

湘考王·2023年湖南省高三联考试题参考答案

英 语

第一部分 听力

1~5 CBAAC 6~10 ACBAA 11~15 BABBC 16~20 BCCCB

第二部分 阅读

21~25 CBACD 26~30 DBADC 31~35 BDCBA 36~40 CBDGF

第三部分 语言运用

41~45 ACBBD 46~50 CADBA 51~55 DCDBA

56. have gained 57. domestically 58. Called 59. being released

60. which 61. for 62. forms 63. became 64. it 65. an

第四部分 写作

第一节【参考范文】

Thank you, Cindy, for giving me a precious opportunity to talk about the food in my hometown. Today, I'd like to introduce stinky tofu, my favorite, to you. As its name suggests, it smells bad but tastes delicious. It is made of bean curd, or tofu in Chinese. After being deeply fried in oil, it has a crispy coat outside. But inside, it is tender and soft. The moment you take the first bite with some sauce, you will be amazed at its juicy and crispy flavor.

Stinky tofu is a reminder of my childhood. Whenever I went shopping with Mom on holidays, she would buy us some stinky tofu as a snack, which we shared with a mouthful of joy. It is one of the best parts in my memory, and I will never forget the happy and warm time.

You are welcome to visit my hometown and have a taste at stinky tofu in person!

Thank you again!

第二节【参考范文】

Suddenly, a boy fell off the back of the bus. He hit the road, face down and rolled over. He lay still in the middle of the road as the bus sped away. None of the cars behind stopped. Thinking that he could die any minute, I stopped my car, rushed to him, and carefully examined his breath. With the help of some passers-by, I lifted the unconscious boy into the car and raced back to the hospital. After his family was contacted, and he was wheeled into emergency surgery, I drove home, exhausted but happy.

The next day, when I went to the hospital to see the boy, all his family got up,

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with grateful smiles on their faces. In excitement, they held my hands, with a lump in their throats. Feeling their sincere gratitude, I was overwhelmed with a rush of pride. How incredible it was to help save the life of another person! I spent the rest of the day in a state of the most fabulous mood I had ever experienced. Driving home that evening, I decided on my career path, the one full of challenges and stress but also with more senses of satisfaction and pride.

答案详解

第二部分 阅读

第一节

A

体裁：应用说明文 题材：介绍说明 主题：国家大剧院节目订票详情

【语篇导读】本文介绍了国家大剧院一月上演节目的简况以及订票信息。

21. C 【解析】细节理解题。根据 Minimalist Creation 中的介绍 “which will make children have a period of warm and fun time”，以及 Kindly reminder 中 “Except for some children’s plays, it’s not allowed for children with height of 120cm or under to enter the concert hall.” 可知，只有 Minimalist Creation 最适合有孩子的家庭观看，故选 C 项。

22. B 【解析】细节理解题。根据其他标题所给信息，以及 New Year’s Concert of Beijing 中的介绍 “Price: ¥100-600” 可知，要欣赏纯音乐，只能去北京新年音乐会，票价在 100~600 元之间，最低票价为 100 元。故选 B 项。

23. A 【解析】细节理解题。根据 Seating Chart 中的信息可知，直到演出前的最后一分钟都无法确保演出时长，票价或演出详情，只有联系方式是确保不变的，故选 A 项。

B

体裁：议论文 题材：教育方法 主题：应给女孩更多手工劳动实践的机会

【语篇导读】本文通过两位女孩的实践经历和一位女孩母亲的反馈，论述了给女孩更多手工劳动实践的机会的重要性。

24. C 【解析】细节理解题。根据第二段 “My daughter Ruby did one on her own and was really careful and expert in it. It amazed me that she did a better job than me.” 可知，Ruby 的表现很棒，比妈妈都做得好，超出了妈妈的预期，故选 C 项。

25. D 【解析】推理判断题。根据第三段 “This fun hobby might... even broaden their daughter’s visions to a building, engineering based career or study path further down the line.” 和第一段对 STEM 的解释，可知给女孩机会做手工可以拓宽女孩在建筑、工程方面的视野，有利于她们继续这方面的学习，提高她们 STEM 相关的能力，故选 D 项。

26. D 【解析】细节理解题。根据第五段 Amelia 的陈述 “I’m going to build a bird

feeder for our garden next. I just need to ask Mum and Dad if I can borrow a drill and some nails.”可知，她要在征求父母同意后做一个喂鸟盒，故选D项。

27. B 【解析】主旨大意题。根据文章第一段可知手工实践对女孩来说是一项提高她们STEM能力的好方法，后文也都在通过两位女孩的实践经历和一位女孩母亲的反馈，论述了给女孩更多手工劳动实践的机会的重要性。因此可知文章大意是在论述应该给女孩更多手工劳动实践的机会。故选B项。

