

2022~2023 学年高三年级 5 月质量检测 · 英语

参考答案、提示及评分细则

第一部分 听力(共两节,满分 30 分)

1~5 BCABC 6~10 CBABC 11~15 ABCCB 16~20 ACBAC

第二部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

【文章大意】本文是一篇说明文。文章介绍了四个世界上新奇的建筑。

21. B 细节理解题。根据 The Crooked House 中的内容“*It was designed by Szotyńscy who was inspired by the fairytale paintings.*”可知,Szotyńscy 的设计灵感来自童话故事的插图。故选 B 项。

22. D 细节理解题。根据 Dancing House 中的内容“*It was considered as very non-traditional, but with the passage of time it became a centre of cultural activity.*”可知,Dancing House 现在是文化活动中心,坐落在捷克斯洛伐克。故选 D 项。

23. A 细节理解题。根据 La Pedrera 中的内容“*This extraordinary but stylish building, built for a married couple, is considered to be highly unconventional—there is not even one straight line!*”可知,这座非凡而时尚的建筑是为一对已婚夫妇建造的。故选 A 项。

【文章大意】本文是一篇记叙文。文章讲述了作者父亲的痴呆症来袭并猛烈地击垮父亲的精神时,音乐治疗师亚历山德罗·里恰雷利(Alessandro Ricciarelli)用音乐给他们留下了爸爸最后一次通过音乐表达自己的珍贵回忆,微笑着享受生活。对此作者表示感谢。

24. C 词义猜测题。根据该词后面内容“*his unbeatable will to fight the disease completely hammered away*”可知,与糖尿病相关的并发症削弱了作者父亲的身体能力。故选 C 项。

25. A 细节理解题。根据文章第二段内容“*A WW II Navy Seal, Joe Altman lived by a simple rule; when you get to the end of your rope, tie a knot and hang on.*”可知,作者的父亲曾在军队服役。故选 A 项。

26. D 推理判断题。根据第五段内容“*Alessandro's action was not limited to actual hospital visits; he took personal time to learn songs that were relevant to Dad and made recordings of their sessions together to be enjoyed at any given time.*”可判断,Alessandro 是一个很有奉献精神的人。故选 D 项。

27. A 推理判断题。根据文章最后一段内容“*In a very real sense, Alessandro was that knot at the end of the rope on to which Dad grabbed. I am forever grateful to the Music Therapy Programme at NYU Medical Centre, more specifically, to Mr. Alessandro Ricciarelli.*”可知,从真正意义上讲,亚历山德罗就是爸爸抓住绳子末端的那个结。“我”永远感谢纽约大学医学中心的音乐治疗项目,更具体地说,感谢 Alessandro Ricciarelli 先生。故选 A 项。

【文章大意】本文是一篇说明文。文章介绍了一项风靡全球的日本新发明 MUAMA Enence Translator。

28. B 推理判断题。根据第一段的三个问句和最后一句话“*Language barrier should no longer be your concern anymore.*”然后通读整篇文章内容可知,从第二段开始在介绍 MUAMA Enence 这个新产品,所以作者在第一段主要是引起读者对文章话题的关注。故选 B 项。

29. A 细节理解题。根据文章第二段内容“*a Japanese high-tech invention that allows you to communicate in more than 40 languages*”以及最后一段中“*The low cost and high quality Enence translator is changing the world.*”可知,MUAMA Enence 是一个即时翻译设备。故选 A 项。

30. B 主旨大意题。根据第三段内容“*All you need to do is choose the language in which you want to communicate and record your words or sentences. You can even record really long sentences and Enence will translate everything perfectly!*”可知,本段主要讲述的是 MUAMA Enence 是如何工作的。故选 B 项。

31. D 推理判断题。根据第五段内容“*This genius device allows you to start communicating (YES, speaking!) with almost every person in the world.*”和最后一段中“*The low cost and high quality Enence translator is changing the world.*”可推断,作者对 MUAMA Enence 评价很高。故选 D 项。

