

楚雄州中小学 2022~2023 学年下学期期末教育学业质量监测 高中一年级 英语试卷参考答案

听力部分录音材料

楚雄州中小学 2022~2023 学年下学期期末教育学业质量监测高一年级英语听力考试。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages you know, over a drink or something. We have different languages on different evenings. Monday Spanish; Tuesday Italian; Wednesday German; and Friday French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

【高一英语·参考答案 第 1 页(共 10 页)】

• 23-515A •

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W:Excuse me, what package are you going to check before boarding the plane?

M:I want to check these two.

W:The small one is okay, but the other one is overweight. You have to pay extra.

(Text 2)

M:What time is the soccer game on? I thought it started at 1:00 pm.

W:We must have had the wrong time. Oh, well... look at the TV guide. It'll start at 3:00 pm.

(Text 3)

W:Hello. Can I talk to David?

M:Sorry. He is out for lunch with our manager right now.

W:Okay. I'm his wife. Please tell him to call me back when he returns.

(Text 4)

W:I've cleaned my room and put all my things in order. I'll clean the bookshelf next.

M:Jane, you are such a tidy girl. I wish your brother Allen could do the same. His room is always messy.

(Text 5)

W:Sir, I would not make the same mistake next time. Please give me another chance.
Please...

M:You have caused our company so much loss! You are fired.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选

出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: It snowed all last week and just stopped snowing today, but the fog is too thick to see clearly.

W: Yeah, I wonder when the weather will get better. I guess all the planes at the airport will be grounded today.

M: I think so. We were going to drive over to a friend's house, but now we can't. Right now, I need to call him and let him know.

W: OK. How about building snowmen in front of our house later? We can have fun with the kids.

M: Good idea.

听下面一段对话,回答第 8 至第 10 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 7)

M: What are you going to do this afternoon?

W: I'm going to the supermarket to get some oranges because they are rich in vitamin C.

M: Can I go with you? I'd like to buy some apples and my sister likes them.

W: Of course. Are you going to your sister's today?

M: Yeah, today is my little niece's birthday and I plan to buy her a beautiful dress after coming out of the supermarket.

W: You're so nice. Is her house far from here? Do you want me to lend you my car?

M: No. It's only a 15-minute bus ride.

W: OK. Let's go now.

听下面一段对话,回答第 11 至第 13 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Ann, our mother's 40th birthday is coming tomorrow. Do you have a good idea?

W: Jack, I just think we can buy a cake and a gift for her.

M: Hmm... I want to do something surprising for her.

W: I agree with you, but I didn't come up with any ideas.

M: Let's make a cake by ourselves. Is it fine?

W: That's good. But we don't know how to do that.

M: We can search on the Internet. There is everything on it.

W: Did you forget that on my 15th birthday you burned a cake?

M: Come on. I was a little bit careless at that time.

W: I have another choice. We can take a cake-making class. How do you feel?

M: Great! Let's go right now!

W: Wait a minute. I know our neighbor Henry like making cakes. Let me go to ask him some information about it first.

听下面一段对话, 回答第 14 至第 16 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 9)

M: Lisa, I'll attend an interview next Monday. Could you please tell me how to prepare for it?

W: Firstly, you should research the company. Look through its official website and find out things about the culture of the company. This step is important.

M: Exactly. Would it be necessary to practice with anyone?

W: Surely! It's a good idea to practice with someone for some questions that will be asked in an interview. It'll help you develop confidence.

M: Okay, I'll give it a try.

W: An easy way to find out the questions is to go online.

M: Now, another thing that always worries me is getting to the place because I've never been there before. So what should I do in that case?

