

2022 学年第一学期杭州市高三年级教学质量检测

英语试题卷

考生须知:

本试卷分选择题部分和非选择题部分。选择题部分 1 至 8 页,非选择题部分 9 页至 10 页。满分 150 分,考试用时 120 分钟。

注意事项:

1. 答卷前,考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

选择题部分

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题纸上。

第一节(共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. Why didn't the man go to the party?
A. He didn't feel well last night.
B. He preferred to watch TV.
C. He wasn't Jason's best friend.
2. What does the woman suggest?
A. Focusing on characters' life. B. Practicing writing dialogue. C. Looking for effective tools.
3. How does the woman sound?
A. Confident. B. Anxious. C. Bored.
4. Where are the two speakers?
A. At the hill top. B. In a car. C. In a hotel.
5. What will Jessica probably do after the conversation?
A. Go fishing. B. Take an exam. C. Revise her lessons.

高三英试·第 1 页(共 10 页)

第二节(共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项
中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,
每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。
听第 6 段材料,回答第 6、7 题。

6. What is the woman doing?
A. Giving tasks. B. Welcoming guests. C. Making introductions.
7. What is Ian responsible for?
A. Marketing. B. Ordering process. C. IT systems.

听第 7 段材料,回答第 8 至 10 题。

8. What is the woman?
A. A musician. B. An actress. C. A dancer.
9. What are the speakers talking about?
A. Attending a birthday party. B. Changing a plan. C. Having dinner together.
10. What will they do next Friday?
A. Go to the cinema. B. Enjoy a concert. C. Watch a play.

听第 8 段材料,回答第 11 至 13 题。

11. How much will the man pay for his room per night?
A. 150 dollars. B. 166 dollars. C. 196 dollars.
12. What will the man need to pay for?
A. The pool. B. The exercise room. C. His lunch.
13. When will the man give his credit card information?
A. During the phone call. B. On arrival at the hotel. C. At the end of the stay.

听第 9 段材料,回答第 14 至 17 题。

14. What is the possible relationship between the two speakers?
A. Boss and secretary. B. Husband and wife. C. Teacher and student.
15. What is the woman going to do next week?
A. Meet the customer in Germany.
B. Send an email to the customer.
C. Arrange an online interview.
16. What is the second task for the man?
A. Reserving a project room.
B. Inviting people to the meeting.
C. Finding a time for the meeting.
17. Who is going to make the presentation?
A. The man. B. The woman. C. The managers.

听第 10 段材料,回答第 18 至 20 题。

18. What is the deadline of the essay?
A. October 18. B. October 20. C. October 28.

高三英试·第 2 页(共 10 页)

19. What should be done after the essay is emailed?
A. List books used in order.
B. Remind the speaker to read.
C. Check if it has been received.
20. Why does the speaker prefer email to paper copies?
A. It's easy to mark. B. It's time-saving. C. It's green.

第二部分 阅读(共两节,满分50分)

第一节(共15小题;每小题2.5分,满分37.5分)

阅读下列短文,从每题所给的A、B、C、D四个选项中选出最佳选项。

A

Four Ways Your Cat Tries to Communicate with You

Cats are amazing creatures, and while they can't talk to us, they certainly know how to communicate their needs and feelings. It's just up to us to learn how to listen to what they are saying.

Meowing

Cats meow at their owners for several reasons, including: to ask for food, to greet people, to ask for attention, to let you know they want to go outside/come inside. In addition, elderly cats suffering from cognitive disfunction, similar to Alzheimer's Disease(阿尔兹海默症) in humans, may meow due to becoming confused or disoriented, so we encourage you to schedule an appointment with us if your senior cat seems confused or is meowing more than usual.

Purring

While cats do purr as a sign of contentment, they also do it as a self-comforting mechanism when sick, stressed or injured. If your cat is purring but also showing signs that something may be wrong, like hiding more than usual or refusing food/water, they could be sick or in pain.

Tail Posture

If they hold their tail straight up and have relaxed fur, they're likely to feel happy or curious. But if their fur stands on end while their tail is straight, this indicates fear or anger. Holding the tail low or hidden between the legs indicates insecurity, and a tail that's rapidly twitching back and forth suggests anxiety.