【文章大意】本文是一篇说明文。研究发现,到 2100 年,南极洲 65% 的植物和野生动物将减少。现有的保护工作不足以保护南极生态系统,我们迫切需要结合全球行动,以最好地保护南极物种。

32. B 推理判断题。根据第一段内容“*Antarctic biodiversity could decline substantially by the end of the century if we continue with business as usual(如果我们继续照常营业,到本世纪末,南极生物多样性可能会大幅下降)*”可推知,保护工作是迫切需要的。故选 B 项。

【高三英语参考答案 第 1 页(共 6 页)】

33. A 细节理解题。根据第二段内容“This listing reflects the growing extinction crisis and highlights the importance of the ESA and efforts to conserve species before population declines become irreversible”可知,气候变化正在对世界各地的物种产生深远影响,帝企鹅列入名单是一个行动号召,来保护南极洲野生动物。故选 A 项。
34. B 细节理解题。根据最后一段内容“We urgently need a combination of global and local conservation action to best conserve Antarctic species. Global action and global voices to help relieve climate change”可知,我们迫切需要将全球和地方保护行动,以最好地保护南极物种。全球行动和全球声音有助于缓解气候变化。故选 B 项。
35. C 标题归纳题。通读整篇文章内容可知,本文讲述的是讲述了研究发现,到 2100 年,南极洲 65% 的植物和野生动物将减少。要采取更多的行动来保护南极的野生物种。故选 C 项。

第二节 (共 5 小题;每小题 2.5 分,满分 12.5 分)

【文章大意】本文是一篇说明文。我们中的许多人认为,最阻碍我们实现梦想的是缺乏时间。时间管理确实是一项非常重要的技能。我们经常忽视的一个更大的部分是精力管理。文章将探讨为什么精力管理对你的成功如此重要,以及如何开始更好地处理它。

36. B 承接句。根据该空前文说时间管理确实是一项非常重要的技能以及后文“An even bigger piece that we all too often overlook is energy management. (我们经常忽视的一个更大的部分是精力管理。)”可知,B 项“但关键是这只是拼图的一部分。”承上启下。故选 B 项。
37. C 主题句。本段是总分结构。该空后文:也许我们想花一些时间学习另一种语言。也许我们想做一顿美味的家常菜。或者,也许我们只是想锻炼或支付一些账单。C 项“我们中的大多数人都对每一天要做的事情制定了宏伟的计划。”总括整段内容。故选 C 项。
38. G 细节句。该空前文:无论哪种方式,很有可能当你回到家时实际发生的事情是你会坐在沙发上。G 项“然后你会崩溃到你无法起床并做任何有建设性的事情的地步。”承接上文。故选 G 项。
39. E 承接句。该空前文:你现在正在经历的是缺乏活力——一旦你吃过晚饭,你很可能发现你不再对这些账单或锻炼充满热情。E 项“你有提高工作效率的意愿,但缺乏精力阻碍了你的发展。”承接上文。故选 E 项。
40. D 细节句。该空后文:不要将精力花在无关紧要的事情上——甚至为穿什么而烦恼——要明白你的精神能量是有严格预算的,你需要保存它来做你真正想做的事情! D 项“同样,你也应该改变你的一些优先事项。”符合语境。故选 D 项。

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

【文章大意】本文是一篇记叙文。文章讲述了作者的丈夫送给了作者一个意想不到的圣诞节礼物——锥尾鹦鹉。在作者失去小鸟后,一个女孩给了她一个真诚的拥抱,这让作者很感动。

