

2022—2023学年度南开区第二学期高三年级质量监测（一）

高三年级 英语学科

笔试试卷

第 I 卷

第一部分 英语知识运用（共两节，满分45分）

第一节 单项填空（共15小题；每小题1分，满分15分）

从A、B、C、D四个选项中，选出一个可以填入空白处的最佳选项。例：Stand over there _you'll be able to see it better.

A. or B. and C. but D. while

答案是 B。

1. — I've been promoted to the director of sales department and I'm wondering whether I can ask for a big pay rise.

— _____ . After all, the economy is struggling these days.

A. You can make it B. You've gone too far
C. It's up to you D. Good for you

2. Currently, almost 50 percent of jobs, including journalism, _____ with technology that can operate automatically.

A. has been replacing B. is being replaced
C. have been replacing D. are being replaced

3. Why do so many students stick to private tutoring, _____ they could easily master such knowledge at school?

A. unless B. before C. when D. until

4. Since it has been only partially successful to just adopt _____ treatments for this condition, something needs improving urgently.

A. conventional B. contradictory C. controversial D. convenient

5. — Jenny is becoming slimmer and slimmer.

— It is said that she hired a fitness instructor last year and _____ since.

A. is working out B. worked out
C. has been working out D. had worked out

6. Given that the theme of the Expo was _____ cultural exchange and strengthen

第二节: 完形填空 (共20小题; 每小题1.5分, 满分30分)

阅读下面短文, 掌握其大意, 然后从16 ~ 35 各题所给的A、B、C、D 四个选项中, 选出一个最佳选项, 将短文内容补充完整。

I remembered Ricky came back to see me ten years after he was in my class. He told me how I had 16 changed his life. Ricky often looked out of the window during one of my ninth-grade history classes early in my teaching 17. He was quiet, and his good grades and mild manner were the reason 18 I did not move him away from the seat by the window. One day, I 19 over his shoulder and quietly asked, "What are you looking at? You look out of this window during every class." He said, "I am looking at the band." According to Ricky, I said, "If you like the band so much that you have to look at them during this class every day, I want you to go down to Mr. Overby (the band teacher) and tell him that I 20 you. Tell him that you want to be in the band. Now 21 and finish working before the bellrings." The next day Ricky went to Mr. Overby and told him I had sent him and he wanted to be in the band. He 22 that he did not know how to play any instrument. When Ricky visited me ten years later, he thanked me 23 telling him to go to Mr. Overby because he fell in love with music and discovered his musical talent that had not been 24. His musical talent 25 him getting a(n) 26 to college and earning a degree that allowed him to provide for his family. Most of all, music had brought great pleasure and 27 to his life. After Ricky thanked me, I 28 that he did all of the hard work it took to become the wonderfully talented person that he was. I did not make him walk downstairs to join the band, practise his 29, and get the good grades that led to his college scholarship. Ricky responded that I could have yelled 30 him for looking out of the window. Instead, I gave him a(n) 31 that changed his whole life. After he left, I thought about his words. I 32 that I was teaching children with every word I said, every action I took, and with every decision I 33. Ricky's story 34 my teaching bar. Most of all, I have never forgotten the lesson Ricky taught me, a 35 teacher.

- | | | | |
|---------------------|----------------|----------------|-----------------|
| 16. A. unreasonably | B. incorrectly | C. unknowingly | D. inaccessibly |
| 17. A. chance | B. career | C. character | D. choice |
| 18. A. which | B. where | C. when | D. why |
| 19. A. lied | B. left | C. leaned | D. led |
| 20. A. send | B. appoint | C. distribute | D. employ |
| 21. A. turn back | B. turn to | C. turn over | D. turn around |
| 22. A. reminded | B. added | C. calculated | D. estimated |

- | | | | |
|---------------------|----------------|----------------|-----------------|
| 23. A. to | B. with | C. for | D. about |
| 24. A. tapped | B. met | C. hit | D. beaten |
| 25. A. brought in | B. resulted in | C. took in | D. turned in |
| 26. A. scholarship | B. reward | C. award | D. result |
| 27. A. contribution | B. inspiration | C. impression | D. satisfaction |
| 28. A. missed out | B. helped out | C. pointed out | D. went out |
| 29. A. motivation | B. instrument | C. musician | D. instruction |
| 30. A. at | B. on | C. over | D. about |
| 31. A. preference | B. destination | C. alternative | D. selection |
| 32. A. resolved | B. reacted | C. realized | D. recovered |
| 33. A. took | B. did | C. taught | D. made |
| 34. A. rose | B. raised | C. aroused | D. arose |
| 35. A. depressed | B. frustrated | C. satisfied | D. blessed |