C

体裁：说明文 题材：社会文化 主题：生产力畸形影响生活的问题

【语篇导读】本文说明了“生产力畸形”概念的产生，其形成的原因，以及对人们生活的影响。

28. A 【解析】词意猜测题。根据文章第一段“Do you feel like you should be doing more despite working full hours and nearing burnout?”以及“It is a way to describe the feeling of failing to recognize your accomplishments and wanting to continue doing more, even when you're running on fumes.”两句可知，生产力畸形是在你极度疲劳的状态下，仍然想继续工作，对自己已完成的工作没有成就感的一种体验。故选A项。

29. D 【解析】细节理解题。根据第三段“Highly competitive and job led culture contribute to constantly pursuing productivity that cuts away at other areas of life.”和第四段“Plus, the problem isn't that the boss tells them to do it, but rather that they internalize the need...”可知，造成生产力畸形的原因有激烈的竞争，以工作为导向的文化，和内化的需求，而不是来自老板的指令。其中只有D项“内化的需求”符合要求，故选D项。

30. C 【解析】推理判断题。根据文章对“生产力畸形”的解释——在极度疲劳的状态下，仍然想继续工作，对自己已完成的工作没有成就感，故而“无论何时何地都在工作”符合定义，故选C项。

31. B 【解析】细节理解题。根据最后一段“Some writers have even begun describing rest as productive, as if people should stop relaxing if it doesn't improve performance in some way.”可知，一些作家将休息也描述为具有生产性的，并且认为如果休息不能提高人们的工作表现，那就不应该休息。而本文作者在之后的行文中却否定了这一看法，并认为这样做只会让人们没有成就感，整个生活只有工作。因此，本文作者对一些作家的描述持否定态度。故选B项。

D

体裁：说明文 题材：科学发明 主题：介绍异种机器人

【语篇导读】本文介绍了异种机器人的产生，并具体说明异种机器人繁育机制、本质、应用前景，以及引发的争议。

32. D 【解析】细节理解题。根据第一段和第二段中的信息可知，异种机器人不是于2020年被首次发现，而是一项科学发明，故不选A项；它也不是来自于科幻电影，故

不选 B 项；它是由一种非洲青蛙的胚胎中提取的细胞繁育而来，而不是直接由该胚胎繁育，故不选 C 项；根据第三段 “They are organisms” 和 “But they are also robots” 可知，异种机器人既是有机体，也是机器人，故选 D 项。

33. C 【解析】细节理解题。根据第五段 “delivering drugs to a specific spot in a person’s body” 可知，异种机器人未来可以将药物送到人体内特定的位置，故选 C 项。

34. B 【解析】推理判断题。根据第二段 “...fully controllable, stoppable and safe system.” 可知，针对一些质疑，异种机器人本身是一种可控的且安全的系统机制，不会构成威胁，故选 B 项。

35. A 【解析】推理判断题。根据对全文的理解可知，本文说明介绍了异种机器人的产生，并在各个段落具体说明异种机器人繁育机制、本质、应用前景，以及引发的争议。因此文章的目的是介绍异种机器人。故选 A 项。

第二节

体裁：说明文 题材：生活方法 主题：介绍如何培养方向感

【语篇导读】本文说明了方向感是可以培养的，并且介绍了几种培养方向感的方法。

36. C 【解析】根据下文 “I can find my way there easily enough because there are signs pointing me in the right direction. But getting back to my dining table is another story.” 可知，此处讲述作者在以自己出门在餐厅找洗手间为例，要找到洗手间很容易，但要回到自己的餐桌位置却并不容易。C 项衔接下文，故选 C 项。

37. B 【解析】根据上文 “those who are puzzled with directions” 和下文 “They just need to work at it.” 可知，此空的主语与上下文相同，都应由 “they” 指代 “those who”。根据句意的衔接，应理解为 “是的，他们可以提高自己的方向感。他们只需要练习即可。” 此空可根据语义逻辑和指代关系确定答案。故选 B 项。

38. D 【解析】根据上文可知有些司机仅仅靠 GPS，很难找到方向。D 项 “他们甚至没注意到自己在相同的地方经过了几次。” 能承接上文。此空可根据语义逻辑和指代关系确定答案。故选 D 项。

39. G 【解析】根据下文可知设空处提出的培养方向感的方法，不仅更能让人印象深刻，而且在看在线地图或纸质地图时，可以让人更好地找到目的地。因此，能够概括该段大意的应为 G 项，“研究地图，提前记住路线是很有帮助的。” 此外，文中的 “bigger picture” 与选项中的 “a larger map” 指同个事物。此空可根据语义逻辑和同义复现关系确定答案。故选 G。