41. A 考查动词短语。根据前后文可知小鸟很快就变成了最甜美的小动物,每天都精神焕发。
42. B 考查动词。根据上文“a gift that, at the time, seemed odd”可知以前,作者从没想过自己会拥有一只鸟。
43. C 考查动词。根据前文“I was looking forward to every morning to seeing her.”可知,但现在她已经把她小小的自己牢牢地包裹在作者的心上了。
44. D 考查副词。根据后文“three days ago, she seemed not quite herself”可知,不幸的是,小鸟生病了。
45. B 考查动词。根据前文“she seemed not quite herself”可知,小鸟她挣扎着要飞起来。
46. A 考查形容词。根据后文小鸟死了,可知作者带她去看兽医,她的病比作者想象的要严重得多。
47. C 考查动词。句意:这是情况危急的,但她熬过了一夜。make it 成功做到。
48. B 考查动词。句意:当她看起来快要脱离险境时,我们突然失去了她。
49. D 考查动词。句意:我一路哭着去找兽医,去取她小小的尸体。
50. A 考查动词。句意:他们把我的小锥尾鹦鹉放在我带她进来的旅行笼子里。
51. C 考查名词。根据前文“I cried all the way to the vet to collect her little body.”可知,作者一边结账,一边擦去脸颊上的泪水。
52. D 考查形容词。句意:当我转身要走的时候,我惊讶地看到一个女孩,站在我的面前。
53. B 考查名词。小女孩知道作者失去小鸟,很沮丧。所以她带着真诚的同情看着“我”的眼睛,给了作者一个拥抱。
54. A 考查动词短语。根据语境可知作者有了依靠,在女孩的肩膀上崩溃了。
55. C 考查动词。句意:因为这正是我所需要的。这是我从未预料到的最友善的举动。

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

【文章大意】本文是一篇记叙文。文章讲述了郑宝刚和他的植树队在浙江省湖州市一处废弃矿山一直致力于让这片土地恢复昔日的自然光彩的故事。

56. an 考查冠词。abandoned mine 是名词单数,且是元音音素开头,应用不定冠词。故填 an。

57. its 考查代词。此处应用物主代词修饰名词 glory。
58. which 考查定语从句。此处是介词+关系代词引导的定语从句,先行词是 project,指物,应用关系代词。故填 which。公众号:高中试卷君
59. and 考查连词。此处连接两个并列的成分。故填 and。
60. Wearing 考查非谓语动词。wear 和句子的主语是主动关系,且作状语,应用现在分词。故填 Wearing。
61. steps 考查名词复数。句意:郑和他的团队像登山者一样戴着绳索和背带,每天从悬崖上走下台阶,松动压实的土壤,种树或种草。应用复数形式。故填 steps。
62. extremely 考查副词。此处应用副词修饰形容词 cold。故填 extremely。
63. dangerous 考查形容词。根据“and laborious”可知,此处应用形容词。故填 dangerous。
64. to restore 考查非谓语动词。句意:预计本月底完工,项目将进入为期两年的维护期来恢复该地区的绿化。此处是不定式作目的状语。故填 to restore。
65. has helped/has been helping 考查动词时态。根据时间状语“In the past decade”可知,此处应用现在完成时或现在完成进行时。故填 has helped/has been helping。

第四部分 写作(共两节,满分 40 分)

第一节 应用文写作(满分 15 分)

One possible version:

The Spring Equinox

The Spring Equinox, as the fourth solar term of the year, falls on March 21 this year. It signals the equal length of the day and night time. On the day of the Spring Equinox, sun is directly above the equator. After the equinox, the sun moves northwards, resulting in gradually longer day time in the Northern Hemisphere and longer night in the Southern Hemisphere. After the equinox, swallows fly back to the North. Spring Equinox is also a good time to fly kites. People write a blessing on the kite, hoping that the gods in the sky can see it.

【第一节 应用文写作评分标准】

在评分时,应注意以下几个方面:

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60,从总分中减去 2 分。
4. 评分时,应注意的主要内容有内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。

评分细则	
分值	评分标准
第五档 (13~15 分)	完全完成了试题规定的任务。 • 覆盖所有内容要点; • 应用了较多的语法结构和词汇; • 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致,具备较强的语言运用能力; • 有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10~12 分)	完全完成了试题规定的任务。 • 虽漏掉一两个次重点,但覆盖所有内容; • 应用的语法结构和词汇能满足任务的要求; • 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致; • 应用简单的语句间连接成分,使全文结构紧凑。 达到了预期的写作目的。

