

2022~2023学年下学期创新发展联盟高二阶段检测

英语参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。停顿 00'02'

例如：现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05'

你将听到以下内容：

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02'

你将有 5 秒钟的时间将正确答案画在试卷上。

停顿 00'05'

衬衫的价格为 9 镑 15 便士，所以你选择 C 项，并将其画在试卷上。

现在，你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M:Aren't we supposed to be at Jim's house at five o'clock?

W:No, any time before five thirty is OK. He said it didn't make any difference.

停顿 00'10"

(Text 2)

W:Hi,I'm calling about the three-bedroom house you advertised in yesterday's newspaper. It sounds really nice.

M:Yes, it is, especially if you have children.

停顿 00'10"

(Text 3)

M:Can you possibly lend me \$10 for the game ticket?

W:It's out of the question.

停顿 00'10"

(Text 4)

W:Have you had a chance to wear your new shirt yet?

M: That reminds me. I've been meaning to exchange it for a large size.

停顿 00'10"

(Text 5)

W: Are you really leaving for Hong Kong, Bob?

M: I guess so. I've got my ticket and I am anxious to see Tom there on Saturday.

停顿 00'05'

第一节到此结束。

第二节

听下面 5 段对话或独白，每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话，回答第 6 和第 7 两个小题。现在，你有 10 秒钟的时间阅读这两个小题。

停顿 00'10"

(Text 6)

M: I see you are busy right now, Sue. As soon as you finish, I'd like to talk to you for a few minutes.

W: That's OK. Come in.

M: Oh, no, I don't want to interrupt you. I can wait. I'll come back later.

W: I'm afraid it's going to be a long wait! I'm working on my history paper.

M: History paper? I thought you'd finished it. Didn't you turn it in on Friday?

W: Yes, but the professor just returned it to me. I was told to add ten more pages.

M: Ten more pages! That's quite a lot. How are you going to do it?

W: That's what I am trying to figure out. Now what can I do for you?

停顿 00'02"

重复

停顿 00'10"

听下面一段对话，回答第 8 至 10 三个小题。现在，你有 15 秒钟的时间阅读这三个小题。

停顿 00'15"

(Text 7)

M:Hi, Jane. It's nice to see you again. I heard that you went to the United Kingdom during the vacation.

W:Yes. I paid a visit to London and attended a summer course in English.

M:Wow. It sounds so good. How long did you stay there?

W:Well,I went there on July 5th and came back on August 15th.

M:What about the course?

W:I think the course was well organized. The teachers were nice. They taught us to listen, speak, read and write in English, but it mostly focused on speaking. One interesting thing I found was that the English classes were different from ours because they were very free.You can sit anywhere you like in the classroom. You can ask the teacher questions at any time during the class, and you are welcome to share your ideas with the classmates and teachers. I really enjoy this kind of class.

M:How interesting!Maybe our teachers should try that.

停顿 00'02"

重复

停顿 00'15"

听下面一段对话，回答第 11 至第 13 三个小题。现在，你有 15 秒钟的时间阅读这三个小题。

停顿 00'15"

(Text 8)

M:Hi, Rose. You've been looking for houses for months. Can't you find one?

W:Well,I should be careful about choosing one. It's a big step to buy a house. I'd rather take time now than be sorry later.

M:That's right. There're a lot of houses for sale near the university.

W:I've been there, very beautiful houses, but I prefer old but big houses. We need lots of rooms, you know. And I think I can get a better buy on an old house.

M:However,a cheap house means less modern conveniences. Why not get a new one?

W:Well, Jeff can rebuild the old one. You know, he's so skillful. Some of the new houses now have very small rooms. I wouldn't want to spend the rest of my life in them.

M:Aren't you tired of keeping so many rooms clean every day?

W:Not at all. Cleaning is a pleasure for me. Oh, here comes my bus. Bye!

停顿 00'02"

重复

停顿 00'15"

听下面一段对话，回答第 14 至第 16 三个小题。现在，你有 15 秒钟的时间阅读这三个小题。

停顿 00'15"

(Text 9)

W:You see,I'm getting much fatter than before. I'm always worried. I've no idea how to lose weight.