40. F 【解析】根据上文已知当来到陌生的地方时，要放松。设空处随即解释原因：“因为如果觉得自己会迷路，就很容易恐慌。” 下文给出这种恐慌可能造成的后果：“但是，这种突如其来的焦虑只会增加你的压力，并让你无法冷静下来，找到正确的路。” 此空可根据语义逻辑和指代关系确定答案。故选 F。



第三部分 语言运用

第一节

体裁：记叙文 题材：个人经历 主题：保护小鸟

【语篇导读】本文讲述了作者在一个雨夜过后收养了一只可怜的小鸟的故事。小鸟长大后飞回来表示感谢，作者对此内心也感到非常满足。

41. A **【解析】**根据上文可知，一夜风雨后，小鸟湿透了，看上去很难过的样子。A. sorry 意为“难过的”，符合语境；B. grateful 意为“感恩，感激的”；C. proud 意为“骄傲的”；D. happy 意为“高兴的”。

42. C **【解析】**根据语境可知，这只小鸟独自一人，身边没有爸爸妈妈。A. food 意为“食物”；B. sign 意为“指示牌，手势，迹象”；C. parent 意为“爸爸或妈妈”，符合语境；D. people 意为“人（们）”。

43. B **【解析】**根据语境可知小鸟被风雨侵袭了。A. found 意为“发现”；B. attacked 意为“侵袭”，符合语境；C. destroyed 意为“摧毁”；D. troubled 意为“困扰”。

44. B **【解析】**根据语义以及常识可知，该句应理解为“我给他造了一个大房子，里面填充了一些草和树枝。”A. flowers 意为“花”；B. branches 意为“树枝”，符合语境；C. trees 意为“树”；D. toys 意为“玩具”。

45. D **【解析】**根据上下文语境可知，一开始小鸟很羞怯。A. noisy 意为“吵闹的”；B. relieved 意为“放心的，宽慰的”；C. satisfied 意为“满意的”；D. quiet 意为“安静的，羞怯的，腼腆的”，符合语境。

46. C **【解析】**根据搭配可知，词句理解为“随着时间的流逝”。A. went away 意为“离开，走开”；B. broke out 意为“爆发”；C. passed by 意为“流逝”，符合语义；D. caught up 意为“追上”。

47. A **【解析】**根据语境可知，“从那以后，小鸟正式成为我们家的一员。”A. officially 意为“正式”，符合语境。B. secretly 意为“秘密地，悄悄地”；C. luckily 意为“幸运地”；D. surprisingly 意为“惊讶地”。

48. D **【解析】**根据语义可知，该句应理解为“他会吃一些狗粮和我抓到的虫子。”A. expected 意为“期待，预料”；B. intended 意为“意图”；C. promised 意为“承诺”；D. managed 意为“设法做成”，符合语义。

49. B **【解析】**根据上下文语境可知，小鸟受伤了，但是在作者的救助下康复了。A. escaped 意为“逃走”；B. recovered 意为“康复”，符合语境；C. rested 意为“休息，安息”；D. survived 意为“幸存”。

50. A **【解析】**根据上文 hang out (晾晒) 可知，其与下文搭配的句意为“这次我到院子里晒衣服”。A. washings 意为“刚洗过的衣服”，符合句意；B. teachings 意为“教育”；C. buildings 意为“建筑”；D. findings 意为“发现”。

51. D **【解析】**根据上下文可知，小鸟飞过来，落在“我”的肩上。A. drank 意为

“喝，饮（水）”；B. slept 意为“睡觉”；C. ate 意为“吃”；D. landed 意为“着陆，落下”，符合语境。

52. C 【解析】根据上下文可知，这只小鸟一点也不怕“我”，他肯定就是之前我救助过的那只。A. astonished 意为“惊讶的”；B. angry 意为“生气的”；C. afraid 意为“害怕的”，符合语境；D. calm 意为“冷静的”。

53. D 【解析】根据下文 disappear（消失不见）可知，小鸟飞向天空了。A. gallery 意为“画廊，走廊”；B. yard 意为“院子”；C. house 意为“房子”；D. sky 意为“天空”，符合语境。

54. B 【解析】根据上文可知，作者救助了小鸟，小鸟因此飞回来向作者表示感谢。A. serving 意为“服务；招待，为……端上”；B. rescuing 意为“拯救”，符合语境；C. curing 意为“医治”；D. making 意为“创造；制作”。

55. A 【解析】根据上下文可知，作者也因小鸟的谢意而感到强烈的满足。A. Thanks to 意为“多亏了（表原因）”，符合语境；B. In spite of 意为“尽管（表转折）”；C. In addition to 意为“除……外（表并列）”；D. Next to 意为“在……附近（表方位）”。

听力原文

Text 1

W: How have you been doing lately?

