

2022 学年第二学期温州新力量联盟期中联考

高二年级英语学科 参考答案

命题:钱库高中 审稿:江南高中

第一部分 听力 (每题 1.5 分, 共 30 分)

1-5 BABCC 6- 10 BAABA 11-15 CABAC 16-20 CABBC

第二部分 阅读理解 (共 50 分)

第一节 (每题 2.5 分, 共 37.5 分)

21-23 BDB 24-27 DDAB 28-31 CCAC 32-35 BCCA

第二节 (每题 2.5 分, 共 12.5 分)

36-40 CEAGF

第三部分 语言运用 (共 30 分)

第一节 完形填空 (每题 1 分, 共 15 分)

41-45 BBCAA 46-50 BDBAC 51-55 CDCBD

第二节 语法填空 (每题 1.5 分,共 15 分)

56. which 57. showed 58. the 59. to blame 60. As

61. germs 62. removed 63. tireless 64. easier 65. is considered

第四部分 写作(共 40 分)

第一节: 应用文写作 (満分 15 分)

Dear David,

I am so pleased to learn that you are to spend some time in China.

I recommend you stay in Beijing, the capital and cultural center of China. The city enjoys a high reputation for its abundance of ancient architecture, which represents the traditional local lifestyles. And there are also plenty of museums where precious relics of historical interest are waiting for you to explore. Besides, the exceptional Peking Opera performances there are also what you can't miss.

I wish you a very happy and meaningful time in China!

Yours sincerely,

Li Yue

第二节: 读后续写 (满分 25 分)

范文一

Paragraph1: A complicated look came over Mr Arable'sface. This was the first time that he had been questioned about the decision on a pig's life. Meeting the determined red eyes of his beloved daughter, Mr Arable felt himself being left in a dilemma, not knowing what was the right thing to do. "Dad, please, please..." Fern kept begging. Looking at her miserable face, Mr Arable was lost in deep thought. After what seemed like a century, he gave in to his beloved daughter, saying "All right! He's yours!" (82w)

Paragraph 2: Fern loved the little pig more than anything. Fern named the pig "Lucky",

considering herself lucky to have the pig for company. She loved to pet him, to warm his milk, and to put him to bed. Meanwhile, Lucky loved his milk and he was never happier than when Fern was warming up a bottle for him. He would

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stand up and gaze up at her with adoring eyes. Scooping Lucky up against her cheek, Fern smiled lovingly, "With love, you'll never be a wealking any more!" (81w)

范文二

Paragraph 1: A complicated look came over Mr Arable'sface. The words his daughter just said still echoing in his head, never did he know the weakling meant so much to her. He lowered his head with an unprecedented wave of hesitation only to catch sight of her daughter's determined eyes and firm grip. Reflecting that killing the small pig may hurt her daughter deeply, he was stuck in a dilemma. After seemingly a long time, there came a sigh of Mr Arable, "All right! He's yours!" (83w)

Paragraph 2: Fern loved the little pig more than anything. The following days witnessed Fern fed the pig devotedly and inexhaustibly. When the sky barely dawned, she warmed his milk, tied his bib on, and held the bottle for him with love, then at noontime, and again at suppertime. Simultaneously, the pig would grunt, leap forward to sniff Fern and gaze up at her with adoring eyes. Seeing her baby gaining pounds as days went by, she felt a great sense of achievement and understood taking good care of a life did make a difference in this normal yet meaningful spring! (90w)

【应用文评分标准】

三个要点,一个要点 3 分, 覆盖全部要点,表达基本到位给及格分 9 分;如要点齐全,表达词汇有限,句式单调语法错误多的较多,给 6 分;如表达出色,但遗漏个别要点最高给 12 分。

附评分标准:

- 1.总分 15 分,按 5 个档次给分;
- 2.从内容,词汇语法,篇章结构三个方面考虑:
- 1)交际:对内容要点的覆盖情况,表述的消晰程度与合理性;
- 2)语言:词汇和语法结构应用的准确性,恰当性及多样性;
- 3)语篇:上下文衔接和全文的连贯性。
- 3.评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
- 4.词数少于 60 词的从总分中减去 2 分。
- 5.拼写与标点符号是语言准确性的一一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写和词汇用 法均可接受。
- 6.如书写较差, 以至影响交际,将分数降低一个档次。
- 7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

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各档次的给分范围和要求

第五档(很好): (13 一 15 分)

- 1. 完全完成了试题规定的任务。
- 2.覆盖所有内容要点,
- 3.应用了较多的语法结构和词汇。
- 4.语法或词汇方面有些许错误,但为尽力使用较复杂结构或词汇所致。具备较强的语言运用能力。
- 5.有效地使用了语句间的连接成份, 使全文结构紧凑。
- 6.完全达到了预期的写作目的。

第四档(好): (10 一 12 分)

- 1.完全完成了试题规定的任务。
- 2. 虽漏掉一、两个次重点,但覆盖所有主要内容。

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- 3.运用的语法结构或词汇方面能满足任务的要求。
- 4.语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。5.应用简单的语句间的连接成分,使全文结构紧凑。
- 6.达到了预期的写作目的。
- 第三档(适当): (7-9 分)
- 1.基本完成了试题规定的任务。
- 2.虽漏掉一些内容,但覆盖所有主要内容。
- 3.应用的语法结构和词汇能满足任务的要求。
- 4.有一此语法结构或词汇方面的错误、但不理响理解。
- 5.应用简单的语句间的连接成分、使全文内容连贯。
- 6.整体而言,基本达到了预期的写作目的。
- 第二档(较差): (4-6 分)
- 1.未怡当完成试题规定的任务。
- 2.漏掉或未描述清楚-些主要内容,写了一 些无关内容。
- 3.词法结构单调,词汇项目有限。
- 4.有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
- 5.较少使用语句间的连接成分,内容缺少连贯性。
- 6.信息未能清楚地传达给读者。