【高三英语参考答案 第 3 页(共 6 页)】

评分细则	
第三档 (7~9分)	基本完成了试题规定的任务。 • 虽漏掉一些内容,但覆盖所有主要内容; • 应用的语法结构和词汇能满足任务的要求; • 有一些语法结构或词汇方面的错误,但不影响理解; • 应用简单的语句间连接成分,使全文内容连贯。 基本达到了预期的写作目的。
第二档 (4~6分)	未适当完成试题规定的任务。 • 漏掉或未描述清楚一些主要内容,写了一些无关内容; • 语法结构单调、词汇有限; • 有一些语法结构或词汇方面的错误,影响了对写作内容的理解; • 较少使用语句间的连接成分,内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1~3分)	未完成试题规定的任务。 • 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求; • 语法结构单调、词汇有限; • 较多语法结构或词汇方面的错误,影响对写作内容的理解; • 缺乏语句间的连接成分,内容不连贯。 信息未能传达给读者。
0	• 未能传达给读者任何信息; • 内容太少,无法评判; • 写的内容均与所要求内容无关或所写内容无法看清。

第二节 读后续写(满分25分)

One possible version:

Depressed and hopeless. Sarah ran across the hall to seek help from Katie. After knowing what happened to Sarah, Katie felt sorry. She went to Sarah's dormitory and had a long conversation with Sarah and Lily. Katie shared her experience in getting on well with her roommate. She said that each person had his or her own character. In order to get along with roommates, it was important to respect roommates' diet and lifestyle. Besides, we should be tolerant if roommates hurt us for everyone might make mistakes.

Hearing what Katie said, both Sarah and Lily lowered their heads. They apologized to each other and promised that they would think about the feelings of others from then on. Lily decided to join hands with Sarah to decorate the dormitory for the coming contest. They shared their opinions on how to design the room and they cooperated happily with each other to clean up the room. Finally their dormitory became bright and beautiful. As expected, they won the first price in the contest. Form this experience, both of them learned that tolerance and cooperation are the secrets to a harmonious and successful life.

【第二节 读后续写评分标准】

在评分时,应注意以下几个方面:

1. 本题总分为25分,按5个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求衡量、确定或调整档次,最后给分。
3. 词数少于130的,从总分中减去2分。
4. 评分时,应主要从以下四点考虑
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差,以致影响交际,将分数降低一个档次。

【高三英语参考答案 第4页(共6页)】

评分细则	
分值	评分标准
第五档 (21~25分)	<ul style="list-style-type: none"> 与所给短文融洽度高,与所提供各段落开头语衔接合理; 内容丰富,应用的语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达; 有效地使用了语句间的连接成分,所续写短文结构紧凑。
第四档 (16~20分)	<ul style="list-style-type: none"> 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理; 内容比较丰富,应用的语法结构和词汇较为丰富、准确,可能有些许错误,但完全不影响意义表达; 比较有效地使用了语句间的连接成分,所续写短文结构紧凑。
第三档 (11~15分)	<ul style="list-style-type: none"> 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接; 写出了若干有关内容,应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达; 应用简单的语句间连接成分,使全文内容连贯。
第二档 (6~10分)	<ul style="list-style-type: none"> 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接; 写出了一些有关内容,语法结构单调,词汇有限,有些语法结构和词汇方面的错误,影响了意义的表达; 较少使用语句间的连接成分,全文内容缺少连贯性。
第一档 (1~5分)	<ul style="list-style-type: none"> 与所给短文和开头语的衔接较差; 产出内容太少,语法结构单调,词汇有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达; 缺乏语句间的连接成分,全文内容不连贯。
0	白卷、内容太少,无法评判或所写内容与所提供内容无关。

听力部分录音材料

(Text 1)

M: How was your English Speech Contest yesterday, Emma?

W: Honestly speaking, I couldn't calm down at first. But with the contest going on, I became more and more confident. After the contest, I felt very excited.

(Text 2)

M: Alice! Come over here! I feel so warm lying on the balcony with the sun shining through the window.

W: Yeah. I love it too. I've had enough of cloudy and rainy days.

(Text 3)

W: George, my birthday falls on next Sunday. I'm going to hold a birthday party. Would you like to attend?

M: Wow! Congratulations, Lily. I'd love to, but I have to go on a business trip to London. Have you invited Mary?

