

2022 学年第二学期浙江“七彩阳光”新高考研究联盟期中联考

高二年级英语学科参考答案

第一部分：听力（共 20 小题，每小题 1.5 分，满分 30 分）

1-5 BACAA 6-10 CACBB 11-15 AACAB 16-20 CBCAB

第二部分：阅读理解（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21-23 CBD 24-27 CCBA 28-31 DBDC 32-35 DBAD

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36-40 GBCFE

第三部分：语言运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41-45 DABCD 46-50 AACCD 51-55 ADBCB

第二节（共 10 小题，每小题 1.5 分，满分 15 分）

56. located 57. on 58. arrival 59. forming 60. dramatically

61. a 62. high 63. to stop 64. jumped 65. who/that

第四部分：写作（共两节，满分 40 分）

第一节：应用文（满分 15 分）

One possible version:

Dear fellow students,

In a bid to make the world know China and China walk up to the world, I am calling upon all of you to spread Chinese culture in English. The reasons are as follows.

Chinese culture, which enjoys a long history and covers a wide range of topics, will highlight our identity as Chinese people. In addition, spreading our culture in English will get across to foreigners our spectacular civilization. Hence, we are supposed to take an active part in culture exchange activities and tell the story of China in English, which are beneficial to fostering friendship with countries around the world.

Let's take action right now! I'm definitely convinced our efforts will make a difference.

The Student Union

评分原则:

1. 上文仅为参考范文，学生可用不同的语言表达形式来表述要点。
2. 本题总分为 15 分，按 5 个档次给分。评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 评分时，应注意的主要内容：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
4. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

5. 如书写较差, 以致影响交际, 将分数降低一个档次。

各档次的给分范围和要求

第五档(很好): (13-15分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分, 使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档(好): (10-12分)

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点, 但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分, 使全文结构紧凑。
6. 达到了预期的写作目的。

第三档(适当): (7-9分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容, 但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误, 但不影响理解。
5. 应用简单的语句间的连接成分, 使全文内容连贯。
6. 整体而言, 基本达到了预期的写作目的。

第二档(较差): (4-6分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容, 写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误, 影响了对写作内容的理解。
5. 较少使用语句间的连接成分, 内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档(差): (1-3分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误, 影响对写作内容的理解。
5. 缺乏语句间的连接成分, 内容不连贯。
6. 信息未能传达给读者。

不得分: (0分)

未能传达给读者任何信息: 内容太少, 无法评判; 写的内容均与所要求内容无关或所写内容无法看清。

第二节: 读后续写 (满分 25 分)

Katie was not having fun and she wanted to dive, too! She wanted to show her brothers she was big enough to play with them. Katie got in line for the diving board. As she made her way to the front of the line, she started to feel nervous. She had never jumped into the deep end before. What if she forgot how to swim? Soon it was Katie's turn to dive.

She stepped out to the edge of the board and looked at the water below, starting to cry. Then she felt an arm around her shoulders. "It's okay, Katie," said Tom. "I was scared to jump when I was your age, too. Let's go to get some ice cream." Katie stepped off the diving board and walked toward the snack bar with her brother. She never knew that Tom got scared before. That made her feel much better. There was plenty of time to learn to dive when she was older.

评分原则:

1. 本题总分为 25 分, 按 5 个档次给分。
2. 评分时, 先根据所续写短文的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。
3. 词数少于 130 的, 从总分中减去 2 分。
4. 评分时, 应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性和对所标出的关键词的应用情况;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面, 评分时, 应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际, 可将分数降低一个档次。

各档次的给分范围和要求

第五档 (21—25)

1. 理解准确, 涵盖全部要点。
2. 准确使用相应的语法结构和词汇。
3. 有效地使用了语句间的连接成分, 使所完成的概要结构紧凑。
4. 完全使用自己的语言。

第四档 (16—20)

1. 理解准确, 涵盖极大部分要点。
2. 所使用语法结构和词汇可能有些许错误, 但完全不影响意义表达。
3. 比较有效地使用了语句间的连接成分, 使所完成的概要结构紧凑。
4. 有个别整句抄自原文。

第三档 (11—15)

1. 理解较为准确, 涵盖大部分要点。
2. 所使用语法结构和词汇虽有些许错误, 但不影响意义表达。
3. 应用简单的语句间连接成分, 使上下文内容连贯。
4. 出现两句以上整句抄自原文现象。

第二档 (6—10)

1. 理解有误差, 仅涵盖半数要点。
2. 有些语法结构和词汇方面的错误, 影响了意义的表达。
3. 较少使用语句间连接成分, 全文内容缺少连贯性。
4. 出现两句以上整句抄自原文现象。

第一档 (1—5)

1. 没有理解原文, 造成概要内容与原文主题不符。
2. 有较多些语法结构和词汇方面的错误, 严重影响了意义的表达。
3. 缺乏语句间的连接成分, 全文内容不连贯性。
4. 出现多个句子抄自原文。

不得分: (0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

听力录音稿

Text 1

W: Table tennis is a popular sport in Germany and Sweden. But the European level of play is lower than that in China. China has the world's best players.

