

高三英语考试参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages you know, over a drink or something. We have different languages on different evenings. Monday Spanish; Tuesday Italian; Wednesday German; and Friday French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士, 所以你选择 C 项, 并将其标在试卷上。

现在, 你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: How many students in your class went to the concert yesterday?

M: There are forty students in my class. Just half of them went to the concert.

(Text 2)

M: How can I get to the Central Square? There seems no bus stop near here.

W: Well, walk straight and turn left at the street corner.

M: Thank you very much.

(Text 3)

W: If you want to get your computer fixed, you'd better go to the shop.

M: But I want to do it myself. You know, having someone fix it needs lots of money.

(Text 4)

M: John promised that he would arrive here at 8 o'clock.

W: Yes, he'll be here in fifteen minutes.

(Text 5)

M: What are you going to do this summer holiday?

W: I want to have a trip to Kunming. But my parents want me to study at home since I am going to take the National Entrance Examination next year. What about you?

M: I want to travel, too.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话, 回答第 6 和第 7 两个小题。现在, 你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: 3673369. This is Jane Green's office. Who's that?

M: Hello. This is Jim Black speaking. May I have a word with Jane Green?

W: Hold on, please. I'll just see if she is in.

M: OK. Thank you.

W: I'm sorry that she went out. She is meeting a client at the moment. Can I take a message?

M: Of course. It's very kind of you.

听下面一段对话,回答第8和第9两个小题。现在,你有10秒钟的时间阅读这两个小题。

(Text 7)

M: Good afternoon, Kate. Where is Mary? I want her to type a letter for me.

W: Good afternoon, Mr Brown. I'm afraid she can't. She isn't working today.

M: Oh, why?

W: She is very busy. She will have an exam to take. She must be preparing for it.

M: An exam? Is she going to school?

W: Yes, she is. She is learning Japanese at a night school. She just told me that she would be out of contact all afternoon.

M: Well, tell her to come to my office and explain her absence, and you have to type the letter. Send it to me in an hour.

W: OK, Mr Brown.

听下面一段对话,回答第10至第12三个小题。现在,你有15秒钟的时间阅读这三个小题。

(Text 8)

M: Hello, Mrs Miles, I'll check the insurance claim with you. I'm visiting quite a few homes in this area actually. The storm did a lot of damage.

W: Well, you've been quick. I only phoned two days ago.

M: I know. Well, let's start here at the front, shall we? Uh, the house coverings were missing.

W: Yes. The house roof was almost destroyed.

M: Oh, yes. Some of the bricks were blown off. Anything else?

W: Um, you can see the bedroom window. It was all destroyed. I've just put some boards over it.

M: OK. Let's walk round to the back.

W: Here we are.

M: That tree has fallen down right on the fence!

W: Yes. It's a real pity. That was a lovely tree. I'm afraid half of the fence wall was damaged, too.

M: I see. I've got all that. I'll write up my report and let you get the cost of the damage tomorrow.

W: Thanks. I'm anxious to wait until you deal with it.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: Hello, Miss. Would you mind if I ask you some questions? We're doing a survey about fashion.

W: Why? Do you like my clothes?

M: Well, not exactly. We're interested in talking to people who look different from ordinary people. And your jacket and skirt are pretty interesting, definitely not what you normally see people on this street wearing.

W: Well, I'm kind of in a hurry, so...

M: We're offering a ten-dollar coffee gift card.

W: Oh... well, I guess I can spare a few minutes. I need some coffee anyway!

M: Great! So, why don't you start out by telling us your name, age and job?

W: My name is Tiffany. I'm 28 and I play the guitar in a rock band.

M: Where do you usually get your clothes, Tiffany?

W: At secondhand stores. I would never go to a popular department store. The clothes there are too expensive, and they all look the same.

M: What makes your style different?

W: Well, I like bright colors that don't necessarily go together. I expect my clothing to look like a piece of modern art.

M: I see. I want you to look at some pictures of different kinds of clothing.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: You have probably seen sports cars racing on TV or in the movies. But have you ever seen drag racing? Drag racing started in the United States in 1953. The first drag tracks were built by those who were worried about teenagers who were racing their cars on public streets. A track is a straight course about 1,200 feet long. The track has to be straight because the cars go so fast that they can't possibly turn a corner. Each race lasts only about seven seconds! The cars used in drag racing don't have much in common with other racing cars. In the front is something that looks like a bicycle wheel. Huge, fat tires are at the back. A powerful engine is usually in front of the driver. During a race there can be so much smoke from the engines that it's hard to see the racers. The fans say the best races are those where the cars go so fast that they can't see them at all! There are professional drag races at present. A good drag racer can earn as much as \$65,000 a year.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 BABAC 6~10 BCABB 11~15 ACBCC 16~20 ABCCA

