

2022~2023 学年度下期高中 2021 级期末联考

英语参考答案及评分标准

第一部分 听力 (共 20 小题; 每小题 1.5 分, 满分 30 分)

1~5: ACCBB 6~10: ABACB 11~15: CACCA 16~20: BCABB

第二部分 阅读理解 (共两节, 满分 40 分)

第一节 (共 15 小题; 每小题 2 分, 满分 30 分)

21~23: BAD 24~27: ABCA 28~31: DDBC 32~35: ACBD

第二节 (共 5 小题; 每小题 2 分, 满分 10 分)

36~40: FGEBA

第三部分 语言知识运用 (共两节, 满分 45 分)

第一节 完形填空 (共 20 小题; 每小题 1.5 分, 满分 30 分)

41~45: CABCD 46~50: BDACD 51~55: ABCBD 56~60: DCABA

第二节 语法填空 (共 10 小题; 每小题 1.5 分, 满分 15 分)

61. who 62. artists 63. their 64. to perform 65. shared
66. and 67. in 68. recently 69. Composing 70. creativity

第四部分 写作 (共两节, 满分 35 分)

第一节 短文改错 (共 10 小题; 每小题 1 分, 满分 10 分)

Thank you for your concern about our efforts in environmental protection. As too many much use of plastic bags has caused serious white pollution, our government encourages us \wedge use to environment-friendly shopping bags. These bags were are made from a variety of materials that can be easy easily treated when they become rubbish. Beside Besides, they can be reused. More and more Chinese have been realized the advantages of such bags and started to use it. What is believed them is whether that the wide use of these shopping bags can greatly improve our environment. This is one of the steps taking taken to make our country a an even cleaner place.

第二节 书面表达 (满分 25 分)

Last Friday afternoon a heated basketball final in Senior 2 between Class 1 and Class 2 was held on the basketball court, to which a good many students and teachers were attracted.

It's a close game. All the players of both teams were so skilled that they did all they could to fight for the school basketball title. Every moment of controlling, passing and especially shooting the ball could take our breath away, winning great cheers all around. Both teams put up a good fight but in the end Class 2 emerged victorious with a score of 43-41 in overtime.

This game was not only fun, but it also helped to promote sportsmanship, teamwork, and healthy competition among the students. We all can't wait for next year's basketball game.

书面表达评分标准

一、总体评分原则：评分时，先根据文章所表达的内容和语言质量初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

二、评分时，文章应包括以下四个要点：

1. 恰当开头（4分）；
2. 比赛过程（8分）；
3. 比赛结果（5分）；
4. 个人感受（8分）。

三、归档与打分

第五档（21~25分）

1. 完全表达出所有内容要点，表达充分，完全达到预期的写作目的。
2. 表现出很好的语言能力，意义表达准确流畅，词汇丰富，句式多样，语言地道。有少许小的语言错误，但不影响意义表达。
3. 语篇结构完整，有效地使用了衔接手段，全文连贯。

第四档（16~20分）

1. 表达出所有内容要点，表达较为充分，达到了预期的写作目的。
2. 表现出较好的语言能力，意义表达基本准确流畅，用词与句式有一定的变化。有少许语言错误，但不影响意义表达。
3. 语篇结构基本完整，能较好地运用衔接手段，全文连贯。

第三档（11~15分）

1. 表达出所有内容要点，表达基本清楚，基本达到了预期的写作目的。
2. 表现出的语言能力一般，句式结构单一，词汇使用有限，语言错误较多，并在一定程度上影响了意义表达，但关键意义能表达出来。
3. 语篇不够连贯。
4. 考生如果表达出所有语言要点，原则上不降入第二档。

