

# 高二质量检测联合调考

## 英语参考答案

### 听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

### 第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W:Dad, I have done my homework and washed the dishes. Can we make our kite now?

M:Of course! Let's start to make it.

(Text 2)

W:Dad, John hasn't finished his homework yet. We'll probably get to your place in an hour.

Do we need to buy some takeout food?

M:Don't bother, honey. I've already cooked.

(Text 3)

W:Would you like a piece of cake? I just had it delivered to our office from the cake shop.

M:Thanks! But I'm still pretty full from lunch. My department had a big meal in the Italian restaurant downstairs.

(Text 4)

W:Can you have that report done by the end of the day? I need to send it on to our customers.

M:Yes, I'm almost done. I'll give it to you as soon as possible.

(Text 5)

M:How did your sister do yesterday?

W:Well, her team won the match, but I didn't get to see it! I had just got to the soccer field when my boss called. One of my colleagues called in sick with the flu. So he asked me to come in and work.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W:I'm taking the dog to the doctor today. She's been acting a little strange.

M:What's wrong with her?

W:I'm not sure. She won't go outside and play. She lies around all day. And she doesn't eat much.

M:Hmm... I'm sure she's fine. She's eleven and she certainly does not have the energy she did when she was two.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W:OK. Let's start. It is a suggestion about printing a special list for our multimedia products. We want as many ideas as possible for increasing our market share.

M:It's a great idea. Right now, they're all mixed up with everything else in the main list. Nobody notices them.

W:I agree. But how much is it going to cost? I'd like to see some figures.

M:OK. So, we need to work out the cost. I'll deal with that.

W:Today is Wednesday. How soon can you prepare some figures? By Friday?

M:OK. We can discuss this again next Monday.

W:That's fine.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M:Many of my friends are learning swimming now. I'd really want to attend a swimming club or something like that.

W:Here is the website I visited yesterday. There's some information about the swimming course.

M:Let me have a look. Great! I'd love to do it but I've never been swimming before.

W:No problem. This course is for beginners and it's only two weeks.

M:How many lessons?

W:Um... There are three lessons per week. Each lesson is about one hour.

M:I see. And how much is it?

W:It's 90 pounds for the course. So that's 15 pounds per lesson. Not bad.

M:Not expensive at all.

W:So, why don't you enter for the next course?

M:I think I will. Do I need to buy a lifebelt?

W:No, they will let you use one of theirs. But you will need to buy a swimsuit, of course. And don't forget to bring your own towel.

M:OK. Thanks a lot, Linda.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: This weather must be quite a change from what you're used to, Kyle.

M: Oh, yes. I haven't ever seen any snow back in Manila, the capital of the Philippines.

W: You should see the snow in Toronto. It gets a lot deeper there than here in Vancouver.

M: Really? My father has to clear the road in front of our house today. Then we will use all the snow to make a snowman. It is almost five inches deep!

W: The weather forecast said there would be another two inches by the end of the week.

M: It is so beautiful. When it started snowing last night, I sat by my window for at least an hour watching it. It was so exciting!

W: I agree. My parents say the roads can get really dangerous, though.

M: Oh, I never thought of that.

W: Personally, I hate it when we lose electricity. Sometimes it lasts for hours.

M: Do you think they will cancel school tomorrow?

W: We'll have to wait and see.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

Hello, everyone, and welcome to The Book Show organized by Acton Library. Let's start with some news about this year's exciting short story competition. As you know, the competition is organized every year by Acton Library. The story title last year was A Day That Began Badly and the winner was twelve-year-old Rose Williams, if you remember. She got an electronic dictionary, and the three second-prize winners each received a stamp book. This year the story title is A Wonderful Journey. It can be a funny story, a sad story or an adventure story—you decide. You can write between two hundred and fifty and five hundred words, but no more than that. You must write the story yourself, of course. Then send it to my e-mail box with your name, address, telephone number and age, and I'll send it on to Acton Library. You're welcome to take part in this competition, no matter what family or what school you come from. The only people not allowed to enter this competition are those 14 or older! So all you kids out there, start writing! There's a fantastic prize for the winner this year!

