及语境理解。A. professor 教授; B. nurse 护士; C. doctor 医生; D. daughter 女儿。作为一个女儿,我看到了生我的女人。根据上文 My 85-year-old mother came to live with me a year ago 可知是女儿。故选 D。

47. 考查形容词及语境理解。A. occasional 偶尔的; B. dramatic 戏剧的; C. constant 经常的; D. fortunate 幸运的。作为一个女儿,我看到了一个女人,她生了我,给我擦鼻子,送我上大学,半个多世纪以来一直在我的生活中。故选 C。

48. 考查动词及语境理解。A. appreciate 感激; B. instruct 指导; C. enjoy 享受; D. challenge 挑战。而且,我妈妈不感谢我的辛勤工作。根据下文 understand that other people's help could have 49 the burden. 可知是并不感激。故选 A。

49. 考查动词短语及语境理解。A. turned off 关闭; B. taken off 放下; 起飞; C. paid off 付清; D. got off 下车。或者理解别人的帮助可以减轻负担。故选 B。

50. 考查名词及语境理解。A. changed 更改; B. thought 思想; C. worked 工作, 有效果; D. performed 执行。她的医生给她的治疗都无效。根据下文 finally her life became about comfort 可知是无效。故选 C。

51. 考查动词及语境理解。A. recover 恢复; B. die 死亡; C. improve 改善; D. defeat 失败。当她最终接受止痛药时,她接受了自己会死的事实。故选 B。

52. 考查连词及语境理解。A. but 但是; B. so 所以; C. or 或者; D. and 以及。我们以前经常吵架,但在这段时间里,我们分享了故事和回忆,我们变得更亲密了。根据上文 We used to argue a lot 可知是表示转折。故选 A。

53. 考查形容词及语境理解。A. closer 更近的; B. rougher 更粗糙的; C. harder 更难的; D. tougher 更强硬的。我们以前经常吵架,但在这段时间里,我们分享了故事和回忆,我们变得更亲密了。根据上文 we shared stories 可知是更亲密的。故选 A。

54. 考查名词及语境理解。A. chances 机会; B. accident 事故; C. end 结束; D. event 事件。当结局来临时,我们接受了这样一个事实:我们以不同的方式看待世界,但重要的是我们彼此相爱。故选 D。

55. 考查动词及语境理解。A. ignored 忽略; B. affected 影响; C. passed 通过; D. mattered 重要,有关系。当结局来临时,我们接受了这样一个事实:我们以不同的方式看待世界,但重要的是我们彼此相爱。根据下文 we loved each other 可知是重要。故选 D。

非选择题部分

语法填空:

【导语】本文是一篇记叙文。文章讲述了艺人熊传发如何发展和传承被列为非物质文化遗产的吹糖人艺术的。

56. 考查名词。句意:当 34 岁的熊传发在短短几分钟内从融化的麦芽糖中吹出一只栩栩如生的鹿时,孩子们惊讶地看着他,以为他是魔术师。根据句意和所给动词 astonish 可知,空格处应该填入 astonish 的名词形式 astonishment。故填 astonishment。

57. 考查可数名词单复数。句意:20 多年来,熊一直致力于吹糖人,这是一种有着 600 多年历史的中国传统民间艺术。根据句意和所给可数名词 decade 以及空格前的数词 two 可知,空格处

应该填入 decade 的复数形式 decades。故填 decades。

58. 考查时态。句意: 至今他的传统民间艺术已被列入国家级非物质文化遗产名录。根据句意分析句子可知, 空格处是该句子的谓语部分, 根据句子的时间状语 so far 可知, 句子应该用现在完成时的被动语态。故填 has been listed。

59. 考查不定式。句意: 每天早上, 熊准备好融化的糖浆, 开车去南昌开始他的魔术表演。根据句意和所给动词 start 分析句子可知, 空格处应该填入不定式形式 to start 作目的状语。故填 to start。

60. 考查副词。句意: “很多人, 尤其是孩子, 都被这种糖艺术所吸引”熊说。根据句意和所给形容词 particular 分析句子可知, 空格处应该填入 particular 的副词形式 particularly, 用来着重说明与同类事物不同的个别事物。故填 particularly。