第二档（6~10分）

1. 部分表达出内容要点。
2. 表现出的语言能力较差，语言错误较多，严重影响了意义表达，仅少数句子能表达意义。
3. 语篇结构混乱。

第一档（1~5分）

表现出的语言能力较差，基本上无完整句子，仅有一些单词与试题要求的内容相关。

注意：

1. 考生如果写出四个完整的要点，原则上定为第三、四档，即11~20分之间。语言错误相对较多，则属于第三档，即在11~15分之间；语言错误相对较少，但多数为简单句，则属于第四档，即在16~20分之间。如果考生使用了很多高级表达，且句式多样，则为第五档，即在21~25分之间，另外，满分需慎重。
2. 考生如果写出了全部要点，原则上分值不少于11分。若实在无句子，则降一两分。
3. 考生所写内容与试题提示无关，不给分。
4. 词数少于80或大于120词，扣2分。
5. 拼写与标点符号是体现语言准确性的一个方面，评分时应视其对交际的影响程度予以考虑，英、美拼写均可接受。

答案详解

阅读理解:

第一节

A

导读: 意大利经济实惠的旅游小镇推介。

21. B 细节理解题。根据第三个黑体部分中的“Bologna is one of the coolest towns in Italy. It is mostly frequented by students.”可选答案。
22. A 细节理解题。根据第四个黑体部分中的“it’s a charming village with lovely squares that offer amazing views over the mountains and fields that blossom with violets and red poppies.”可选答案。
23. D 推理判断题。根据第一段中的最后两句可选答案。

B

导读: NBA 球星 Kevin Durant 最近与 Nike 公司签署了一项终身合作协议。

24. A 细节理解题。根据文中第二段内容可知, Kevin Duran 是继 Michael Jordan 和 LeBron James 之后的第三位与 Nike 签署终身合作协议的 NBA 球星; 2016 年, 足球明星 Cristiano Ronaldo 也与 Nike 签署过类似协议。因此签署该协议最近的是 Kevin Duran。
25. B 推理判断题。根据第四段“I’m excited for the future and honored to be in rare company with this deal.”可知, Kevin Durant 对与 Nike 的合作感到荣幸和兴奋, 对他们的未来满怀希望。
26. C 细节理解题。根据文中第六段“so far he has produced 15 editions of KD-branded signature shoes, with a 16th in production.”可选答案。
27. A 推理判断题。由第一段的“...according to Boardroom, the media entity he co-owns.”可知, Kevin Durant 与 Nike 签署终身合作协议是他自家媒体 Boardroom 报道出来的。

C

导读: 对有着坚毅品质的雪橇犬哈士奇 Balto 的 DNA 研究。

28. D 细节理解题。根据第一段和第四段可知, 研究 Balto 的基因是为了弄清楚是什么使 Balto 如此坚韧。
29. D 词义猜测题。从划线词所在句和上文得知, Moon 团队研究发现, 决定哺乳类动物某些功能的基因片段在漫长的进化过程中没有发生改变, 表明了此种基因的稳定性的。
30. B 细节理解题。根据最后一段可知, 该团队研究发现 Balto 比同类更健康, 其原因在于它的基因突变较少, 而这种突变会影响某些重要功能。
31. C 主旨大意题。本文讲述了 DNA 研究揭示了雪橇犬哈士奇 Balto 为什么比同类更坚韧。

D

导读: 一战后的和平请愿书再次出现在世人面前。

32. A 细节理解题。根据第二段可知, 威尔士联合会 WLNU 于 1923 年在 Aberystwyth 大学起草了这份请愿书, 呼吁世界和平。
33. C 推理判断题。根据第三段内容可知, 这份和平请愿书是由大约 3/4 的威尔士女士签订, 署名人数长七达英里。这一现象表明, 该国女性对战争的厌恶和对和平的渴求。
34. B 推理判断题。根据最后一段, Hopwood 认为, 请愿书上的目标目前虽还未能实现, 但请愿书上的署名清单让她燃起了建立一个没有战争的和平世界的希望。
35. D 推理判断题。本文主要介绍了这份和平请愿书的由来, 签署情况, 在美国存封和在一战 100 周年纪念之际的再次面世的事实。