阅读:

21~23 DBA

A篇:本文是应用文,介绍了一个有关均衡饮食的新运动。

21. D 【解析】细节理解题。根据 Basis 部分的内容可知,倡导均衡饮食的新运动是以三个有关肉类及奶制品的关键信息为依据的。

22. B 【解析】细节理解题。根据最后一段可知,Christine Watts 认为,因为英国的农民以优良的方式经营农场,所以英国的食物是符合国际标准的。

23. A 【解析】推理判断题。根据文中的关键词 a balanced diet 和 a balanced and healthy diet 可知,本文最可能来自杂志的健康和饮食专栏。

24~27 ABCD

B篇:本文是记叙文,主要讲述了 Alena Analeigh 的学习历程以及她创建女子基金会的故事。

24. A 【解析】细节理解题。根据第二段第一句可知,McQuarter 引以为豪的是她的女儿 Alena 一直都是出类拔萃的。

25. B 【解析】推理判断题。根据第四段最后一句可知,the Brown STEM Girl Foundation 的目标是在科学领域吸引和教育女孩。

26. C 【解析】推理判断题。根据最后一段可知,作者提到 Alena 的话是为了给女孩们一些建议。

27. D 【解析】推理判断题。根据第一段第四句中的 achieving her dreams and ambitions 可知,Alena 是有前途的;再根据第一段最后一句中的 She also supplied support to other young girls like her 可知,Alena 是关爱他人的。

28~31 CDBA

C篇:本文是说明文,介绍了甘肃省的一种新型的高科技教室。

28. C 【解析】细节理解题。根据第二段第一句中的关键词 open-mouthed 可知,Liao Wenting 对此教室里的前沿高科技设施感到非常吃惊。

29. D 【解析】主旨大意题。根据第三段中的关键词 features 可知,该段介绍了此教室的主要特征。

30. B 【解析】推理判断题。根据第四段中的 attracted 和 scientific and technological 可知,这是一种新型的高科技教室,对学生具有吸引力。

31. A 【解析】细节理解题。根据第五段第一句中的 is aimed to stimulate their creativity 和倒数第二句中的 explore their creativity 可知,Ran 认为此教室旨在激发学生的创造力。

32~35 CBAD

D篇:本文是说明文,介绍了锻炼对患有抑郁症或焦虑症的人的心血管的益处。

32. C 【解析】细节理解题。根据第一段可知,与没有抑郁或焦虑的人相比,有规律的体育锻炼

给有这些症状的人的心血管带来的益处几乎是翻倍的。

33. B 【解析】词义推测题。根据语境可知, 研究结果进一步证明, 锻炼有助于激活大脑中抵抗压力的部分, 从而改善心血管健康状况。由此可推知, counteract 意为“抵抗”。
34. A 【解析】细节理解题。根据第四段可知, 研究结果强调了运动在保持心脏健康和减轻压力方面的重要作用。
35. D 【解析】主旨大意题。通读全文可知, 本文的主要内容: 锻炼对有心理压力相关问题的患者的心血管健康有很大益处。

36~40 AEDBG

七选五: 本文是说明文, 介绍了在气候变化的情况下保护自己和家人的一些措施。

36. A 【解析】下文建议大家和医生谈论健康和天气话题, 故 A 项“增加你的健康常识”为该段主旨句。
37. E 【解析】根据上下文可知, 此处指除了人之外, 宠物的应急设备也要准备。故 E 项“别忘了宠物的应急用品”符合语境。
38. D 【解析】根据该段的主旨句“少吃肉, 多摄入维生素”可知, D 项“它们(the diets)还可以降低患某些疾病的风险”符合语境。
39. B 【解析】上文指出 The Natural Resources Defense Council 提出了一些建议, 故 B 项“它提供了使用简单替代品的建议”与上下文关系紧密。
40. G 【解析】根据该段首句和下文中的 air-conditioning 可知, G 项“即使每天开几个小时的空调也可以避免中暑”与上下文关系紧密。

