



第二节 (共15小题;每小题1.5分,满分22.5分)

听下面5段对话或独白。每段对话或独白后有几个小题,从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题5秒钟;听完后,各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料,回答第6、7题。

6. What does the man mainly use his phone for?  
A. Entertainment.                      B. Communication.                      C. Information.
7. What is the man dissatisfied with about his phone?  
A. The brand.                              B. The apps.                              C. The size.

听第7段材料,回答第8至10题。

8. Who is the cake made for?  
A. The man's mother.                      B. The man's wife.                      C. The man's daughter.
9. What will they do first according to the recipe?  
A. Heat the oven.                              B. Mix the flour.                              C. Brush the pan.
10. What will the man finally do?  
A. Cut out a piece of cake.  
B. Put some fruit on the cake.  
C. Write a message on the cake.

听第8段材料,回答第11至13题。

11. What is the woman going to do?  
A. Go to university.                      B. Move to another city.                      C. Go travelling alone.
12. When will the woman be back?  
A. In about six months.                      B. In about two months.                      C. In about a year.
13. What is the man doing in this conversation?  
A. Helping the woman check in at the airport.  
B. Driving the woman to the airport.  
C. Carrying the woman's luggage.

听第9段材料,回答第14至17题。

14. Where will the woman move to next week?  
A. Philadelphia.                              B. New York.                              C. San Francisco.
15. Why is the woman moving?  
A. She has fewer chances than before.  
B. She cannot afford her housing rents.  
C. She doesn't like the new neighborhood.

英语试卷(C) 第2页(共12页)

16. What can the woman benefit from moving house?  
A. She'll pay less for rent.  
B. She'll enjoy perfect weather.  
C. She'll be closer to her family.
17. When does the woman hope to become famous?  
A. By the age of 30.      B. By the age of 26.      C. By the age of 24.

听第10段材料,回答第18至20题。

18. What happened when Alvarenga and his crewmate were fishing?  
A. Their boat turned over.  
B. A terrible storm came up.  
C. The fishing line was broken.
19. Who found Alvarenga first?  
A. Rescuers.      B. His colleagues.      C. Islanders.
20. What is the speaker's purpose of giving this talk?  
A. To warn people of the danger of fishing at sea.  
B. To introduce a novel based on a true story.  
C. To encourage people to learn survival skills.

第二部分 阅读(共两节,满分50分)

第一节 (共15小题;每小题2.5分,满分37.5分)

阅读下列短文,从每题所给的A、B、C、D四个选项中选出最佳选项。

A

Dear Kate,

Thank you for making an appointment for your second dose of the COVID-19 vaccine. Your appointment details are below.

Appointment date: Dec 10th, 2022    Appointment time: 10:30 AM

Appointment location: North Bay Vaccination Location aged 16 - 60 years only, Corner of Grey and Mev Streets.

As there is limited availability of the vaccine, it is recommended you attend your second appointment as detailed above.

**What to bring to your COVID-19 vaccination appointment?**

1. A photo ID.
2. Your vaccination record card.
3. A printed copy of this email. If you cannot print it, you can show the staff member or volunteer your email on your phone.
4. Your Medicare card, if you have one.

英语试卷(C) 第3页(共12页)



The brothers talk about how a neighborhood bird hospital refused to treat the first kite they rescued because it was a "non-vegetarian bird". At that time, they were teenage bodybuilders and that's how they "came to know about flesh and muscles". They figured out ways to bandage the kites. They became passionate about birds. "We'd lie on the ground, watching the elegant flights in the sky," they say. "The head would spin. Have you ever felt dizzy looking into the sky?"

The street outside the brothers' home becomes a smelly pool of sewage water which comes into the basement during the rainy season. Pigs wander in a muddy channel. Air quality reaches dangerous peaks. Yet there's life and hope. Monkeys climb playfully over some electric wires that hang unsteadily over narrow streets. An airplane in the sky is reflected in a pool of quiet water.

When the weather clears, skies are filled with paper kites. And then the birds begin dropping, and the brothers are back at their job. Sometimes the birds fall after bumping against buildings in the smog or getting entangled(缠住) in overhead wires. At one point, there were more than 100 wounded birds in the basement. The brothers once swam across the river to rescue a bird with a broken wing.

