

2022—2023 学年度（下）六校协作体高二六月联合考试  
英语试题

考试时间:120 分钟

满分: 150 分

第一部分 听力 (共两节, 满分 30 分)

第一节 (共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话, 选出最佳选项,

1. Where does the conversation probably take place?  
A. In a hotel.                      B. In a supermarket.                      C. In a hospital.
2. What will the speakers do next?  
A. Call their neighbor.      B. Watch the relay race.                      C. Join the sports meeting.
3. How does the man feel now?  
A. Upset.                      B. Nervous.                      C. Determined.
4. What did the man lose?  
A. His digital files.                      B. His grandpa's photos.                      C. His computer.
5. What are the speakers talking about?  
A. How to cook                      B. Where to meet.                      C. What to eat.

第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白, 选出最佳选项。

听第 6 段材料, 回答第 6,7 题。

6. Where did the woman attend college?  
A. In Miami.                      B. In New York City.                      C. In Los Angeles.
7. How did the woman pay for her tuition fees?  
A. By using her scholarship  
B. By doing a part-time job.  
C. By asking her parents for help

听第 7 段材料, 回答第 8 至 10 题。

8. When did the man join the club?  
A. Last weekend.                      B. Last month                      C. Last year.
9. What does the man say is important for exercising?  
A. The equipment.                      B. The environment.                      C. The eating habits.
10. What is the woman going to do this weekend?  
A. Visit the man's gym.  
B. Receive some guests.  
C. Buy a running machine.

听第 8 段材料, 回答第 11 至 13 题。

11. What is wrong with the washing machine?  
A. It can't dry clothes.      B. It can't stop working.                      C. It can't wash clothes.
12. How long has the washing machine been used?  
A. 3 months.                      B. 4 months.                      C. 5 months.
13. What does the man suggest the woman do?  
A. Find her receipt.  
B. Check the instructions.  
C. Contact the manufacturer.

听第 9 段材料, 回答第 14 至 16 题

14. What can Jeremy do when he works?  
A. Whistle.                      B. Sing.                      C. Shine.

15. What is the main reason for inventing robots like Jeremy?  
 A. To finish simple tasks.  
 B. To make useful devices.  
 C. To create more intelligent robots.
16. What is the disadvantage of the household robot?  
 A. It is not automatic enough.  
 B. It doesn't know people's ideas  
 C. It can't complete complex jobs.
- 听第10段材料，回答第17至20题
17. When did the speaker do voluntary service?  
 A. Before university.                      B. During university.                      C. After university.
18. Where did the speaker take the children to camp?  
 A. In the jungle.                              B. On the grassland.                      C. Near the lake.
19. How often did the speaker teach English in Trinidad?  
 A. One day a week.                              B. Two days a week.                      C. Three days a week.
20. What do we know about the speaker's students in Trinidad?  
 A. They liked the speaker.  
 B. They wore old clothes.  
 C. They studied at a middle school.

第二部分 阅读理解 (共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的 A、B、C 和 D 四个选项中, 选出最佳选项, 并在答题纸上将该项涂黑。

A  
TOUR OF EUROPE

**Europe Christmas Taster**

Get a taste for Europe in one amazing week as you enjoy Christmas in the beautiful Swiss Alps and visit Paris, the Rhine Valley in Germany, Amsterdam and Bruges!

Age range: 10 to 90

Max group size: 50

Travel Style: Fully Guided, Easy Pace.

Price: \$2,000

**Amazing Amalfi Coast**

Head south to the Gulf of Naples towards Sorrento and stop to explore the UNESCO-listed ruins of Pompeii which was completely destroyed 2,000 years ago in the catastrophic 79 AD eruption of Mount Vesuvius. Catch a ferry to Capri for a memorable day of exploring one of the Amalfi Coast's most enchanting islands. Discover Positano, one of Italy's crown jewels, with stunning scenery and colourful cliffside villas. This 5-day trip will allow you more free time to explore, which is the preferred way to discovering the Amalfi Coast.

Age range: 12 to 99

Max group size: 15

Travel Style: Partially Guided, Easy Pace.

Price: \$1,900

**Exploring Crete**

Whether your visit is for relaxation or you are looking forward to exploring and discovering the many well-known and countless hidden treasures of Crete, this captivating 8-day tour will satisfy all

your desires. Get in touch with the rich Greek culture and impressive history while admiring the diversity of the landscape—the rugged mountains, endless beaches, turquoise seas, as well as enchanting cities, towns and villages. Join this

memorable tour and explore one of the most beautiful islands in Europe.

