参考答案及评分标准

第一部分 听力 1.ABBCB 6. CACAB 11. AACCB 16. ACACB 第二部分 阅读理解 21. DBBCB 26.DDCAB 31.DCDBC 36.EGAFB 41. CBCDA 46.BDDAC 51.BADAB 第三部分 语言运用 56. a 57.breaking 58.their 59.Known 60.various 61. ruins 62.which 63.covers 64.to 65.and

写作第一节 One possible version:

Dear friends,

I would like to express my heartfelt thanks for all the care and companionship you offered during my illness.

Your support and concern helped me to overcome my homesickness and I truly appreciate the time you spent visiting me in the hospital. Furthermore, thank you for helping me with my language skills. It is due to your assistance that my oral English has greatly improved. Lastly, I warmly welcome you to visit me in China whenever you have the chance. I would be delighted to show you around and offer you a taste of our culture and cuisine.

Thanks again and I hope I will have the opportunity to return your kindness.

Best wishes, Li Hua

第二节

One possible version:

Paragraph1: *He pedaled over the bridge.* He pedaled past the window washer who whistled while he worked. And he pedaled straight to the corner bicycle accessories (配件) shop. He parked his bike and ran inside with his last four euros. He was a little nervous at the thought that the money might not be enough. Fortunately, it was just enough to buy what he needed. He added the new bag to his basket and hopped back on his bike to complete the final leg of his journey. He laughed, his eyes shining with excitement.

A A B A A A

Paragraph2: *But instead of heading for home, Peter pedaled in a different direction.* Finally, he arrived at a familiar building. He parked his bicycle, gathered his bags, and knocked on the wide door. "I brought the picnic to you, grandpa! And also, a gift." Grandfather took the bag that Peter offered and opened it. "A bicycle bell?" Grandfather chuckled. "Yes, it's for your walking stick. When you're stronger, we can walk to our picnic at the park!" Grandfather's face lit up with happiness. It was a moment Peter would never forget, a moment that made all the effort worth it.

读后续写评分标准

一、评分原则

- 1. 本题总分为25分,按七个档次进行评分。
- 2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 续写内容的质量、完整性以及与原文情境的融治度。

(2) 所使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,应先根据作答的整体情况确定其所属的档次,然后以该档次的要求来综合衡量, 确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的, 酌情扣分:

(2) 书写较差以致影响交际的酌情扣分;

(3) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,

英,美拼写及词汇用法均可接受。

二、各档次的给分范围和要求

第七档 (22-25分)

——创造了新颖、丰富.合理的内容,富有逻辑性,续写完整,与原文情境融洽度高;

—使用了多样且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解; ——自然有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。第 XE KL S

六档 (18-21分)

——创造了比较丰富合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高;

——使用了比较多样且恰当的词汇和语法结构,表达比较流畅,有个别错误但不影响理解;

—比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关;

第五档 (15-17分)

——使用了比较恰当的词汇和语法结构,表达方式不够多样性,表达有些许错误,但基本 INI 不影响理解;

——使用了语句问衔接手段,全文结构比较清晰,意义比较连贯。

第四档(11-14 分)

——创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情景基本相关;

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—使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解;

——尚有语句衔接的意识,全文结构基本清晰,意义基本连贯。 fre w

第三档(6-10分)

—内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度脱节;

—所用的词汇有限,语法结构单调,错误较多且比较低级,影响理解;

—未能有效地使用语句间衔接手段,全文结构不够清晰,意义欠连贯。

第二档(1-5分)

—内容和逻辑上有较多重大问题,或有部分内容抄自原文续写不完整,与原文情境基本脱节; —所使用的词汇非常有限,语法结构单调,错误极多,严重影响理解;

—几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

第一档0分

—未作答:所写内容太少或无法看清以致无法评判:所写内容全部抄自原文或与题目要求完 全不相关。

录音稿

第一节

(Text 1)

M: Hey Sally, do you have a spare tennis ball? We lost ours during lunch break at school.

W: Sure Tim! I'll get one from my room and be out to play in about 20 minutes, if that's okay?

M: Perfect, thanks.

(Text 2)

W: Did you see the headlines in today's paper?

M: No, I didn't. Did anything serious happen?

W: Yes, another large company in town went out of business.

M: That's terrible.