第一档(差): (1-3 分)

- 1.未完成试题规定的任务。
- 2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
- 3.语法结构单调,词汇项目有限。
- 4.较多语法结构或词汇方面的错误,影响对写作内容的理解。
- 5.缺乏语句间的连接成分,内容不连贯。
- 6.信息未能传达给读者。

不得分(0分)

完全抄袭的:未能传达给读者任何信息的:内容太少,无法评判的,写的内容均与所要求内容无关或所写内容无法 看清的。

【读后续写评分标准】

- 1) 本题总分为 25 分, 按 5 个档次给分。
- 2) 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
- 3) 词数少于 130 的, 从总分中减去 2 分。
- 4) 评分时,应主要从以下四个方面考虑:

与所给短文及段落开头语的衔接程度;

内容的丰富性和对所标出关词语的应用情况:

应用语法结构和词汇的丰富性和准确性;

上下文的连贯性。

- 5) 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
- 6) 如书写较差以致影响交际,可将分数降低一个档次。

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附件听力原文:

(Text 1)

M:Do you know what the weather will be like tomorrow?

W:It will be cloudy with a chance of showers. ①I knew this sunny weather couldn't last forever.

(Text 2)

M:I heard you didn't buy the coat. Did it cost too much?

W: No, I had enough money and I wanted to buy it. 2But they didn't have my size.

(Text 3)

W:It was really a busy morning. I did the laundry and cleaned the whole house.

M: Well, 3I'm happy that I took the rubbish out and walked the dog as well.

(Text 4)

M: 4 Have you met the new manager yet?

W: We've been introduced about three times at the meeting, but he seems very forgetful.

M:Yes,I agree with you.

(Text 5)

W: John, who was calling?

M:My mom. She wondered why I didn't go home last weekend, and asked ifI was busy.

W: Did you tell her the truth that you had a fever?

M:No.I lied that I went to New York on business.

(Text 6)

M:Ma'am! You forgot your phone.

W:Oh, thanks. I couldn't live without this little thing. I can't believe I lost it.

M: I know what you mean. Most people use their phones for everything these days. @So did you enjoy your dinner?

W:Oh, yes. We had a lovely evening. Everything was just perfect.

M: I'm glad to hear that. @Looking forward to your next visit.

(Text 7)

W: Steven, shall we go shopping tomorrow?

M: Hmm... Why not go shopping the day after tomorrow? **® Tomorrow is Saturday.** I hate all the hustle and bustle of Saturday shopping.

W: But Sunday is the same as Saturday. If you don't mind, that's OK.

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M: Maybe it will be better. The most important thing is that I can have a day to relax after a week's work.

W:I see. We will go the day after tomorrow.

M: By the way, what kind of stores do we need to go?

W:I want to buy some clothes in clothing stores, when we are going back, go to the butcher's shop and buy some chicken.

M: @Let's also go to the jewelry store to buy a necklace. I want to buy one for you as your birthday present.

W: Thank you, darling.

(Text 8)

M: Good morning, madam.

W: Good morning, please take a seat.

M: Thank you, madam.

W: Please introduce yourself.

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M:I am from Shanghai. I am a bachelor in Architecture from Tongji University.

W:That's good. That's what we are exactly looking for. We need an architect who can handle this project.

M: Thank you, madam.

W: So tell me about your experiences.

M: I have worked for a construction company for three years and I worked there as a design engineer. Then I worked as a site supervisor for a couple of months.

W:Impressive. @Can you tell me why should we hire you?

M: Madam, I can understand your project better. I have seen some drafts and I can assure you that I can do that with my dedication. (1) I am confident enough about my position.

W: You seem pretty confident. Do you understand the responsibility of your position?

M: Yes, madam, I can understand. I know that is a very valuable position and I need to take care of lots of big decisions.

11 I am sure that I can handle all these things.

W: I am happy to see your confidence. ② Please submit all your papers and we will call you next Sunday. Hope we will be able to hire you.

M: Thank you so much, madam.

W: You're welcome.

(Text 9)

M:Sara! It's nice to see you again.

W: You know, Ben, I have been intending to call you for along time.

M: Me, too. How have you been?

W: Pretty good.

M: 13 Last time I saw you, you were planning to go to law school, weren't you?

W: (3) Yes, I was. But I changed my mind. I've decided to become a doctor.

M:Oh, really? What changed your mind? I think studying law is boring.

W: No, studying law can be very interesting. But as we know, this year COVID-19 has affected our life greatly. Many people lost their lives and jobs. Many schools are on lockdown. W We are relying a lot on doctors. So I'm applying for a medical school.

M: That's very good.

W: What about you? Are you still interested in studying business?

M:Yes, 6 am applying for Harvard Business School.

W: That's great. Good luck to you.

(Text 10)

OK everyone, now I need to say a few things about our visit to Staunton Theater next Tuesday. You need to be here at school at 5:50. We'll meet at the back gate because the bus can't stop at the front one. We can't leave any later than 6:00, as the play starts at 7:30. We're seeing a very interesting play called The Party by Andrew McVitie. It's a comedy about a birthday celebration. His works can be difficult to understand so you need to read the play in advance. There is a copy for everyone which you can pick up from the school secretary. Do that as soon as you can. The full price of the theater tickets is \$ 18, but you're all lucky, because you only have to pay \$ 15 each. Could you let me have this money before Tuesday, please, and \$ 2 for the bus? Now, a lot of you have suggested going some where together afterwards. Well, the bus driver is willing to comeback a bit later, but there isn't time for a big meal, so we'll go to a cafe nearby for an ice cream and a coffee.

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