Age range: 18 to 99

Max group size: 50

Travel Style: Partially Guided, Moderate Pace.

Price: \$ 800

### Country Roads of Ireland

Let the luck of the Irish be with you on this 12-day guided tour across Ireland. Start the tour in Dublin, where you get up close to the Book of Kells, an ancient Gospel manuscript filled with mythical beasts and Celtic knots. In Kilkenny, try your hand at hurling, a 3,000-year-old sport, in a private lesson with a professional. A chef will share traditional Irish recipes at a farm-to-table feast in Killarney. You'll see the Ring of Kerry, a mystical, verdant peninsula dotted with seaside villages. Finally, step onto Giant's Causeway with its basalt columns carved onto the coast by volcanic lava, or a giant's feet, if Irish myth is to be believed.

Age range: 5 to 99

Max group size: 24

Travel Style: Fully Guided, Easy Pace.

Price: \$4,250

21. Which is your first choice if you'd like to be fully guided in a small group?
- A. Europe Christmas Taster. B. Exploring Crete.  
C. Amazing Amalfi Coast. D. Country Roads of Ireland.
22. Which would you like to choose if you are very interested in Greek culture?
- A. Exploring Crete. B. Amazing Amalfi Coast.  
C. Europe Christmas Taster. D. Country Roads of Ireland.
23. What do you know about TOUR OF EUROPE?
- A. You pay the same price per day for the four tours.  
B. Exploring Crete is the cheapest tour for Italy and Greek.  
C. Europe Christmas Taster can be booked for winter at two thousand dollars.  
D. A chef will share local recipes at a farm-to-table feast only for Amazing Amalfi Coast.

### B

In April 2008, I came across an essay a boy with autism (自闭症) had written when he was 14. I was impressed. I thought there was potential for a documentary. The director agreed. "Find the boy!" he said. A couple of months later, I found him, Anton. So it began—a film about Anton's transformation. At least, that's what I thought at the time.

During filming, I helped put him into different hospitals and camps for treatment and we became close. There were lots of unforgettable moments. I remember one visit when we sat together, talking quietly and eating food I'd made. Then it was time for me to go. Without saying a word, Anton stood up and started to bang his head against the wall. BAM. BAM. Blood streamed down his face. At that moment, looking at the despair on Anton's face, I recognized myself. What I recognized was an emotional abundance in him that I had myself. Like Anton, I was over the top. If I loved someone, I loved them completely. If I was upset, I let it show. But unlike Anton, I'd learned to edit emotions as if they were a film. But lately, I was waking up in the morning with one terrifying thought: "Who am I?" Anton helped me to answer this. He was the only person in my life who let me love without any holding back and who loved me the same way.



The film Anton's Right Here was released in October 2012 and shown at film festivals in Russia where it received prizes at several major Russian film festivals.

After the film was shown by the First TV Channel, Russia's main TV channel, letters flowed in. Autistic individuals and their families needed help. That's when the idea of a foundation began to take shape in my mind. The foundation, called Anton's Right Here, officially opened in December 2013. It's Russia's first-ever centre for adults with autism. It keeps helping people with autism like Anton.

When we started to film, Anton was 19. He's now 31. I'm still very much a part of his life. With his unedited emotions, Anton reminds me every day of what it's like to be really, unreservedly loved and to love back in return.

24. Why did the writer want to find Anton?

- A. She wanted to transform Anton's life.
- B. She was asked to do so by the director.
- C. She saw Anton's potential to be a writer.
- D. She intended to make a film about Anton.

25. Why did Anton hurt himself during a visit?

- A. He was lost for words.
- B. His condition was getting worse.
- C. He did not want the writer to leave.
- D. He tended to lose his temper for no reason.

26. What do we know about the documentary from the passage?

- A. It took 5 years to shoot.
- B. It aroused little social concern.
- C. Shooting it made a difference to the writer's life.
- D. A foundation of the same name was established by Anton.

27. What lesson did the writer learn from Anton?

- A. How to deal with autism.
- B. How to love and be loved.
- C. How to edit her emotions.
- D. How to live life to the fullest.

