

天一大联考
2022—2023 学年(下)高二年级期中考试
英语·答案

听力原文

Text 1

M: We are going to the movies tomorrow afternoon. I wonder if you would like to come with us.

W: I'd love to, but I can't. I've got a hospital appointment at 2:30.

Text 2

M: Linda, what's your London schedule?

W: I arrive in London on Monday. I'm attending the conference on Tuesday. And then I'll fly back on Wednesday night.

M: Wow, it's really a busy schedule.

Text 3

W: Excuse me. Is this storybook on sale?

M: Yes. We usually sell storybooks for \$12 each, but right now, we're offering \$5 off on everything.

Text 4

W: You must be relaxed now that the final test is over.

M: Relaxed? Before you say that, you'd better see my grade.

Text 5

W: Hi, Jim. Have you heard about *like2read.com*?

M: Yes. It's an e-book website, right?

W: Yes. I want to buy some e-books but I don't know how. Can you show me how to use it?

M: Of course.

Text 6

M: I hear the Smiths are moving out. Do you know that?

W: Yes. Mary told me the other day. They're going back to their hometown.

M: I feel a little sad. Mary and Jack have been such good neighbors for ten years. I'll miss them.

W: So will I. I think we must give them a going-away gift.

M: We can make an album with some pictures we've taken together. We'll give it to them at the goodbye party.

W: Sounds great! It's much better than anything we could buy in a shop.

Text 7

M: Everyone seems to be on a diet nowadays. Have you noticed that?

W: Yes, and everyone seems to talk about that, especially girls.

M: A friend of mine was on a sweet potato diet. He ate a sweet potato for breakfast, a sweet potato for lunch and another one for supper.

W: That's bad for his health. Has he lost any weight?

M: Yes, but it didn't last long. One day he felt sick and was sent to hospital.

W: I'm sorry to hear that. I think if you want to lose weight, you should not eat too much but eat all kinds of food such as vegetables and fruit. And you should do more exercise.

M: I agree with you.

Text 8

W: My son Joey will be playing Little League Baseball for the first time this year.

M: Oh, my son joined a team two years ago.

W: I tried to get him interested when he was younger, but he didn't want to try. He wasn't sure of himself.

M: Little League is a good way to help him with that.

W: Most of his friends are in Little League now, so he is willing to go for it.

M: I hope that he gets on the team with my son. Their trainer is very patient and always gives the kids a lot of encouragement.

W: Joey is a little worried because some of the other kids have been playing for two years and they are much better than him.

M: You'd better tell him not to worry. There will also be other kids just starting. He will fit right in.

Text 9

W: Hello, Dad?

M: Yes...Lillian! How are you? Is there anything wrong?

W: Oh, no. I just wanted to call and see how you and Mom are. It's been quite a while since I saw you last time.

M: Oh, we are both fine. How is Mike?

W: He is fine. He likes his work and got a higher pay last month. We were all pretty pleased about that.

M: Yes, I think you should be. And how are the kids?

W: Well, Jack is home from school today. It's his birthday!

M: Oh, tell him I'll send him a present.

W: All right. Sally's still taking dancing lessons.

M: She must be pretty good by now. Well, it's certainly good to hear your voice. When are you coming for a visit?

W: Not for a few months, I'm afraid. But I hope we can come to stay for a few weeks this summer, probably in July.

M: That would be nice. Call again soon.

W: OK, Dad. Nice talking to you and glad everything is all right. Give Mom our love.

M: All right. Goodbye.

W: Goodbye, Dad.

Text 10

M: Welcome to *Parents Chatting Room*. In today's programme, let's talk about computer games and our kids. As a parent, you probably know that video and computer games are very popular with children. However, maybe you don't know much about the games your kids are playing. Here are some popular types of electronic games:

Firstly, Role-playing: These games take place in a fantasy world. Players take the role of a character. Many people play these games online.

Secondly, Action-adventure: These games are fast-moving and full of adventure. In these games, players explore the fantasy world of the game. To win the game, players have different challenges, such as solving puzzles, winning races, and searching for treasures.

Finally, Imitation: In these games, players can re-create real situations, such as flying a spaceship. They can also create their own cities, countries, or even families, and act as the planner or leader to meet the needs of the game character.