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

### 试题答案

听力:

1~5 BCABA 6~10 BCCAB 11~15 BACAB 16~20 BACAC

阅读:

21~23 BCD

A 篇:本文是应用文,介绍了适合小孩参观的四个博物馆。

21. B 【解析】细节理解题。根据第二段倒数第二句可知,参观 KidsQuest Children's Museum 需要预订。

22. C 【解析】推理判断题。根据第四段第二句可知,该博物馆提供了按意愿付费的入场形式,由此可知它可以为参观者省钱。

23. D 【解析】细节理解题。根据最后一段可知,Seattle Children's Museum 有关于邮局的展览。

24~27 DABB

B 篇:本文是记叙文。来自肯尼亚的马拉松运动员 Jacqueline 在中国的一场马拉松比赛中帮助了一位断臂运动员喝水。她虽然失去了第一名的位置,但收获了更多。

24. D 【解析】推理判断题。根据第二段第三句可知, Jacqueline 需要把所有的时间投入训练去实现她儿时的梦想。

25. A 【解析】细节理解题。根据第三段第三句可知,这位男士是一位断臂运动员。

26. B 【解析】细节理解题。根据第四段最后一句可知, Jacqueline 重新投入比赛后,依然取得了第二名的成绩。

27. B 【解析】推理判断题。通读最后一段可知,她的家人对她的做法表示支持。

28~31 AADC

C 篇:本文是说明文。文章阐述了鲸在减缓气候变化的进程方面的作用。

28. A 【解析】细节理解题。根据第三段第三句可知,鲸的粪便是一种肥料,海面上的植物需要这些营养来很好地生长。

29. A 【解析】细节理解题。根据第四段的第二、三、四句可知,海洋植物的寿命很短,它们无法储存碳。当这些植物死亡以后,许多碳被释放到水面,并且会再次变回二氧化碳。

30. D 【解析】词义推测题。根据最后一段第一句可知,几个太平洋岛国在鲸鱼保护方面已经达到领先水平,并公布了他们水域的鲸鱼保护区。根据语境可知, sanctuaries 意为“避难所;庇护所”。

31. C 【解析】主旨大意题。通读全文可知,文章主要阐述了鲸在减缓气候变化的进程方面的作用。

32~35 DDCB

D 篇:本文是说明文。文章主要介绍了纽约州禁止宠物店出售狗、猫等宠物的法规。

32. D 【解析】细节理解题。根据第一段第二句可知, Kathy Hochul 签署的法规是关于禁止宠物店的某些宠物交易的。

33. D 【解析】推理判断题。通读第三段可知,该段落主要描述了宠物店的宠物们恶劣的生活环境。

34. C 【解析】推理判断题。根据文章最后一句可知,该法规将导致纽约许多宠物店关闭,所以它也有不足之处。

35. B 【解析】主旨大意题。通读全文可知,文章主要介绍了纽约州禁止宠物店出售某些宠物的法规。

36~40 BFAGE

七选五:本文是说明文,介绍了缓解备考压力的几种方法。

36. B 【解析】B项“你正在经历考试焦虑”承上启下,符合文义。

37. F 【解析】F项“如果匆忙地准备考试,你往往会有高度的焦虑”承接下文“所以最好花足够的时间来准备考试”。

38. A 【解析】A项“不要只学习考试材料”概括了本段的主旨大意,也与下文关键词 the test material 呼应。

39. G 【解析】G项“所以,不要让消极的想法阻碍你在考试中取得好成绩”总结了本段的主旨大意。

40. E 【解析】E项“考试当天(你)需要采取额外措施来缓解考试焦虑”与下一句“提前到达考场,坐在一个没有干扰的地方是一个很好的办法”衔接自然。

41~45 DACBA 46~50 DCBAD 51~55 DBBCA

完形填空:本文是记叙文。Pierce Forde 喜欢骑摩托车。一天他骑车发生事故,被一位好心人救了。

41. D 【解析】考查名词。随着年龄的增长,他对骑摩托车的兴趣也与日俱增。

42. A 【解析】考查副词。Forde 正径直穿过一个十字路口,这时一辆汽车突然向左拐。

43. C 【解析】考查动词。汽车撞上了他的摩托车,摩托车的前轮撞到了地上。他严重受伤,躺在地上。

44. B 【解析】考查动词。参见上一题解析。

45. A 【解析】考查动词。突然,一个男人出现在他身边。

46. D 【解析】考查名词。即使很痛苦,Forde 也注意到了这个男人低沉而安慰的声音,这让他想起了歌手 Barry White。

47. C 【解析】考查名词。参见上一题解析。

48. B 【解析】考查动词。所以这个人重复了几遍同样的问题。

49. A 【解析】考查名词。他坚持让 Forde 专注于他,而不是他的伤痛。

50. D 【解析】考查名词。幸运的是,医生来了,带 Forde 去了医院。

51. D 【解析】考查动词短语。一天,曾经帮助过他的那个男人出现在他的病房。

52. B 【解析】考查动词。“我开始哭了……眼泪顺着我的脸流下来。我的英雄在这里。”Forde 回忆道。

53. B 【解析】考查名词。参见上一题解析。

54. C 【解析】考查动词。Forde 和男人聊起了他们的生活。

55. A 【解析】考查名词。男人祝 Forde 早日康复,然后走出门去。

56. to talk 57. easier 58. especially 59. allowing 60. met/have met

61. to 62. pleasure 63. where/and 64. the 65. qualified

## 语法填空:

56. to talk 【解析】考查动词不定式。It is/was difficult to do sth 是常用句型结构,表示“做……很难”。
57. easier 【解析】考查形容词比较级。根据句意与该空后面的 than before 可知,此处要用形容词比较级。
58. especially 【解析】考查副词。分析句子结构可知,此处应用副词修饰后面的介词短语。
59. allowing 【解析】考查现在分词。此处用现在分词作结果状语,allowing 的逻辑主语是前面整个句子,相当于一个非限制性定语从句。
60. met/have met 【解析】考查动词时态。根据句意可知,该空是指“我遇到的/我曾经遇到的”朋友。
61. to 【解析】考查介词。introduce sb to sth 是固定搭配,表示“向某人介绍某物”。
62. pleasure 【解析】考查名词。该空与 and 前的 business 并列,所以要用其名词形式。
63. where/and 【解析】考查连接词。分析句子结构可知,此处用 where 指代前面的先行词 competitions。此处用 and 也可,表示承接关系。
64. the 【解析】考查冠词。the rest of... 表示“剩余的……”。
65. qualified 【解析】考查形容词。该空前面有冠词,后面有名词,所以该空应用其形容词 qualified,表示“具备……的学历(或资历)”。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

## 写作:

### 第一节:

**命题立意:**交换生 George 因生活琐事被同学误解,闷闷不乐。请你给他写封邮件,内容包括:

1. 表示理解; 2. 提出建议; 3. 表达祝愿。该题背景设置合理,贴近生活,贴近学生,有利于考查学生的核心素养。

