

高三英语考试参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如：现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士, 所以你选择 C 项, 并将其标在试卷上。

现在, 你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: You have such a big smile, Abel. What is the good news?

M: I was informed that I was admitted into my dream university.

W: Congratulations.

(Text 2)

W: It's too difficult for me to keep up with my classmates.

M: I'm afraid you should play less and study more.

W: I'll try to follow your advice.

(Text 3)

M: Look at the sky, Jane. How clear it is now!

W: Yes. Luckily, the wind in the afternoon blew away those dark clouds, but the weather report says it's going to rain in 12 hours.

(Text 4)

W: How do you like your work as a reporter?

M: Well, it is interesting. But I have to work for long hours. I am never at home on weekends.

(Text 5)

W: Can I come a little later to your birthday party? I've got something important to work on tonight.

M: How late will you be? The party will begin at 8:00 pm.

W: I will be late for 20 minutes.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Do you like going to live football matches or watching them on TV?

M: Oh, I like watching football matches live on the sports field as much as I like watching movies in the cinema.

W: Is it better than watching them on TV?

M: Yes, it is.

W: Oh, why do so many people go to see live matches?

M: That's different. The most exciting part is that you can really feel the live atmosphere.

听下面一段对话,回答第 8 至第 10 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 7)

M: Have you noticed a lot of differences between your country and ours?

W: Well, people here dress quite differently because the weather is warmer here. We wear winter clothes for half a year, thick trousers and warm sweaters. Here people dress more fashionably.

M: Is clothing expensive in your country?

W: Yes. It's more expensive than here.

M: Can you make friends easily here?

W: Oh, yes. It's easy even if we speak different languages. People are the same everywhere.

They worry about the same things like the cost of living and the future of their children.

听下面一段对话,回答第 11 至第 13 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Alice, I really can't see why newspapers attract you so much.

W: Well, Henry, I'm looking for something important.

M: What are you interested in? News, sports or entertainment?

W: Entertainment is my favorite. I want to know the information about famous stars. But now I'm looking for some job advertisements.

M: Job advertisements? Are you looking for a job?

W: Yes. That's why I read newspapers.

M: I see.

W: However, there are so few good jobs but there are so many people looking for jobs nowadays.

M: Well, some good jobs just suit the well-educated people.

W: But I've just graduated from high school. It's time for me to find a suitable job. There must be some jobs that suit me.

M: Listen, Alice. High school education is not enough for us. Our mother always tells us that the most suitable job for us is to work hard to enter a university.

W: OK, you are right, Henry. I'm going to keep studying.

听下面一段对话,回答第 14 至第 17 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Hi, Mike. What would you like to do this weekend?

M: Hi, Judy. I'd like to celebrate my 18th birthday with some friends this Saturday.

W: Oh, really? That's great! The eighteenth birthday! You are a grown-up now. You must be excited.

M: Yeah, from now on, I have to take responsibility for my actions. It's really an important day in my life.

W: How do you plan to celebrate it, Mike? In a bar or a restaurant?

M: No, I plan to celebrate it in my home and invite some friends to come over. Do you have any good ideas?

W: How about a birthday party? We can buy some balloons to decorate your room and buy some drinks.

M: Sounds fantastic. And maybe we can prepare some food all by ourselves and make a salad.

W: That's a sign that you've become a grown-up.

M: You bet. Well, on Saturday morning, I'll order a birthday cake. Then, I'll go shopping in the supermarket. On that afternoon I'll buy some flowers and decorate my room. I will be really busy on that day.

W: I will help you. Let's get prepared for the party together.

M: You are always helpful. Thank you, Judy.

听下面一段独白,回答第 18 至第 20 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 10)

M: I manage a small branch of a large supermarket, and we lose a lot of money because of theft. I have to try to prevent it, or else I'll lose all my profits. A lot of thefts are committed by people in groups. So I have to make it difficult for them to steal goods. Obviously, a supermarket can't have chains or alarms on the goods. So I've hired some detectives, who walk around the shop like ordinary shoppers, otherwise they'll be recognized. We have a big sign up, saying, "Thieves will be punished", but that doesn't help much. We've started putting cash desks at all exits to prevent the thieves walking straight out with things. Of course, that adds to increased cost and reduced profits. I also plan to use monitoring equipment though that's expensive. In fact, all good methods of prevention are quite expensive, and naturally, they make some of our goods more expensive. But it has to be done or theft itself will make all the goods prices much higher, and the public doesn't want that!

