

高三英语参考答案、提示及评分细则

听力部分录音稿

(Text 1)

W: Stephen won't go to the party because he has to work.

M: Selina has to study and Sue has caught a bad cold, so they won't go, either.

(Text 2)

W: Tom, I heard you guys study by groups. How big is your study group?

M: Well, there were eight of us to begin with. Then three students left.

(Text 3)

M: Hi, Jane. You've just been to the earthquake area, haven't you?

W: Yes. As a volunteer of the Red Cross, I went there with a medical team.

(Text 4)

M: It's so hot today. I simply can't work. I wish there were a fan in this room.

W: So do I. I'll fall asleep if I stay here any longer.

(Text 5)

M: Can you come to my birthday party tomorrow evening, Aunt Amy?

W: I'd like to, but I'm afraid I can't. I will still be at work at 8:00 pm. I will be operating on a patient then.

(Text 6)

W: What's that new movie like? Is it a drama?

M: Kind of. This volcano suddenly comes up out of the ocean in San Francisco, so this family is trying to get away from it. It's a good story, though. What I like most is the scenery. It's pretty scary and very realistic.

W: Are the special effects any good?

M: They're great!

W: Does it have any famous actors in it?

M: Not really. They really should have had better actors. The two stars are just so-so. But the music is great.

W: I think I should go and see it next weekend.

(Text 7)

W: What are you doing this weekend?

M: I'm going to ride my motorcycle to the mountains with my friends. It'll be a short trip. We'll start on Saturday morning and be back on Sunday night. How about you?

W: I'm going camping with my parents. We will go to the countryside.

M: You should go with me. Riding a motorcycle is more exciting than camping. And you can enjoy the sunrise at the top of the mountain.

W: Maybe, but I've ridden a motorcycle once and I think it's too dangerous. I'd like to relax and it's so peaceful in the countryside. We will sit by the river, sing songs and look at the stars.

M: You are right. Different people have different hobbies. Enjoy yourself!

(Text 8)

W: What are you reading this time, Mason?

M: It's called *Percy Jackson and the Olympians*.

W: Oh, yes. Many kids are coming in requesting it. What is it about?

M: It's about a boy my age who discovers he is the son of a Greek god. He then goes on a journey to recover something that is stolen from a powerful god.

W: Ancient Greek history is interesting, isn't it?

M: Yes, I love it. And it's a lot better than reading those boring textbooks in school.

W: You may be right. However, the information in textbooks is much more accurate.

M: I know. This is just more exciting, and I can relate to the main characters.

W: It sounds like you would like historical fiction. It's a bit above your current reading level now, though.

M: Mrs. Lang? Can I take this home with me?

W: Certainly. Just write your name down, along with the date you check it out. It's due back in one week.

M: I'll finish it before that!

(Text 9)

M: Hi, long time no see. Are you accustomed to the life here in London?

W: Yes, but the weather is different here.

M: Do you like it more here?

W: Well, London can be warm and sunny in the summer. But in the winter it can be very cold and rainy.

M: How do you travel to work?

W: Usually I go by underground, because it's quicker than bus or taxi. But the tickets are more expensive than in Athens.

M: Is life in London expensive?

W: Well, supermarkets aren't, but restaurants are very expensive. English people don't eat in restaurants as much as Greeks.

M: Are English people very different from Greek people?

W: Yes, in some ways.

M: How about the people here at work?

W: Those I work with are very nice, and I've got some good friends here in London. We often go out together.

M: Where?

W: Sometimes we go to a bar for a drink. And last Saturday it was my birthday.

M: Oh! Happy birthday for last Saturday!

W: Thank you. We went to an Italian restaurant. It was lovely!

(Text 10)

W: Good afternoon. Today, I will be giving you the study guide for your coming exam. Although it will cover all 15 chapters of our textbook, you will only be tested on what I give you today. So, if you pay close attention, the exam should be pretty straightforward. As I said last Friday, there will be a total of 10 essay questions. You will need to use a minimum of three concepts you have learned from each chapter in responding to each of the questions. I will provide extra credit questions at the end of the exam.

If you have any questions after class, come to see me at my office. I will be available for the rest of this week and the beginning of next week. The exam will be next Wednesday. Anyone who needs to make up the exam may do so on the following Monday. However, you must be able to provide a doctor's note or a written letter from your parents explaining your situation in order to take the makeup exam. There will be no exceptions. Any questions?