41~45 BCDAC 46~50 ADBCA 51~55 BDCBD

完形填空: 本文是记叙文, 讲述了我小时候一次抓萤火虫的经历和由此引发的感悟。

41. B 【解析】考查动词。第一批萤火虫出现在我家附近的树林里, 忽明忽暗地发光。
42. C 【解析】考查名词。又见到萤火虫真是太高兴了!
43. D 【解析】考查名词。我不禁对大自然充满感激。
44. A 【解析】考查动词词组。天色渐暗, 我看到一些孩子在黑暗中捕捉萤火虫。
45. C 【解析】考查形容词。在几次不成功的尝试之后, 她转而去追赶另一只萤火虫。
46. A 【解析】考查副词。参考上一题解析。
47. D 【解析】考查形容词。包括我在内的其他孩子都很好奇。
48. B 【解析】考查形容词。那个女孩的妈妈告诉我们该放走萤火虫了。
49. C 【解析】考查名词。但女孩的妈妈解释, 如果把萤火虫放在瓶子里, 它们会死的。
50. A 【解析】考查名词。她说的话至今仍在我脑海里: “放了它们, 让它们把光分享给全世界!”
51. B 【解析】考查动词。我记得在我们童年的时候, 我们都唱这首歌: “我的这盏小灯, 我要让它发光!” 但作为成年人, 我们发现做到这一点很难。
52. D 【解析】考查形容词。参考上一题解析。
53. C 【解析】考查动词。不要把你的“光”藏起来。
54. B 【解析】考查形容词。分享你的“光”, 不管它有多微弱。

55. D 【解析】考查动词。让你内心的“光”驱走黑暗。
56. recently 57. to open 58. of 59. has been 60. which
61. breaking 62. launched 63. elements 64. and 65. strong

语法填空:

56. recently 【解析】考查副词。此处应该用副词修饰动词。
57. to open 【解析】考查非谓语动词。make every effort to do sth 意为“尽一切努力做某事”。
58. of 【解析】考查介词。consist of 意为“由……组成”。
59. has been 【解析】考查时态。根据时间状语 over the past few years 可知,此处应该用现在完成时。
60. which 【解析】考查定语从句。关系代词 which 在此处引导定语从句,并且在从句中作宾语,先行词是 window。
61. breaking 【解析】考查非谓语动词。分析句子结构可知,break 和其逻辑主语之间是主动关系,故此处应该用现在分词 breaking 作状语。
62. launched 【解析】考查非谓语动词。分析句子结构可知,launch 和其逻辑主语之间是被动关系,故此处应该用过去分词 launched。
63. elements 【解析】考查名词单复数。element 是可数名词,意为“要素”,故此处应该用其复数形式。
64. and 【解析】考查连词。分析句子结构可知,此处应该用 and 连接 seen 和 experienced。
65. strong 【解析】考查词性转换。此处应该用形容词 strong 修饰名词 support。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

命题立意:本题要求学生就上周末的一次植物园参观活动写一篇英语发言稿,内容包括:1. 活动时间和地点;2. 活动内容(参加劳动和了解植物等);3. 活动意义。该设题有利于考查学生的英语核心素养,旨在教育学生热爱劳动、热爱自然。

参考范文:

Hello, everyone. Today, I'll share a meaningful outing with you. Last Saturday afternoon, our foreign teacher David organized our class to visit the local botanical garden which is a habitat of various plants. Under the guidance of the gardeners, we did some physical labour, including loosening the soil, getting rid of weeds and adding fertilizers to the plants. We also planted some young flowers and trees. Meanwhile, David introduced some plants to us, in terms of their classification and usefulness.

This activity made us deeply understand the importance of labor and broaden plant knowledge. And it also strengthened our consciousness of loving and protecting nature.

Thanks for listening.

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 60 的,酌情扣分。
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

覆盖了所有内容要点,表述清楚、合理。

使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

覆盖了所有内容要点,表述比较清楚、合理。

使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7~9 分)

覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4~6 分)

遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

所使用的词汇有限,语法结构单调,错误较多,影响理解。

几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1~3 分)

遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

I began to spend hours at my desk focusing on getting a good score in the math competition. During those times of stress, I became almost like a workaholic, trying to finish assignments no matter how long it might take or how late into the night it might go. This was because I understood that all of this practice was also valuable to my future. My brother knew it took more energy, so he persuaded me to give my brain some rest. Kicking a football with him slowly helped my doubts and worries fade, so I knew it very helpful working with a healthy schedule.

Later Jack and I went to the same college and joined the same sports club. The first college football game was coming up. We were working hard to prepare for it. Jack taught me many football skills, such as shooting, passing, dribbling and defense. When I was skilled enough at playing football, it was time to compete. The game was intense as expected and everybody tried their best. At last, Jack passed me a ball, and I succeeded in shooting it into the goal. That was the key shot and finally our team won. Bearing my hero, Jack, always in heart, I was inspired to overcome any challenge.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21~25 分)

创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20分)

创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15分)

创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10分)

内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

所使用的词汇有限,语法结构单调,错误较多,影响理解。

未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5分)

内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

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