第二部分: 阅读理解 (共20小题; 每小题2.5分, 满分50分)

阅读下列短文, 从每题所给的A、B、C、D四个选项中, 选出一个最佳选项。

A

You can make a difference to the life of others by signing up for a volunteer vacation.

“After 30 programs in Poland, I’ve received more than I’ve given. All benefit from this partnership — the future leaders of this great nation, and volunteers who fall in love with the beautiful people and culture.”

— Lori Wedeking, a volunteer in Poland

Volunteer Opportunities

Portugal:

Teach natives conversational skills with varying English abilities in classrooms, offices, and community centers. Help choose assignments in public elementary and secondary schools, or with young adults in technical or trade schools.

Peru:

Volunteers with a medical background can choose to spend their time working at medical centers. Others can spend their time practicing conversational English with local students and teachers.

Tanzania:

Support a community quest for development through food and nutrition, health and education projects. Work in the greenhouse nurturing seedlings for seasonal plantings.

Nepal:

Teach conversational English and business management, help repair living and learning spaces, provide support and training for marginalized women, and nurture impoverished children.

Cuba:

Build bridges of friendship through conversational English classes. Work alongside local women sewing and knitting baby clothes, aprons, crafts, etc, which are sold to benefit the women's cooperative interests.

Global Volunteers' History

Established in 1984 by Bud Philbrook and Michele Gran, Global Volunteers is an international nonprofit organization assisting worldwide community development programs by mobilizing short-term volunteers on local work programs, as well as providing project funding and child sponsorships. Since 1984, Global Volunteers has helped partner communities deliver most of these services to local people worldwide, and been trusted by more than 34,000 volunteers. As Seija Webb, an eight-time global volunteer says, "Volunteering abroad holds magic on so many fronts. It's the springboard for my global explorations. I can't imagine one without the other anymore."

36. Which is right about Lori Wedeking?

- A. Lori is the organizer of 30 programs.
- B. Lori had a positive experience in Poland.
- C. Lori wants to be the future leader of Poland.

- D. Lori received a lot of presents from volunteers.
37. What project is needed in Tanzania?
- A. Working at medical centers.
B. Teaching business management.
C. Developing food and nutrition.
D. Sewing and knitting baby clothes.
38. Which country needs the project of repairing living spaces?
- A. Peru. B. Tanzania. C. Nepal. D. Cuba.
39. What do we know about Global Volunteers' History?
- A. 34,000 volunteer get involved in its projects every year.
B. Teaching magic shows is one of its various programs.
C. It sends short-term and long-term volunteers to help local residents.
D. Seija Webb is a regular volunteer and enjoys volunteering abroad.
40. Who is the text most probably aimed at?
- A. Global explorers. B. Keen travelers.
C. Future leaders. D. Potential volunteers.

B

Lena could clearly remember the night she had to flee her home in Hungary. It was the beginning of the Second World War and her family needed to escape fast. She quickly packed a suitcase with a few pieces of clothing, her diary, and her most prized possession — a beautiful silk scarf. Lena and her best friend, Monika, had persuaded their parents to buy them matching scarves, which they

each wore tied around their neck as a symbol of their friendship. Lena had no idea that when she left for America that night, she would never return. Her family settled on the sunny west coast in California.

Lena kept that special silk scarf for many years. One day she decided to give it to her granddaughter, Eliza, to wear to her first job interview for good luck. Lena was afraid that Eliza would lose the scarf, but her granddaughter reassured her, "Don't worry, Grandma, nothing's going to happen to your scarf. You'll see. It is going to bring both of us luck today." With that, Eliza kissed her grandmother on the cheek and left.

That afternoon, Eliza left the interview feeling confident that she had got the job. She decided to celebrate by going to a restaurant. As she sat at her table, she felt someone staring

at her. Sitting next to her was an elderly woman who could not take her eyes off her. “I’m sorry. Do I know you?” Eliza asked.