M:You should do some exercise every day. That is the best way to keep you healthy and strong.

W:You know,I don't want to move about at all.

M:You'd better not watch too much TV. Recently, dancing machines have been popular in our country. I suggest buying one.

W:What is the dancing machine?

M:Oh, you may see one in shopping centers. It's easy to learn how to use it. What you ought to do is dance on such machines with loud disco music, stepping forward and backward, left and right according to the directions on TV, as if you are really dancing.

W:That sounds interesting! But is it useful to help me keep fit?

M:Sure. When you finish dancing, you'll be out of breath.

W:Where can I find one?

M:You may go to the Friendship Store.

W:Is it expensive?

M:I don't think so. It only costs \$900.

W:All right. I'd like to buy one.

停顿 00'02"

重复

停顿 00'15"

听下面一段独白，回答第 17 至第 20 四个小题。现在，你有 20 秒钟的时间阅读这四个

小题。

停顿 00'20"

(Text 10)

Welcome to Montfort School, thank you for choosing our school and for joining the happy Montfort family, which has been educating boys since 1916. It is with great pleasure that we have prepared some events that we hope will please you. At 9:00 am, our headmaster will give a welcome speech; this will be in the school hall. Please get there before 8:45 am.

Then the guide tour of science labs at 10:20 am, here you can see the subjects that new students will be studying. You will also notice that our labs have excellent equipment. At 11:00 am, you will be taken on the tour to practical areas. This covers our technical work-shops, music, and other areas of our school life. At Montfort, we believe in all-around development of our students.

Lunch will be at 12:00. It has been specially prepared for our guests. All our teachers and student leaders will be present to answer any questions that you have in your minds. We are so happy that you could be with us today.

停顿 00'02"

重复

停顿 00'20"

第二节到此结束。

现在，你有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 02'00'