### 参考范文:

Dear George,

Hearing that you have been misunderstood by your classmate, I can totally put myself in your shoes. I'm writing to show sympathy and offer suggestions.

Actually, it's common for us to be misunderstood occasionally in daily life. Instead of feeling upset, I suggest that you have an honest and frank talk with your classmate, which is key to clearing up the misunderstandings between you. If you are wrong, do apologize sincerely. If not, it's a virtue to forgive and forget.

I wish the suggestions above are of some help. Looking forward to your good news.

Yours,

Li Hua

## 一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
  - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
  - (2)使用词汇和语法结构的准确性、恰当性和多样性。
  - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
  - (1)词数少于 60 的,酌情扣分。
  - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
  - (3)书写较差以致影响交际的,酌情扣分。

## 二、各档次的给分范围和要求

### 第五档(13~15 分)

- 覆盖了所有内容要点,表述清楚、合理。
  - 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
  - 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。
- 完全达到了预期的写作目的。

### 第四档(10~12 分)

- 覆盖了所有内容要点,表述比较清楚、合理。
  - 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
  - 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。
- 达到了预期的写作目的。

### 第三档(7~9 分)

- 覆盖了大部分内容要点,有个别地方表述不够清楚、合理。
  - 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
  - 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。
- 基本达到了预期的写作目的。

### 第二档(4~6 分)

- 遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
  - 所使用的词汇有限,语法结构单调,错误较多,影响理解。
  - 几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。
- 未能达到预期的写作目的。

### 第一档(1~3 分)

- 遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

## 第二节:

### 参考范文:

*A year later, Emily came to Josh's home. She got Josh's address from the pharmacy and hoped she could return the favor. She explained her father ran a company and last time her father's life was in danger so she hurried to buy medicine. She also explained that she desperately needed a big money for his operation because her father's company was facing difficulties. Fortunately, her father recovered quickly after the operation and the situation of his company has improved greatly.*

*Emily decided to offer Josh his share of the money. When she saw Josh's small two-bedroom house, she couldn't help but feel sorry for the pair. Their home was in terrible condition. It was small and crowded, even for just the two of them. She sent Lisa to the best hospital of the city the next day. Luckily, Lisa's recovery was very rapid. After Lisa was fully recovered, Josh was offered a full-time job in Emily's father's company to better support his family. They live a simple but happy life now.*

### 一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

### 二、各档次的给分范围和要求

第五档(21~25 分)

——创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

#### 第四档(16~20分)

——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

#### 第三档(11~15分)

——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

#### 第二档(6~10分)

——内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

#### 第一档(1~5分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

#### 零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。