M: Exactly. It's China's national sport, and I first learned how to play it there.

Text 2

M: I believe you're on top of the world after getting your exam results, aren't you?

W: I am. I didn't expect to come top in every subject.

M: I feel sorry for Jake. He failed two of his exams.

Text 3

W: Do you have time for a cup of coffee? I've just made some.

M: No, thank you. It's 6:00 p. m. already. I should have been at home an hour ago.

W: Well, thank you for the work you've done. You did an excellent job.

Text 4

W: My sister was hurt in a car accident. She has a broken leg.

M: I hope she's OK. Was anyone else injured?

W: Her children got some minor injuries. But the car driver was really lucky. He wasn't hurt at all.

Text 5

W: Observe the reaction when I add this metal to it.

M: Oh, yes! It has turned to blue! That's amazing. I love doing experiments in this class. It's so much better than the history and art classes we had this morning!

Text 6

W: Have you heard the news?

M: What?

W: The company is getting a completely new computer system.

M: Well, about time. We've spent far too long trying to get by with this old system.

W: I know. It is so slow. We must have lost a lot of business.

M: Even so, it's hard to believe the company is going to spend such a large amount on a new system. It could cost millions.

W: Sometimes you have to spend money to make money. Maybe they finally realized that.

M: Yes, let's hope it happens soon.

Text 7

M: Your menu is amazing. Everything looks so healthy.

W: That is our aim—to serve delicious and healthy food.

M: That's great. A lot of people think healthy food doesn't taste good, but you are proving them wrong.

W: If our food didn't taste good, nobody would come. May I know who told you about our restaurant?

M: A friend at work said you served really tasty food for people like me who don't eat meat. He didn't even say that it was healthy as well.

W: Many thanks to your friend. By the way, it will be even better next month. We are going to start getting all our vegetables from a local farm. They grow everything in the natural way, without chemicals.

M: Oh, I'll be sure to come back then.

W: Now, have you decided what you would like to order today?

M: I certainly have.

Text 8

W: I like this house, but I'm worried we won't have enough money to pay the rent each month.

M: Don't worry about that. Once we get the business up and running, we'll have more than enough.

W: Honey, I trust you. But before our business gets up, we'd better find an affordable house. Just in case we run into difficulties.

M: You're right. Let's see. Now this house is \$1,000 per month, which doubles the amount of money we're planning to spend on housing.

W: Yes, but it is really a good house. I love this big bedroom for our kids.

M: Yeah. And this house really has a good view. Well, I guess we need to narrow down our options now. Houses with good views are definitely much more expensive.

W: Yeah, the only thing I really care about in the house is a study, since that is the place where we can get our business growing.

Text 9

W: Hi, this is Taylor's Fish Supplies.

M: Hi, could you give me some advice? One of my cold-water fish is sick. He keeps swimming right at the top of the water. I feed my fish three times a week. Is that too often?

W: You're feeding them properly. Fish often do that if they're not getting enough oxygen. How often do you check the water quality?

M: Every day. Everything seems fine.

W: How many fish do you have? Over-crowding can cause low oxygen level.

M: My fishbowl is big enough for 20 fish. I only have 10 in the bowl.

W: Hmm... Well, have you checked the water temperature? Warm water holds less oxygen than cold.

M: I didn't know that!

W: I really wouldn't be surprised if that was the issue. It's been so hot recently.

M: Yes, and my bedroom is very warm.

W: We sell small machines to cool the water.

M: Great! I'll come down and buy one now.

W: At the same time, keep the fishbowl lights turned off and direct a fan at it to cool the water.

M: OK, thanks. I'm glad I called!

W: If that doesn't help, call your animal doctor.

Text 10

M: Good evening everyone, and welcome to the 2022 Scientific Conference. In near future, just by examining the cells of a person's body, doctors will be able to see what illness and disease the person has. People will be able to know the type of health problems they could have in the future and take steps to prevent them. Medicines could be specially made for particular people, rather than having one type of pill given to everyone. These are exciting times for medicine, promising a great change in health care. One of the scientists at the center of this research is Professor Otto Schwarz, who has been exploring its potential for helping people over the past ten years. He is here tonight to show a short film and then talk to you about the possibilities—and perhaps some problems with the new development. I'm sure he will be happy to answer any questions you have. Please stick around after his talk, because wine and cheese will be served and you will be able to discuss the matters raised among yourselves. So, ladies and gentlemen, after that rather long introduction, here he is Professor Otto Schwarz.

关于我们

自主选拔在线是致力于提供新高考生涯规划、强基计划、综合评价、三位一体、学科竞赛等政策资讯的升学服务平台。总部坐落于北京，旗下拥有网站（网址：www.zizs.com）和微信公众平台等媒体矩阵，用户群体涵盖全国 90% 以上的重点中学师生及家长，在全国新高考、自主选拔领域首屈一指。

如需第一时间获取相关资讯及备考指南，请关注**自主选拔在线浙江**官方微信号：[zjgkjzb](https://www.zjgkjzb.com)。



微信搜一搜

浙考家长帮