(Text 3)

- M: I'd like to check out these books.
- W: May I see your card?
- M: Here. How long can I keep them?
- W: Three weeks. You can even renew them over the phone.

(Text 4)

- M: Jane! Hanna just broke the chair and the guests are due to arrive in 3 hours. Do you know how to fix it?
- W: I'm really sorry but I have no idea; I don't even have any tools. As for chairs, there are several more in the garden though. Hopefully one of those will be okay.

(Text 5)

M: Anna, be careful with your coffee!

W: Ouch, sorry David! I didn't mean to drop it on your carpet, but I burnt my hand.

M: Don't worry. Are you okay?

W: Yeah, I should be okay ... I'll get a cloth.

(Text 6)

- W: What do you fancy doing this weekend?
- M: We could go to the cinema, but the beach is only an hour away.
- W: Well, if all three of us watch a movie, it'll probably cost around £40.
- M: Hmm, that's probably a bit much. If we go to the beach, we'll only have to pay £8 for parking.
- W: Okay, that sounds good. Do you know what the weather will be like?
- M: It looks like it'll be sunny and warm, maybe a little cloudy too.

W: Fantastic, I can't wait!

(Text 7)

M: Excuse me. I'd like to purchase a book called *The Far East* for my history class.

W: Okay. Let me check our database. Well, I've found two different books with the same title. One is written by Julia Simpson and the other is by Sam Cook. Which one are you looking for?

M: I'd like the one by Sam Cook. How much is it?

W: It costs \$30. You can pay either by cash or by check. We can't accept credit cards right now because our credit card machine is currently not working.

(Text 8)

- W: Hey Sam, how was the Big Tune concert?
- M: It was great, Stacy. They played all the hits!
- W: Awesome, did they play The Day Is Here?
- M: Yeah, it was great. They waited until the end and the crowd went wild!
- W: Wow, I wish I were there. I'm going to have to see them on their next tour, in the summer. Did you get their latest CD?

M: No, I didn't need to. I already had it. I did get this T-shirt though, look!

- W: That's so cool, I love what they did with the logo.
- M: You can have it if you want.
- W: Wow, Sam! Really? Thanks so much!

(Text 9)

- M: Amy, did you study foreign languages at secondary school?
- W: Yes, I did.
- M: Which ones did you study?
- W: Well, I did French for three years, then I did German for four years, and I studied Spanish for a year during my lunch break.
- M: And how much French can you remember?
- W: Not much!
- M: Well, I've just read this article about the state of language learning in schools in the UK, and it isn't looking good. It says that adults only remember about few words from the languages they studied at school.
- W: So, what happens when people are abroad? Do they practice the language?
- M: Not at all. The article suggests that people often choose not to go on holiday to countries where they have to worry about language problems.
- W: That's probably because they're too lazy to learn a language.
- M: No. The article says it's because they're too embarrassed to try and speak it.
- W: OK. So which languages do students study at school today?
- M: There's a list here. It says 65% of students study French, 25% study German, 22% Spanish, and 2% Italian.
- W: And what are schools going to do about the problem?
- M: Well, first of all, they're going to introduce language classes for children in primary schools. And then they're going to start offering languages from outside Europe.

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(Text 10)

W: And our final story on tonight's programme is about an Australian diver who has survived a shark attack. 46-year-old Eric Nerhus was under the water at the time, and he didn't see a great white shark swimming towards him. Mr. Nerhus's head, shoulders, and one of his arms ended up in the shark's mouth, but, fortunately, he was wearing a heavy metal jacket. When the shark tried to bite the man in half, its teeth hit the jacket and not his body. Mr. Nerhus knew he had to do something, so he felt for the shark's eye with the hand of his other arm. When he found it, he surprised the animal by pressing his fingers into its eye. The shark reacted by opening its mouth, giving Mr. Nerhus a chance to escape. Despite his injuries, Eric managed to swim up to the surface of the water. His son pulled him onto his boat, and took him quickly to the shore. Meanwhile, another friend called the emergency services. Mr. Nerhus was flown to hospital by helicopter. He had deep cuts all over his body and a broken nose, but he was very lucky to be alive. Attacks by great white sharks usually result in death because of their size and strength. The shark that attacked Mr. Nerhus was over three meters long.

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