

鞍山市普通高中 2022-2023 年度高三第二次质量监测

英语参考答案

第一部分：听力

1—5 BACCB 6—10 ABACC 11—15 ACBCB 16—20 ACABB

第二部分：阅读理解

第一节：

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41—45 BCCDA 46—50 ADCAD 51—55 BDBAC

第二节：语法填空

56. whom 57. taller 58. named 59. with 60. the
61. was used 62. appearance 63. shows 64. to express 65. ages

第四部分：写作

第一节：应用文写作

possible versions:

范文一

Dear Steve,

I'm happy to hear that you'll participate in the Chinese speech contest themed "Studying in China". The following are my suggestions.

As for the topic, I'd like to recommend Chinese traditional culture, as it introduces a real treasure of human history. Besides, having studied the courses systematically, you're sure to have a deep understanding of Chinese traditional culture. To do it well, you'd better select impressive examples to attract the attention of the judges. Furthermore, practice your spoken Chinese in order to express yourself more clearly and fluently.

I sincerely hope you'll find my suggestions useful.

Yours,
Li Hua

范文二

Dear Steve,

I'm glad to hear that you'll participate in the speech contest "Studying in China". Speaking of the topic, I think Chinese ancient wisdom is an ideal option.

With a long history and profound cultural connotations, China plays an essential role in the history of mankind. From Confucius' principle of teaching to literature, and from the four great inventions to the Great Wall, it's Chinese ancient wisdom that shines like a star throughout human civilization. This topic will surely attract the judges' attention. Besides, providing broad descriptions combined with details is the best way to go.

I do hope your speech goes smoothly.

Yours,
Li Hua

范文三

Dear Steve,

Knowing that you'll participate in the "Studying in China" Speech Contest, I'm delighted to give you some suggestions.

As far as I'm concerned, no topic is more suitable than "Learning Chinese Characters". Chinese characters are of great significance to Chinese, since they serve as a carrier of China's thousands of years of history and show the wisdom of ancient Chinese people. Moreover, Chinese characters are also a representation of the Chinese spirit. As for other tips, not only should you make your opening as impressive as possible, but also remember to make eye contact with your audience.

Good luck!

Yours,
Li Hua

第二节：读后续写

possible versions:

范文一：

I completely disagreed with Karina about cutting down trees. Since trees were home to hundreds of small animals, I couldn't believe that Karina could be such a cruel person who wanted to replace the lively forest with a noisy shopping mall. Overwhelmed by anger and confusion, I shouted at Karina, "How dare you wish to destroy such a wonderful forest?" Shocked by my mean words, Karina stared at me in horror and failed to say a word. After a while, Karina broke the silence, telling me the story of her parents.

Later, I suddenly realized Karina had her reasons for believing what she did. Her parents had suffered from unemployment for a long time and could hardly support the family,

so she understood the importance of jobs deeply. “But I just want to save our wonderful land,” I explained in a low voice, feeling sorry and guilty. Gently patting me on the shoulder, Karina comforted me, “That's fine.” It suddenly dawned on me that a friend was not the same person as me, but a person who accepted me. I smiled at Karina, and invited her to hang out, after which our laughter soon lingered in the beautiful land again.

范文二：

I completely disagreed with Karina about cutting down trees. I said, “We have to stop that. Think of all the birds that would lose their homes! Can't we figure out how to make jobs without destroying nature?” Hearing what I said, Karina told me super seriously, “Maybe we're not quite as alike as we thought.” I felt very upset. Maybe two people with opposite points of view just aren't meant to be friends, I was thinking.

Later, I suddenly realized Karina had her reasons for believing what she did. No matter what it was, the difference wasn't worth losing a perfectly good friendship over. We ended up having lots more fun at karate camp. And even now, a couple of months later, we still send each other funny pictures of our cats or our baking creations. No two people are exactly alike, and even the best friends disagree sometimes. What's important is that you respect each other and focus on the good stuff.

范文三：

I completely disagreed with Karina about cutting down trees. I poured out my feelings on the trees being home to all the birds as well as being able to absorb carbon dioxide, with much anger overwhelming me as I almost lost my coolness. “Don't you think people's livelihood is more important than a patch of wood?” Karina asked me directly. “But not at the cost of cutting down trees!” I said firmly. The argument between us made me feel powerless and there seemed to be a barrier growing between us.