第二节

导读：校园欺凌应对策略。

36. F 句间逻辑及语意。应对校园欺凌从来都不是一件容易的事，但听之任之只会招来更多的欺凌，因此后句提到了应对校园欺凌的解决办法。
37. G 句子结构及语意。有时候喝止是应对校园欺凌的有效方式，如果面临欺凌时我们自己忍气吞声，这只会助长其发生，让欺凌者认为我们易欺。
38. E 词汇关联及语意。选项意为形单影只的人常是被欺凌对象，与后句的跟好友一道或有人同行则不易被欺凌的语意有因果关系。
39. B 句子结构及语意。当你对欺凌者的任何言行不予回应的时候，他自然而然觉得无趣。
40. A 句间逻辑及语意。本段意为当你面临欺凌时，你要善于运用你的风趣的智慧巧妙化解险情，让欺凌者知道你是一个坚强豁达之人，从而让欺凌者知难而退。

完形填空

导读：我希望你一切都足够。

41. C 我在机场无意中听到了一对父女在告别时最后一刻的对白。女儿乘坐的飞机已告知即将起飞离开。
42. A 道别时，父亲祝福女儿一切都足够。“I wish you enough”是全文的主线。
43. B 道别时，女儿也祝福父亲一切都足够，并说道“你的爱是我需要的一切。”
44. C 这位父亲向我坐着的这扇窗边走来。站在那里，我可以清楚地看到，他想也需要哭出来。
45. D 我尽量不去侵扰他的隐私，但没想到的是，他却首先向我发问了。
46. B 见上题。
47. D “你是否向你永远再也见不到的人道过别呢？”这位父亲问道。“但这为什么是诀别呢？”我问道。上句的“forever”是本题的提示。
48. A “我年迈体弱，她又住得那么远。我的未来充满了挑战，这是明摆着的事实，她下一次回来将是参加我的葬礼。”
49. C 见上题。此题易误选 D “disease”，由前文得知，父亲认为这次的父女的道别是一场诀别，因此，下次女儿回来时，参加的一定是父亲的葬礼了。
50. D 由前文得知，父女道别时的对白，是作者无意中听到的。
51. A “那是我家世代代传下来的的祝福。那是我的祖辈们时常向我们说起的祝福。”
52. B “当我们祝福家人时，我们想要我们家人的生活有足够的美好的祝福来支撑”
53. C 见上题。
54. B 然后他向我分享了他们世代传承下来的祝福。在分享的时候，他好像在从记忆中逐字逐句地背诵着。
55. D 见上题。
56. D 我希望你有足够的阳光，以带给你明朗的生活态度。我希望你有足够的雨季，以倍感阳光的可贵。“appreciate”感激。
57. C 我希望你有足够的快乐，让你的心灵生气勃勃。我希望你有足够的痛苦，以放大生命中最细小的幸福。本题需注意语意的对仗。
58. A 见上题。
59. B 我希望你有足够的收获，以满足你的愿望。我希望你有足够的缺失，以懂得感恩你的所得。本题需注意语意的对仗。
60. A 说完这些，他开始哭了……

语法填空

61. who 从属连词（定语从句），非限制性定语从句中，缺指代人的主语。
62. artists 名词（可数名词的数），one of+名词复数。
63. their 代词（物主代词），修饰后面的名词，需用形容词性物主代词。
64. to perform 非谓语动词（不定式），表目的。
65. shared 谓语动词（动词时态），前文有明确的过去时间。
66. and 连词（并列连词），列举了三位并列的音乐工作者。
67. in 介词（短语搭配），take interest in...对……感兴趣。
68. recently 副词，修饰谓语动词 released。
69. Composing 非谓语动词（动名词），该句子缺主语。
70. creativity 名词（词性转换），形容词性物主代词 your 之后需跟名词。

听力原文:

Text 1

M: Excuse me, I got lost. I took a bus to city hall, but I can't find the place.

W: This is the concert hall, not city hall. To go there, you should take the bus at Grand Hotel over there.