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 BBAAC 6~10 CACBC 11~15 CACBB 16~20 AABBC

阅读:

21~23 CBD

A 篇:本文是应用文。文章介绍了四位杰出的女性。

21. C 【解析】推理判断题。根据第二段可知, Sarah Boone 发明了烫衣板。烫衣板是一件实用的家具。

22. B 【解析】细节理解题。根据第三段最后两句可知, 螺祖在花园喝茶时, 一个茧掉进了她的茶杯里。这个意外让她发现了蚕丝。

23. D 【解析】细节理解题。根据最后一段可知, 在 20 世纪 90 年代, Fiona Wood 发明了用喷雾治疗皮肤烧伤的技术。

24~27 ACAC

B 篇:本文是记叙文。父亲确诊为早发型阿尔茨海默病。在了解这种疾病和逐渐“失去”父亲的过程中, 作者投入到与阿尔茨海默病相关的慈善事业中, 并呼吁人们参与其中。

24. A 【解析】推理判断题。根据第一段第一句可知, 作者的父亲在患病前是一个善于交际的人。

25. C 【解析】细节理解题。根据第三段第一句可知, 作者在父亲确诊为早发型阿尔茨海默病后, 第一步是去参加阿尔茨海默病协会主办的会议, 以了解更多关于该疾病的信息。

26. A 【解析】细节理解题。根据第五段可知, 作者最近决定给阿尔茨海默病协会留下一份礼物, 把它指定为作者退休计划的受益方。作者未来的礼物将为阿尔茨海默病的研究提供资金, 因为她不希望自己的家人或其他家庭的人再受到阿尔茨海默病的困扰。

27. C 【解析】推理判断题。根据最后一段可知, 作者在最后一段的重点是阐述她对未来的期盼。

28~31 DCAA

C 篇:本文是说明文。哥德堡大学的一项新研究表明, 净化空气的最佳树木取决于所涉及的污染物的类型。

28. D 【解析】细节理解题。根据第一段可知, 净化空气的最佳树木取决于所涉及的污染物的类型。

29. C 【解析】细节理解题。根据第二段最后一句可知, 哥德堡大学的研究人员收集了生长在哥德堡植物园内同一地点的 11 棵不同树木的叶子, 目的是分析它们捕获了哪些物质。

30. A 【解析】细节理解题。根据第四段可知, 研究人员总共分析了 32 种不同的污染物, 其中一些是与不同大小的颗粒结合在一起的, 其他则是气态的。这个项目关注的重点是多环芳烃。在城市中, 交通是这些污染物的最大来源, 它们是由于发动机不完全燃烧而释放出来的。

