

2022-2023 学年度第二学期高一期中考试
英语参考答案及评分意见

听力

1-5 BCBAC 6-10 ABCCA 11-15 BCCBA 16-20 CCBA

阅读理解

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完形填空

41-45 ABCBD 46-50 BCDCC 51-55 BCBCA

语法填空

56. their 57. known 58. officially 59. who 60. To 61. to paint 62. was built 63. visitors 64. selling 65. a

写作

第一节

Dear Kim,

There is no doubt that doing more exercise is helpful to us. As students, we can make ourselves more active and smarter by doing exercise in our daily life.

Personally, I think highly of jogging because it's good for health. I often jog in the playground for half an hour. Each time I finish it, I will feel it excellent to strengthen my body. It's helpful for us to do more exercise. I hope that everyone will do some sports in their spare time rather than just stay at home or bury themselves in their work.

Let's go out to do more exercise.

Yours,

Li Hua

第二节

We reached the agreement on inviting the couple. Dave was responsible for the invitation and my husband and I were in charge of preparing dinner. Realizing it would take hours to cook, we busied ourselves making an entire dinner. Soon, Mr. and Mrs. Smith came to my house with a big smile on their faces. They greeted us with a full bag of groceries, including some vegetables, fruits, a bottle of wine and a gift for my son.

Seeing my husband and I were clumsy (笨拙的) at preparing dinner, the couple offered to give us a hand. With the help of them, a fancy dinner was done in no time. Obviously Mrs. Smith had a great talent for cooking. As a special treat, I laid out a beautiful red table cloth, candles and our best china. We gathered around the table, eating delicious Thanksgiving dinner and proposed a toast to each other's good health. What an unforgettable Thanksgiving Day!

书面表达

各档次的给分范围和要求:

第四档(13分~15分)

完全完成了试题规定的任务。

- 1) 内容完整,条理清楚;
- 2) 交际得体,表达时充分考虑到了交际对象的需求,体现出较强的语言运用能力;
- 3) 完全达到了预期的写作目的。

第三档(9分~12分)

基本完成了试题规定的任务。

- 1) 内容、条理和交际等方面基本符合要求;

- 2) 所用语法和词汇满足了任务的要求;
- 3) 语法或用词方面有一些错误,但不影响理解;
- 4) 基本达到了预期的写作目的。

第二档(4分~8分)

未恰当完成试题规定的任务。

- 1) 内容不完整;
- 2) 所用词汇有限,语法或用词方面的错误影响了对写作内容的理解;
- 3) 未能清楚地传达信息。

第一档(1分~3分)

未完成试题规定的任务。

- 1) 写了少量相关信息;
- 2) 语法或用词方面错误较多,严重影响了对写作内容的理解。

不得分(0分)

未传达任何信息;写的内容与要求无关。

读后续写

各档次的给分范围和要求:

第五档(21~25分)

- 1) 与所给短文融洽度高,与所提供各段落开头语衔接合理;
- 2) 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;
- 3) 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20分)

- 1) 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;
- 2) 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达;
- 3) 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档(11~15分)

- 1) 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;
- 2) 应用的语法结构和词汇能满足任务的要求,是有一些错误,但不影响意义表达;
- 3) 应用简单的语句间连接成分,使全文内容连贯。

第二档(6~10分)

- 1) 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;
- 2) 语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;
- 3) 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5分)

- 1) 与所提供短文和开头语的衔接较差;
- 2) 语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;
- 3) 缺乏语句间的连接成分,全文内容不连贯。

不得分(0分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

部分答案解析

阅读理解

A 篇 本篇文章主要介绍英国自然历史博物馆。

21. B 细节理解题。根据文章开头 Visit us 部分中的 last entry 可知,最后进入时间是 17:30。

22. D 细节理解题。根据文章中 Disabled parking 可知,残疾人需提前电话预定停车位。

23. C 推理判断题。根据文章最后一段中 So if you could help us with a donation—no matter the size— we'd greatly appreciate it.可知。

B 篇 这是一篇记叙文,讲述了作者从美国来到意大利照看小孙女 Lucia 的故事。

24. D 细节理解题。根据文章第一段中...then drive to Guardia Sanframondi, the little town where we own a house, to meet our newborn granddaughter Lucia 可知,作者来 Guardia Sanframondi 看他那刚出生不久的孙女。

25. A 细节理解题。根据第二段 But I take a wrong turn, and then another, all in vain. I'm lost for 15 minutes, then 30, and finally about 45 可知,作者在机场迷路了。

26. C 推理判断题。根据第四段中 I follow a strict agenda. Hold Lucia in my arms. Kiss Lucia all over her face. Wheel Lucia in her carriage in the most public places available. Make faces at her and even sillier gestures and sounds.可知,作者很喜欢他的孙女。

27. B 态度观点题。根据文章最后一段 I've happily turned my life upside-down to be a grandpa Italian-style. Lucia is just what I need right about now 可知,作者对意大利的生活方式感到满意。