“I’m sorry, dear, but you remind me of someone I once knew,” the old woman replied in an accented voice. “My best friend looked like you and used to wear a scarf just like the one you’re wearing around your neck.” Eliza felt goose bumps go up her arms. She had heard stories of her grandmother’s best friend and knew the significance of the scarf. Could this be Monika, her grandmother’s childhood friend?

Eliza introduced herself and waited to hear the name of the other woman. “My name is Monika, dear. I’m originally from Hungary, but my family had to leave when I was 14 and I’ve been living here in California ever since.” Eliza could not believe it. She said, “Monika, would you mind going somewhere with me? I want to show you someone very special.” The elderly woman agreed and they left the restaurant together.

They walked the short distance to Lena’s home and rang the doorbell. When Lena opened the door, she was amazed to see her childhood friend standing in front of her. The scarf had indeed brought good luck.

41. Why did Lena and her family leave Hungary?
- A. Because they intended to make a fortune in America.
 - B. Because they preferred to live on the sunny coast.
 - C. Because it was dangerous in their home at the war time.
 - D. Because they wanted to follow her best friend, Monika.
42. What can be inferred from Paragraphs 2 and 3?
- A. Eliza went to the restaurant to meet Monika.
 - B. Lena cherished the silk scarf very much.
 - C. A silk scarf is a symbol of good luck.
 - D. Eliza celebrated with Lena in a restaurant.
43. Eliza felt goose bumps go up her arms because_____.
- A. the stranger’s stare made her scared
 - B. she got cold when she took the scarf off
 - C. she thought the old woman’s accent was too strange
 - D. she couldn’t believe she should meet her grandma’s childhood friend
44. Which of the following is the correct order of the story?
- a. Eliza wore the silk scarf to the interview.
 - b. Lena’s parents bought her a silk scarf.

This study provides a great example of how migratory birds might assist plant redistribution to new locations that would normally be difficult for them to reach on their own, and which might offer a suitable climate.

46. The rapid pace of global warming and its effect are mentioned in Paragraph 1 _____.
- A. to call public attention to seed dispersal
 - B. to show the threat of climate change to human beings
 - C. to provide the background of González -Varo's research
 - D. to explain why some animals can adapt to climate change
47. How could plants keep pace with the rapid climate change according to González -Varo?
- A. With the help of wind and water.
 - B. With the help of migratory birds.
 - C. By adjusting themselves to the climate.
 - D. By relying on animals on land.
48. How did González -Varo and his colleagues conduct the research?
- A. By analyzing related data.
 - B. By conducting field research.
 - C. By interviewing experts.
 - D. By reviewing findings of previous studies.
49. What can we infer from Paragraph 4?
- A. Most plant species benefit from long-distance dispersal.
 - B. The evolutionary history of different plants is similar.
 - C. Plants with longer fruiting times adapt better when transported farther.
 - D. Plant communities in different hemispheres will become less related phylogenetically.
50. What could be the best title for the text?
- A. Impacts of Climate Change on Migratory Birds.
 - B. Different Ways to Redistribute Plants to New Climates.
 - C. Plants Struggle to Keep Pace with Climate Change.
 - D. Migratory Birds Aid the Redistribution of Plants to New Climates.

D

Even though people have been paralyzed (瘫痪的) playing sports like rugby and football, extreme sports take the whole ordeal (磨难) to the next level. Sports like downhill cycling are very dangerous because one would be going downhill, over rocky or dirt zone, through forests, even at potentially deadly speeds. A slip up could be your downfall.

Nobody who gets into extreme sports goes with the desire to do harm to themselves. With that, athletes train for years and years before they attempt anything extreme. To most people, extreme sports are extreme simply because they take more skill than what an average person has. An athlete with skill and training makes an extreme thing become a daily routine, which does not wipe out the danger, but greatly reduces it.

Even when there is a lot of skill involved, things might not go the athlete's way, not at all. Luck and circumstances have a lot to do with how things develop, whether above 8,000 meters or in a wood, going downhill. In some places, crossing the street is an extreme sport, considering how wild traffic can get.