Rubbing

When your cat rubs against your legs or gives you head butts, they are telling you that they love you. That is not the only thing they are doing, though! Cats rub their bodies and cheeks against people and objects to mark their territory and to claim humans, other cats, and various objects as their own.

21. When cats are sick or in pain, what are they likely to do?
A. Meow at their owners. B. Rub against your legs.
C. Purr and refuse food. D. Hold their tail straight up.

高三英试·第3页(共10页)

22. What may a cat show when it hides its tail between legs?
A. Insecurity. B. Depression. C. Curiosity. D. Happiness.
23. Who provides this text most probably?
A. A cat sitter. B. A cat owner.
C. An animal shelter. D. A pet healthcare centre.

B

At St. Francis High School in La Canada, Calif., there's something to be said about math teacher Jim Connor.

Truth is, Connor can be a bit of a drudge. But the 70-year-old Vietnam vet says he's not here to entertain his students. "It drives me crazy when people say school should be fun," he says. "I mean, it's nice if it could be, but you can't make school fun."

And for years, the kids thought that's all there was to him—until last November, when senior Pat McGoldrick learned they didn't know the half of him.

Pat was in charge of a student blood drive and had just come to Children's Hospital Los Angeles for a meeting. And he says it was weird; whenever he told someone he went to St. Francis High School, they all said, "Oh, you must know Jim Connor. Isn't he wonderful?"

"It was disbelief, really," Pat says. "It was almost kind of finding this alter ego (另一面) that he has." Inside the blood donor center, Pat found a plaque listing all the top blood donors at the hospital, including the record holder, Jim Connor. Then he learned something even more unbelievable: that whenever Connor isn't torturing kids with calculus (微积分), he's on a whole other tangent-cuddling sick babies. Three days a week for the past 20 years, Jim has volunteered at the hospital, stepping in become involved in an activity when parents can't, to hold, feed and comfort their children.

"They tend to calm for him," Nurse Erin says. "They tend to relax with him. They fall asleep with him."

"I just like them and relate to them somehow," Connor says.

Connor has never been married; he has no kids of his own. But he has fallen hard for these babies.

"I've always respected him, but now it's to an even different degree—really to the point where I try to emulate him," Pat says. "He's the epitome of a man of service."

24. What do we learn from paragraph 2?
A. School can never be fun. B. Connor is highly demanding.
C. Connor's students drive him crazy. D. Connor thinks education is for all.
25. What did Pat find out about Mr Connor?
A. Mr Connor donated blood as well as his time.
B. Mr Connor was awarded for his love toward babies.
C. Mr Connor used to be a very strict teacher.
D. Mr Connor had a unique teaching philosophy.

高三英试·第4页(共10页)

26. Which of the following is true about Mr. Connor?
- A. He works two shifts every day for a living.
 - B. He has his alter ego in the eyes of his students all the time.
 - C. He has the ability to connect with those kids he holds.
 - D. He falls hard for those sick kids so he decided not to have his own.
27. What is the best title for the text?
- A. Bonding with babies in need of love
 - B. A real lesson is life through learning calculus
 - C. Everybody keeps something under his hat
 - D. Tough teacher has a soft heart

C

Yesterday, after a day of Zoom (视频会议软件) meetings in my living room, I stepped out for a walk, leaving my teen son bored on the couch. Bleecker Street, usually packed with people, was sprinkled with only the occasional pedestrians. Bars and restaurants lining the street were dark. Stores with bright neon lights, doors open, beckoned for the rare passers-by to enter. After just a week of the Covid-19 pandemic, an afternoon walk in Greenwich Village neighborhood felt surreal.

But then I noticed a row of daffodils (水仙) reaching for the sun in the small triangle-shaped park by Minetta Lane. On the windows of a locked restaurant, in bright yellow paint, were the words "We love you, West Village. Take care of each other." My phone buzzed—a colleague sent a picture of her newborn baby just home from the hospital. I arrived home to find my son animated on the couch playing a video game virtually with his friends. Life, love, play, and human connection persist, even though our world has been turned upside down.

In my welcome note to the new students in the Fall, I wrote that this year is about our college's core values of inclusion, innovation, and impact and emphasized the power of interconnection. Today, these core values persist, with interconnection taking on even greater significance. Our collaborative spirit has always given us an advantage—academically, creatively, culturally, and now, remotely.