### C

A report issued on the eve of the first major U.N. conference on water in more than 45 years says 26% of the world's population doesn't have access to safe drinking water and 46% lacks access to basic sanitation (卫生). The U.N. World Water Development Report 2023, released Tuesday, painted an unpleasant picture of the huge gap that needs to be filled to meet U.N. goals to ensure all the 8 billion people have access to clean water and sanitation by 2030.

According to the report, water use has been increasing globally by roughly 1% per year over the last 40 years "and is expected to grow at a similar rate through to 2050, mainly driven by population growth in urban areas."

With agriculture using 70% of all water globally, Richard Connor, editor in chief of the report, said, irrigation (灌溉) for crops has to be more efficient. As a direct result of climate change, an increase in intensity or frequency of droughts and "heat extremes" can be expected in most regions. On average, "10% of the global population lives in countries with high or critical water stress"—and up to 3.5 billion people live under conditions of water stress at least one month a year, said the report.

As for water pollution, Connor said, the biggest source of pollution is untreated wastewater. "Globally, 80% of wastewater is released to the environment without any treatment," he said, "and in many developing countries it's pretty much 99%."

These issues will be discussed during the three-day U.N. Water Conference opening Wednesday. There are 171 countries, including over 100 ministers, on the speakers list along with more than 20 organizations. The meeting will also include five "interactive dialogues" and dozens of side events.

28. How many people lack safe drinking water according to the report?

- A. About 0.8 billion. B. About 2 billion. C. About 3.6 billion. D. About 6 billion.
29. What does the report say about water use?  
A. It has been increasing steadily every year.  
B. It contributes to environmental pollution.  
C. It is highly efficient in agricultural irrigation.  
D. It is stressful for 3.5 billion people throughout the year.
30. What does the report mainly focus on according to the text?  
A. Comparing opinions. B. Analyzing causes. C. Introducing policies. D. Offering solutions.
31. What can we learn about water shortage from the last paragraph?  
A. It has caused regional conflicts. B. It will be eased in most countries.  
C. It has attracted worldwide attention. D. It can be managed by treating wastewater.

D

Maths anxiety may be causing a national crisis, Cambridge University researchers have said, as they find that one in ten children suffer from anxiety at the subject.

Researchers surveyed 1,700 British students aged 8 to 13 about their feelings towards the subject. They found 10% of children suffered from maths anxiety. Other feelings caused by maths included fear and anger, while physical symptoms included a racing heart or struggling to catch breath.

"The project studied students' attitudes towards maths because of what could be called a maths crisis in the UK," researchers said. "Many children and adults experience feelings of anxiety, fear or discomfort when they face maths. This may be leading to a low level of maths in the country." The number of adults with functional maths skills equal to a GCSE (英国普通中等教育证书) grade C has dropped from 26% in 2003 to only 22% in 2011, according to the survey. At the same time, only 57% of the children achieved the same level in functional maths skills.

Dr. Denes Szucs, a professor at Cambridge's Centre for Neuroscience (神经科学) in Education said that there is a misunderstanding that only low performing children suffer from math anxiety. "This is a common misunderstanding that we have seen in decision makers," he said. "They assume people are anxious about maths because they are poor achievers." In fact, more than 77% of children with high levels of maths anxiety are normal to high achievers. Dr. Szucs went on, "Probably their maths anxiety will go unnoticed because their performance is good. But they are very worried and in the long term their performance is limited. This is a real danger here: these are children who are completely able to do maths at a normal level, but may keep away from it because they feel anxious." The research also found that girls have higher levels of maths anxiety than boys.

John's Hillman, director of education at the Nuffield Foundation said, "Mathematical achievement is valuable, as a foundation for many other subjects and as an important predictor of future academic learning, job hunting and even health. Maths anxiety can seriously influence students' performance in both primary and secondary schools."

32. What can we learn from the survey conducted by the Cambridge University researchers?  
A. Girls suffer lower levels of maths anxiety than boys.  
B. Only low performing children suffer from maths anxiety.  
C. Children with maths anxiety will suffer both physically and mentally.  
D. Most children with high levels of maths anxiety usually perform badly at the subject.
33. Why did the researchers study students' attitudes towards maths?  
A. Many children are suffering from maths anxiety.  
B. They want to help improve students' academic performance.  
C. Maths anxiety may cause great damage to children's development.