W: Use the GPS on your phone to figure out the best way to get there, and figure out how long it's going to take to get there. Finally, remember to get there at least 30 minutes early because being on time is also very important in North America.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

W: Hello, everybody. Today I'd like to share something about mini wedding dresses with you. For many young women, designing wedding dresses is a dream. For Cao Yuting, it became reality in 2018, when she was 29 years old. Before starting her own business in wedding dress design and production, Cao worked in the fashion design industry in Guangzhou, Guangdong Province. In 2014, Cao attended a wedding ceremony in her hometown of Chenzhou, Hunan Province, and found the design of her friend's wedding dress was old-fashioned. "I think to wear beautiful and fashionable wedding dress is a dream for many women, and I want to bring what I've learned back to my hometown," Cao said. In 2018, she started to design and produce mini wedding dresses. It took Cao two or three days to make a mini wedding dress, and about three months to make a full-size one. Last year, she began to post videos of making mini dresses online. So far, Cao has made 200 mini wedding dresses. "Observation, thinking and imagination are the keys to designing dresses," she said.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 BCCBA 6~10 BACAB 11~15 CCABC 16~20 BABCA

阅读:

21~23 CAB

A 篇:本文是应用文。文章介绍了全球四个可能会消失的地区。

21. C 【解析】细节理解题。根据 Kauai, Hawaii, U. S. 介绍中的第二句可知,这个岛的大部分地区一年四季都处在雾气中。由此可知,Kauai 的气候特点是多雾。

22. A 【解析】细节理解题。根据 Caribbean Sea 介绍中的最后一句可知,由于海龟的性别是由海龟蛋的孵化温度决定的,科学家们担心随着全球变暖,雄性海龟的数量会减少。

23. B 【解析】细节理解题。通读文章可知,受自然和人为因素的影响,这四个区域都面临着多种威胁,未来可能会消失。

24~27 BADC

B 篇:本文是记叙文。年近六十岁的 Lucy Kellaway 厌倦了当记者,她想要成为一名教师,并创立了 Now Teach 这个项目来帮助那些想转到教师行业的人。