Later, I suddenly realized Karina had her reasons for believing what she did. Karina took my hand sincerely and said, “I never want to quarrel with you again. Maybe we shouldn't hold on our own views so seriously, and instead, learn to respect each other.” I threw myself into her arms. All my feelings of horror, anger, guilt and grief were suddenly gone due to this comforting hug. During the following days we immersed ourselves in the fun of karate. There seemed to be delight in every heart, laughter in every face, and cheer in every step.

听力原文

Text 1

W: Let's sit outside in the garden. **It's such a beautiful day.**

M: **It is nice right now, (1)** but I heard it's supposed to be really windy later on. Anyway, I'm on my way out. I need to buy a rain jacket before the sporting goods store closes.

Text 2

M: Hello Carol, I can't remember what Miss Lisa said the writing homework was.

W: There is no homework. Instead, we need to bring and present a book we like. I'm buying mine at the store now.

M: **I'll go to the library tomorrow morning. (2)**

Text 3

W: **So when you were younger, were you as good at football as you are now? (3)**

M: I was good, but I actually preferred painting and cooking at the time.

W: I'm sure that all of your fans listening to this show are glad that you focused your talents.

Text 4

M: Did you hear that the department store is having a holiday sale? It's on all of their kitchen products and furniture.

W: We don't need any more kitchen electronics, **but I think we can finally buy a bigger screen to watch movies on. (4)**

Text 5

W: **How did you find the inspiration for your teamwork speech?** I felt like I was watching a film when you gave it.

M: First, I tried to listen to other speeches, but I got nothing from them. **It wasn't until I thought about my years at camp that I wrote it. (5)**

Text 6

W: I'll just ask the question that everyone wants to know. **How have you become so famous so quickly? Are you just that talented? (6)**

M: Well, people seem to really enjoy my songs, **but I would never get anything done if I didn't spend so many hours a day creating them. (6)**

W: After an interview on *The Tonight Show* you told everyone that you can always be found in the recording room in your own house. Do you prefer creating the songs to performing them?

M: I enjoy both, **but I actually prefer just playing for my wife and son at home. (7)**

Text 7

M: I was thinking of joining the exchange program this summer. There are five countries that

we can go study in until October. I can't decide which country I want to go to, though.

W: Well, if you want to sign up you should decide now. I heard some of the countries are no longer available. Asia and North America both have spaces left though.

M: I was thinking of North America, **but maybe I'll go somewhere warmer, like New Zealand. (9)**

W: Just remember that our seasons are different. If you go to the south on the other side of the world their seasons are the opposite. **Spring here, is autumn in New Zealand and winter there, is summer here. (9)**

M: You're right, **but I do love going to the beaches there. (9)**

Text 8

W: How was your trip to Canada? Did you go sightseeing everywhere you wanted to?

M: I saw so much in the cities. I was amazed by the festivals I attended and the museums about the natives. **However, I didn't get to visit the mountains that I really wanted to see because it was just too cold. (10)**

W: That's okay. It sounds like you had a good time. I bet you'll be back there someday. **What kind of food did you eat there? (11)**

M: I was so surprised at how many different cultures live in Canada. They have typical western food, like we do here, but they specialize in different things. There are far more French and Chinese restaurants. **I mainly went to the European-style restaurants because my cousin, Gene, really likes them. (11) (12)**

W: I thought you went out there for a business trip with your manager, and to meet up with an old friend?

M: Yes. That is why I went there, but not the only thing I did while there. **Because I was moving around a lot, instead of paying for a hotel I stayed with Gene. (12)**

Text 9

W: **You can't just eat potato chips for a meal. It's not enough. (13)**

M: Why not? I love the taste of them. Besides, I only eat one small bag for lunch. It's quick and easy.

W: **Your body needs more than just artificial flavors and junk food. (13)**

M: I eat plenty of vegetables with my dinner. Besides, I have a big breakfast every morning. **I'm not really hungry at noon. (14)** I don't have much time in between my university classes this year. **It's not like when I was growing up and you made me food to bring to school. (16)**

W: You're not done growing yet, though. If you want to grow up to be big and strong you should think more about the food you eat.