- D. Both children and adults experience maths anxiety, causing a national maths crisis.
34. How does the author prove there may be a national maths crisis in the UK in paragraph 3?  
A. Providing data. B. Giving definition. C. Giving examples. D. Analyzing and reasoning.
35. What question could possibly be talked about after the last paragraph?  
A. How can students learn maths well?  
B. How can maths anxiety be reduced?  
C. How does anxiety influence students' mental health?  
D. How can children realize the importance of learning maths?

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

根据短文内容, 从短文后选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

### How to Enjoy Life as a Teen

The "best years of your life"? Maybe not, but you can learn to make the most of your high school days.

**Learn to appreciate small things.** Whether it's having a computer, having friends, having a good supply of food, a bed to sleep on, family that loves you, having a decent education or simply being born in this world. Remember that the point of life is for you to enjoy it. 36 Remember that these are the last few years you will be able to enjoy yourself without having to worry about the responsibility of an adult, but make sure you prepare yourself for when you do become one. When you actually become an adult, you'll learn to love that responsibility and you probably never want to go back.

37 Unlike what many articles state, you don't have to be popular and have a gazillion friends to be happy. In fact, many of the "friends" you have when you are popular are not true friends. Try to have friends that like you who you are, not just because you are wearing a certain brand of shoes or something like that. These are people who shop at the same store as you; not someone who will sympathize with you when your dog dies.

**Keep your grades up.** 38 This also sets you up to get into a college you want to go to, which in turn prepares you for a career you will enjoy, improving your quality of life in the future. You'll get cheap car insurance as well if you have at least a B or A average.

**Be sociable.** 39 While you only need 4 or 5 close friends, that doesn't mean you shouldn't try to meet new people. Participating gives you something to do instead of sitting bored at home and wallowing in self-pity.

**Work at a job you can enjoy.** Working is a great way to gain experience and to meet other people. 40 This will look great on your resume. If you can't find work, especially in this hard economic time, volunteer or make your own job.

- A. Choose your friends wisely.  
B. Be happy, and life will reward you.  
C. You should also find a hobby that is meaningful or practical.  
D. Participating in clubs, activities, and sports increases your chances of meeting new friends.  
E. Even though you want to enjoy your teen life as best as possible, don't slack off in school.  
F. When you do get out of college, interviewing companies will look at your prior work experience.

G. There is nothing more satisfying than seeing your hard work pay off in the form of A's and B's (but mainly A's).

第三部分 语言运用 (共两节, 满分 30 分)

第一节 完形填空 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳

选项，并在答题纸上将该项涂黑。

I remember dreading (惧怕) having to sit through fifty-five whole minutes of a poetry class when I was in high school. But walking into that class 41 my life.

Before I took the 42, I believed poetry was all fluff(没多大意义的娱乐)--- just rhymes about rainbows, flowers, love and the stars. I soon 43 that poetry could be about that, but it was also so much more. Poetry is about 44 yourself in a completely raw form and using phrases other than "the sky is blue". Poetry is a reminder that it's okay to feel pain. 45 is supposed to evoke emotion.

Through that high school poetry class, I found I was able to 46 the perspectives of so many lives. People I only knew the names of became people I was 47 invested in because I was forced to try to understand the experiences they had to 48. Before the class, I was aware of the hardships my classmates suffered, but the poetry class let me 49 the same emotions they had through their poetry.

Since high school, I have taken two more poetry classes. 50 these classes, my writing has been strengthened, my listening skills have 51 and my public speaking has developed greatly. My poetry classes helped me to view the world with a(n) 52 set of eyes and have taught me to 53 criticism with open arms.

Critical thinking, writing and public speaking are 54 in the workforce, and my poetry classes have enabled me to 55 those tools. Poetry has really changed my life.

- |                    |               |               |                  |
|--------------------|---------------|---------------|------------------|
| 41. A. changed     | B. ruined     | C. simplified | D. threatened    |
| 42. A. chance      | B. job        | C. test       | D. class         |
| 43. A. claimed     | B. realized   | C. considered | D. hoped         |
| 44. A. expressing  | B. praising   | C. examining  | D. proving       |
| 45. A. Pain        | B. Love       | C. Poetry     | D. Rhyme         |
| 46. A. challenge   | B. understand | C. adopt      | D. control       |
| 47. A. emotionally | B. wisely     | C. initially  | D. wisely        |
| 48. A. talk about  | B. learn from | C. deal with  | D. make up       |
| 49. A. release     | B. display    | C. hide       | D. experience    |
| 50. A. instead of  | B. Apart from | C. Because of | D. Regardless of |
| 51. A. helped      | B. appeared   | C. remained   | D. improved      |
| 52. A. different   | B. objective  | C. complex    | D. additional    |
| 53. A. avoid       | B. silence    | C. accept     | D. voice         |
| 54. A. unnecessary | B. important  | C. similar    | D. missing       |
| 55. A. measure     | B. share      | C. choose     | D. sharpen       |