哔一

听力部分到此结束。

试题答案

听力：

1~5 CABBC 6~10 BAABB 11~15 CACCA 16~20 CCBBA

阅读：

21~23 ADB

A 篇：本文是应用文。文章介绍了四款用于教学的软件。

21. A 【解析】细节理解题。根据第二段第二句可知，Kahoot! 可以帮助教师创建教学游戏。

22. D 【解析】细节理解题。根据第四段最后两句可知，Zoom 没有学习管理系统，老师不能追踪和记录学生的作业完成情况。

23. B 【解析】推理判断题。根据全文可知，本篇文章最有可能在网站的教育版块找到。

24~27 CDBD

B 篇：本文是记叙文。作者最初对自己的工作不满意，后来他在工作中遇到了 Shirin。Shirin 在日常生活中帮助和关心作者，让作者重新燃起了对工作的热情。

24. C 【解析】细节理解题。根据第一段可知，作者最初对自己的工作不满意。

25. D 【解析】推理判断题。根据第二段可知，Shirin 对作者的鼓励使作者继续前行。

26. B 【解析】推理判断题。根据全文可知，Shirin 是一个善良、乐于助人的人。

27. D 【解析】主旨大意题。通读全文可知，Shirin 在日常生活中对作者的帮助和关心，让作者改变了对工作以及生活的态度。

28~31 BCAD

C 篇：本文是说明文。研究人员利用椰壳和其他材料一起建造保护海滩不被海浪侵蚀的屏障。

28. B 【解析】细节理解题。根据第一段和第二段可知，这种材料是环保的。

29. C 【解析】细节理解题。根据第五段可知，Massachusetts 的屏障没有维持很长的时间。

30. A 【解析】推理判断题。根据最后一段可知，Suzan Bellincampi 对这个项目持客观的态度。

31. D 【解析】主旨大意题。本文介绍了研究人员利用椰壳和其他材料一起建造保护海滩不被海浪侵蚀的屏障。

32~35 BCDA

D 篇：本文是说明文。Marks & Spencer(M&S)计划移除 300 种水果和蔬菜的“最佳食用期限”标签，以减少食品浪费。

32. B 【解析】细节理解题。根据第一段可知，M&S 计划移除 300 种水果和蔬菜的“最佳食用期限”标签，由客户自行判断食品是否可以食用，以减少食品浪费。

33. C 【解析】词义推测题。根据第二段第一句可知，M&S 新的措施即将推行。

34. D 【解析】细节理解题。根据最后一段最后一句可知，我们敦促更多的超市效仿 M&S 移除农产品上的“最佳食用期限”标签，让人们自行判断食品的新鲜程度。

35. A 【解析】主旨大意题。根据第一段可知，本文介绍了 M&S 即将推出的一项减

少食品浪费的新计划，即移除一部分农产品的“最佳食用期限”标签。

36~40 FAEBC

七选五：本文是说明文。文章介绍了管理电子邮箱的五种方法。

36. F 【解析】上文与 F 项中的 we often feel the need to look at them 构成转折关系,且 F 项与下文构成因果关系。

37. A 【解析】本空是主题句。A 项“计划查看(电子邮箱的)时间”符合语境。

38. E 【解析】E 项“把你效率高的时间节省下来，用于高价值的工作”是对上文的进一步说明。

39. B 【解析】不要一直保留电子邮件，所以要学会使用垃圾箱。B 项与主题句构成因果关系。

40. C 【解析】根据本段内容可知，C 项“试着把你的电子邮件和你的智能手机连接起来”符合语境。

41~45 ABCDC 46~50 CBABD 51~55 AAACB

完形填空：本文是记叙文。Katya 通过个人的努力奋斗，26 岁成为进入太空的女性宇航员。

41. A 【解析】考查动词。Katya 想起她的父母是如何定期观看由天文学家 Carl Sagan 制作的公共电视连续剧 Cosmos。

42. B 【解析】考查名词。这个节目引起了她对太空的兴趣。

43. C 【解析】考查动词。她全身心地投入学习，追求那个伟大的梦想。

44. D 【解析】考查形容词。由于家境贫寒，她承担了额外的责任。

45. C 【解析】考查动词短语。尽管工作时间很长，但她从未忘记自己的梦想。

46. C 【解析】考查副词。她曾就读于附近的 San Diego City College,最后在 University of California, Los Angeles 获得电子工程学位。

47. B 【解析】考查形容词。大学毕业后，她在 NASA 实习，并完成了她在太空行业工作的首次任务。

48. A 【解析】考查形容词。由于她在这个岗位上表现出色，NASA 为她提供了一份负责 Europa Clipper 的全职工作。

49. B 【解析】考查动词。在那里，她同样以出色的表现完成了五次任务。

50. D 【解析】考查形容词。2019 年, Katya 听说 Space for Humanity 提供了一个独特的机会。

51. A 【解析】考查动词。该组织正在为其首个公民宇航员计划招募申请者，该计划

将允许一人加入这次六人太空飞行之旅。

52. A 【解析】考查动词。参见上一题解析。

53. A 【解析】考查名词。2022 年, 26 岁的 Katya 凭借出色的学术和专业成就, 从全球数千名申请者中脱颖而出, 成为 Space for Humanity 的首位公民宇航员。

54. C 【解析】考查形容词。参见上一题解析。

55. B 【解析】考查动词。她鼓励全世界的人去追寻自己的梦想。

56. which 57. were assigned 58. with 59. wisdom 60. Facing

61. the 62. to allow 63. impressive 64. bravely 65. them

语法填空:

56. which 【解析】考查定语从句。此句是 which 引导的非限制性定语从句, 关系代词 which 在从句中作主语。

57. were assigned 【解析】考查时态和语态。分析句子结构可知, 该句主语和谓语动词是动宾关系, 故用被动语态。同时, 该句描述的是过去发生的动作, 故用一般过去时。

58. with 【解析】考查介词。with 在此处表示“具有, 带有”的含义。

59. wisdom 【解析】考查名词。His 为形容词性物主代词, 修饰名词。

60. Facing 【解析】考查非谓语动词。动词 face 与其逻辑主语构成逻辑上的主谓关系, 因此用动词-ing 形式。

61. the 【解析】考查冠词。此处表示特指, 应用冠词 the。

62. to allow 【解析】考查非谓语动词。be willing to do sth 是常见用法, 意为“愿意做……”。

63. impressive 【解析】考查形容词。分析句子结构可知, 此处用形容词作表语。

64. bravely 【解析】考查副词。此处用副词修饰动词。

65. them 【解析】考查代词。分析句子结构可知, 此处应用 they 的宾格。

说明: 1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外, 若试评过程中发现其他可接受答案, 经评卷专家组讨论确认后也可给分。