24. B 【解析】细节理解题。根据第二段中 Lucy 说的话可知,她对工作失去了兴趣,想做更有意义的事。

25. A 【解析】词义推测题。根据第三段第一句可知,Lucy 拨打政府的求助热线后发现,接受教师培训没有最高年龄限制。根据上下文语境可推知,restraint 意为“限制”。

26. D 【解析】推理判断题。根据第四段中 Lucy 说的话可知,Now Teach 这个项目让她对未来充满希望,并且让她觉得她正在影响着他人的生活。

27. C 【解析】推理判断题。在最后一段中,Lucy 给那些对教学感兴趣的人提了一些建议,例如:先体验学校生活,在想教的科目的课堂多待一些时间等。

28~31 DACB

C 篇:本文是说明文。一项新的研究发现,受光污染的影响,夜空中的可见恒星的数量越来越少。城市灯光给人类带来便利的同时,也带来了许多消极影响。

28. D 【解析】推理判断题。根据第一段第一句可知,受光污染的影响,夜空中的可见恒星的数量越来越少。首段通过提出光污染问题直接导入文章主题。

29. A 【解析】细节理解题。根据第二段中 Kyba 说的话可知,如果夜空的亮度继续以目前的速度增加,那么出生在可以看见 250 颗恒星的地方的孩子,在其 18 岁时只能看到 100 颗恒星。

30. C 【解析】推理判断题。根据第四段第三句可知,光污染会使蝙蝠迷失方向并撞到物体上。

31. B 【解析】主旨大意题。通读全文可知,一项新的研究发现,受光污染的影响,夜空中的可见恒星的数量越来越少。

32~35 CDBA

D 篇:本文是说明文。生病住院期间,患者容易产生紧张、焦虑的情绪。美国弗吉尼亚州里士满市的一些医院创办了很多为儿童患者减压的项目,给他们带去快乐。

32. C 【解析】推理判断题。根据第二段第一句可知,狗的叫声从医院的走廊上传来,为儿童患者营造了激动人心的气氛。由此可推知,该项目为儿童患者提供了心理安慰。

33. D 【解析】推理判断题。根据第四段中 Nancy R. Gee 说的话可知,当孩子们和小狗玩时,他们的情绪被调动起来。他们不再担心自己的身体状况,变得很快乐。

34. B 【解析】推理判断题。根据最后一段中 Laura Gepford 说的话可知,她对 Happy Wheels 这个项目持赞赏的态度。

35. A 【解析】细节理解题。根据这两个项目的介绍可知,这两个项目都为儿童患者带来了安慰和快乐。

36~40 FBCDA

七选五:本文是说明文。文章介绍了有效沟通的四个基本点。

36. F 【解析】F 项中的 The basics of communication below 为下文的展开做铺垫。

37. B 【解析】上文中的 for everything 呼应 B 项中的 no different。

38. C 【解析】该段的主要内容:预先在脑海里构思重点有助于有效交流。C 项与本段的主旨大意吻合。

39. D 【解析】下文中的 even if the response to your talk or discussion has been other than you had hoped 对 D 项做出让步假设。

40. A 【解析】A 项中的 not to overdo it 呼应上文中的 for a reasonable amount of time。

41~45 DBCAD 46~50 BCDAB 51~55 CBACD

完形填空:本文是记叙文。Ariel White 的女儿的脸上有先天性黑色素细胞痣。她决定在社交媒体上分享女儿的特殊的胎记,让更多的人了解它,从而改变人们对美的评判标准。

41. D 【解析】考查名词。我们每个人生来都有自己独特的个性。

42. B 【解析】考查副词。Ariel 起初以为她的孩子只是有个小瘀伤。

43. C 【解析】考查形容词。然而,她后来发现这是一种罕见的胎记。

44. A 【解析】考查动词。她明白她女儿可能会因为这样一个可怕的胎记而遇到麻烦,因此,她有一个使命:改变世界对美的看法。

45. D 【解析】考查动词。参见上一题解析。

46. B 【解析】考查名词。为了让人们更加了解 Sarah 的情况,这位母亲创建了一个社交媒体页面来分享 Sarah 日常生活的动态。

47. C 【解析】考查名词。参见上一题解析。

48. D 【解析】考查形容词。Ariel 说:“许多人从未见过像 Sarah 一样的胎记,这也是我决定要分享给大家的部分原因。”

49. A 【解析】考查名词。“这是一个很好的平台,让父母和他们的孩子能认识到孩子们是有差异的。”

50. B 【解析】考查介词短语。令人惊讶的是,多亏了社交媒体和 Ariel 的热忱,这个家庭将世界另一端的像 Sarah 一样的孩子联系了起来。

51. C 【解析】考查动词。参见上一题解析。

52. B 【解析】考查动词短语。“她可能会遭受欺凌和类似(欺凌)的事。”

53. A 【解析】考查动词。“别人以前从没见过这种胎记,我并不会因此感到沮丧。”

54. C 【解析】考查动词。“相反,我真的期望通过我的努力,让越多的人看到这些差异,那么这些差异看起来就会越正常。”

55. D 【解析】考查形容词。参见上一题解析。

56. its 57. created 58. dates 59. making 60. which

61. most famous 62. exactly 63. between 64. The 65. compositions

语法填空:

56. its 【解析】考查代词。根据该空后的名词可知,此处要用形容词性物主代词修饰名词。

57. created 【解析】考查非谓语动词。动词 create 和名词 instrument 是逻辑上的动宾关系。因此,此处要用动词的过去分词作后置定语。

58. dates 【解析】考查时态。date back to 作谓语时,常用一般现在时,意为“追溯到……”。

59. making 【解析】考查非谓语动词。分析句子结构可知,此处要用动名词作主语。

60. which 【解析】考查定语从句。该句是由关系代词 which 引导的非限制性定语从句,先行词是 An outstanding *guqin*, 关系代词在从句中作主语。

61. most famous 【解析】考查形容词最高级。根据该句中的 Of all the *guqin* musicians 以及该空前的定冠词 the 可知,此处要用形容词的最高级。