M: I understand what you're saying, but I don't think it will affect me that much.

W: I just want you to live a long life.

M: I know, **but I just went to the doctor and she said I was very healthy. (15)** I exercise three times a week for that purpose. When I am out of school and have more time and money, I can change my habits for something better.

Text 10

And now for our daily election update. The presidential candidates will be debating in Denver this weekend, and it is going to be an exciting night. **Both candidates from New York City will be arriving in Denver early tomorrow to begin preparing. They will meet with the two other candidates and their support teams a few days before the show. (17)** Two of the popular talking points to expect are the price of taxes, bus and road repairs. **Denver's candidate is trying to focus hard on immigration and worldwide communications. (18)** Though it will still be over a year until the American public will be allowed to vote, the candidates want to give as much for the nation to decide who they want to run it. **The current president cannot run for office again, because it would go against the law. Many people thought he was going to retire before the last election, but he decided to finish what he started. (19)** He wants to make sure the policies that he worked so hard on will be put into place.

Many of our current president's supporters are glad that he has stayed and will be very sad when he is no longer in office.

请批卷教师一定先仔细阅读评分标准，然后严格按照标准进行阅卷。在系统后台可以看见老师的单位阅卷时间和赋分情况，对于敷衍了事和问题卷过多的教师，教育局会向学校领导客观反馈。

一、应用文

【评分标准】

1. 评分原则

(1) 本题总分为 15 分，按五个档次进行评分。

(2) 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：

◆ 对内容要点的覆盖情况以及表述的清楚程度和合理性。

◆ 使用词汇和语法结构的准确性、恰当性和多样性。

◆ 上下文的衔接和全文的连贯性。

(3) 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

(4) 评分时还应注意：

◆ 词数少于 60 或多于 100 的，扣 2 分。

◆ 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

◆ 书写较差以致影响交际的，可将分数降低一个档次。

2. 各档次的给分范围和要求

第五档（13~15 分）

— 覆盖了所有内容要点，表述清楚、合理。

— 使用了多样并且恰当的词汇和语法结构，可能有个别错误，但完全不影响理解。

— 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

完全达到了预期的写作目的。

第四档（10~12 分）

— 覆盖了所有内容要点，表述比较清楚、合理。

— 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。

— 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

达到了预期的写作目的。

第三档（7~9 分）

- 覆盖了大部分内容要点，有个别地方表述不够清楚、合理。
- 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。
基本达到了预期的写作目的。

第二档（4~6分）

- 遗漏或未清楚表述一些内容要点，或一些内容与写作目的不相关。
- 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- 几乎不能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。
未能达到预期的写作目的。

第一档（1~3分）

- 遗漏或未清楚表述大部分内容要点，或大部分内容与写作目的不相关。
- 所使用的词汇有限，语法结构单调，错误很多，严重影响理解。
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。
完全未达到预期的写作目的。

零分

未作答；所写内容太少或无法看清以致无法评判；所写内容与题目要求完全不相

关。

二、读后续写

【评分标准】

1. 评分原则

- (1) 本题总分为 25 分，按五个档次进行评分。
- (2) 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：
 - ◆ 创造内容的质量，续写的完整性以及与原文情境的融洽度。
 - ◆ 使用词汇和语法结构的准确性、恰当性和多样性。
 - ◆ 上下文的衔接和全文的连贯性。
- (3) 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
- (4) 评分时还应注意：
 - ◆ 词数少于 130 或多于 170 的，扣 2 分。

- ◆ 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- ◆ 书写较差以致影响交际的，可将分数降低一个档次。

2. 各档次的给分范围和要求

第五档（21~25分）

- 创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构，可能有个别错误，但完全不影响理解。
- 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档（16~20分）

- 创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
- 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第三档（11~15分）

- 创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
- 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

第二档（6~10分）

- 内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。
- 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- 未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

第一档（1~5分）

- 内容或逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。
- 所使用的词汇有限，语法结构单调，错误很多，严重影响理解。
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

零分

未作答；所写内容太少或无法看清以致无法评判；所写内容全部抄自原文或与题目要求完全不相关。