参考答案

1~5 BBCAC 6~10 AACBC 11~15 BAABC 16~20 CABBA

【答案与解析】

本文是一篇应用文。文章主要介绍了 NPR 学生播客大赛的参赛要求。

21. D 细节理解题。根据第一段“*This year's competition will open for entries on January 6, 2023 and close on April 28.*”可知答案。
22. C 细节理解题。根据第二段“*Entries must be submitted by an educator or a student leader who's 18 years old or older.*”可知,四个选项中只有教师符合要求。
23. B 细节理解题。根据 **Information and structure, 40 percent** 一节中“*Is it structured in a way that keeps listeners engaged?... Have you spent time cutting out unnecessary information to make sure the main ideas come through clearly?*”及 **Production, 20 percent** 一节中“*... we don't expect you to be an expert on recording and editing sound, but we hope you'll try.*”可知,参赛作品需要结构紧凑,适当编辑。

【答案与解析】

本文是一篇新闻报道。享誉全球的科幻杂志 *Clarkesworld* 最近受 AI 作品的影响,不得不暂停接受新稿件。

24. B 细节理解题。根据第一段“*On February 20, the science fiction magazine Clarkesworld was forced to stop accepting any new articles from writers after it was flooded with AI-written stories.*”可知,*Clarkesworld* 是被 AI 写手逼得不得不暂停接受新稿件。
25. A 观点态度题。根据第四段“*He said he had already spoken to editors of other magazines and that all of them had agreed to stop accepting AI-written articles.*”可推断,其他杂志对 AI 生成的作品持否定态度。

26. D 细节理解题。根据第五段“‘But the thing is that science fiction is often intended to give a warning to people. . . And there are some significant legal and moral issues around this technology that we’re not ready to accept.’”可知, Neil Clarke 认为科幻杂志有责任对新科技带来的负面效应做出预警。

27. C 文章出处题。通读全文可知,这是一篇新闻报道。

【答案与解析】

本文是一篇说明文。文章主要介绍了韦伯太空望远镜最近发现的六个疑似星系。

28. C 细节理解题。根据第二段“... it’s the size of these six galaxies that shock the researchers.”可知答案。

29. D 词义猜测题。根据第一段“The six newly discovered objects suggest that the early universe may have been developing unexpectedly fast to produce these huge galaxies.”及画线词前“‘Most galaxies in this era are still small and only gradually growing larger over time, . . . But . . .’”可推断, fast-tracking to maturity 与 developing unexpectedly fast 及 Growing rapidly 同义。

30. B 细节理解题。根据第六段“Unlike Hubble, the bigger and more powerful Webb can see through clouds of dust with its infrared (红外的) vision and discover galaxies previously undetected.”可知答案。

31. A 推理判断题。根据第六段“These galaxy observations were among the first set of data from. . .”及最后一段“‘One early lesson from Webb is to let go of our expectations and be ready to be surprised,’”可推断, Ivo Labbe 担心第一批数据可能不完整。因为上次也出现了一次类似问题。

【答案与解析】

本文是一篇议论文。作者认为在信息时代,国家有义务为国民提供免费的高等教育。

32. C 细节理解题。根据第一段“If the information-age economy demands a workforce with higher education, the US government needs to make the same deal with students and their families; Anyone willing to work hard and earn the degree should be able to attend college—for free.”可知答案。

33. D 细节理解题。根据第二段“Under the terms of the Chicago Star Scholarship, . . . if a student at a public high school in Michigan maintains a B average, the state will provide a free degree at a local community college.”可知,这个奖学金项目惠及的是密歇根州成绩达到 B 级的高中生。

34. A 段落大意题。根据主题句“Chicago Star Scholarship and Chicago Star Plus are already changing young lives.”及细节可知答案。

35. B 推理判断题。通读全文可知,作者主要是通过密歇根州的两个奖学金项目所产生的积极成果来支持自己的论点的。

【答案与解析】

本文是一篇说明文。文章主要介绍了几个给建议的技巧:放松、倾听、闭嘴。

36. C 根据本节的小标题 **Your body language matters** 及空后“‘Otherwise, they might not open up to me as much as I would want them to.’”可知, C 项“我尽量放松身体,不露声色,以免让对方感到我在评头品足”符合。

