

## 万州二中 2022-2023 年高三下期 2 月月考

## 英语试题

考生须知:

- 1.答题前,考生务必用黑色签字笔将自己的姓名、准考证号、座位号在答题卡上填写清楚;
- 2.每小题选出答案后,用 2B 铅笔把答题卡上对应题目的答案标号涂黑,在试卷上作答无效;
- 3.考试结束后,请将本试卷和答题卡一并交回;
- 4.全卷共 11 页,满分 150 分,考试时间 120 分钟。

第一部分 听力(共两节,满分 30 分)

做题时先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节(共 5 小题:每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

A. £19.15.

B. £9.18.

C. £9.15.

答案是 C。

1. 【此处可播放相关音频, 请去附件查看】

What is coming to Louise?

A. Her big party.

B. Her birthday.

C. The first day of work.

2. 【此处可播放相关音频, 请去附件查看】

Where does the conversation take place?

A. At home.

B. At a doctor's.

C. At a restaurant.

3. 【此处可播放相关音频, 请去附件查看】

What does the man imply?

A. His brother will watch the game.

B. He isn't interested in the game.

C. His brother will play in the game.

4. 【此处可播放相关音频, 请去附件查看】

What do we know about John?

- A. He likes doing sports.
- B. He rides a bike to school.
- C. He plans to read a novel.

5. 【此处可播放相关音频，请去附件查看】

- A. She can't afford that much for a trip.
- B. She is fortunate to have made a lot of money.
- C. She doesn't think 15,000 dollars is enough for the trip.
- D. She considers 15,000 dollars only a small sum of money.

第二节(共 15 小题：每小题 1.5 分，满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

6. What happened to Eric this morning?

- A. He lost his job.
- B. He didn't catch the bus.
- C. He got stuck in traffic jams.

7. Why were the drivers on strike today?

- A. To avoid unemployment.
- B. To ask for more pay.
- C. To get long holidays.

8. How did the woman get to work today?

- A. By bus.
- B. By taxi.
- C. By bike

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

9. Who does the boy learn to cook for?

- A. His classmate.
- B. His mother.
- C. His father.

10. How does the woman feel about Susan?



- 听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

A. To the Forbidden City.      B. To the Great Wall.      C. To hutongs.

A. They jumped rope.

B. They held soccer matches.

C. They played hide-and-seek.

- A. Keeping traditional habits.
- B. People often losing their way.
- C. Different generations living together.

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

A. He lost his book.

B. He is angry with his friend.

C. He was beaten up by his classmate.

A. He has many interests.

B. He is always unhappy with people.

C. He may have a reason for being angry.

A. Ask Tom for advice .

B. Stay away from Tom.

C. Buy a new book for Tom.

听下面一段独白，回答以下小题。【此处可播放相关音频，请去附件查看】

17. Why do people take up bird-watching?

A. Because they can catch birds outdoors.

B. Because they can take care of nature.

C. Because they can get close to nature.

18. Where do people watch birds?

A. In Chongming district.

B. In Fengxian district.

C. In Jingan district.

19. What can parents do with their kids?

A. Record educational events.

B. Join groups of 10 on trips.

C. Sign up for running activities.

20. How many species of birds can be seen in Shanghai?

A. Less than 140.

B. Over 430.

C. About 1290.

## 第二部分 阅读(共两节, 满分 50 分)

### 第一节(共 15 小题: 每小题 1.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的 A、B、C、D 四个选项中选出最佳选项。

#### A

Life in the future will be different from the life today. Between then and now many changes will happen. But what will the changes be?

The population is growing fast. And most of them will live longer than people now.

Computers will be much smaller and more useful, and there will be at least one in every room. And computer studies will be one of the important subjects in schools then. People will work fewer hours than they do now and they will have more free time for sports, watching TV and travel. Travelling will be much cheaper and easier. And many more people will go to other countries for holidays.