62. exactly 【解析】考查副词。此处用副词来修饰动词 understood, 表示程度。

63. between 【解析】考查介词。表示两者之间用介词 between。

64. The 【解析】考查冠词。再次提到前文内容时,用冠词 The 表示特指。

65. compositions 【解析】考查名词单复数。one of 后要接可数名词的复数,意为“……之一”。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

命题立意:本题要求学生写一篇发言稿,内容包括:1. 获奖感受;2. 经验分享;3. 表示感谢。该设题有利于考查学生的英语核心素养,贴近学生的生活与学习,符合当今英语试卷命制的特点和趋势。该题很好地体现了英语的交际性,有利于考查学生的英语应用能力。

参考范文:

Hello, everyone. It is my great honor to deliver a speech here. I am overjoyed that my short play is recognized. I would like to share my experience of the creation with you.

To begin with, what matters most is that we are supposed to have a command of English

language, including accumulating as many words and expressions, the grammar and their practical usage as possible. What's more, we should take advantage of every possible opportunity to arouse our potential creativity.

Finally, I'd like to say: never hesitate to turn to others around for help. I owe my achievement especially to my English teacher, who kept extending a helping hand whenever I was in need of help.

Thank you!

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 60 的,酌情扣分。
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

覆盖了所有内容要点,表述清楚、合理。

使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

覆盖了所有内容要点,表述比较清楚、合理。

使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7~9 分)

覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4~6分)

遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

所使用的词汇有限,语法结构单调,错误较多,影响理解。

几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1~3分)

遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

When Daniel was to pick up his bike, he heard a voice behind him, "Wait!" He turned around and saw McReynolds was running towards him. Daniel was thinking she had already expressed her appreciation to him for what he did. He thought he was doing the right thing. Therefore, he said, "That was no big deal, Miss McReynolds. I have to get my bike repaired now." McReynolds smiled, "Please wait right here, Daniel. I'll be back in a minute." Daniel wondered what else she wanted him to do.

Minutes later, McReynolds returned, with a beautiful blue bike. She said to Daniel, "I bought this bike but I have never used it. I have been considering giving it to someone who is in need. Now I want you to have it, please!" Daniel was shocked, in disbelief. Daniel appreciated her generosity and kindness with tears in his eyes. He touched the bike, admiring its beauty, and it was light, too. With the incredible bike, now the boy can deliver his packages more effectively and still have some time left for his studies.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的, 酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的, 酌情扣分。

二、各档次的给分范围和要求

第五档(21~25 分)

创造了丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高。

使用了多样并且恰当的词汇和语法结构, 可能有个别小错, 但完全不影响理解。

有效地使用了语句间衔接手段, 全文结构清晰, 意义连贯。

第四档(16~20 分)

创造了比较丰富、合理的内容, 比较有逻辑性, 续写比较完整, 与原文情境融洽度较高。

使用了比较多样并且恰当的词汇和语法结构, 可能有些许错误, 但不影响理解。

比较有效地使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。

第三档(11~15 分)

创造了基本合理的内容, 有一定的逻辑性, 续写基本完整, 与原文情境相关。

使用了简单的词汇和语法结构, 有一些错误或不恰当之处, 但基本不影响理解。

基本有效地使用了语句间衔接手段, 全文结构基本清晰, 意义基本连贯。

第二档(6~10 分)

内容或逻辑上有一些重大问题, 续写不够完整, 与原文情境有一定程度脱节。

所使用的词汇有限, 语法结构单调, 错误较多, 影响理解。

未能有效地使用语句间衔接手段, 全文结构不够清晰, 意义不够连贯。

第一档(1~5 分)

内容或逻辑上有较多重大问题, 或有部分内容抄自原文, 续写不完整, 与原文情境基本脱节。

所使用的词汇有限, 语法结构单调, 错误很多, 严重影响理解。

几乎没有使用语句间衔接手段, 全文结构不清晰, 意义不连贯。

零分

未作答; 所写内容太少或无法看清以致无法评判; 所写内容全部抄自原文或与题目要求完全无关。

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