37. F 根据空前“‘People. . . often want to process a problem themselves.’”可知, F 项“善于给建议的人一般都会引导对方提出自己的解决方法”符合。

38. G 根据空后“‘Forcing yourself to give advice when you can’t will do more harm than good,’”可知, G 项“你可以向对方礼貌地解释等你考虑成熟了再给建议”符合。

39. D 根据空后“‘You’re bound to hear about problems you haven’t experienced firsthand.’”及下文细节可知, D 项“亲历相似的问题不是成为合格咨询者的前提条件”符合。

40. E 根据空前“‘That’s why Jaime Roberts says you should let them know that you’re just human beings with limited experience.’”可知, E 项“但是,你要让对方知道你会尽力去理解他们”符合。

【答案与解析】

本文是一篇记叙文。Sujata Halarnkar 在文中表达了她对外祖母做的鱼咖喱饭的思念之情。

41. D 根据空后“with the basic ingredients(原料)”及下文细节可知,这种鱼咖喱饭是比较传统的(traditional),里面没啥花哨的食材。

42. A 根据下文“‘There, her grandma would cook this curry for her.’”及“... Halarnkar said she still _____ the curry her grandma made in India.”可知,她是从外祖母(grandmother)那里学会做鱼咖喱的。

43. C 根据空前“Halarnkar now lives in Yuma, Arizona, but . . .”可知,她是在孟买长大(grew up)的。

44. B 根据下文“‘They lived in a neighboring village and I went there almost every week.’”可知,外祖母家很近(nearby)。她几乎每个周末(weekends)都会去那里吃外祖母做的鱼咖喱。

45. C 见上题解析。

46. D 这样的儿时记忆当然是最美好的(best):跟着外祖母在美丽的海滨捕(catch)鱼做咖喱。

47. B 见上题解析。
48. D 几十年(Decades)后,鱼咖喱饭还能给身处异国他乡的 Halarnkar 带来莫大的安慰。
49. D 在美国她的家人周末聚会(gather)时,也只买鱼(fish)做咖喱饭吃。
50. B 见上题解析。
51. A Halarnkar 已经把这个菜谱(recipe)传给了自己的女儿。
52. C 但是,晚辈(generation)总做不出外祖母的那个味道来。
53. D 因此, Halarnkar 还是更喜欢(prefers)外祖母做的咖喱饭。
54. C 她正盼望着回印度探(visit)亲。
55. A 她敢肯定,她一到家(arrive),外祖母准会给她做鱼咖喱。

【答案与解析】

本文是一篇新闻报道。十几年前,中国政府在大西北启动了“退耕还林工程”并取得了举世瞩目的成绩。

56. amazing 考查非谓语动词。分析该句成分可知,所填词在此处作定语,修饰 fight,意为“令人惊叹的”,故用现在分词 amazing。
57. achievement 考查词形转换。根据该空前的定冠词 The 及空后的 was 可知,所填词为名词作主语,故用所给动词的名词的单数形式 achievement。
58. was carried 考查动词的时态和语态。根据时间状语 In 1999 可知,此处用一般过去时,又因为 carry out 与 It(Grain for Green Program)存在逻辑上的动宾关系,故此用一般过去时的被动语态。
59. which 考查定语从句。分析该句结构可知,该空引导的是一个非限制性定语从句,从句中缺少主语,且先行词为 northwestern China,故用关系代词 which。
60. and 考查连词。根据句意可知,此处表示并列关系,故用并列连词 and。
61. introduced 考查非谓语动词。分析该句成分可知,所填词在此处作后置定语,修饰 species。而且 introduce 与 species 之间存在逻辑上的动宾关系,故用过去分词 introduced。
62. than 考查介词。根据空前的 more water 可知,此处用介词 than。
63. thirsty 考查词形转换。分析该句成分可知,所填词在此处作 plants 的定语,故用所给名词的形容词形式 thirsty。
64. programs 考查名词复数。program 为可数名词,根据空前的定语 All 及空后的谓语动词 need 可知,此处用所给名词的复数形式。
65. Our 考查代词。此处用形容词性物主代词修饰后面的 efforts。

第一节

One possible version:

Dear Tom,

This year, our class has organized a variety of extracurricular activities, such as planting trees, learning to cook and visiting local museums.