61. 考查连词。句意: 熊说吹糖人的历史可以追溯到明朝(1368-1644), 他的家族已经将这种文化遗产传承了四代。根据句意和空格前的连词 and 分析句子可知, 空格后的句子是和前面 that 引导的宾语从句并列的宾语从句, 所以空格处应该填入连词 that, 且 that 不能省略。故填 that。

62. 考查冠词。句意: 熊的妻子王丽是一位糖画艺术家, 糖画是中国传统民间艺术的一种形式。根据句意和句中的单数可数名词 artist 可知, 空格处应该填入一个不定冠词 a 或 an, 泛指“一个”; 因为空格后的单词 artist 发音是元音开头, 所以应该用 an。故填 an。

63. 考查定语从句。句意: 熊的妻子王丽是一位糖画艺术家, 糖画是中国传统民间艺术的一种形式。根据句意分析句子可知, 空格后的部分是一个非限制性定语从句, 该定语从句缺少主语, 所以空格处应该填入一个关系代词, 代替前面的先行词 sugar painting 在从句中作主语。故填 which。

64. 考查过去分词。句意: 除了在集市上展示他们的技艺, 这对夫妇还去了一些大学, 让年轻人更融入传统艺术, 让他们体验它的魅力。故填: get involved in

65. 考查现在分词。句意: “我们试图在传统工艺的基础上, 将剪纸技艺与现代元素造型相结合, 使之符合当下的潮流, 同时达到美与品位的平衡。”熊说。根据句意分析句子可知, 句子的主语是 we, 谓语部分是 try to combine, 所以所给动词 make 只能用非谓语形式作状语; 因为动词 make 和句子主语 we 之间是主动关系, 所以应该用现在分词作状语。故填 making。

第四部分写作

应用文解析:

本题要求考生写一篇主题为“多多栽树, 绿化校园 (More Trees, Greener School)”为的植树活动的报道。该题的情境设置合理, 贴近中学生日常生活, 目的在于培养学生团队合作, 保护环境和劳动意识。

附应用文评分标准:

一、评分原则

1. 本题总分为 15 分, 按五个档次进行评分。
2. 评分时, 应从内容、词汇语法和篇章结构三个方面考虑, 具体为:
 - (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。
4. 评分时还应注意:

高二英语学科参考答案 第8页(共10页)

(1) 字数少于 60 的, 酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的, 酌情扣分。

二、各档次的给分范围和要求

第五档: (13-15 分) 能写明全部要点; 语言基本无误; 行文连贯, 表达清楚。

第四档: (10-12 分) 能写明全部或绝大部分要点; 语言有少量错误; 行文不够连贯, 表达基本清楚。

第三档: (7-9 分) 能写明基本要点; 语言虽有较多错误, 但能基本达意。

第二档: (4-6 分) 能写出部分要点; 语言错误多, 影响意思表达。

第一档: (1-3 分) 只能写出一两个要点; 语言错误很多, 只有个别句子正确。

续写: 【文本分析】

第一段讲了: 我从德克萨斯州搬到密苏里州, 来到一个新学校。我担心开始在新学校生活以及不知如何让别人喜欢自己, 于是准备结交一些所谓“受欢迎”的朋友, 认为结交这样的朋友会让我的生活过得更好、更快乐。

第二段讲了: 上学第一天, 我迷路了。戴眼镜的矮小金发女孩黛安娜帮助了迷路的我, 尽管她绝对不是我想结交的那种人。

第三段讲了: 我和她交换了名字, 她带着我找到了教室。

第四段讲了: 我说了谢谢并挥手道别。走进教室, 看到一大群人挤在一个似乎在讲某种故事的人周围, 我觉得这个家伙很受欢迎。

第五段讲了: 准备上课了, 我在那个家伙周围找了位置, 并告诉他我的名字。他也告诉了我但是态度冷冷的。下课后我向他求助下一节课在哪, 但被拒绝, 他转身和朋友们走出教室。