24. Why do the brothers treat wounded kites?
- A. They do it for political reasons.      \B. They like to see miracles happen.  
C. They are deeply religious people.      D. They view kites as family member
25. Why did the hospital refuse to treat the wounded kite?
- A. Kites are not protected birds.      B. Kites keep their heads spinning.  
C. Kites threaten other creatures.      D. Kites are harmful to the environment.
26. How does the author develop the fifth paragraph?
- A. By listing some data.      B. By making an analysis.  
C. By telling a sad story.      D. By making comparisons.
27. What might be the most suitable title for the text?
- A. Indian Kites Are in Danger of Extinction  
B. Paper Kites Are Posing a Threat to Indian Birds  
C. Two Brothers Are Saving Birds Dropping from the Sky  
D. Huge Numbers of Kites Are Flying over the City of Delhi

C

In 2017, Yazd, a city in the desert of central Iran, was recognized as a UNESCO World Heritage site. Yazd has long been a focal point for creative inventiveness. It is home to an underground refrigeration structure called yakhchal and an underground irrigation system called qanats. In addition, the city has the wind catcher, a cooling architectural element that has been used for thousands of years. And it has the most wind catchers in the world.

英语试卷(C) 第 5 页(共 12 页)





第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Many people don't treat themselves very well. They break promises to themselves, eat poorly, don't get enough sleep, are self-critical or fail to take good care of their bodies.

A great technique for treating yourself better is by developing your Inner Nurturing Parent. Imagine you had a little child. You'd make every effort to keep her healthy and safe; to love and support her; to be forgiving her mistakes and her inevitable slips; and to let her know how precious and important she is. 36 Only, in this case, you're the parent and the child.

37 Tell yourself, "I love you and appreciate who you are." When you do something well, give yourself a pat on the back. Say, "Great job! I'm so proud of you." When you're struggling or feeling low, be supportive by saying, "I'm here for you. You're not alone."

Take good care of yourself. A loving parent would make sure you eat right and get plenty of rest sleep, fresh air and exercise. 38 Practicing good self-care is an essential part of this process.

Set healthy boundaries with others. Let people know what you want and don't want. Tell them what's okay for you and what's not. If you have a friend who's always late and you end up waiting for her and feeling annoyed, tell her how you feel. 39

Be concerned about yourself. 40 You're human and you're going to make mistakes. Don't punish or blame yourself. Reassure yourself. Comfort yourself. Accept yourself unconditionally.

- A. Cheer yourself up constantly.
- B. A nurturing parent wouldn't let someone treat you badly.
- C. Have sympathy for your humanity and your weaknesses.
- D. That's what a loving parent does.
- E. You should always regard yourself as a child.
- F. Send loving messages to yourself.
- G. Keep yourself healthy and fit.

第三部分 语言运用(共两节,满分30分)

第一节 (共15小题;每小题1分,满分15分)

阅读下面短文,从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

I walked to Mrs. Windsor's house and waited outside. She was working with another student, and I was not supposed to 41 them by ringing the bell. I stood against the wall and 42 what I'd rather be doing. I had been tutored enough to read, understand, and even write some musical compositions, but I just didn't have a 43 for it. Mrs. Windsor had offered to give me the lessons 44, so I felt it my duty to try.

英语试卷(C) 第8页(共12页)



The door opened and Wendy Barton came out. I walked in, sat down on the piano bench and began to 45 my sheet music. Today Mrs. Windsor 46 her niece Pasha to teach me.

With a smile, Pasha sat beside me on the piano bench, opened my sheet music to the beginning page and asked me to play. I 47 my fingers on the keys. Then I frowned and concentrated to make the notes on the page 48 the finger movements. I had to admit I was a rather 49 pianist.

After about a page or two, Pasha gently put her hand on top of mine as if to 50 my fingers. There was a long pause. "What are you hearing in the music?" I looked at her rather 51 and admitted I didn't know what she meant. "Like a 52. Here, let me try and you listen," Pasha advised.

She closed her eyes and took a deep breath, letting her fingers 53 lightly over the keys. Then, she began to play. "See, it begins here beside some kind of river. Hear the water flowing beside you?" Her fingers 54 and fell gently on the keys. "Now a princess appears and she's picking flowers from the water's 55." A happy piece of music filled the air in time to Pasha's dancing fingers.