31. A 【解析】细节理解题。根据最后一段最后一句可知,虽然树木和绿色植物有助于提高城市的空气质量,但归根结底,最重要的措施是减少排放。

32~35 DDBB

D 篇:本文是说明文。文章介绍了人工智能具有的谈判和其他一些外交技能。

32. D 【解析】细节理解题。根据第一段最后一句可知,研究人员说,这项工作可以为虚拟运动教练和冲突调解员指明方向。

33. D 【解析】词义推测题。根据第二段第三句可知,在一个外交游戏中,七名玩家争夺欧洲的控制权。

34. B 【解析】推理判断题。根据第三段和第四段可知,作者提到人工智能代理是为了说明人工智能的先进功能。

35. B 【解析】主旨大意题。通读全文可知,本文主要介绍了人工智能具有的谈判和其他一些外交技能。

36~40 EFACG

七选五:本文是说明文。文章告诉我们如何为惊险的徒步旅行做准备。

36. E 【解析】根据上文(在挑战开始前,你至少需要提前三个月训练你的身体。)和下文(你可以从小步开始,逐渐进行更多的练习并增加距离。)可知,E项(制订一个有规律的时间表,并严格遵守。)符合语境。

37. F 【解析】根据本段标题(仔细选择你的衣服)和下文内容可知,F项(穿合适的,能让你自由活动的衣服。)符合语境。

38. A 【解析】本段告诉我们如何选择合适的鞋,所以A项(选择合适的鞋)是本段的主题。

39. C 【解析】根据下文(这些都是帮助你找到方向、供水点、应急塔和其他地方的主要工具。)可知,C项(随身携带指南针、地图和GPS。)符合语境。

40. G 【解析】根据上文(徒步旅行是一种可以让人保持健康、享受乐趣和增强复原力的方式。)可知,G项(充分的计划将有助于获得美妙的户外体验。)符合语境。

41~45 CABDB 46~50 ABCDA 51~55 ABDCD

完形填空:本文是记叙文。Mike抓住了属于自己的机会,从一名小学的看门人做到了该小学的校长。

41. C 【解析】考查名词。他也为这所学校收集和清理垃圾。refuse作名词时意为“垃圾”。

42. A 【解析】考查形容词。这所学校在Mike的心里是特别的。

43. B 【解析】考查动词。然而,在他从事教学工作之前,他在同一所学校担任看门人。

44. D 【解析】考查动词。他一直善于与学生交流。

45. B 【解析】考查动词。看到这一点,老师们鼓励他从事教学工作。

46. A 【解析】考查名词。经过多年的努力和凭借坚定的决心,Mike在2003年完成了他的学位课程,并在这所小学获得了一份教学工作。

47. B 【解析】考查动词。解析参见上一题。

48. C 【解析】考查名词。从那时起,他就成了这所学校固定的一员。

49. D 【解析】考查名词。对他来说,重要的是,学生在成长过程中不仅要记住课程(中的知识),还要记住老师给他们的感觉。
50. A 【解析】考查形容词。Mike 很高兴能在这所学校教孩子们,并准备好教五年级(的学生)。
51. A 【解析】考查名词。当董事们在开学前一周提出让他担任校长时,他感到非常震惊。
52. B 【解析】考查副词。Mike 说:“我真的很感激。我并没有做什么特别的事。我只是出现并尽力而为。”
53. D 【解析】考查动词短语。解析参见上一题。
54. C 【解析】考查名词。他也非常激动能够接受挑战,成为学校的新领导,承担新的责任,并帮助学校发展。
55. D 【解析】考查动词。解析参见上一题。
56. on 57. formed 58. have had/have been having 59. experiencing 60. solutions
61. to escape 62. a 63. ourselves 64. actually 65. how

语法填空:

56. on 【解析】考查介词。在秋千上用介词 on。
57. formed 【解析】考查非谓语动词。分析句子可知,此处用非谓语动词作后置定语。habits 和 form 构成逻辑上的被动关系,所以此处要用该词的过去分词形式。
58. have had/have been having 【解析】考查时态。根据本句的时间状语可知,本句要用现在完成时或现在完成进行时。
59. experiencing 【解析】考查非谓语动词。reported 在此意为“反映”,其后用动词-ing 形式作宾语。
60. solutions 【解析】考查名词单复数。solution 意为“解决办法”,是可数名词。空格前没有限定词,所以此处要用其复数形式。
61. to escape 【解析】考查非谓语动词。the tendency to do sth 意为“做某事的倾向”。
62. a 【解析】考查冠词。根据句意可知,此处表泛指,且 state 以辅音音素开头,所以此处要用 a。
63. ourselves 【解析】考查代词。分析句子可知,此处与主语指代相同,所以用反身代词。
64. actually 【解析】考查副词。修饰动词要用副词。
65. how 【解析】考查名词性从句。根据句意可知,此处指我们如何利用世界来让我们快乐。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

命题立意:本题要求学生给校英文报写一篇短文,报道学校英语角举办的关于二十四节气的系列讲座,内容包括:1. 活动的目的;2. 活动的内容;3. 活动的反响。该设题有利于考查学生的英语核心素养,该题的命题情境贴近中学生的实际生活,符合当前英语试题命制的趋势和特点。

学生应该用英语思维合理表达要点。

参考范文：

A Series of Lectures on the 24 Solar Terms

To make lovers of Chinese traditional culture have a deep understanding of the 24 solar terms and grasp the terms in English, the English corner in our school hosted a series of lectures last month.

English teachers in our school gave eight splendid lectures from 4:00 pm to 5:00 pm every Thursday and Friday. Teachers giving the lectures did an adequate preparation. The lectures covered a fund of knowledge, including their historical origins, climate changes and farming activities during each solar term and customs in different provinces.

Students thought highly of the lectures, from which they learned a lot. They realized Chinese traditional culture was attractive. They wish there will be more lectures about it.

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7~9分)

- 覆盖了大部分内容要点,有个别地方表述不够清楚、合理。
 - 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
 - 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。
- 基本达到了预期的写作目的。

第二档(4~6分)

- 遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
 - 所使用的词汇有限,语法结构单调,错误较多,影响理解。
 - 几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。
- 未能达到预期的写作目的。

第一档(1~3分)

- 遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
 - 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
 - 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
- 完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

I told Star I would be happy to pass her message on to her friend. She felt grateful and wrote her friend's name and telephone number on a scrap of cardboard. Then she hugged us, and we wished each other a merry Christmas. On Christmas morning, I called Star's friend, and a man answered the phone. I told him who I was and that I had a message for him from Star. His voice cracked with emotion as he thanked me for calling. He was relieved to hear Star was safe in the shelter.

A few months later, when I was walking to the bakery, I saw a woman standing in the middle of the crosswalk. Her arms were stretched wide and a big smile was on her face. It was Star. She was standing between the cars and an old woman with a walking stick making her way very slowly across the road. As soon as the old woman had crossed the road safely, Star continued on her way. I smiled and went on walking to the bakery, thinking the homeless woman Star was doing her job. She realized her desire to help those in need.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 120 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21~25 分)

——创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20 分)

——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15 分)

——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10 分)

——内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5 分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

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