A wise person once told me that getting through a crisis is like being given a new hand of cards in the middle of a game. We are halfway through the semester, with new hands to play, but the game hasn't changed. We will find new ways to continue to work, teach, create, and learn. Let's also continue the informal interactions that make us a community—the study groups, coffee dates, drop-ins just to say hello. In doing so, we will remain connected.

We will come together, from spaces around the world, to meet this new reality. This is who we are. Nothing—not space, nor time—can keep us from moving forward, together.

28. What can be inferred from paragraph 1?
- A. The Covid-19 pandemic is unstoppable.
 - B. The effects of the pandemic could be easily felt.
 - C. Nothing is the same except that the business goes slow as usual.

高三英试·第5页(共10页)

- D. People have every reason to be worried about the future.
29. What does the writer include in paragraph 2?
- A. Daily routines that seemed insignificant.
B. Reminders that the world has been changed.
C. Events that people can do during the pandemic.
D. Things or people that carry symbolic meanings.
30. What does the underlined word “collaborative” mean in paragraph 3?
- A. Cooperative. B. Pioneering. C. Independent. D. Adventurous.
31. What is the main purpose of the text?
- A. To express wisdom gained from previous experience.
B. To give people some tips on how to handle a crisis.
C. To deliver an uplifting message over the pandemic.
D. To encourage people to enjoy the great outdoors.

D

For most of our history, humans have been short, a study has found. Until around 150 years ago, few people grew taller than 170 centimetres.

Christiane Scheffler at the University of Potsdam and Michael Hermanussen in Altenhof have spent several years studying the height of people from a wide range of populations. In their latest paper, they combined an existing data of more than 6000 prehistoric human skeletons with multiple studies of more recent historical populations from Europe and the US. They also included their own data on 1666 present-day school children from Indonesia.

In the prehistoric populations, the maximum height for men was 165 to 170 centimetres, while women topped out at 160cm. Today, men in England have an average height of around 175 cm, while for women it is about 162 cm.

But there is significant variation between modern countries. The Indonesian school children in the study were shorter than similarly aged children from the US, despite being well-nourished.

Scheffler and Hermanussen argue that height can be a signal of dominance(显赫地位), so in societies where it is possible to move up through the social classes, evolution favours individuals who reach a greater height.

Subramanian at Harvard University isn't convinced by the pair's interpretation. His team previously showed that the best predictor of a child's height is the height of their parents. This suggests that the influence of other factors, such as social mobility, is limited.

After assessing nearly 163,000 children living in 55 low and middle-income countries, Subramanian's team found that 42.9 percent had poor nutrition but no sign of stunting(阻碍发育) or other physical indicators of this fact.

This implies there is a lot of hidden malnutrition that doesn't reveal itself through stunting. A person's nutritional condition should be assessed by looking at their diet not their height, says Subramanian.

高三英试·第6页(共10页)

32. How did Scheffler and Hermanussen conduct the research?
A. Studying the skeletons of prehistoric human.
B. Combining existing data with recent research.
C. Assessing children living in various income areas.
D. Analyzing the results of other scientists' researches.
33. What's Subramanian's attitude towards the explanation of Scheffler and Hermanussen?
A. Worried. B. Cautious. C. Doubtful. D. Supportive.
34. What can we infer from Subramanian's study?
A. Poor nutrition delays physical development.
B. A balanced diet contributes to growing taller.
C. High social classes can reach a greater height.
D. A human's height has little to do with nutrition.
35. What is the text mainly about?
A. The significance that lies in nutrition.
B. The factors that influence human's height.
C. The importance that humans attach to height.
D. The reasons why prehistoric humans were short.

第二节(共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

My heart went out to the drama teacher I read about in a recent news item. Each parent from her class insisted that she cast their own child as Snow White. This reminded me of my seventh grade musical — “The Adventures of Tom Sawyer.” I desperately wanted to play the role of Becky, the female lead who was Tom's girlfriend. 36

For starters, Becky had to sing numerous solos, and I couldn't carry a tune in a bucket. I also didn't have long blonde curls like pretty Linda Wright who won the part.

I was assigned the non-singing role of Miss Watson, the Maid. I had to wear an ugly dress. And I had only one line to learn, “That's what I say.” 37 Miss Watson was onstage in quite a few scenes, and got to repeat “That's what I say” throughout the play.