- |                     |              |             |                 |
|---------------------|--------------|-------------|-----------------|
| 11. A. scare        | B. bother    | C. inform   | D. remind       |
| 12. A. daydreamed   | B. predicted | C. decided  | D. regretted    |
| 13. A. taste        | B. desire    | C. gift     | D. memory       |
| 14. A. in advance   | B. for free  | C. as usual | D. as well      |
| 15. A. sort through | B. look over | C. go over  | D. look through |
| 16. A. introduced   | B. begged    | C. ordered  | D. selected     |
| 17. A. rested       | B. opened    | C. arrange  | D. covered      |
| 18. A. follow       | B. match     | C. equal    | D. resemble     |
| 19. A. professional | B. skillful  | C. stubborn | D. mechanical   |
| 20. A. touch        | B. press     | C. warm     | D. calm         |
| 21. A. anxiously    | B. strangely | C. sadly    | D. gratefully   |
| 22. A. river        | B. flower    | C. story    | D. princess     |
| 23. A. dance        | B. flow      | C. fly      | D. jump         |
| 24. A. left         | B. dropped   | C. rose     | D. departed     |
| 25. A. source       | B. entrance  | C. middle   | D. edge         |

英语试卷(C) 第9页(共12页)

第二节 (共10小题;每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

Chinese scientists have revealed the origin of calcium in first stars by using the world's deepest underground laboratory in southwest China's Sichuan Province, according to a study 56 (publish) online Wednesday in the journal *Nature*.

In 2011, Australian astronomers observed the 57 (old) star ever known by human beings, a K-type red giant star named SMSS0313 - 6708, on 58 lithium, carbon, magnesium and calcium were observed. However, the origin of calcium in the star remained 59 mystery. The China Jinping Underground Laboratory (CJPL), which 60 (be) 2,400 meters under a mountain in Sichuan Province, started operating in December 2010.

Chinese researchers carried 61 relevant experiments in the laboratory. They 62 (success) verified the hypothesis that calcium comes from a key breakout reaction of carbon, nitrogen and oxygen cycle (CNO cycle), 63 (reveal) the origin of calcium in the star. The CJPL can greatly reduce the influence of cosmic 64 (ray) and provide unique conditions for direct measurement of important nuclear reactions of astrophysical interest, said He Jianjun of Beijing Normal University, the first corresponding author of the article.

Reviewers of the journal *Nature* commented that the study is a great 65 (experiment) success, and that it provides a new insight for future nuclear astrophysics studies.

第四部分 写作(共两节,满分40分)

第一节 (满分15分)

假定你是李华,你正在英国读书。你校将举办一场国际文化节,由你负责与中国汉服(Chinese Hanfu)相关的节目,但你需要一些帮助。请你给该文化节总负责人 Mr. Smith 写一封信,内容包括:

1. 存在的问题;
2. 所需的帮助。

注意:

1. 写作词数应为80左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Mr. Smith,

Yours,  
Li Hua

第二节 (满分25分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

Factoring in the biting wind, I knew the temperature was below zero. The bitter cold cut through my Californian sensibilities, as well as my enthusiasm as a tourist, so I moved to the nearest door for warmth...and found myself in a station.

I settled onto one of the public benches with a steaming cup of coffee—waiting for feeling to return to my fingers and toes—and relaxed to watch the people around.

Several tables of diners spilled out into the great hall from the American Restaurant, and smells of the food caused me to consider an early dinner. I observed a man seated nearby and, from the longing in his eyes, realized that he, too, noticed the tasty food. His skinny body, chapped(皴裂的) hands and shabby clothes nearly shouted, “Homeless, homeless!”

I wondered how long it had been since he last ate.

Half expecting him to approach me for a handout(施舍物), I almost welcomed such a request. He never did. The longer I took in the scene, the crueler his situation seemed. My head and heart experienced a silent war, one telling me to mind my own business, and the other urging a trip to the food court on his behalf.

While my internal debate went on, a well-dressed young couple approached him. “Excuse me, sir,” the husband began. “My wife and I just finished eating, and our appetites weren’t as big as we thought. We hate to waste good food. Can you help us out and put this to use?” He extended a large container.

“God bless you both,” came the grateful reply.

Pleased, yet upset by my own lack of action, I continued to watch. The man rearranged the soup crackers, inspected the sandwich and stirred the salad dressing. Then, slowly he lifted the soup lid, cupping his hands around the steaming bowl. At last, he unwrapped the plastic spoon, filled it to overflowing, lifted it toward his mouth and, all of a sudden, stopped short.

