

## 2022 学年第一学期浙江精诚联盟适应性联考 高三英语 参考答案与解析

### 【答案】

第一部分: 听力部分

1-5. BACAC 6-10. BCBCB 11-15. AABAA 16-20. CBCCB

第二部分: 阅读理解

第一节: A 篇: 21-23 BCB B 篇: 24-27 DADC

C 篇: 28-31 AAAB D 篇: 32-35 DDCB

第二节: 七选五: 36-40 EFBCG

第三部分: 语言运用

第一节: 完形填空

41-45 BBACA 46-50 DBADB 51-55 CDADC

第二节: 短文填空

56. bordering

57. has turned

58. because/as

59. a

60. to enjoy

61. located

62. Fortunately

63. which/that

64. unpredictable 65. throughout

第四部分: 写作

第一节: 应用文写作

写作要点: 本文是一封包含求助意图的邮件, 其篇章结构应结合写作意图、内容要点确定。因为是请求他人帮助, 语言要简明扼要, 语气要礼貌得体。开篇说明写作意图; 主体部分清晰、准确描述推荐人选的特质, 以便对方参照标准, 筛选合适的人; 邮件结尾表示期待与感谢, 体现交际性, 也使上下文更加连贯。综合考虑英语节开幕式致辞的需求, 致辞人应具备语言能力、

演讲技巧、思维品质等,即流畅的口头、笔头表达能力,拥有演讲技巧或类似的演说经历,对英语交际的深度理解水平等。

One possible version:

Dear Mr. Wilson,

The English Festival is approaching. We would like you to recommend a suitable student who can deliver a speech in English at the opening ceremony.

Firstly, it is a must that the student is proficient both in English writing and speaking. Secondly, we prefer someone who has previous experience in speech contests. Apart from the above, if he/she has an insight into English and its role in today's cultural communication, that will be a bonus.

We would appreciate it if you could recommend one at your earliest convenience.

Yours,

Li Hua

## 第二节: 读后续写

本文讲述了作者在学习生涯中“遭遇”两种老师 (Teachers in Haiti 和 Mr. Jean Pierre) 的经历。回顾受教历程,作者描绘了 Mr. Jean Pierre 有趣、有效、有意义的教学方式。已知文本是通过对比,围绕两类不同的教学方式和教学内容展开的,所以,续写应强调教学过程与教学结果的对比。文本第三段提到 "I were taught what we needed to know to survive inside a classroom, but not the things that would help me survive in the real world.", 所以续写第二段应该描述 Mr. Jean Pierre 教育我们生存于社会的才能,帮助我们 grow mentally。

One possible version:

Through actions like these, Mr. Jean Pierre showed me that he truly cared about me as a person and wasn't just interested in doing his job and getting paid. Mr. Jean Pierre brought in various picture books, and he would have the two of us who were newest to English read out loud. Our first go was usually pretty good, which made me feel more confident. On weekends, he even helped us before big exams. His methods were just as effective as the ones my scary teachers in Haiti used: In 7th grade, the top ten students in the school were all from our class, all Mr. Jean Pierre's students.

But he was also the kind of teacher who taught us how to survive in life. He put aside his regular schedule to tell us how to conduct ourselves in an office environment, how to shake someone's hand at a job interview, and how to stay focused even when everything might seem to be against us. He made me realize that you can impress someone for a little while by dressing fancy, but a smart, educated mind can make a much longer-lasting impression.

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