There will be changes in our food, too. More land will be used for building new towns and houses for all the people. Then there will be less room for cows and sheep, so meat will be more expensive. Maybe no one will eat it every day. Instead, they will eat more fruits and vegetables. Maybe people will be healthier. Work in the future will be different, too. Robots will do dangerous and hard work. Because of this, many people will not have enough work to do. This will be a big problem.

21. In the future there will be \_\_\_\_\_.

A. fewer vegetables

B. much more fruit

C. more people

D. less people

22. In the future people don't have to \_\_\_\_\_.

A. walk on foot

B. work long hours

C. work fast

D. eat meat

23. One big problem in the future is that \_\_\_\_\_.

A. people will eat more fruits and vegetables

B. many people may not be able to find work

C. room for growing fruits and vegetables will reduce

D. all the work will be done by robots

### B

Middle school students in Valdosta are learning the importance of agriculture.

Lowndes County Extension agent (代理人) Joshua Dawson, helped seventh-grade students attending J. L. Newbern Middle School build raised bed plant boxes to grow crops. Dawson's work with the school gardens began in 2014 as a part of the Valdosta School Garden and Orchard Project. Through support from local businesses and members of the community, it is used to introduce Valdosta elementary and middle school students to gardening and agriculture.

Some of the crops grown in the gardens include sweet potatoes, collards, carrots and kale. The harvested (收获的) produce is served by the schools' dining rooms during lunch and students are allowed to take produce home depending on the harvest size.

Helping Dawson with the gardens are members of the local Master Gardener program. With his daily responsibilities as a County Extension agent, Dawson depends heavily on their support. "Without the Master Gardeners, I don't know if any of this would be possible. They look after the gardens and work with the teachers more closely than I, and provide necessary feet on the ground for a lot of things," Dawson said.

At the beginning, the students expressed worries about working in the garden, but Dawson said those doubts disappeared quickly. "I like watering the plants and working with the soil" said Anthony Aikens, a seventh-grader. Anthony, who said his favorite subject is science, wants to be a zoologist or a full-time gardener when he grows up.

Dr Elena Ponder, principal of J. L. Newbern Middle School, said this project has attracted many students. She said working in the garden provides students with a cross-curriculum (交叉课程) where they apply different skills to solve problems. "Once you plant a garden, you have to attend to that garden. That shows you have the work ethic (职业道德), patience and time to put into something. That will translate into work-related skills they can apply to

jobs in the future,” she said.

24. What is the purpose of the Valdosta School Garden and Orchard Project?

- A. To serve students healthy lunches with home-grown vegetables.
- B. To share the latest agricultural information with local farmers.
- C. To let students know more about gardening and farming.
- D. To build new school gardens in Valdosta.

25. How do the Master Gardeners support Dawson?

- A. By introducing him to Dr. Elena Ponder.
- B. By helping him take care of the gardens.
- C. By training him in gardening.
- D. By raising money for him.

26. What was the students’ attitude to the project at first?

- A. Doubtful.
- B. Supportive.
- C. Uninterested.
- D. Hopeful.

27. What did Dr. Elena Ponder say about the project?

- A. It has changed public opinion on the agricultural industry.
- B. It is beneficial to students’ future development.
- C. It took up too much of students’ study time.
- D. It needs more public attention

### C

Roberto Novo has styled the hair of a lot of stars. But during COVID-19, he’s turned his gifts to the heads of lesser-known, older New Yorkers- and he’s done it for free.

The Argentina-born stylist welcomes them to his Manhattan apartment or visits them in their homes. His two dogs keep everyone company. He calls his project “Free haircut and puppy love.”

It started last summer when he and his dogs visited a client who had been isolated (隔离) for months due to COVID-19. Seeing how happy it made her, he asked if she had friends in her apartment building who might be interested in a free hairdo.

“It doesn’t get any better than that — bring some joy to senior citizens in these hard times,” Novo said. “People are really suffering in this situation right now. So if I can help them with a simple haircut, that’s a gift.”

On a recent day, Novo and his dogs walked into Madelon Spier’s apartment and quickly turned the living room into a salon (美发厅). Sitting in a black chair, Spier waited to get her hair styled. “I think he’s an amazing artist. And we’re all pictures that he’s painting,” Spier said. “There’s his personality (特色), and his way of cutting



— a way of looking at a person and knowing what's right for them," said Spier.