I turned my head to follow his narrow-eyed gaze.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

Entering the hall and walking slowly in our direction was an old man. \_\_\_\_\_

He placed the still-warm bowl of soup in the old man's hands without waiting for an answer. \_\_\_\_\_

2023 届湖南新高考教学教研联盟高三第一次联考

英语参考答案

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	A	C	B	C	A	B	C	C	A	C	C	B	B	B	A
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	C	A	B	C	B	C	C	B	D	C	D	C	C	B	D
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	A	B	C	A	D	D	F	G	B	C	B	A	C	B	A
题序	46	47	48	49	50	51	52	53	54	55					
答案	A	C	B	D	D	B	C	A	C	D					

21. C. 推理判断题。根据第一段中的“Thank you for making an appointment for your second dose of the COVID-19 vaccine. Your appointment details are below.”可知,这封邮件的目的是确认疫苗预约成功。
22. C. 细节理解题。根据文中的“2. Your vaccination record card.”可知,去打第二针疫苗时必须带上疫苗登记卡。
23. B. 细节理解题。根据文中的“If you are feeling unwell on the day of your appointment, you will need to reschedule your appointment”可知,如有必要,需要重新安排疫苗接种时间。  
【主题语境】人与自然——责任  
【语篇导读】本文是一篇记叙文,主要介绍了 20 多年来,印度的 Mohammad Saud 和 Nadeem Shehzad 兄弟一直在拯救从德里天空坠落的受伤的鸢的故事。
24. D. 细节理解题。根据第三段中的“Life itself is relationship. That’s why we can’t abandon the birds.”可知,他们拯救这些受伤的鸢,是因为他们把它们视为家人。故选 D。
25. C. 细节理解题。根据第四段中的“The brothers talk about how a neighborhood bird hospital refused to treat the first kite they rescued because it was a ‘non-vegetarian bird’.”可知,医院拒绝治疗他们救的第一只鸢,因为它是一只“非素食鸟”,说明鸢威胁到别的生物。故选 C。
26. D. 推理判断题。第五段的前三句“The street outside the brothers’ home... Air quality reaches dangerous peaks.”描写这里的环境恶劣,而本段的后三句“Yet there’s life and hope... a pool of quiet water.”说明这里有生命,有希望,前后之间形成对比。故选 D。
27. C. 主旨大意题。本文主要介绍了住在印度首都德里瓦济拉巴德的两兄弟,一直在治疗从城市天空坠落而受伤的鸢的故事,C 项符合主题。故选 C。  
【主题语境】人与社会——历史、社会与文化  
【语篇导读】本文是一篇说明文。伊朗的亚兹德市有着世界上最多的风塔,这种最原始的“空调”在炎热的气候中为居民带来丝丝凉意,也有望被用于现代建筑中。
28. C. 细节理解题。根据第一段中的“Yazd has long been a focal point for creative inventiveness.”可知,亚兹德市长久以来因为富有创意的发明成为焦点。文章接下来介绍了该市的地下制冷结构 yakhchāl,地下灌溉系统 qanats 以及风塔。
29. B. 推理判断题。根据第二段中的“These remarkable towers are a common sight standing above the buildings of Yazd... air is caught by the opening of a wind catcher, it is led down to the house below.”可知,风塔建在房屋上方,故推断,风塔的入口位置在房顶上方。
30. D. 细节理解题。根据第三段中的“Iran’s wind-catching technology is widely considered to have added structural improvements to allow for better cooling—such as typically combining it with its existing irrigation system”可知,与埃及的风塔不同,伊朗的风塔通常与灌溉系统相结合,这就说明伊朗风塔利用水可以降温的特质。
31. A. 细节理解题。根据最后一段中的“Parham Kheirkhah Sangdeh has extensively studied the scientific application and surrounding culture of wind catchers in contemporary architecture”可知,Kheirkhah Sangdeh 正在致力于在现代建筑中使用风塔。  
【主题语境】人与社会——科学与技术  
【语篇导读】本文是一篇议论文。没有证据表明脑力训练应用程序可以使人更聪明。
32. B. 细节理解题。根据第二段内容可知,脑力训练应用程序的共同点是:把简单的算术、记忆测试、逻辑匹配等脑力练习变成了快速游戏。因此该类型的应用程序是以游戏的形式运行的。再根据第三段中的“Many of the apps say they are backed by ‘science’, a claim I found surprising”可知,作者并不认同脑力训练应用程序有所谓的科学支持。
33. C. 词汇理解题。根据第三段中的“a claim I found surprising”和第四段所提到的研究结果“brain training has no appreciable effect on cognitive(认知的) functioning in the ‘real world’”可知,研究表明脑力训练对“现实世界”的