My favorite activity is to visit the museums. Such kinds of trips have not only helped me better understand the history and geography textbooks, but also improved my research skills, since we were always asked to get prepared by searching online or finding useful information in the library before the field trips. I really hope that you can go on a field trip with us in the future.

Best wishes!

Yours,

Li Hua

第二节

One possible version:

After class, I was asked to see him. When I reached his office, I took a deep breath and opened the door. There in the chair sat my boss, with a hardened face. He looked at me for a while, and then handed me an envelope, which definitely added more anxiety to me at that moment. However, my eyes went wide open when I found it was a letter with several suggestions about my teaching, one of which was highlighted in red: An educator should get the students actively engaged.

I made up my mind to make a change. In the next class, when the students seemed to expect another boring English lesson, I cleared my throat and announced, “Boys and girls, let me hear your own voice about my literature lesson.” Suddenly, a complete silence fell over. Flashing a smile, I continued, “Anything you’d like to say!” At this, the class immediately came to life.

第一节 (满分 15 分)

(一)评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 或多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 若书写较差以致影响交际,将分数降低一个档次。

(二)各档次的给分范围和要求

第五档(13~15 分)

- 完全完成试题规定的任务。
- 覆盖所有内容要点。
- 应用较多的语法结构和词汇。
- 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
- 有效地使用语句间的连接成分,使全文结构紧凑。
- 完全达到预期的写作目的。

第四档(10~12 分)

- 完全完成试题规定的任务。
- 虽漏掉 1~2 个次重点,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂的语法结构或词汇所致。
- 使用简单的语句间连接成分,使全文结构紧凑。
- 达到预期的写作目的。

第三档(7~9 分)

- 基本完成试题规定的任务。
- 虽漏掉一些内容,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 有一些语法结构或词汇方面的错误,但不影响理解。
- 使用简单的语句间连接成分,使全文内容连贯。
- 整体而言,基本达到预期的写作目的。

第二档(4~6 分)

- 未适当完成试题规定的任务。
- 漏掉或未描述清楚一些主要内容,写了一些无关内容。
- 语法结构单调,词汇项目有限。
- 有一些语法结构或词汇方面的错误,且影响对写作内容的理解。
- 较少使用语句间的连接成分,内容缺乏连贯性。
- 信息未能清楚地传达给读者。

第一档(1~3 分)

- 未完成试题规定的任务。
- 明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题的要求。
- 语法结构单调,词汇项目有限。
- 较多语法结构或词汇方面的错误,且影响对写作内容的理解。
- 缺乏语句间的连接成分,内容不连贯。
- 信息未能传达给读者。

0 分

- 未能传达给读者任何信息:内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

第二节 (满分 25 分)

(一)评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的或多于 170 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性和关键信息的利用情况;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 若书写较差以致影响交际,可将分数降低一个档次。

(二)各档次的给分范围和要求

第五档(21~25 分)

- 与所给短文融洽度高,与所提供的各段落开头语衔接合理。
- 内容丰富,利用了文中的关键信息。
- 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
- 有效地使用语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20 分)

- 与所给短文融洽度较高,与所提供的各段落开头语衔接较为合理。
- 内容比较丰富,基本利用了文中的关键信息。
- 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
- 比较有效地使用语句间的连接成分,使所续写的短文结构紧凑。

第三档(11~15 分)

- 与所给短文关系较为密切,与所提供的各段落开头语有一定程度的衔接。
- 写出了若干有关内容,部分利用了文中的关键信息。
- 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
- 使用简单的语句间连接成分,使全文内容连贯。

第二档(6~10 分)

- 与所给短文有一定的关系,与所提供的各段落开头语有一定程度的衔接。
- 写出了一些有关内容,较少利用文中的关键信息。
- 语法结构单调,词汇项目有限,有语法结构和词汇方面的错误,且影响了意义的表达。
- 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5 分)

- 与所提供短文和开头语的衔接较差。
- 写出的内容较少,很少利用文中的关键信息。
- 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
- 缺乏语句间的连接成分,全文内容不连贯。

0 分

白卷、内容太少无法评判或所写内容与所提供内容无关。