W: Yeah. But she was to visit her uncle with her parents.

(Text 4)

M: Good morning, I would like to know when I can come and pick up my test report.

W: Six hours after the test.

M: OK. What exactly do I have to do?

W: Bring your medical card and print the report on the self-service machine on the first floor.

(Text 5)

M: Alice, it's already dark. What kind of food are you in the mood for?

W: I'd love some steak.

M: I used to be into noodles, but now I'm crazy about seafood.

W: Great! So am I. I can't wait to eat some fish!

(Text 6)

M: Hi, Ms. Linden. I'm Brown. I was told that I'll be working on your team.

W: Hello, it's nice to meet you! I hear you've worked for a few magazines before?

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M: Yes, I worked as a designer for *Sports Weekly* and *Swim World*. I am very excited to be joining you on *National Football*. I used to play football when I was younger.

W: Wonderful! So you have experience as a designer. I think you'll be great for the magazine. I'll call the secretary to show you to your desk, and then we'll meet the editor in chief.

(Text 7)

M: I picked up a cell phone here the other day, but there is something wrong with the screen.

W: I see, sir. I can get you a new one from the back room right away.

M: Actually, I was wondering if I could take another model instead? I was told that the new P50 model has far more functions. Do you have it today?

W: Yes, we do. This particular model was on the mall a week ago, and they're selling like hot cakes. Of course it is a bit more expensive, but I think it will be well worth your money.

M: How much is it?

W: It is 6,000 *yuan*. That is, you should pay extra 1,500 *yuan*.

M: OK. I'll take it.

(Text 8)

M: Hello. Is that Emma?

W: Yeah, this is Emma speaking.

M: The film *Monkey King* is on this week. Would you like to come and see it with me on Tuesday evening?

W: Sorry, I am afraid I can't. I have an appointment with Dr Bill on Tuesday.

M: Dr Bill? You mean the dentist you saw last week? He does fantastic work and just charges a little.

W: Yes.

M: How are your teeth now?

W: They don't hurt any more, but I need a final examination on Tuesday evening.

M: Good. Then what about Wednesday?

W: That will be fine. What time does it start?

M: Six thirty. Would you please come a little earlier, so we can have a drink first?

W: Is six o'clock OK? Let's meet at the café in front of the cinema.

M: OK, fine. Shall I take some drinks with me?

W: No.

(Text 9)

W: Hello, Mr. Harris. I called about your ad online.

M: Oh, yes. Come in and I'll show you around. As you can see, it's one large room divided into a living room and a bedroom. The furniture is not new but it's good.

W: I like that night table next to the bed.

M: The cupboard on the other side of the bed is big, so you have lots of storage space.

W: That's good. I've got a lot of clothes. Could I move the sofa closer to the window? I have a coffee table that would look great with it.

M: Yes, you can make any changes you like, as long as you don't damage anything.

W: Can I see the kitchen?

M: Yes, of course. It's over there. You have a stove and refrigerator and a few dishes.

W: Fine. I really like the apartment. And the price in the ad is fine with me.

M: OK. So, if everything is OK, you can move in on... Today is Wednesday. How about next Monday?

W: Perfect. See you then.

(Text 10)

M: Good morning, class. Our lesson this morning will be on painters. Let's begin with the Chinese. The Chinese were creating works of art long before the beginning of written history. Gu Kaizhi is known as the founder of traditional Chinese painting, and his paintings represented the painting style of the period. Gu Kaizhi loved painting particular persons. The characters in his paintings were famous because he caught the spirit, as well as the look, of his subjects. Wang Wei, the famous poet in the Tang Dynasty, did a lot of landscape paintings. And he painted the inner spirit of landscapes. Hui-tsung was actually the last emperor of the Northern Song Dynasty. He loved painting flowers and birds. His paintings were very colourful. Unfortunately, he spent too much time painting and not enough time ruling his country. Gao Kegong painted landscapes because he loved nature. He did a lot of his paintings in ink. All the works of these Chinese painters are very, very old and very valuable. Now, let's look at some Chinese painters whose works are not so old.

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