英语参考答案(C) - 1

认知功能没有明显的影响。因此作者认为脑力训练的理念违背了科学。注: fly in the face of 意为“悍然不顾; 与……相悖”。

34. A. 推理判断题。根据第四段内容可知, 已知的脑力训练的积极影响仅限于非常特定的一些小游戏和训练任务, 如记忆单词、数字的能力, 或进行心算的能力, 但对其他技能几乎没有好处。由此推知, 脑力训练对记忆力的提高有影响, 但具有局限性。
35. D. 观点态度题。根据最后一段内容可知, 作者认为“Baba Is You”和“Return of the Obra Dinn”这类益智游戏能够激发玩家在逻辑、记忆和注意力方面的能力, 其复杂程度远超过任何脑力训练小游戏。由此推知, 作者是赞同“Baba Is You”这类益智游戏的。

【主题语境】人与自我——完善自我

【语篇导读】本文是一篇说明文, 主要就如何善待及爱护自己给出了一些建议。

36. D. 根据前面“You'd make every effort to keep her healthy and safe; to love and support her; to be forgiving her mistakes and her inevitable slips; and to let her know how precious and important she is.”可知, 这都是作为父母为自己的小孩做的。这里比较容易选错的就是E。而这一段要表示的意思就是“对待自己要像父母对待自己的小孩一样”, 而不是要你一直把自己当小孩。
37. F. 这里缺一个主旨句。根据后面的内容可以得知, 作者是要告诉我们“要爱自己, 在表现好的时候要肯定自己, 在情绪低落时要鼓励自己”, 也就是F选项的“要给自己传递爱的信息。”的意思。而A选项中“cheer up”只表达了在低落时的鼓励。
38. G. 根据本段首句“Take good care of yourself.”可知, 本段讲的是要照顾好自己。G项正好符合这个意思。
39. B. 根据首句“Set healthy boundaries with others.”可知, 本段主要讲要与他人设立界限。后面两句也是在告诉我们不能过于迁就别人, 所以作者总结说“A nurturing parent wouldn't let someone treat you badly.”
40. C. 根据后面的“You're human and you're going to make mistakes. Don't punish or blame yourself.”可知, 我们要对自己的仁慈和弱点表示理解, 因为人都会犯错。

【主题语境】人与自我——人际沟通

【语篇导读】本文是一篇记叙文, 讲述了作者跟随自己钢琴老师的侄女 Pasha 学习钢琴的一次难忘经历。

41. B. Mrs. Windsor 还在给另一个学生上课, 所以“我”不想打扰她们。
42. A. “我”在门口等待的时候无所事事, 所以“我”在瞎想。daydreamed“做白日梦; 胡思乱想”。predicted“预测”, 体现不出作者当时那种无聊。
43. C. 句意: 尽管 Mrs. Windsor 教了我读、理解甚至写乐谱, 但是我就是没有天赋。
44. B. 由下文的“我”觉得有责任学和上文的“offer”可以得知, Mrs. Windsor 免费给“我”上课。
45. A. 在开始练习前, “我”先把乐谱整理了一下。sort through“整理”, look over 意为“检查”, go over 意为“复习”, look through 意为“浏览”。由下文“opened my sheet music”可以得知, 此时还未打开乐谱。
46. A. Mrs. Windsor 应该是 introduced“引荐”她的侄女给“我”上课, 而不是 begged“乞求”, ordered“命令”或“selected“挑选”。
47. C. 弹钢琴时, “我”应该是把手指 arranged“排列”好, 一一对应琴键。而不仅仅是 rested“停留”, opened“张开”, covered“覆盖”“我”的手就更加不对了。
48. B. 句意: 我眉头紧锁, 集中注意力让纸上的音符和我手指的动作相匹配。follow“跟随”, equal“等于”, resemble“像”。
49. D. 句意: 我不得不承认我是个呆板的钢琴手。由上文的信息可以知道“我”没有天赋, 所以选 mechanical“呆板的; 无思想的; 缺独创性的”, professional“专业的”, skillful“娴熟的”, stubborn“固执的”。
50. D. 句意: Pasha 轻轻地把她的手放在我的手上, 似乎是来让我的手指平静下来。
51. B. 由下文的“I didn't know what she meant”可知“我”当时就不理解, 所以就很奇怪地看着她。anxiously“焦虑地”, sadly“悲伤地”, gratefully“感激地”。
52. C. 由下文的公主到河边来摘花可以得知, 这像是一个“故事”, 而不仅仅只是河流, 花或公主中的一个。
53. A. 由文章最后一句可以得知本空填 dance。dance 也很好地体现了 Pasha 弹钢琴那种优美的样子, 这与文章的基调吻合。
54. C. rose 与后面的 fell 形成对照, 一起一落。left“离开”, dropped“掉下”, departed“离开”。
55. D. 句意: 公主到水边来摘花。edge“边缘”。