第二节 语法填空 (共 10 小题: 每小题 1.5 分, 满分 15 分)

阅读下面材料, 在空白处填入适当的内容 (1 个单词) 或括号内单词的正确形式。

WHO said last week that COVID-19 no longer qualifies as a global emergency, marking a 56 (symbol) end to the disastrous corona-virus pandemic that caused once-unthinkable lock-downs, economic depression 57 killed millions of people worldwide.

"It's with great hope that I declare COVID-19 over 58 a global health emergency," WHO Director-General Tedros said. "That does not mean COVID-19 isn't 59 health threat," he said, warning that new variants could yet emerge.

Tedros acknowledged that most countries had already returned to life before. Many countries, including Germany, France and Britain, 60 (drop) most of their measures against the pandemic last year.

Dr. Michael Ryan, WHO's emergencies chief, said 61 is necessary for world leaders to negotiate a pandemic agreement. He said that some of the scenes witnessed during COVID-19,



62 people fought to get into emergency rooms and died in parking lots, must never be repeated.

The U.N. health agency first declared the corona-virus to be an international crisis on Jan. 30, 2020. More than three years later, the virus has caused 63 (total) 764 million cases and about 5 billion people have received at least one dose of vaccine globally.

Mark Woolhouse, an infectious diseases professor, lamented (惋惜) that the global community missed numerous 64 (chance) to stop the corona-virus earlier, in addition to causing much "self-inflicted harm" by shutting down much of society. "65 (give) the ever-present threat of another pandemic, lessons need to be learned," he said.

#### 第四部分 写作 (共两节, 满分 40 分)

##### 第一节 应用文写作 (满分 15 分)

假设你的英国笔友 Jack 所在的学校要组织一次主题为 "the World Meets China" 的中国旅游, 有两条线路可以选择: "敦煌之旅" 和 "北京之行"。Jack 来信希望你能给些建议。内容

包括:

1. 你建议的线路
2. 你的理由
3. 你的祝愿

注意: 1. 词数应为 80 字左右;

2. 可适当加入细节, 以使内容充实、行文连贯;

Dear Jack,

yours  
Li hua

##### 第二节: 读后续写 (满分 25 分)

阅读下面短文, 根据所给情节进行续写, 使之构成一个完整的故事。

In the 1970s, when I was a new teacher at a school in Detroit, I was arranged to teach a particularly talented class. The students included a little girl named Mary Kay, who had spent only one year at our school---the year that I had her in my third-grade class.

Her father was Billy Kim, a quite famous man. He was from South Korea. His daughter Mary Kay could speak beautiful English, and loved smiling. She had great respect for learning and never made trouble in class.

In one class, I asked Mary Kay to read an article in our book out loud. To my surprise, although Mary Kay could speak beautiful, flowing English, she was poor in reading. She even mispronounced many words. Immediately, the kids in the class laughed at her.

Then I said to Mary Kay, "Why don't you go and write some words in your native language on the blackboard for everyone?" Mary Kay's eyes suddenly brightened, and she walked with a smile to the board, full of new-found confidence.

The other children watched as she wrote word after word along with her name in her native language. The whole class immediately watched with a bit of respect and amazement, not pity. Then one of the students said, "Write my name Mary Kay." And she did. Then more students asked. Soon, the whole class had their names on the board, and Mary Kay became a heroine. She could do something the others could not. She went from feeling inadequate(能力不足的) to feeling proud. In the following days, I still often encouraged Mary Kay.

After Mary Kay finished her third grade, I had never met her and lost contact with her. About 30 years later, I happened to meet with her father in a local church. And I decided to ask him about Mary Kay, so I introduced myself first.

Paragraph 1: I said, "Hello, Mr. Kim. I'm Sophia brown." \_\_\_\_\_

Paragraph 2: She told me how much my class had influenced her life. \_\_\_\_\_



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