At last, our production was put onstage. Imagine my surprise when Miss Watson made the audience laugh out loud each time I piped in with “That's what I say.” I hadn't known that she — or I — could be funny, or that her character was important in moving the plot along. 38

That night, I began to understand that being the star may not be any more fun than being a stand-out in a supporting role. Each person, onstage and backstage, is essential in theater. Without everyone doing their part, the play would be dull as dirt. 39 If everyone's a star then nothing gets done. It's all noise and chaos.

And so I believe all children should get the opportunity to play Miss Watson, to become someone they didn't know they wanted to be. 40

A. So it is in life.

- B. It was not to be.
C. It was anything but a great part.
D. My Miss Watson turned out to be a hit.
E. It took the entire cast to make a good show.
F. There was an advantage, in my opinion, though.
G I would hope all children could be a hit in life.

第三部分 语言运用(共两节,满分30分)

第一节 (共15个小题,每小题1分,满分15分)

阅读下面短文,从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

It was more than two years since I'd been biking home from work and someone had opened a car door into the bike line, sending me flying like Superman. It caused my 41 damage.

After that, I worked part-time at my full-time job. I could 42 only 20 hours a week. I'd hoped I would return to work 43. But I didn't. After four hours of work, I'd go home and take a three-hour nap. 44, my employer, unable to let me work part-time for long, 45 me.

When I told a friend I might never 46, he responded, "Well... your base intelligence is twice that of a normal person, so it sounds to me that you just can't be a(n) 47 anymore."

I knew he meant well, but I was still 48. He assumed that suffering brain damage meant I was less 49 than before. And I worried: Is that what everyone else thinks, too?

About nine months ago, I was at a gathering of maybe a dozen 50, and one man mentioned he'd just left his job 51 a disability. He mentioned his disability and kept on talking, as 52 as I might say, "I ate bread for breakfast." Nobody showed a reaction except I felt really 53 that he had the confidence to say it at all.

I could 54 my disability at ease, I thought. That's a(n) 55 I could make.

- | | | | |
|--------------------|----------------|-----------------|----------------|
| 41. A. leg | B. brain | C. back | D. neck |
| 42. A. arrange | B. spare | C. process | D. manage |
| 43. A. cured | B. protected | C. strengthened | D. rescued |
| 44. A. Obviously | B. Eventually | C. Suddenly | D. Amazingly |
| 45. A. frightened | B. disliked | C. dismissed | D. scolded |
| 46. A. return | B. resign | C. recover | D. relax |
| 47. A. cyclist | B. employee | C. networker | D. superhero |
| 48. A. frustrated | B. confused | C. regretful | D. hesitant |
| 49. A. optimistic | B. intelligent | C. energetic | D. healthy |
| 50. A. workmates | B. engineers | C. pioneers | D. strangers |
| 51. A. in spite of | B. because of | C. in case of | D. in terms of |
| 52. A. casually | B. confidently | C. cheerfully | D. carefully |
| 53. A. annoyed | B. excited | C. surprised | D. discouraged |
| 54. A. suffer | B. hide | C. discuss | D. prevent |
| 55. A. offer | B. rule | C. appointment | D. choice |

非选择题部分

第二节(10个小题,每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

Three million years may seem like a long time. But when you consider that planet Earth is more than 4.5 billion years old, it is a pretty short period of time.

The blue whale, 56 (weigh) more than even the biggest dinosaurs, is the largest animal that has ever lived. They can grow 57 30 meters long and be as heavy as 130,000 kilograms.

58 for millions of years, they were not nearly that large, scientists say. “All of a sudden — ‘boom’ — we see them get very big,” scientist Nick Pyenson said. He and other 59 (researcher) recently published an article on whale size. “It’s like going from whales 60 size of minivans (面包车) to longer than two school buses,” Pyenson added.

The scientists believe that a change in the Earth’s climate caused whales 61 (get) so large only about 3 million years ago. This change led to food becoming more 62 (easy) available. An oncoming ice age made the ocean water cold and brought more nutrients, resulting in more food for large whales. Whales 63 were able to quickly eat a lot of food survived, and got 64 (large). Over the next three or four million years, the blue whales grew 10 times bigger than they 65 (be), the scientists say.