【主题语境】人与自然——宇宙探索

【语篇导读】本文是一篇说明文, 介绍了中国科学家揭示了最早的恒星中钙的起源。

56. published. 考查非谓语动词。过去分词作后置定语表被动, 修饰 study。
57. oldest. 考查形容词的最高级。根据第一段第一句的“first”和第二段第一句的“ever known”可知这里要用最高级。

58. which. 考查非限制性定语从句。介词+which, which 指 SMSS0313-6708。在这颗星球上 lithium, carbon, magnesium and calcium 被观察到。
59. a. 考查冠词。句意:这颗星球上钙的来源仍然是个谜。remain 是系动词,后面接 a mystery 作表语。
60. is. 考查时态和主谓一致。which 指前面的 CJPL 这个实验室,它在地底下 2400 米是一个客观事实,所以用一般现在时。
61. out. 考查副词。carry out 表示“进行;实施”。
62. successfully. 考查词性转换。副词修饰谓语动词 verified。
63. revealing. 考查非谓语动词。现在分词作结果状语。
64. rays. 考查名词的复数。宇宙中有很多射线,所以用复数。
65. experimental. 考查词性转换。形容词作定语修饰名词。

#### 第四部分

##### 第一节

##### 【参考范文】

Dear Mr. Smith,

I'm Li Hua, taking charge of the Chinese Hanfu show during the international cultural festival. I'm sorry to bother you but I wish you could give me a hand with the following problems.

First, only five exchange students from China are familiar with the Hanfu show, but we need at least fifteen students to take part. So I'd like you to recommend more students who are interested in the show. Second, there are not enough Hanfu dresses in our school. Therefore, I wonder if you could borrow some for us from the local cultural center.

I would be grateful if you could offer me some help. I am looking forward to your early reply.

Yours,  
Li Hua

##### (一)评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 或多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 若书写较差以致影响交际,将分数降低一个档次。

##### (二)各档次的给分范围和要求

###### 第五档(13~15 分)

完全完成试题规定的任务。

——覆盖所有内容要点。

——应用较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致。具备较强的语言运用能力。

——有效地使用语句间的连接成分,使全文结构紧凑。

完全达到预期的写作目的。

###### 第四档(10~12 分)

完全完成试题规定的任务。

——虽漏掉 1~2 个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂的语法结构或词汇所致。

——使用简单的语句间连接成分,使全文结构紧凑。

达到预期的写作目的。

###### 第三档(7~9 分)

基本完成试题规定的任务。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

使用简单的语句间连接成分,使全文内容连贯。

整体而言,基本达到预期的写作目的。

###### 第二档(4~6 分)

未适当完成试题规定的任务。

- 漏掉或未描述清楚一些主要内容,写了一些无关内容。
  - 语法结构单调,词汇项目有限。
  - 有一些语法结构或词汇方面的错误,且影响对写作内容的理解。
- 较少使用语句间的连接成分,内容缺乏连贯性。

信息未能清楚地传达给读者。

第一档(1~3分)

未完成试题规定的任务。

- 明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题的要求。
- 语法结构单调,词汇项目有限。
- 较多语法结构或词汇方面的错误,且影响对写作内容的理解。
- 缺乏语句间的连接成分,内容不连贯。

信息未能清楚地传达给读者。

0分

——未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

(三)内容要点

1. 要交代写信的目的。
2. 陈述的问题和提出的请求必须要清楚具体,且两者之间要有联系。
3. 说话的语气必须要礼貌。

第二节

【参考范文】

*Entering the hall and walking slowly in our direction was an old man. Hatless and gloveless, the elderly man was in a worn jacket, lightweight pants and open shoes. His face was blue with cold. I wasn't alone in seeing this sad sight, but my needy neighbor was the only one doing something about it. Setting aside his meal, he jumped up and guided the elderly man to his seat. Gently, he put his worn jacket over the old man's shoulders. "Sir," he said, "an angel brought me this meal. I just finished eating and hate to waste good food. Can you help me out?"*