C 篇 美国德克萨斯州麦金尼市的一家公共图书馆引进了两个中国制造的机器人,它们能引导访客进入图书馆、提供图书信息,还能在读者读完书后将书籍放回书架上以保持整洁等。

28. C 细节理解题。根据第二段中的“the library programmed the robots to serve as guides during busy hours”可知,这两个机器人能够在图书馆的繁忙时间担任向导,给来图书馆的人引路。

29. B 细节理解题。根据第三段 The two little helpers are part of the company's AI delivery robot series. The series of robots are designed specifically for restaurant use...可知,中国的服务机器人系列的是专门为饭店设计的。

30. A 推理判断题。根据第五段中的“China's AI area is supported by the rapidly developing big data industry in the country. Such developments have created huge business opportunities for service robots in both home and overseas markets.”可知,中国的人工智能领域得到了国家快速发展的大数据产业的支持,大数据产业的发展为服务型机器人在国内外市场创造了巨大的商机。由此可推知,服务型机器人行业的快速发展是因为大数据行业的快速发展。

31. B 主旨大意题。文章主要讲述的是美国德克萨斯州麦金尼市的一家公共图书馆引进了两个中国制造的机器人,充当向导,给顾客提供帮助。

D 篇 本文是一篇说明文,介绍英国为保护授粉者而建立的蜜蜂巴士站。

32. D 细节理解题。根据文章首段可知,英国在公共汽车候车亭屋顶上安装小花园是为了帮助蜜蜂和蝴蝶等传粉昆虫生存下来,为它们在城市恶劣的人造环境中提供急需的自然岛屿。故选 D。

33. C 细节理解题。第二段 But with humans taking over more and more land for cities, roads and farms, more natural areas have disappeared. The Wildlife Trusts... says that 97% of England's wildflower fields have been lost since World War II and the insect numbers there have dropped by 50% since 1970. 但随着人类为建设城市、道路和农场占用越来越多的土地,更多的自然区域已经消失。《卫报》报道称,自二战以来,英国 97% 的野花田已经消失。由此可知,在英国昆虫数量下降是由于人类活动的干预。故选 C。

34. C 词义猜测题。根据第三段划线词所在句子,因为屋顶花园的土壤很重,尤其是下雨的时候,候车亭需要坚固。firmly fixed 符合题意。故选 C。

35. B 推理判断题。根据最后一段 The little gardens can also help to slightly lower city temperatures. Even though the bus shelter gardens are small, together they add up to a much larger area. 可知,小花园还可以帮助略微降低城市温度。尽管公交候车亭花园很小,但它们加起来的面积要大得多。由此推断,小行为可以产生大影响。故选 B。

七选五 这是一篇应用文,文章讲述了与医生谈话的几个小建议。

36. B 根据文章第一段可知,与你的医生畅所欲言可以让你感觉好些,并向你的医生提供她或他需要的信息,以便为你提供最好的护理。不要害怕或尴尬地讨论困扰你的事情。再结合下文为几条具体的建议,所以 B 项: Here are some tips for talking with your doctor.
37. E 根据文章第二段“teamwork!”意为团队可知,E 项: Remember, your doctor and other caregivers are on your side.与此呼应,故选 E。
38. D 根据 38 题后面部分可知,这都是在讲感受,故 D 项: Before your doctor's visit, keep notes on how you are feeling.与之呼应,故选 D。
39. F 该句是文章小标题,根据下文可知,这是关于病史和清单的,medical history 和 F 项相呼应。
40. A 该句是过渡句。小标题指明是问问题,前文提到问医生所有的问题,以及如何去问,下文提到如果不明白答案,要一遍遍问。A 项: This will make getting answers easier.正好可以连接两句,提示词是 answers。

完形填空 本文主要是讲述的是 William Dunn 成立了 Take a kid fishing, 通过和没有父亲的孩子外出钓鱼来参与孩子的生活,陪伴他们的成长。

41. A 有一些孩子的生活中需要父亲般的人物来帮助指导他们。in need of 需要。
42. B 他通过钓鱼这项运动带没有父亲的孩子去钓鱼。
43. C 下文提到 John 总是跑出去,向他的母亲大喊大叫,说明他总是很生气。
44. B 他不知道原因直到他发现孩子没有父亲。
45. D 此处是与约翰的母亲商量,询问是否可以带男孩去钓鱼。
46. B 一起钓鱼后,Dunn 突然就发现了 John 身上的积极变化。
47. C 见上一题解析。
48. D 此处是指 John 身上的变化,他学业上有进步,也对母亲更加尊敬。
49. C 此处是指钓鱼是很平静,就像是一次逃避。
40. D 下文提到钓鱼的一些事情,可知此处是和一些志愿者带孩子们去钓鱼。
51. B 因为孩子们没有接触到钓鱼,甚至上过船,所以 Dunn 教给他们基本的技能。
52. C Dunn 教给他们基本的技能后,再就是生活经验。
53. B 这些生活经验包括耐心,团队协作,以及户外放松的快乐。
54. C 我的回报就是如果我能够成为一盏灯,指引孩子们,那就是值得的。
55. A 此处是 Dunn 出现在孩子们的生活中,他们的生活与以前变得不同。