Text 2

M: Can I help you?

W: I'm looking for a size twelve dress.

M: Oh, let me see. An eight, a ten. Ah, you're lucky. I have the prettiest dress here in a twelve. Why don't you try it on?

Text 3

W: Do you think you can take care of everything in the office today?

M: No problem. Just go home and take a rest. If there is anything I feel I cannot handle, I'll call you.

Text 4

W: We have a half-day tour, a full-day tour and an evening tour. Which one would you like?

M: What is the schedule of the half-day tour?

W: It sets out at 8:30 a. m. and returns at 2:00 p. m.

Text 5

M: Now, what seems to be the trouble, Mrs. Stevens?

W: I've been very dizzy lately. And last night, I had some chest pain.

M: Don't worry. Let me have a look.

Text 6

W: Wow. That was a great match. I really like watching tennis games.

M: Me too. I think tennis is an exciting sport.

W: I think so. Do you play tennis, John?

M: Yes, but not very well. Do you play?

W: A little. How about a game on Tuesday afternoon?

M: Sure.

Text 7

M: Mrs. White, I'm afraid we have to put you on a strict diet. From now on, you're going to have to stay away from salty food.

W: Does that mean I can't have any more fast food?

M: Right. You can't have any fried food or steaks.

W: What about breakfast food like eggs and sausages?

M: Those are all bad for you. But you can have porridge, bread and orange juice.

W: Well, what about lunch and dinner?

M: Have a salad for lunch. As for dinner, you can have all the vegetables you want. Fish and chicken are also okay.

W: What about dessert? Can I still have ice cream?

M: Yes, but not too much.

Text 8

M: Hi Nancy! You look worried. What's wrong?

W: Well Daniel, have you ever felt nervous on stage?

M: Sure. Do you remember that play I was in a few years ago? I knew my lines, but I was terrified to have to recite them in front of an audience. As soon as I saw the crowd of people down there, my heart beat so fast that I was unable to say a single word.

W: That's how I feel just thinking about the spelling competition next week.

M: I didn't know you made it to the finals.

W: I'm worried I'll get nervous and freeze on stage. I might forget how to spell everything, even my own name. I don't know what to do.

M: Nancy, I know that you're not going to forget how to spell your name. I'll help you get through this. I'll go to the school hall with you to practice. Then I'll teach you an exercise my baseball coach taught me. Believe me. It works.

W: I feel much better now. Thanks, Daniel.

Text 9

W: Hello, ladies and gentlemen! Today, we have invited Prof. Stone to talk about the role of elderly people in our society. Welcome to our show, Prof. Stone.

M: To begin with, I'd like to tell a story from my own life. Several years ago, when my grandparents were well into their 80s, they were no longer able to care for themselves very well. My grandfather was afraid of leaving the only home they had known for the past 60 years. The idea of having to sell their home and move into a retirement home was an extremely painful experience for them. Indeed, old age for them, and many old Americans can mean not only the possible failure of one's health, but the loss of identity and self-worth.

W: Yes, it's true. What do you have to say about the problem of old age?

M: Many experts have given talks here that have focused on the medical care, and the development of public services for senior citizens. Today, I'd like to focus my comments on the meaningful roles that elderly can play and should play in our society.

Text 10

W: Talking about personal relationships. Well, I'd naturally think of my relationship with my mother. Whenever I need help, my mother is always there for me. She often tells me that I can be anyone I want, as long as I'm confident of myself. She sees my talent and pushes me to do the best I possibly can. As I was growing up, we were often on the move. I had to admit that moving so often made me feel lonely. But my mother did everything she could to help me feel happy. In fact, so much traveling was really a good thing because it made us close. I respect my mother so much as she never treats me as a child, but as an equal. She gives me the freedom to make mistakes and to learn from them all. Unlike friendships that can fade or break, I know I'll always be connected to my mother no matter what I face. She is not just a role model, but someone I love.