Neighbor Andrew Langerman said Novo also gave him his first haircut in months. "I've just been so lonely during COVID-19," he said, and now, "I feel a lot better. I wasn't really feeling very well when I came here but then I felt great just being with everybody. And I had a good haircut."

As Novo finished a cut, he ordered pizzas that the group later shared. They talked and laughed.

"I always tell people if I die and I'm born again, I'll do everything exactly the same way," said Novo.

28. Why did Novo visit older New Yorkers?

- |                                     |   |
|-------------------------------------|---|
| A. To take care of them.            | B. To give them haircuts.                     |
| C. To communicate with them easily. | D. To inspire them to fight against diseases. |

29. What did Langerman say about Novo's visit?

- |   |   |
|---|---|
| A. It created good feelings.            | B. It strengthened his family ties.         |
| C. It excited his interest in painting. | D. It helped him get to know his neighbors. |

30. How would Novo feel about what he did for the old?

- |                       |                      |                   |                     |
|-----------------------|----------------------|-------------------|---------------------|
| A. It is challenging. | B. It is unexpected. | C. It is amusing. | D. It is beautiful. |
|-----------------------|----------------------|-------------------|---------------------|

31. Which of the following can best describe Novo?

- |                             |                                   |
|-----------------------------|-----------------------------------|
| A. Generous and sporty.     | B. Creative and courageous.       |
| C. Caring and warm-hearted. | D. Far-sighted and strong-willed. |

#### D

Many studies have shown the learning-by-teaching effect. Students who spend time teaching what they've learned show better understanding and ability to remember knowledge than students who simply spend the same time re-studying. But why does teaching help?

Researchers did a study to test their idea that teaching improves the teacher's learning because it forces the teacher to find back what they've learned. They asked 124 students to spend ten minutes studying a text with numbers on a topic which is completely new to them. They told the students they could take notes while studying, but would teach the material afterwards without notes. After studying the text, the students were divided into four groups. In one group the students spent five minutes giving a lesson on the study material without notes. The other groups either spent the same time completing arithmetic (算术) problems, teaching with a script (讲稿) or writing down all they could remember from the text—a form of recalling practice. A week later, all the students took a surprise test of their knowledge and understanding of the text.

The important finding is that the teaching-without-notes group and the recalling-practice group performed

better than the group that completed arithmetic problems and the group that taught with a script.

The researchers said the result shows that the benefits of the learning-by-teaching method are caused by recalling practice; that is, the learning-by-teaching method works only when the teaching includes recalling the taught materials.

The new findings have a practical suggestion for how the learning-by-teaching method is used in education. In order to make sure that students learn and remember an educational material, they should internalize (内化) the material before presenting it to others, rather than depend on notes during the presentation process.

32. Why does the author give a question in Paragraph 1?

- A. To look for readers' answer. B. To introduce the topic.  
C. To keep a sense of mystery. D. To show off his knowledge.

33. What is Paragraph 2 mainly about?

- A. Why the study started. B. How the study was done.  
C. How many people joined in the study. D. What conclusion the researchers made.

34. What should be stressed in school education according to the author?

- A. Previewing-by-teaching. B. Note-taking.  
C. Learning-by-teaching. D. Mind-mapping.

35. Where is the text probably from?

- A. A history textbook. B. A newspaper.  
C. A guideline. D. A detective novel.

## 第二节(共 5 小题: 每小题 2.5 分, 满分 12.5 分)

阅读下面短文, 从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

When you need to find a solution to a design problem, you could ask yourself, "What animals or plants face a similar problem in their lives, and how do they handle it?" 36 Termites (白蚁) in Africa control the temperature and air currents in their nests by having thick walls and air spaces in the top part. The Eastgate Centre in Harare, Zimbabwe was designed in a similar way, with thick overhangs shading the windows, and all the offices connected to a big chimney letting hot air escape. This allows it to stay cool while using much less air-conditioning. 37

Engineer Nakatsu also asked himself the same question. 38 A keen birdwatcher, Nakatsu realised that kingfishers also experience an abrupt pressure change when diving into the water, but their beaks allow them to pierce through the water smoothly. His team found that putting a long, pointed nose on the train greatly reduced the



loud booms in the tunnel and allowed it to run faster.