语法填空 主要讲述的是河南洛阳的平乐村农民通过画牡丹花致富。

56. their 考查代词。in their spare time 在他们的业余时间。
57. known 考查非谓语动词。此处是 known 作状语。
58. officially 考查副词。修饰 held 用副词。
59. who 考查定语从句。此处是非限制性定语从句,指人,缺少主语,故用 who 引导。
60. To 考查固定搭配。to one's surprise 使某人吃惊的是。
61. to paint 考查非谓语动词。teach sb. to do sth. 教某人做某事。
62. was built 考查时态和语态。the park 和 build 之间是被动关系,根据 2011 可知,用过去时。
63. visitors 考查名词。此处是 and 连接的两个并列的名词。
64. selling 考查非谓语动词。sell 和其逻辑主语是主动关系,用现在分词表主动和伴随。
65. a 考查冠词。此处表示泛指。

附听力原文

Text 1

W: See you upstairs in a few minutes.

M: Oh, no! I completely forgot about the meeting. I'm too busy with the shipping report.

Text 2

M: How much does a buffet meal cost in this restaurant?

W: If you eat before 5:00 p.m., you have to pay 8 dollars. After that, it's 10 dollars.

Text 3

W: Jack, you look tired.

M: Yes, I've got a pile of work to do, but it gives me a great sense of achievement.

Text 4

W: Have you sent an invitation to Laura?

M: Rosa? No. You haven't asked me to invite her.

W: No. I said Laura, not Rosa. Laura, Maria's sister.

M: Yes. I've done that. But should we also invite Maria?

Text 5

M: Excuse me. Are you Mrs. Brown from London?

W: That's it. I am Anne Brown.

M: Welcome to the Big Apple, Mrs. Brown. I'm Calvin Smith. My company arranged me to pick you up here. My car is over there.

Text 6

M: The meeting came to an end at last. So, Mary, what would you like to have for lunch?

W: I'd like to go to the Seafood Palace. It's next to the shopping mall.

M: Well, you'll have some nice ocean views, but we don't have much time. The movie will begin in forty minutes.

W: Oh, you're right. So what about Jim's Café?

M: Er, it's also a little far. I think Rose Restaurant is perfect for today, and the steak there is wonderful.

W: Sounds great. I'm definitely going to have one!

Text 7

M: Hello, Robert speaking.

W: Hi, it's Emma. I am glad you are there. It's about our appointment on Wednesday morning. I am afraid I can't make it now.

M: Oh, that's a shame.

W: I am sorry. There was a change in my business partner's plan and Wednesday is the only day she is able to see me.

M: That's OK, but we need to arrange another date.

W: I could manage sometime Thursday.

M: Sorry, I've got an important meeting all day. What about Friday?

W: I'll go to an exhibition in the morning, but I could come to your office after that.

M: Great, see you then. Bye.

Text 8

M: Good afternoon. Have a seat, and tell me what's wrong.

W: I've had a stomachache for a long time. It started Friday morning.

M: You've had a stomachache for four days. Why are you only just now coming to my office? Why did you wait so long?

W: I didn't think it was serious.

M: And do these stomachaches happen at any particular time?

W: Yes, every morning, just before lunchtime.

M: Have you changed your morning routine recently?

W: Well, I have a new job, and I've been skipping breakfast and drinking more coffee.

M: That's probably why your stomach has been bothering you. Let's order some tests, and I'll examine you. But you should consider changing your breakfast habits.

Text 9

M: What sports do you do, Jenny?

W: I go skating every Saturday. I practice for hours.

M: I like skating, but I can't do well. I'm wondering if you can teach me skating this Saturday.

W: No problem. We can meet by the lake. What sports can you do well, Clark?

M: I can run very fast. I often go swimming. I love cycling, too.

W: I can't swim fast. And I haven't got a bike, so I never go cycling.

M: Do you want to go cycling now? You can use my sister's bike.

W: Oh, that's great! But I can't go right now. I've got homework. Can we go at 1:30?

M: Er, I will be practicing on the piano at that time. Maybe half an hour later is good for me.

W: OK. Let's say...meet at the park?

M: That's not a good idea. You know, I can't go to the park with two bikes!

W: Oh! Of course not. So I'll go to your house first.

M: Sounds good.

Text 10

W: Today I'm going to talk about the umbrella. We all know that we put up an umbrella to keep the water off when it rains. But the umbrella was not invented as a protection against rain. It was first used as a shade against the sun. Nobody knows who first invented it. But the umbrella was used in very ancient times. When it first appeared in Egypt, it was used only by the rich as a symbol of their power. In Europe, the Greeks were the first to use the umbrella. During the Middle Ages, however, the umbrella almost disappeared. Then it appeared again in Italy in the 16th century and later in France and in England. Gradually, most European countries began to use the umbrella. During all this time, umbrellas have not changed much in style, but they do become much lighter.