

湖北省部分市州 2023 年 7 月高一年级联合调研考试·英语 参考答案、提示及评分细则

听力理解

1~5 BCBAC 6~10 CBABC 11~15 ACBAC 16~20 BBACC

阅读理解:

21~23 DBD 24~27 ADAB 28~31 ACBD 32~35 DCDC

七选五:

36~40 FEABC

完形填空:

41~45 BCDAC 46~50 BAADC 51~55 BBDAD

语法填空:

56. cultural 考查名词变形容词。

57. was established 考查谓语动词时态、语态、单复数。

58. a 考查不定冠词的用法。

59. Though/Although/While 考查状语从句连词。

60. planted 考查 with 复合结构中的非谓语动词形式。

61. tourists 考查名词单复数变化。

62. as 考查动词短语中的介词搭配。

63. are 考查谓语动词的时态、语态、单复数。

64. which 考查非限制性定语从句的用法。

65. featuring 考查非谓语动词作状语。

第一节

One possible version:

Dear Jim,

How is everything going? I am delighted to learn that you are interested in the Chinese Culture Summer Camp to be organized by our school.

As previously scheduled, the camp is to be held from July 16 to July 22 and it mainly consists of three parts. During the first three days experts from the National Museum will give lectures on Chinese clothing, food, housing and arts. Over the following three days, participants will visit museums to get a closer look at several precious exhibits. On the last day participants will give a presentation on what they have learned.

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The summer camp will be a great opportunity to learn about splendid Chinese culture. If you have any questions, feel free to ask me. I'm looking forward to hearing from you.

Yours,

Li Hua

第二节

One possible version:

I wanted this to be a teachable moment for Luke. I asked Luke if he was ready to forgive her. After all, his opinion counted the most. He thought about it for a moment, smiled and said, "Yes." He knew Katie hadn't done it on purpose. Children are so friendly, so honest. They don't hold onto anger like adults do sometimes. Their hearts are pure, so we wrote her a letter together, reading "We know it was an unfortunate accident. We forgive you, and we hope you forgive yourself."

Later, Luke's teacher told us Katie was relieved after reading our letter. She was glad that Luke was feeling better and healing. Luke and Katie both learned that mistakes do happen. We can learn from them and become better people. Forgiving someone is a part of healing and releases anger. The next time I showed up at Luke's school, Katie gave me a big hug. I hugged her back. We didn't have to say anything else; we both knew forgiveness was the most important step in healing.

阅读理解、完型详解

21. D 细节理解题。根据 Zoom Video Communications 公司和 TTEC 公司的介绍中可知,两家公司都允许用户在线协作和沟通。
22. B 细节理解题。根据原文对于 Hopper 公司介绍中的第二句中 in order to get the best price 可知,这家公司能为客户省钱。
23. D 推理判断题。根据文章最后一段可知,If you might enjoy a job with work-from-home opportunities and if you like completing your work at your own pace and being able to spend more time with family, why not consider the job we mentioned above? 因此,最有可能的目标读者应是想要平衡家庭和工作的人。
24. A 细节理解题。根据文章第二段“the landscape, beautiful coastlines and above all the wildlife”可以看出,作者热爱苏格兰的许多事物,包括岛屿、风景等,但最吸引作者的是当地的野生动植物。
25. D 推理判断题。由第三段“... my early working life was sloppy (马虎的), at best. Much of this was due to my disinterest in the work I was doing.”和“I never knew how to channel my interest and passion for nature into a paying job.”两处描

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- 述可知,作者对于早期工作并不感兴趣,因此内心非常不安定。
26. A 推理判断题。由第三段“Wildlife and nature had been part of my life since my youth. I remember my childhood with great fondness...”可知,作者从小就热爱大自然。
27. B 推理判断题。由首段“Life finds me on the Isle of Islay, Queen of the Hebrides. I am the warden (管理员) of The Oa Reserve, a 2,100-hectare nature reserve...”和尾段“So, this is where I am now: living in the middle of a nature reserve, with golden eagles, red deer and hen harriers as neighbors. I feel as if I’m the luckiest man alive.”共同可知,作者对于当下的管理员工作感到非常开心和满意。
28. A 细节理解题。由第二段“... they remember lots of familiar faces by smiling most at the ones they see most often.”可知,几个月大的婴儿可以认出熟悉的脸。
29. C 细节理解题。由第五段末可知,18 到 24 个月大的婴儿看到镜子中的自己会摸自己鼻头,表示他们开始形成自我认知。
30. B 细节理解题。由倒数第二段最后一句话可知,造成婴幼儿时期遗忘的原因或是其海马体并未完全发育,故答案是 B。
31. D 主旨大意题。本文围绕婴幼儿时期遗忘的现象即 infantile amnesia 展开,介绍了其表现并讨论了造成这一现象的原因及研究,故答案为 D。
32. D 细节理解题。根据文章第一段 Rosemary Mosco 的话可知,鸽子是生物学上的奇迹,在许多方面能力都是超出人们想象的,故答案为 D。
33. C 猜测词义题。从第二段“They use a range of skills, such as using the sun as a guide and an internal “magnetic compass”.”反推上文,应该指的是鸽子强大的导航功能。
34. D 段落大意题。由第二段第一句主题句“Pigeons are incredibly complex and intelligent animals.”可知,本段主要描述鸽子“聪明”。
35. C 细节理解题。根据第三段最后一句可知,鸽子粪一度被当做最好的肥料,甚至有人专门守护以阻止他人取走鸽子粪,故答案是 C。
36. F 该句与下一句“For this, we specially recommend a “painless early rise” guideline.”形成因果关系。
37. E 该句呼应段落主题句“尽可能多地寻找自然光线”,其中“natural light”是关键词。
38. A 该句是段落主题句。与第三句提到的“In that case, Martin recommends gradually easing into the early-bird life.”表述呼应。
39. B 该句与段落主题句“Hold on even on weekends.”形成首尾呼应。
40. C 该句中 that 指代上文“treating yourself to something special”。