Having a big picture of the world we live in also helps us understand how technology can be used to protect instead of destroy it. 39 On the other hand, plastic packaging creates a lot of waste and pollution. One company has come up with an alternative material made of corn husk waste and some big companies are starting to use it.

40 Nakatsu worries that children today do not have the opportunity to touch and feel nature. He advises that students in university should study more than one narrow field so that they do not just have one fixed way of thinking.

A. In nature, everything gets recycled.

B. To mimic (模仿) nature, we must be familiar with it.

C. It turns out that natural beauty often has a logical reason behind it.

D. Large cities full of people are often compared to ants' colonies (群).

E. This idea was used to arrange hundreds of mirrors at a solar power plant.

F. It could be a good solution for the hot and crowded cities in Southeast Asia too.

G. His problem was that the pressure from a bullet train rushing into a tunnel at high speed caused loud noises.

### 第三部分 语言运用(共两节, 满分 30 分)

#### 第一节(共 15 小题: 每小题 1 分, 满分 15 分)

阅读下面短文, 从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

A little girl created a perfect gift for her mother's birthday. It was a drawing of a 41 on white paper with the words "For mom: love, love, love" decorated with hearts. She folded (折叠) her letter, but then she 42 it.

For most people, that would be the 43 of this story, but this story had a different result. James Carrell found the letter. He had just 44 his mother, wishing her a happy birthday. After he hung up, Carrell saw the 45 on the ground outside of a hardware store in Manvel. "I 46 it was a gift," said Carrell. "I opened it up and saw the flower and hearts. It really 47 me." Carrell thought the letter would 48 someone's day and that maybe he could find the owner, so he posted it on the Internet. The message moved a lot of people, 49 one man.

"I was sitting at my friend's house and saw a man's 50," said Carrell. The comments (评论) included one from Robert Alvarado. He wrote, "I can't 51 you found my baby's letter." Carrell reached Alvarado to 52 the letter. It took a few days, but the men finally met on Thursday night.

"Eventually the letter made it home," said Alvarado. "We are 53 for what James Carrell did. We

often forget the power of \_\_\_\_\_ 54 \_\_\_\_\_ things, but for this family from Alvin, Carrell's small act left a(n) \_\_\_\_\_ 55 \_\_\_\_\_ impression."

- |                   |               |                |               |
|-------------------|---------------|----------------|---------------|
| 41. A. bird       | B. card       | C. cake        | D. flower     |
| 42. A. received   | B. destroyed  | C. lost        | D. posted     |
| 43. A. end        | B. part       | C. influence   | D. cause      |
| 44. A. promised   | B. invited    | C. seen        | D. called     |
| 45. A. paper      | B. cash       | C. bag         | D. tool       |
| 46. A. proved     | B. explained  | C. realised    | D. admitted   |
| 47. A. satisfied  | B. frightened | C. shocked     | D. touched    |
| 48. A. start      | B. continue   | C. brighten    | D. ruin       |
| 49. A. obviously  | B. extremely  | C. especially  | D. probably   |
| 50. A. photograph | B. arrival    | C. conclusion  | D. reply      |
| 51. A. forget     | B. believe    | C. understand  | D. pretend    |
| 52. A. read       | B. present    | C. return      | D. publish    |
| 53. A. ready      | B. grateful   | C. responsible | D. anxious    |
| 54. A. little     | B. certain    | C. useless     | D. extra      |
| 55. A. unhappy    | B. beneficial | C. lasting     | D. reasonable |

## 第二节(共 10 小题：每小题 1.5 分，满分 15 分)

阅读下面短文，在空白处填入 1 个适当的单词或括号内单词的正确形式。

The spider monkey has long, thin arms with hook-like hands that allow it \_\_\_\_\_ 56 \_\_\_\_\_ (swing) through the trees. It has a prehensile(缠绕项) tail, which means it can grasp and can be used like, a \_\_\_\_\_ 57 \_\_\_\_\_ (five) leg to grab trees. During the day, the spider monkey searches for fruits, which make \_\_\_\_\_ 58 \_\_\_\_\_ the main part of its diet. They will also eat flowers, seeds, leaves, and small insects during the dry season \_\_\_\_\_ 59 \_\_\_\_\_ fruits aren't available. They spend most of the daylight hours climbing and swinging through the high branches of trees.