写作:

第一节:

命题立意: 本题要求学生为主题为“画脸谱(facial makeup), 赏国粹(quintessence of Chinese culture)”的活动开幕式写一篇发言稿, 内容包括: 1. 活动的过程; 2. 活动的意义。该情境基于

学生实际生活，并融入了英语元素。该题很好地考查了学生的英语核心素养，同时也考查了学生的英语实际应用能力。学生应该用英语思维合理表达要点。

参考范文：

Dear fellow students,

It's my great honor to stand here to kick off today's activity. Firstly, let me briefly introduce the activity. We will begin with a performance of a classic Chinese opera, followed by a demonstration of facial makeup painted by professional artists. Afterwards, we will hold a workshop where students can learn to paint their own facial makeup.

This activity is not only a great opportunity for us to appreciate the beauty of Chinese traditional culture, but also a chance to enhance the communication between Chinese students and international exchange students. By participating in this activity, I believe you can experience the charm of Chinese opera and admire quintessence of Chinese culture. Hope everyone can enjoy this activity.

Thank you for listening.

一、评分原则

1. 本题总分为 15 分，按五个档次进行评分。

2. 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：

(1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

4. 评分时还应注意：

(1) 词数少于 60 的，酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的，酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

——覆盖了所有内容要点，表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。

——有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

——覆盖了所有内容要点，表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。

——比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

达到了预期的写作目的。

第三档(7~9 分)

——覆盖了大部分内容要点，有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。

——基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

基本达到了预期的写作目的。

第二档(4~6 分)

——遗漏或未清楚表述一些内容要点，或一些内容与写作目的不相关。

——所使用的词汇有限，语法结构单调，错误较多，影响理解。

——几乎不能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

未能达到预期的写作目的。

第一档(1~3 分)

——遗漏或未清楚表述大部分内容要点，或大部分内容与写作目的不相关。

——所使用的词汇有限，语法结构单调，错误很多，严重影响理解。

——几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

完全未达到预期的写作目的。

零分

未作答；所写内容太少或无法看清以致无法评判；所写内容与题目要求完全不相关。

第二节：

参考范文：

Allison used her cell phone to call 911. Her friend, Alfred, ran quickly back to the camp site. He took their first aid kit and some food and came back to Eric. Allison first gave Eric some food which he ate up quickly as he was very hungry. Then, she began to treat Eric's infected feet while

Alfred was comforting him. After that, Eric felt much better and they sat talking to relieve his pain and anxiety while waiting for the rescuers.

Half an hour later, a rescue helicopter arrived. After it landed, three rescuers came out with a stretcher. After asking about Eric's condition, they supported him onto the stretcher and carried him to the helicopter. Eric expressed his thanks and also told them that it was a "Thanksgiving miracle" that they'd discovered him. When the rescue helicopter took Eric away, Allison and Alfred continued on their camping trip as planned and they thought their trip was already very worthwhile.

一、评分原则

1. 本题总分为 25 分，按五个档次进行评分。

2. 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：

(1) 创造内容的质量，续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

4. 评分时还应注意：

(1) 词数少于 120 的，酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的，酌情扣分。

二、各档次的给分范围和要求

第五档(21~25 分)

——创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。

——有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档(16~20 分)

——创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。

——比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第三档(11~15 分)

----创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。

——使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。

——基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

第二档(6~10 分)

——内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。

——所使用的词汇有限，语法结构单调，错误较多，影响理解。

——未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

第一档(1~5 分)

——内容或逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。

----所使用的词汇有限，语法结构单调，错误很多，严重影响理解。

——几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

零分

未作答；所写内容太少或无法看清以致无法评判；所写内容全部抄自原文或与题目要求完全不相关。