M: Can't be better. I've moved from my school dorm to a new house near a park. (1)

W: Cool. It must be enjoyable to do exercise.

Text 2

M: Good morning. Would you like to start off with some coffee and milk today?

W: No. Thank you. I'd prefer to have some orange juice and bread. (2)

M: Here you go.

Text 3

W: How long does it take you to drive home?

M: Usually about 20 minutes when there is not much traffic. But if I can't leave before 5 p. m. it takes me 15 minutes more. (3)

Text 4

M: It's said that we will have no meeting this morning. What do you plan to do?

W: The Grand Shopping Mall is newly open and it is said to be a great place to have fun. (4) Why not go to have a look?

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M: Good idea.

Text 5

M: The computer in the office doesn't seem to work. Oh, hard disk may break down.

W: I guess not. Do you know how to take apart a computer?

M: I really did it when I was at your age. (5)

Text 6

M: Hey, Kate. Do you have any idea about where we can go this weekend?

W: Peter, we could take a trip to the West Lake in Hangzhou.

M: That will be excellent. I have dreamed of going there for a long time. I would really like to go boating on the West Lake. (6) The pictures of the lake are so beautiful.

W: My friend recommends me to listen to Huangmeixi in Hangzhou Grand Theater. Are you interested in Huangmeixi?

M: No, I'm not really into any plays, but I will go with you if you'd like to. We could cycle there. It is a low-carbon way and can contribute to better air quality. (7) Let's meet on Friday and decide what else we can do.

Text 7

W: Allen, what a great figure you have! It seems that you've been exercising a lot recently.

M: Thank you, Monica. Indeed, I go to the gym for an hour every Thursday and Sunday. (8)

W: Great. The only exercise I get is walking to the office.

M: Well, I've just started working out for three months, and I feel full of energy now. In fact, I'm going to take part in a fitness contest. (9)

W: Really? I wish I could keep on exercising and never give up, just like you.

M: I just want to challenge myself to build my body better.

W: You are a hero in my mind. I also want to lose weight and get fit.

M: We can go to the gym together. It is quite near our neighbourhood. (10)

Text 8

M: Mom, hurry up. Sam's Club is closing very soon.

W: Yeah. I push the shopping cart. (11)

M: We can get some fresh fruits and make a salad. What do we need to buy today?

W: We should get some apples, bananas, and pears. I'm in charge of putting the apples into the bag and weighing them. Could you please get a bunch of bananas over there?

M: Sure. But Mom could I get a bottle of soda and potato chips?

W: No, they are junk food and are bad for your health. (12)

M: Look over there! What's in that box? Let's see it.

W: Oh, there are some kinds of apples— Gala apples, Golden Delicious apples and Fuji apples. The price tags say Gala apples and Golden Delicious apples are one dollar and ten cents per kilo. The Fuji apples are three dollars a kilo, but they are organic. (13)

M: Could you buy me some cheese please? The MILKANA Cream Cheese is on sale.

W: No problem. You can put one into the cart. Let's go to the checkout.

Text 9 (第 17 题为主旨大意题)

W: Robert, have you found out how he did it?

M: Yes, I have. Amy, I feel like I shouldn't tell you. Once you know how the magic trick is really done, it takes your fun out of it.

W: I really want to know. It was fantastic. (14) The spoon just disappeared into a cup of hot water. I tried it several times at home, but it didn't work.

M: The magician was pulling your leg. It was not a real spoon. The spoon felt real, but it was made of gallium.

W: I felt it. It felt like metal.

M: Gallium is a soft metal, but it only stays solid at a normal temperature. When it is introduced to a higher temperature, it turns to liquid. (15)

W: That is so cool. I would have never guessed that! Now I want to order gallium and try the trick myself.

M: I already did. I put it on a plate and then my brother helped me pour it out to make spoons. I still have some left if you want to try. (16)

Text 10

W: I would like to thank you for giving me the opportunity to talk about Shakespeare with my 8th graders this year. We used the material about Shakespeare's life and *A Midsummer Night's Dream*. My super energetic groups in Grade 8 are absolutely mixed-ability and therefore, difficult to teach. However, they liked these lessons as I included extra information about Shakespeare's works, life and times with pictures, videos and flashcards. (18&19) One of the groups actually acted out *A Midsummer Night's Dream*, based on the simple sentences included in the B. C. transcript. It was their decision, and I fully re-

spected it. To my surprise, it was a great success. They had so much fun. At the same time, they did learn a lot from the performance! They did everything by themselves and finally their play received big applause. At the moment I am planning to prepare some more simple props and involve all students in the performance in the following semester. Thank you again for the excellent, inspiring material! (20)

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