*He placed the still-warm bowl of soup in the old man's hands without waiting for an answer. "Sure, but only if you go halfway with me on that sandwich. It's too much for a man my age," the old man answered. It wasn't easy to make my way to the food court with tears blocking my vision, but I soon returned with two large containers of hot coffee and a big box of cakes. "Excuse me, gentlemen, can you..." I left the station that day feeling warmer than I had ever thought possible.*

(一)评分原则

1. 本题总分为25分,按5个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于130的从总分中减去2分。
4. 评分时,应主要从以下四个方面考虑:
  - (1)与所给短文及段落开头语的衔接程度;
  - (2)内容的丰富性和关键信息的利用情况;
  - (3)应用语法结构和词汇的丰富性和准确性;
  - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 若书写较差以致影响交际,可将分数降低一个档次。

(二)各档次的给分范围和要求

第五档(21~25分)

- 与所给短文融洽度高,与所提供的各段落开头语衔接合理。
- 内容丰富,利用了文中的关键信息。
- 所使用语法结构和词汇丰富,准确,可能有些许错误,但完全不影响意义表达。
- 有效地使用语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20分)

- 与所给短文融洽度较高,与所提供的各段落开头语衔接较为合理。
- 内容比较丰富,基本利用了文中的关键信息。
- 所使用语法结构和词汇较为丰富,准确,可能有些许错误,但不影响意义表达。
- 比较有效地使用语句间的连接成分,使所续写的短文结构紧凑。

第三档(11~15分)

- 与所给短文关系较为密切,与所提供的各段落开头语有一定程度的衔接。



- 写出了若干有关内容,部分利用了文中的关键信息。
- 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
- 使用简单的语句间连接成分,使全文内容连贯。

第二档(6~10分)

- 与所给短文有一定的关系,与所提供的各段落开头语有一定程度的衔接。
- 写出了一些有关内容,较少利用文中的关键信息。
- 语法结构单调,词汇项目有限,有语法结构和词汇方面的错误,且影响了意义的表达。
- 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5分)

- 与所提供短文和开头语的衔接较差。
- 写出的内容较少,很少利用文中的关键信息。
- 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
- 缺乏语句间的连接成分,全文内容不连贯。

0分

白卷、内容太少无法评判或所写内容与所提供内容无关。

(三)内容要点

1. 文本理解重要信息

主要人物:流浪汉,老人,我,一对年轻夫妇。(续写部分可以不用写。)

故事情节:作者在寒冷的冬天看到一对年轻夫妇以吃不了又讨厌浪费为由为一位流浪汉提供了一盒食物,而这个流浪汉正在准备享用这些食物时却突然停下来……

2. 写作核心内容:

- 1) Paragraph 1: 必写内容:老人是什么状态?可以描写老人的外貌、穿着、神态等。流浪汉看到老人做了什么?流浪汉对老人说了什么?(这一点必写,因为下一段第一句有“还没等老人回答”。)  
可写内容:我作为一个旁观者的心理。
- 2) Paragraph 2: 必写内容:老人接到食物时的反应。流浪汉和老人之间的交流。我这个时候做了什么?(原文中有提到作者开始心里有 internal debate,但是没有行动。这时候作者应该有所行动才能升华助人的主题。)
- 3) 主题:帮助他人,展现人性美。
- 4) 高分作文应能体现文章的风格,比如对人物的细致刻画,对环境的描写。

听力材料

Text 1

W: Look at this photo. **It was taken at my cousin's wedding ceremony ten years ago.** (1)

M: I know. I can't believe I had such long hair. It's so embarrassing, isn't it?

Text 2

W: Mr. Taylor, thank you for agreeing to come to our product-testing event.

M: That's OK. **I like the idea of being paid to eat.** (2)

Text 3

W: **Keep quite still, Mr. Jones. Ah, yes, you'll need a tooth filling there but the rest of your teeth are fine.** (3)

M: That's a relief. This is more frightening than a job interview.

Text 4

M: How was your exam?

W: I really messed up, Uncle. I couldn't answer a lot of the questions. I already know that I failed.

M: Everybody makes mistakes. Auntie and I will always support you!

W: Thank you, Uncle. **I will try again.** (4)

Text 5

W: **Hi, is there a flight to New York on the 25th?** (5)

M: Let me check for you. Well, I'm afraid we don't have any seats available on that day. How about the 27th or the 28th?