Some view parkour, the sports of running, jumping and climbing under, around and through buildings, as an extreme sport, while it is more of a life philosophy, where the athlete does not have to do anything remotely dangerous. Free soloing, which means climbing a rock or ice face without safety gear, is absolutely deadly, where one slip means almost certain death, depending on the height, of course. Skateboarding is relatively safe, but if you constantly find ridiculous places to practice on, like the fence of a bridge, then things can get very complicated. The extreme part depends on the athlete.

To summarize, yes, extreme sports are dangerous, but the danger depends on the athlete, their choice of sport, direction in which they take it, as well as the circumstances. Some things are out of our control, while others we can influence through exercise and healthier risk choices.

51. Why is downhill cycling mentioned in Paragraph 1?

- A. To call for attention to extreme sports.
- B. To introduce the origin of extreme sports.
- C. To illustrate the danger of extreme sports.
- D. To show the complexity of the extreme sports.

52. What does Paragraph 2 mainly talk about regarding extreme sports?

- A. Extreme sports differ from one another.
- B. Skill matters a lot in maintaining safety.
- C. Athlete's luck is a key factor that influences safety.
- D. Extreme sports are more dangerous than regular sports.

53. In Paragraph 4, several extreme sports are listed to _____.
- A. explain danger depends on the athlete
 - B. show free soloing is the most dangerous
 - C. compare which one involves the most skill
 - D. demonstrate how to choose an extreme sport
54. Which would best describe the author's attitude towards the danger of extreme sports?
- A. Doubtful.
 - B. Objective.
 - C. Intolerant.
 - D. Uninterested.
55. Which of the following is the best title of the text?
- A. Do Extreme Sports Test Your Courage?
 - B. Why Should Extreme Sports Be Banned?
 - C. Why Do We Love Extreme Sports So Much?
 - D. Are Extreme Sports Really That Dangerous?

第II卷

第一节：阅读下面短文，按照要求用英语回答问题。

(共5小题；每小题2分，满分10分)

When I told my father that I was moving to Des Moines, Iowa, he told me about the only time he had been there. It was in the 1930s, when he was an editor of the literary magazine of Southern Methodist University (SMU) in Dallas, Texas. He also worked as a professor at SMU, and there was a girl student in his class who suffered from a serious back disease. She couldn't afford the operation because her family was poor.

Her mother ran a boarding house in Galveston, a seaside town near Houston, Texas. She was cleaning out the attic (阁楼) one day when she came across an old dusty manuscript (手稿). On its top page were the words, "By O. Henry". It was a nice story, and she sent it to her daughter at SMU, who showed it to my father. My father had never read the story before, but it sounded like O. Henry, and he knew

that O. Henry had once lived in Houston. So, it was possible that the famous author had gone to the beach and stayed in the Galveston boarding house, and had written the story there and left the manuscript behind by accident. My father visited an O. Henry expert at Columbia University in New York, who authenticated the story as

O. Henry's.

My father then set out to sell it. Eventually, he found himself in Des Moines, meeting with

Gardner Cowles, a top editor at the *Des Moines Register*. Cowles loved the story and bought it on the spot. My father took the money to the girl. It was just enough for her to have the operation she so desperately needed.

My father never told me what the O. Henry story was about. But I doubt that it could have been better than his own story.

56. What did the author's father do at SMU? (no more than 12 words)

57. Why was O. Henry's manuscript found in the attic? (no more than 20 words)

58. What does the underlined word "authenticated" in Paragraph 2 mean? (1 word)

59. Why did the author's father set out to sell the manuscript? (no more than 10 words)

60. What do you think of the author's intention of writing such a story of his father?

Please explain. (no more than 25 words)

第二节：书面表达（满分25分）

61. 假如你是晨光中学的李津，你最近收到英国好友Chris的邮件。信中提到他将于4月中旬随学访团到天津交流学习，希望你给他推荐一下最值得去的景点。请你给他回一封邮件，内容包括：

- (1) 表示欢迎；
- (2) 简单介绍天津；
- (3) 推荐一处旅游景点并给出理由。注意：
 - (1) 词数不少于100；
 - (2) 可以适当增加细节，以使行文连贯；
 - (3) 开头和结尾已为你写好，不计入总词数。

Dear Chris,

I'm so glad to receive your email and _____

I hope this is helpful. Can't wait to meet you!

Yours, Li

Jin

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