As a parent, it's a good idea to check out the games your children play to make sure they aren't too violent. It's also important to limit the time your children spend playing games.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 CBBCA 6—10 BCBCA 11—15 CBAAB 16—20 CCCAB

(共 20 小题;每小题 2.5 分,满分 50 分)

文章大意:本文是一篇应用文。介绍了世界上最值得游览的四个地方。

21. 答案 A

命题透析 细节理解题。

思路点拨 根据“HIGHER LEARNING”中的“*It's devoted to science education.*”可知,它致力于科学教育。

22. 答案 D

命题透析 细节理解题。

思路点拨 根据“BIKE IT”中的“*The program will provide bicycles that people with disabilities can use.*”可知,该计划将提供残疾人可以使用的自行车。

23. 答案 B

命题透析 细节理解题。

思路点拨 根据第一段最后一句可知,“每一个都提醒我们保护环境的重要性。”说明这些地方都是注重环保的。

文章大意:本文是一篇游记。讲述的是作者和自己的狗一起去爬山的经历。途中风景云雾缭绕、优美惬意。

24. 答案 D

命题透析 细节理解题。

思路点拨 根据第一段的“*The forecasted morning clouds were present*”可知,早上出现了天气预报中的乌云,即天气为多云天气。

25. 答案 B

命题透析 细节理解题。

思路点拨 根据第三段最后一句可知,第一个草场关闭准备进行恢复。

26. 答案 C

命题透析 推理判断题。

思路点拨 根据文中提到的“*I found out the first turnoff for McNeil Point was now closed*”“*Instead of heading straight for McNeil Point shelter*”以及“*Below us McNeil Point shelter was seen clearly above the clouds*”“*Satisfied in seeing the shelter, we started our way back.*”可知,作者此次远足的目的地应该是 McNeil Point shelter。

27. 答案 A

命题透析 目的意图题。

思路点拨 本文讲述的是作者带着自己的狗一起去爬山的经历,沿途风景云雾缭绕、优美惬意。关键词“*clouds*”是贯穿全文的线索。

文章大意:本文是一篇说明文。介绍了一项研究,城市里的知更鸟由于受到车辆噪音的影响,会降低自己用来维护自己领地的歌声,从而会和无意中的入侵者争斗,给生存带来威胁。

28. 答案 D

命题透析 推理判断题。

思路点拨 第一段提到“每年的这个时候,知更鸟在雪乡的照片就会出现在明信片上,但最近的一项研究表明,城镇的交通噪音会让知更鸟暴怒。”交通噪音导致知更鸟暴怒。

29. 答案 A

命题透析 推理判断题。

思路点拨 根据第三段第一、二句可知,研究表明,生活在城镇的知更鸟比生活在农村的知更鸟更好斗。最近一项对土耳其伊斯坦布尔市知更鸟的研究发现,汽车噪音可能是导致知更鸟好斗的原因。

30. 答案 C

命题透析 词义猜测题。

思路点拨 根据下文的内容可知,此处表示“这项研究表明,交通噪音阻碍知更鸟相互交流的能力”。画线词 hinder 与 bother 词义相近。

31. 答案 D

命题透析 推理判断题。

思路点拨 根据第四段第二句和第五段后两句可知,知更鸟用它们的歌声来警告其他鸟儿不要闯入自己的领地。

文章大意:本文是一篇说明文。介绍了一项新的研究,显示了夜间睡眠对学生学习成绩的影响。强调夜间睡眠对学生成功很重要。

32. 答案 B

命题透析 细节理解题。

思路点拨 根据第一段第一句可知,这项新的研究显示了夜间睡眠对学生学习成绩的影响。

33. 答案 D

命题透析 细节理解题。

思路点拨 根据第四段第二句可知,学生们戴着手腕上的 Fitbit 设备来监测和记录他们的睡眠模式。

34. 答案 A

命题透析 推理判断题

思路点拨 根据倒数第二段可知,在 Creswell 看来,一旦你的睡眠时间开始下降到 6 小时以下,你就开始积累大量的睡眠负债,这些负债可能会损害学生的健康和学习习惯,危及整个系统。无论我们做了什么来消除这种影响,它还是存在的。也就是说,睡眠负债无法弥补。

35. 答案 C

命题透析 标题归纳题。

思路点拨 本文介绍了一项新的研究,显示了夜间睡眠对学生学习成绩的影响。强调夜间睡眠对学生成功很重要。

36—40 GEBFC

(共 15 小题;每小题 1 分,满分 15 分)

文章大意:本文是一篇记叙文。作者搬进新的住所,房前有一棵无花果树。果子结得很多,作者不知道该如何处理。邻居帮作者摘下来,并送她一些制作无花果食物的方法。

41. 答案 C

命题透析 考查动词。

思路点拨 “我”注意到前院有一棵树。

42. 答案 A

命题透析 考查动词。

思路点拨 “我”的伴侣确认了这是一棵无花果树。

43. 答案 B

命题透析 考查动词。

思路点拨 几个月过去了,这棵树长出了巨大的叶子,开始结出了硕果——像我的拳头那么大的无花果!