W: Would you please put me on the waiting list then? **I have to attend a seminar on the 26th.** (5)

M: OK, I'll let you know as soon as possible.

Text 6

W: Is that your new phone, Peter? It looks very smart.

M: Yes, it is. I'm still getting used to using it. I haven't had this brand of phone before.

W: Oh, you'll soon get the hang of it. Has it got all the apps you need?

M: Yes, I think so. I don't use that many apps, really. **I mainly chat to my friends.** (6) And it's got a good camera. The photos are lovely and clear. **I just wish it had a larger screen.** (7)

Text 7

M: Hey, Jane, **thank you for helping me bake a cake for my daughter while my wife is taking care of her mother in the hospital.** (8)

W: No problem. It's so sweet of you to make her a cake.

M: Yeah, but I've never made a cake before. So hopefully it'll be OK!

W: I'm sure it will. **What's the first on the recipe?** (9)

M: **Well, it says to heat the oven first to 180 degrees.** (9)

W: I'll do that while you start mixing the flour.

M: OK, I also need eggs, butter, and two cups of sugar? Is that too much?

W: Nope! 2 cups is perfect. Now we just put the mixture in the pan and bake it for 30 minutes.

M: That's it? Well, that was a piece of cake!

W: **Do you want to write something on it?** (10)

M: **Yes. It's "Happy every day!"** (10)

Text 8

W: Thanks for doing this for me. I really appreciate it.

M: No problem. I wasn't doing anything else this morning, anyway. So, are you excited or nervous?

W: A little bit of both. On the one hand, **I have been looking forward to this trip for the last six months.** (11) On the other hand, it's difficult saying goodbye to my family and friends.

M: I think it's really brave of you to make a decision like this. **Not many people would go travelling by themselves.** (11) How long will you be away for?

W: **Just the summer. I want to be back for the start of next semester.** (12) I'm starting my first year of university then.

M: **Do you want me to help you with bags and go in with you? I can leave my car here in the parking lot.** (13)

W: **There is no need. I just have one suitcase.** (13)

M: OK. Well, have a safe flight, and don't forget to write!

W: Bye!

Text 9

M: Hey, I heard you were leaving San Francisco.

W: That's right. **By next week, I'll be living in the Big Apple.** (14)

M: Why? I thought you loved the West Coast.

W: I do. It's beautiful, and the weather is perfect. But I'm trying to make it as a singer and it's impossible here. All of the music clubs here have closed down in the last few years.

M: Do you know why?

W: Yeah. As housing prices have gone up, clubs have been torn down to build new neighborhoods.

M: That's true. Now the only places to go here are restaurants.

W: **Yeah. So there aren't many places to perform.** (15)

M: OK, but won't your family miss you?

W: I only have a brother here. Most of my family are actually in Philadelphia. **I'll be much closer to them once I move.** (16)

M: **Isn't it expensive to live in New York?** (14)

W: It is, but the cost of living in San Francisco has also risen in the past few years. My rent will be about the same.

M: Wow. Well, are you sure you'll be able to find places to perform?

W: Yes. I've actually scheduled a performance already. And it's important that I should not waste any time. **I'm twenty-six years old, and I need to make a name for myself in the next four years.** (17)

M: Wow. Most women your age are thinking about getting married. My sister had her first baby when she was twenty-four.

W: Not me! I don't think I'll ever get married. I just want to sing.

Text 10

**438 Days is the true story of a fisherman who survived fourteen months in a small boat moving about without any destination some seven thousand miles from Mexico across the Pacific Ocean.** (20)

On November 17, 2012, a pair of fishermen left the coast of Mexico for a weekend fishing trip in the open Pacific. **That night, a violent storm attacked them as they were fishing eighty miles off shore.** (18) Facing strong winds and ten-foot waves, captain Salvador Alvarenga and his crewmate cut away a two-mile-long fishing line and began a desperate dash through crashing waves as they sought a safe port anxiously. Fourteen months later, on January 30, 2014, Alvarenga, now a hairy, wild-bearded and half-mad castaway, was washed ashore on a nearly deserted island on the far side of the Pacific. He could barely speak and was unable to walk.

**438 Days is the first-ever account of one of the most amazing survival stories in modern times.** (20) Based on dozens of hours of interviews with Alvarenga, **the remote islanders who first found him,** (19) his colleagues, search-and-rescue officials, and the medical team that saved his life, *438 Days* is an unforgettable study of the will and determination required for one man to survive more than a year lost at sea.

英语参考答案(C) - 6

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