第四部分 写作(共两节,满分40分)

第一节 (满分15分)

假定你是某国际学校学生李华,你的爱尔兰笔友 Kelly 对你提到的学校“多元文化日”(Multicultural Day)活动很感兴趣。请回信告知他关于该活动的相关信息。内容包括:

1. 活动时间;
2. 活动目的和内容。

注意:

1. 写作词数应为80左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Kelly,

Yours,
Li Hua

高三英试·第9页(共10页)

第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

On a late afternoon, Brandon finished feeding his cows on the farm and decided to go back with his two sons, Louie, 6, and Everett, 3. As they headed for the house, the two boys ran ahead of their father. Suddenly Brandon was aware he forgot to close the door of the barn(牲口棚). He told the boys to wait for him at the gate and returned to lock it. When he was at the gate minutes later, he saw only his youngest son.

“Where’s Louie?” he shouted.

“He fell in the hole!” Everett said.

Brandon quickly realized what had happened. Noooo, he thought. Louie can barely swim! He ran to the well and heard Louie splashing, trying not to. Instinctively, he jumped in.

Somehow Brandon managed to grab on to a pipe that ran down the side of the well, which slowed his fall and kept him from crushing (挤压) his son.

Finally, Brandon hit the freezing water at the bottom of the well. He popped his head out of the water and grabbed Louie, who was panicking and trying to stay afloat in water that was too deep for either of them to stand. Knowing they could tread (踩水) for only so long, Brandon lifted his son onto his chest as he packed his own back against the narrow walls for support.

“All right, Dad, you can pull us out now,” Louie said.

If only it were that easy. There was no way he could climb out. The pipe that he’d grabbed during his fall was too slippery to be of any use. There was only one way out.

Looking up to see Everett peering down at them from the top of the well, Brandon shouted, “Everett, you’re going to have to be a big boy and save us. Run to the road and stand by the mailbox until someone stops. Tell them we need help.”

Everett did as he was told. He stood alone by the side of the road, waving to stop someone.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

After a while, Chris and Mark, nearby farmers, were driving by the farm.

Twenty minutes later, Louie emerged (出现), then Brandon, both cold and wet.

2022 学年第一学期杭州市高三年级教学质量检测

英语参考答案

第一部分 听力（共两节，满分 30 分）

1-5 ABABC 6-10 CAABC 11-15 BCBA 16-20 BBACC

第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21-23 CAD 24-27 BACD 28-31 BDAC 32-35 BCDB

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36-40 BFDAG

第三部分 语言运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41-45 BDABC 46-50 CDABD 51-55 BACCD

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. weighing 57. to 58. But/Yet 59. researchers 60. the

61. to get 62. easily 63. that/which 64. larger 65. had been

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

Dear Kelly,

Knowing you are interested in Multicultural Day in our school, I'm delighted to share with you some information.

The Day was started five years ago and annually it takes place on the last Friday of October. Aiming to promote understanding among students from different cultures and establish their responsibility to bridge the culture gap, various activities are held on the day, ranging from watching foreign movies to a singing party to Culture Salon. The Day has been a hit on campus.

Hope this brief introduction has given you a general idea of the day.

Yours,

Li Hua

第二节（满分 25 分）

Para.1 *After a while, Johnson and Mark, nearby farmers, were driving by the farm.* Noticing Everett waving by the roadside, they pulled over and asked if he needed any help. "My daddy and brother are in a hole," Everett told them. Puzzled, they piled Everett into their pickup and asked him to show them the hole. Finding out what happened, Chris and Mark grabbed a long thick rope at the back seat and sprinted to the well. "Brandon," Mark shouted, "tie the rope around the waist and we are going to pull you up."

Para.2 *Twenty minutes later, Louie emerged (出现), then Brandon, both cold and wet.* Johnson rushed Louie to his pickup where he bundled him in several jackets and turned the heater up full blast. Handed by Mark, Brandon followed into the pickup, hurrying to check Louie for injuries. Fortunately, other than some scratches, Brandon and Louie were both fine. While Brandon expressed sincere gratitude to Johnson and Mark, Johnson said, "We're just neighbors helping neighbors. Three-year-old Everett is a real lifesaver."

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