The brown-headed spider monkey lives in a large community of about 20 to 100 male and female monkeys. Females \_\_\_\_\_ 60 \_\_\_\_\_ (normal) give birth to only a single baby each year or two. Young monkeys are carried on their mothers' \_\_\_\_\_ 61 \_\_\_\_\_ (stomach) until about 16 weeks old. Then they are strong enough to ride on their mothers' backs. Spider monkeys hug each other and wrap their tails around each other. They are very \_\_\_\_\_ 62 \_\_\_\_\_ (intelligence) and have strong memories. They are named spider monkeys \_\_\_\_\_ 63 \_\_\_\_\_ they look like spiders as they hang upside down from their tails with their arms and legs swinging.

Now hunting the brown-headed spider monkey \_\_\_\_\_ 64 \_\_\_\_\_ (forbid) in Ecuador, \_\_\_\_\_ 65 \_\_\_\_\_ country in

northwestern South America, but humans have killed them for their meat for hundreds of years.

#### 第四部分 写作(共两节, 满分 40 分)

##### 第一节(满分 15 分)

66. 假如你是李华, 你校要招聘一名学生志愿者, 主要负责与本校的国外交换生的联系工作。条件是英语水平高, 能熟练操作计算机, 热心为他人服务。请你据此写一封申请信。

注意: 1. 词数: 80 字左右;

2. 可以适当增加细节, 以使行文连贯。

参考词汇: 国外交换生: international exchange students

Dear Sir or Madam,

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Looking forward to hearing from you.

Yours,

Li Hua

##### 第二节(满分 25 分)

67. 阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

One day last December, Flores Gonzalez, the mother of a four-year old girl Luna, came up with the idea of having the girl send a letter to Santa by balloon, saying that Santa would grab the balloon while he flew through the air on his sled.

The girl was excited. Flores helped her compose the letter, writing down all the things she dreamed Santa might bring her, and then put the notes into festive red balloons. Flores then took her outside to release the wish to the universe. "Bye, balloon!" the girl called waving as the balloon floated away, sailing above the trees and into the sky.

Some days later, Alvin Bamburg, 66, was deep in the woods in Grand Cane, Louisiana when something drew his attention. Caught in a fallen tree, it looked like litter. But Bamburg couldn't help picking it up. "God just told me" he said.

As Bamburg approached, he saw that the object was a broken balloon. Attached was a piece of paper decorated with sparkly star stickers. It was a child's Christmas wish list.

"Dear Santa" the handwritten note read. "My name is Luna. I am four years old. I live in Liberal, Kansas. This

year I have been nice. I would like candy, Spider-Man ball, Frozen doll, puppy, My Little Pony. With love Luna.”

Bamburg’s heart pounded in his chest. Ever since he was a child, he had dreamed of this very scene. “Years ago,” he says, “classes at school released balloons with notes. I’ve always wanted to find one.” He believed this was his childhood wish coming true. And he knew he was going to make Luna’s wish come true too. He just wasn’t sure how. Liberal, Kansas, is more than 350 miles from Grand Cane, Louisiana. But Bamburg’s wife, Lee Ann, was not discouraged by the distance. As a keen Internet user, she had seen other people find all sorts of connections on the Internet and thought it might help her husband find Luna.

注意：

1. 续写词数应为 150 左右；
2. 请按如下格式在答题卡的相应位置作答。

Alvin also thought it was a good idea.

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Several days later, the couple got out of the car with presents in front of the girl’s house.

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