44. 答案 C
命题透析 考查动词。
思路点拨 果实很多,“我”不知道该拿它们怎么办。
45. 答案 B
命题透析 考查形容词。
思路点拨 而且,“我”整天都很忙,没有时间摘它们。
46. 答案 A
命题透析 考查动词短语。
思路点拨 很快,无花果实太多,一些看起来像要腐烂了。
47. 答案 D
命题透析 考查名词。
思路点拨 由下文提到的“next door neighbors”可知,此处提到的是“邻居”。
48. 答案 A
命题透析 考查形容词。
思路点拨 “我”觉得(邻居每次回家向我挥手致意)这本身就很令人愉悦。
49. 答案 D
命题透析 考查动词。
思路点拨 “我”立刻鼓励他想摘多少就摘多少。
50. 答案 A
命题透析 考查形容词。
思路点拨 12年前,这个邻居和“我”这个房子的前主人一起种下了这棵果树。
51. 答案 B
命题透析 考查动词。
思路点拨 他告诉“我”,他对今年水果的质量印象深刻。
52. 答案 B
命题透析 考查名词。
思路点拨 “我”今天下午下班回到家,发现门外有一个盒子,并且里面有一张便条。
53. 答案 D
命题透析 考查动词。
思路点拨 此处表示邻居列出了一些用无花果制作食物的方法。
54. 答案 A
命题透析 考查名词。
思路点拨 它让“我”的心充满了幸福和健康。
55. 答案 D
命题透析 考查形容词。
思路点拨 “我”有最好的邻居,“我”很感激有这么多善良可爱的人,只是想为他们的邻居做点好事。

(共 10 小题;每小题 1.5 分,满分 15 分)

文章大意:本文是一篇说明文。介绍了中国二十四节气中的雨水。

56. 答案 its
命题透析 考查代词。
思路点拨 此空用作定语,修饰名词 arrival,用形容词性物主代词。故填 its。

57. 答案 to consume

命题透析 考查非谓语动词。

思路点拨 句意:雨水是一年中吃新鲜竹笋的最佳时间。此处用动词不定式作后置定语。

58. 答案 for

命题透析 考查介词。

思路点拨 account for“(比例)占……”。

59. 答案 which

命题透析 考查定语从句。

思路点拨 此处为“介词+关系代词”引导的定语从句。关系代词指代先行词“period”,并在从句中作介词 during 的宾语。“during which”在此处相当于“when”。

60. 答案 strongly

命题透析 考查词性转换。

思路点拨 此处用副词修饰动词,故填 strongly。

61. 答案 the

命题透析 考查冠词。

思路点拨 the+形容词,表示一类人。

62. 答案 believed

命题透析 考查动词时态。

思路点拨 根据前面的时间状语 in the past 可知,此处表示过去的事情,故用过去时。

63. 答案 growth

命题透析 考查词性转换。

思路点拨 此处作动词 give 的宾语,根据前面的形容词可知,此处用名词形式。故填 growth。

64. 答案 is seen

命题透析 考查动词时态、语态及主谓一致。

思路点拨 此处主语为 a bowl of nutritious porridge,是第三人称单数,与 see 之间为被动关系,故用被动语态。且表示一般情况,故填 is seen。

65. 答案 cooked

命题透析 考查非谓语动词。

思路点拨 分析句子结构可知,此处为非谓语形式,且 cook 与 porridge 之间为动宾关系,故用 cook 的过去分词形式。

写作第一节(满分 15 分)

One possible version:

A singing contest

Last week I participated in a singing contest held by our school and won second prize. Never before had I gained a more memorable experience like that.

As a singing lover, I couldn't wait to sign up for the contest the moment we were informed of the exciting news. I finally selected a song with beautiful melody. In the following days, I took every chance to practice it after school until I had enough confidence. My hard work finally paid off. I showed my singing talent to the fullest, which won thunderous applause from the audience.

Through this experience, I have realized that singing can surely add happiness to our life.



评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12 分)

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档:(7—9 分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6 分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档:(1—3分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分25分)

One possible version:

"I was trying to surprise our daughter for her eleventh birthday!" Frank said, sighing. "It's in a few days. I wanted to do something special for our girl." Frank smiled as he explained their work. Lynn said she was sorry she had ruined the surprise, smiling and wiping her eyes. Frank comforted her that as long as she didn't give it away to Lily, he would be fine. Life went on as usual once Lynn assured Lily everything was alright. Lily never noticed her father sneak again and slept all night because she wanted her birthday to arrive quickly. Finally, the big day came.

Wearing a dreamlike princess dress, Lily was taken to the garden with her eyes covered. When the cover was removed, she saw their garden was gone. Instead, she saw a fairy tale castle like the princess's castle with almost all the details from her favorite stories. Lily's eyes watered at the scene, and then, her dad appeared from behind one of the castle walls. "Surprise! Happy birthday, baby!" he cheered, and she ran into his arms to cry openly on his shoulder. Now, she knew why her father went out every night.

评分原则

1. 本题总分为25分,按5个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于130的,从总分中减去2分。
4. 评分时,应主要从以下四个方面考虑:
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。

2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。

3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。

2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。

3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。

2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。

3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5分)

1. 与所提供短文和开头语的衔接较差。

2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。

3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

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