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41. B 奶奶对自然“深深地”热爱。
42. C 前文“she'd never seen a mountain in person.”与这里的 mountain 呼应。
43. D 奶奶的回应是,“什么时候你来接你奶奶?”表达出对旅途的期待。
44. A 同上
45. C 到十月的时候,他们出发了。
46. B 他们一到达国家公园,奶奶不仅看见了大山,还要和我一起爬山。
47. A 同上
48. A 就算瓢泼大雨,奶奶也很开心,与前文热爱大自然呼应。
49. D 表示在出发之前。
50. C 前面介绍 Brad 受心理疾病困扰,但是此行奶奶在旅途过程中拯救了他。
51. B 介绍从小 Brad 就和奶奶关系亲密。
52. B Brad 清楚地记得小时候和奶奶抓青蛙的故事。
53. D 这是 Brad 的感慨,典型的祖孙关系变成了亲密的友谊,turn into 表示“变成”。
54. A 这是奶奶的话,虽然年老,但是愿意尝试不同的事物。
55. D “make my heart sing”表示奶奶此行非常开心愉快。

听力部分录音材料

(Text 1)

M: I'm going to the vegetable stand today. Can I pick anything up for you?

W: No thanks. I just came back from the market myself.

(Text 2)

M: I never eat nuts, and I hate all fruits.

W: Oh, my God! Me too. We are two of a kind.

(Text 3)

W: John, stop playing computer games. Turn on the TV. It's time for the weather report. Your father is going on a business trip.

M: Yes, Mum.

(Text 4)

M: How do you find the final exam, Susan?

W: Well, I was expecting it to be easy, but by the end of the first hour, I was still on the first page. I hardly had time to get to the last question.

(Text 5)

M: Would you like to see a baseball game with me on Saturday afternoon, Mary?

W: Saturday afternoon? That should be OK. I don't think I have any plans.

M: Great. And maybe after the game we could have dinner together?

W: Sounds good.

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(Text 6)

W: What can I do for you, sir?

M: I'm going to visit the museum at 9 o'clock tomorrow morning. I want to request a morning call. Please call me an hour and a half earlier.

W: By phone or by knocking at the door?

M: By phone. I don't want to disturb my neighbors. Can you also tell me how I can get there?

W: The museum is far from here. You can take a taxi or take the No. 2 bus to get there. Our hotel also provides cars. You can drive there by yourself.

M: Thank you. I prefer a low-carbon life.

(Text 7)

W: Hi, Tommy. Are you on your way to the canteen?

M: No, I was on my way to the library to return a book, but now I'm looking for my watch. It must have fallen off somewhere here in the grass. It was a gift from my father.

W: I'd like to help you look for it, but I'm heading to the lab. I made an appointment with my chemistry teacher to talk about a homework assignment.

M: That's OK. The watch has got to be here somewhere. Hey, by the way, do you want to study for tomorrow's history test with some other students after school? We haven't decided where we're going to meet yet.

W: That sounds like a good idea. I'd like to join you.

M: I'm having lunch with the others, so we'll know where we're meeting by the time I see you in science class.

W: All right. I'll see you then.

(Text 8)

W: Hi, Mike. How are things going with you and your roommate?

M: Not very well. We're supposed to share the food bill, but I end up feeding him three meals a day. My food bill is huge, you know. I really can't afford it any longer.

W: I know how you feel. I used to have a roommate like that.

M: I'm really fed up with his freeloading, but I just don't know how to tell him that he should come up with half the food bill, because sometimes he treats me to a meal in a restaurant.

W: Well, honesty is the best policy. Maybe you just need to have a heart-to-heart, friend-to-friend talk with him. If he refuses to mend his ways, then ask him to move out.

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(Text 9)

W: Hey, John. What are you up to? What's the chart for?

M: I'm trying to make a decision here.

W: About what?

M: The father of one of my friends offered me a part-time job with his gardening business every Saturday. I'm not sure if I should take it. So I listed all the advantages and disadvantages.

W: Can I see it?

M: Sure. Maybe you can help me make up my mind.

W: Let's see. So if you take the offer, you can learn something about gardening and earn some money.

M: You know, I've been saving up for a new computer.

W: But you won't be able to hang out with friends on weekends, and it will be harder to finish your homework. To be honest, the disadvantages don't sound very strong to me. I mean hanging out is fun, but come on! It's not a good use of time.

M: I think you are right. As a matter of fact, I don't have that much homework on the weekends.

W: I guess we know what your decision is.

(Text 10)

W: Okay, everyone. I want to review the first two days of our travel arrangements. Please take out the paper that I handed out earlier. Uh, let's see. Okay, everyone should meet at the airport at 9 am. This will give you time to check in and get through security. Our plane takes off at 11 and arrives in New York at 3 pm. We will take a bus from the airport to the hotel. In the morning, for any of you who like to get exercise, we will go jogging around Central Park for about 45 minutes, and we'll get back to the hotel about the time when the restaurant opens, so you'll have enough time to have a quick breakfast before we leave the hotel at 8. We'll be taking a ferry ride to Ellis Island, and later, we will go to Times Square, where you can have lunch on your own for about an hour. Later in the afternoon, we'll be visiting the Empire State Building. Uh, we will meet back at the hotel at 6 pm, and then we'll have dinner at a very nice Italian restaurant downtown.

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