总的来说就是主人公 April 来到新学校, 想结交一些受欢迎的人做朋友, 他在班级中找到了这样的人却被冷漠回绝。与此同时, 与之差别很大的就是热心的黛安娜, 尽管她看上去不是特别受欢迎的那种人也不是主人公想结交的人, 但是她热心善良帮助他人, 这样的美好品质是那个受欢迎的人所不具备的, 两者对比形成鲜明的反差。

想结交的人----冷漠无情

不想结交的人----善良温暖

【段首句分析】

As they were walking out, I heard them all laughing at me. 当约翰尼和他的朋友们走出去, 我听到他们都在笑我。

第一段可以描写我的失落, 心中的想法打算与现实的落差带给我沉重的打击。Before I was ready to go home, I heard a familiar voice calling my name. 在我准备回家的时候, 我听到了一个熟悉的声音叫我的名字。由于我把自己名字告诉别人的只有黛安娜和约翰尼, 所以这里肯定是黛安娜, 后文应该描写她对我的安慰和帮助, 带给我心灵的慰藉。

附读后续写评分标准:

一、评分原则

1. 本题总分为 25 分, 按七个档次进行评分。

2. 评分时, 主要从内容、语言表达和篇章结构三个方面考查, 具体为:

(1) 续写内容的质量、续写的完整性以及与原文情境的融洽度。

(2) 所使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时, 应先根据作答的整体情况确定其所属的档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的, 酌情扣分;

(2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑, 英、美拼写及词汇用法均可接受;

(3) 书写较差以致影响交际的, 酌情扣分。

二、各档次给分范围和要求

第七档 (22-25 分)

—创造了丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高:

—使用了多样且恰当的词汇和语法结构, 表达流畅, 语言错误很少, 且完全不影响理解:

—自然地使用了段落间、句间衔接手段, 全文结构清晰, 前后呼应, 意义连贯。

第六档 (18-21 分)

—创造了比较丰富、合理的内容, 比较有逻辑性, 续写比较完整, 与原文情境融洽度较高:

—使用了比较多样且恰当的词汇和语法结构, 表达比较流畅, 有个别错误, 但不影响理解:

—比较有效地使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。

第五档 (15-17 分)

—创造了基本合理的内容, 有一定的逻辑性, 续写基本完整, 与原文情境相关:

—使用了比较恰当的词汇和语法结构, 表达方式不够多样性, 表达有些许错误, 但基本不影响理解:

—使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。

第四档 (11-14 分)

—创造了基本完整的故事内容, 但有的情节不够合理或逻辑性不强, 与原文情境基本相关:

—使用了简单的词汇和语法结构, 有部分语言错误和不恰当之处, 个别部分影响理解:

—尚有语句衔接的意识, 全文结构基本清晰, 意义基本连贯。

第三档 (6-10 分)

—内容和逻辑上有一些重大问题, 续写不够完整, 与原文有一定程度脱节:

—所用的词汇有限, 语法结构单调, 错误较多且比较低级, 影响理解:

—未能有效地使用语句间衔接手段, 全文结构不够清晰, 意义欠连贯。

第二档 (1-5 分)

—内容和逻辑上有较多重大问题, 或有部分内容抄自原文, 续写不完整, 与原文情境基本脱节:

—所使用的词汇非常有限, 语法结构单调, 错误极多, 严重影响理解:

—几乎没有使用语句间衔接手段, 全文结构不清晰, 意义不连贯。

第一档 0 分

—未作答: 所写内容太少或无法看清以致无法评判: 所写内容全部抄自原文或与题目要求完全不相关。

(如有差错请多包涵)

高二英语学科参考答案 第 10 页 (共 10 页)

关于我们

自主选拔在线是致力于提供新高考生涯规划、强基计划、综合评价、三位一体、学科竞赛等政策资讯的升学服务平台。总部坐落于北京，旗下拥有网站（网址：www.zizs.com）和微信公众平台等媒体矩阵，用户群体涵盖全国 90% 以上的重点中学师生及家长，在全国新高考、自主选拔领域首屈一指。

如需第一时间获取相关资讯及备考指南，请关注**自主选拔在线**浙江官方微信号：**zjgkjzb**。



微信搜一搜

浙考家长帮

